1. **Minutes** of our meetings will be posted on the COE web site [http://www.education.purdue.edu/learning_research/learning.html](http://www.education.purdue.edu/learning_research/learning.html)

2. **The Freudian Slip.** Sidney shared an example of a newsletter developed by the counseling and development program. Kevin noted that some departmental funds are available for student organized events in EDST.

3. **699 Credits and the Research Emphasis of Graduate Programs.** We discussed several issues: (a) registering students for credit that matches effort; (b) requiring students on fellowships and assistantships to register for 699 credit, as per graduate school policy; (c) encouraging research and 699 credit early in doctoral programs; (d) evaluating the balance of coursework with research/699 credit in COE graduate programs. Issues: How will increased 699 requirements affect international students on assistantships? How would changes in 699 policy affect faculty workloads? How do other colleges handle faculty workload when they have students on 699? How does research training affect this? Our current practices create a perception that education doesn’t do research. On the other hand, we have a very diverse student body who do not come to us prepared to do research and so need a lot of methodological coursework to become proficient researchers.

*Action:* (a) both departments will encourage student registration for EDPS 699 to reflect actual hours working on research; (b) the COE Leadership team will draft a new policy on 699 credit for students on research assistantships and fellowship with input from the departments; (c) both departments will initiate discussions with faculty about the optimal balance between coursework and 699 research experiences in COE graduate programs.

4. **Graduate Recruitment Program.** The Dean’s Office would like to develop a graduate student recruitment program. Kathy reviewed information on the former Graduate School recruitment grant program, which has been discontinued, and on current services offered by the Graduate School under the leadership of Dana Werner. Sidney requested feedback for the development of a graduate student recruitment support program.

*Discussion:* Updated web sites are important. Having a presence at a major conference can help with recruitment in some disciplines. Other universities bring students to campus in large groups; we’re not competitive. Most of the Big 10 has a budget to bring students to campus. AERA presence may help. Some schools provide partial travel support (e.g. $200-250). Others provide full travel support. Some disciplines (e.g. counseling psychology) bring students to campus but expect students to pay their
expenses. Students can host students to save candidates lodging expenses. The group felt that good web sites were the highest priority. The second priority was campus visits. **Decision:** *C&G Committees will ask for feedback on the types of activities they would like supported and their priority levels and forward them to Associate Dean Moon by May 15th. This input will be used by the Dean’s Office to develop a program to support graduate recruitment activities.*

5. **The PDS District Research Network Idea.** Sidney shared a request from Ed Eiler to consider developing a PDS Research District model.

6. **Graduate Symposium Update.** Symposium planning is going well. Encourage students and faculty to attend.

7. **Doctoral Candidate Survey Update.** The survey has been put on line and is ready to implement. Kathy Dietz presented draft emails to inform graduate students about the survey and the group provided feedback. **Action:** *Kathy will implement the suggestions; the survey will begin this spring and be analyzed annually, as part of the Office of Graduate Studies Annual Report.*

8. **Next Meeting.** Fall, 2007. In the meantime, keep the channels of communication open.