Discussion Items:

1. RCR Assessment and Compliance—Rud

Information has been given to Purdue colleges in regard to satisfying requirements from the NSF’s implementation of Section 7009 of the American COMPETES Act. A. G. Rud is the College of Education representative on the faculty advisory committee that has been formed. Graduate students and postdoctoral researchers (COE has no postdoctoral researchers at the present time) supported by funds from the NSF must complete online graduate core training which will consist of successful completion of the CITI online Social and Behavior RCR course. Graduate students are required to engage in additional discussion-based RCR education. The graduate programs are responsible for maintaining documentation of the completion of RCR education.

The College of Education would like to integrate this into existing courses; i.e., EDPS 533 and EDPS 630 which are required of students. In the new core for Curriculum and Instruction, RCR will be a component of the first doctoral seminar that all students will be required to complete.

It is the recommendation of the Graduate Studies Leadership Team that each department will implement 2-4 hours of case-based materials into core requirements and monitor the completion by students.

Action: A. G. Rud will review what was developed by the VP for Research, determine what to add for Education, and inform the departments. Discussions are to be held at the department level.

2. Follow up from last meeting of COE Guidelines for Graduate Fellowship Students

The guidelines were discussed and adopted pending slight revisions regarding clarification points brought forth by the Curriculum and Instruction Graduate Committee.

Action: Kathy Dietz will revise the guidelines. These guidelines will be reviewed at the next meeting and distributed to the Graduate Committees.
3. Review of proposed follow up survey

The group reviewed the Qualtrics doctoral followup survey based on the National Research Council (NRC) survey. The survey had been revised by Richard Frisbie from discussion at the September meeting. This survey will be distributed to doctoral graduates every three years via the Development Office database system.

**Action:** Richard Frisbie will make necessary changes to the survey. Kathy Dietz will implement the process of mailing the link for the survey. A letter from the Dean will be sent by postal mail informing the graduates of the survey with the link. An e-mail will be sent two weeks later followed by another e-mail reminder. For any graduates for whom there is not a mailing address or e-mail address, the faculty advisor/major professor will be asked for contact information.

4. GREs Policy Questions

Does any waiver of GREs need to be approved by the appropriate Graduate Committee or Department Head?

What should be the policy for recommendation of admission by faculty for a student with unofficial GREs?

After discussion, the group decided that any program area that wishes to waive the requirement of GRE scores for a particular student must obtain approval via a waiver request from the appropriate department entity; i.e., the C&I Waiver Subcommittee or the EDST Graduate Chair. The waiver request should be submitted through the Office of Graduate Studies.

5. Institute for the Recruitment of Teachers (IRT) Should the College of Education continue to be a part of this recruitment effort?

**Action:** This agenda item was tabled for the next meeting.

The next meeting will be on March 30, 2010 at 2 p.m. in Beering 6115.