Synergy Grant Project Description

Towards a Collaborative Engagement of Educational Theory: Impacting Teacher Education, Community, and Schools

This project explores the connections that preservice teachers make between educational theories and practice, and in-service teachers’ feelings of self-efficacy about working with students from diverse backgrounds. Pre-service teachers will work with teachers at Glen Acres Elementary School to provide opportunities for increased family involvement in school activities in an effort to enhance diverse students’ learning environments. The objectives of this project are: 1) to facilitate education students’ intentional connections between the theories taught in education courses and the lived realities of students and schools in the community, 2) to increase teacher self-efficacy about working with students from diverse backgrounds, and 3) to provide opportunities for increased family involvement in school activities and encourage connections between school learning and home and community experiences.