College of Education
Graduate Studies Leadership Team (GSLT)
Minutes of November 19, 2014

Present: J. Lehman, D. Eichinger, H. Servaty-Seib, R. Frisbie, K. Dietz

Discussion Items:

1. GRE Waiver Process: Should program areas make the decisions for GRE waivers? Feedback from Graduate Committees

   College policy from the GSLT meeting of January 20, 2010:

   *Does any waiver of GREs need to be approved by the appropriate Graduate Committee or Department Head? What should be the policy for recommendation of admission by faculty for a student with unofficial GREs?*

   After discussion, the group decided that any program area that wishes to waive the requirement of GRE scores for a particular student must obtain approval via a waiver request from the appropriate department entity; i.e., the C&I Waiver Subcommittee or the EDST Graduate Chair. The waiver request should be submitted through the Office of Graduate Studies.

   The feedback from the Graduate Committees is to continue our current practice: Curriculum and Instruction—Review of GRE waivers by the Waiver Subcommittee of the Graduate Committee; Educational Studies—Review of GRE waivers by the Curriculum and Graduate Committee Chair (if questions, bring to entire Committee). With the new EDST special education online program, Deltak is being asked to provide consistent guidelines for submitting GRE waivers for applicants.

2. Scheduling of courses (Eichinger)

   This issue was discussed earlier at the November, 2014 Curriculum and Instruction Graduate Committee meeting. Graduate students have expressed concerns to faculty regarding course scheduling as course requirements restrict them from taking other courses in their program area. One required course is EDPS 533. This course is now online, however, it would be beneficial to students to offer two online sections of the course.

   In terms of scheduling, this has always been an issue. For program areas, perhaps an intro course could be taught at the same time as an advanced course. Dr. Eichinger showed a chart that Deb Aldridge had distributed to the C&I Graduate Committee members which shows the EDCI courses offered each evening during the Fall Semester. It was suggested that Dr. Eichinger work with Deb Aldridge to see if she can send the chart to Sandi Olson as an
example. Perhaps in the future before the department schedules are submitted to the Registrar, the charts from both departments could be viewed to see if there is a possibility of some changes in scheduling to try to accommodate students better.

*Follow-up: Dr. Eichinger will connect with Deb Aldridge regarding the chart.*

3. Fellowship Allocations (Lehman)

Allocations are the same as last year except for the Bilsland Dissertation Fellowships, which are reduced by one. For the 2015-2016 year, there will be 1 Andrew, 1 Purdue Doctoral and 3 Ross per department, in addition to 2 Bilslands awarded by the College Awards Committee. Starting in 2015-2016, there will be one Purdue Doctoral Research Scholar awarded in each department; this new award was created by the College of Education Dean. Three years will be funded through a research assistantship funded by the College and a fourth year funded by the Department.

This will be the last year that the Graduate School will be supplementing fellowships from previous years of unused money from fellowships. Next year allocations are expected to be significantly lower. If funding next year is not sufficient to give at least one fellowship in a category to each department, we will initiate a plan to make awards to departments in alternating years.

4. Additions/revisions to the Graduate Life Survey/copies will be provided at the meeting (Lehman)

The Graduate Life Survey was distributed to graduate students in Spring 2013 and will be distributed again in Spring 2015. Dr. Lehman handed out copies of the survey to members and is asking for feedback for any additions to this document. Possible changes may be to identify whether campus climate questions refer to the Department, College, and/or University and to ask the question as to whether the responder is an online student.

*Follow-up: Dr. Lehman will send the survey to members so that they can distribute to faculty members and students for possible feedback. Responses should be returned to Dr. Lehman by December 12th.*

5. iThenticate Update (Lehman)

The thesis deposit form was revised recently based on feedback to the Graduate School. The requirement is to run all theses and dissertations through this software program. The University has training materials for faculty through Dr. Peter Dunn’s office at [http://www.purdue.edu/research/vpr/rschadmin/plagiarism/](http://www.purdue.edu/research/vpr/rschadmin/plagiarism/) regarding running the program and interpreting the results.

6. GEA Updates (Lehman)

There were no other updates besides the ones mentioned above.
7. Update of New Vendor Technololutions Slate for Graduate School Applications (Dietz)

As mentioned at the last meeting, Slate will replace the ApplyYourself system currently being used by the Graduate School and will include a system for reviewing applications online by faculty. Implementation will be January through May 2015, and the system will go live in July, 2015, accepting applications for Spring 2016. The College of Education will move from our current review system (GAR2) to this new program, once it is implemented by the Graduate School.

8. Update of Multicultural/HBI Visit (Dietz)

The College of Education hosted three visitors for this visit—three women, with two interested in School Counseling and one in Special Education. The women seemed to enjoy meeting faculty and administration during the day. Two had already started the application process.

9. Other

There were no other items for discussion.

Announcements:

- Next GSLT Meeting: January 26, 2015, 3:00 to 4:00 p.m., BRNG 6115
- Graduate Student Educational Research Symposium: March 3, 2015