

Block III

Faculty and Staff Respondents

Faculty	2
Instructor	1
Master Teacher	1
Teacher/ES	12
Administrator/ES	5

Satisfaction with Block III

Faculty and staff in Block III were generally satisfied with Block III. 75% were satisfied and very satisfied with Block III courses and TIP. 25 % of the faculty and staff were either uncertain or dissatisfied with the block.

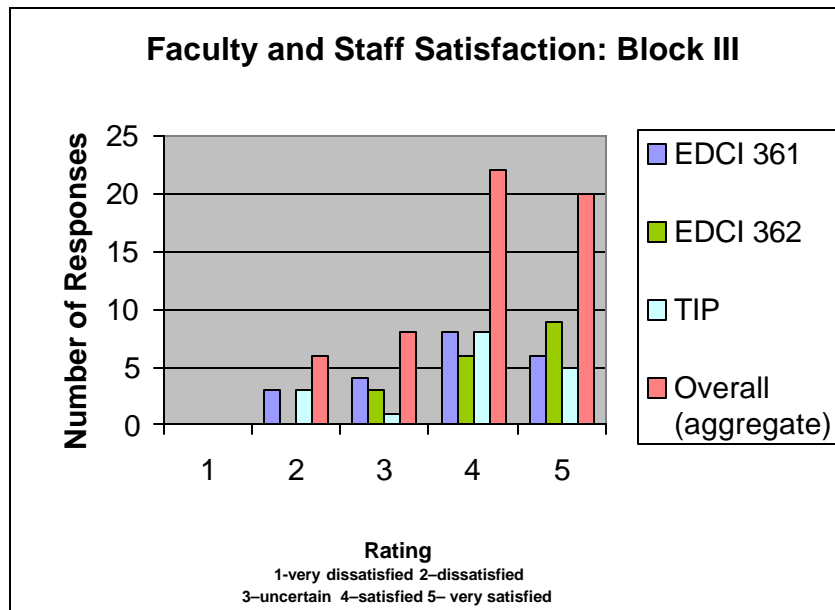


Figure 9: Faculty and staff satisfaction with Block III

Working Well in Block III

Faculty and staff considered Block III to be working well and were happy with the on-site classes. The following were working especially well in Block III:

- Integration of course material and TIP
- On-site classes
- 3-hour TIP
- Relevance of course content and activities
- Focus on learning and the learner
- Development of instructional skills
- Instructors performance
- Small class sizes
- Student performance

	Number of Responses
Integration of course material and TIP	9
On-site classes	17
9-credit hour blocks	3
3-hour TIP	5
Communication among instructors, staff, host schools, and students	7
Relevance of course content and activities	10
Assessment strategies	2
Focus on learning and the learner	7
Focus on technology for teaching and learning	2
Focus on diversity	3
Development of instructional skills	7
Other: This student had a great attitude compared to last semester's student	1

Not Working Well

Communication among instructors, staff, host schools, and students was a major concern of faculty and staff in Block III. The following were also considered as not working particularly well in Block III:

- Assignments
- Portfolios: lack of progress
- Scheduling

	Number of Responses
Integration of course material and TIP	2
On-site classes	1
Communication among instructors, staff, host schools, and students	7
Relevance of course content and activities	1
Assessment strategies	2

Focus on learning and the learner	2
Focus on technology for teaching and learning	1
Focus on portfolios	1
Development of instructional skills	3
Other: Social Studies	2
Having 3 at a time was difficult including a student teacher	

Students

Students were very satisfied with Block III. 75% of the respondents indicated that they were satisfied or very satisfied with Block III. Students were very happy with the on-site classes (over 90%). They also considered the communication among instructors, staff, host schools and students, development of instructional skills, 3-hour TIP were working especially well. Figure 11 shows students’ satisfaction with the various components of Block III.

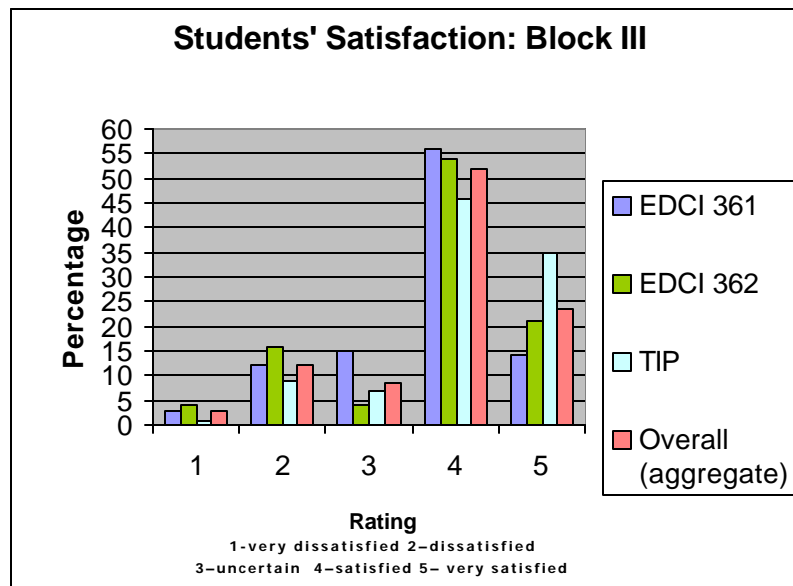


Figure 11: Students’ Satisfaction with Block III

Figure 12 shows students responses with regard to what they consider “Working Well” and “Not Working Well” in Block III. Clarity and organization of course material and portfolio development were considered by students not to be working well. Students were concerned about

the amount and quality of the assignments and projects they were required to do in Block III. They were particularly concerned with the readings and framework papers.

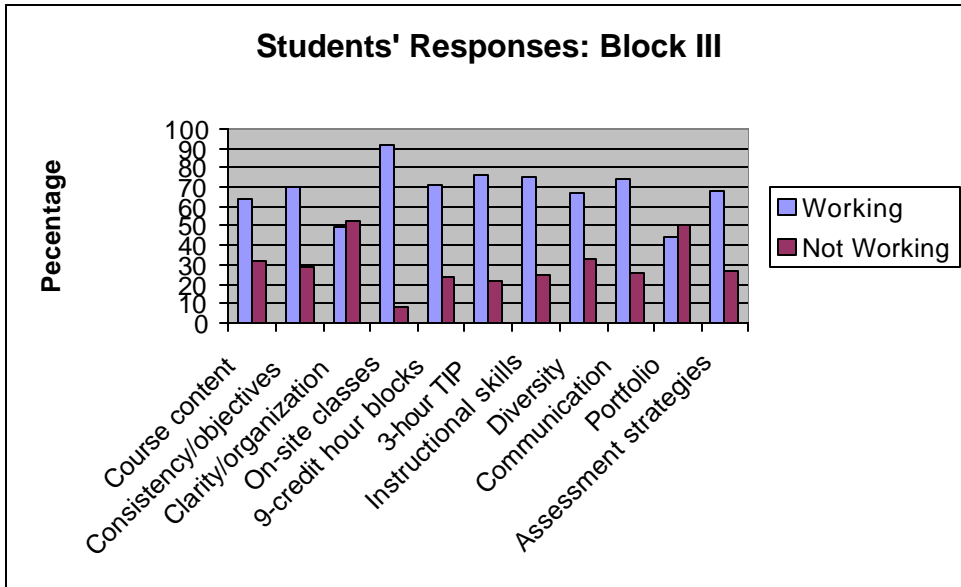


Figure 12: Students' responses

Other concerns were about the block in general, communication, TIP, and social studies. 25 respondents were concerned about the block in general. They brought up issues such as the length of the block, projects stress, amount of work and organization. Instructors in Block III were considered by a number of students to be doing an outstanding job.