Greetings Everyone:

It is November and the semester is more than half over! There are a lot of deadlines that I don’t want you to miss. These are listed on the following pages (see Reminders).

This issue also includes an organizational chart for the Dean’s Office. I hope you will stash it away somewhere for easy access and consultation. It was designed to help you make decisions about who to contact for questions, or who in the Dean’s office is responsible for specific tasks. While this chart is only an overview, I hope that it will help direct you to the right places and address some of the organizational questions that have come up in the past.

At the very least, the chart may make it easier to identify who it is to blame! As usual, if you have any questions contact me or Beth Helton.

Have a good Halloween and Thanksgiving Holiday.

Sincerely,

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RESEARCH HIGHLIGHT:

Several faculty have received an NSF collaborative grant titled, “Improving Access to Quality Online Experiences Through Effective Use of Online Discussions with Peer Feedback”. The thesis of the grant recognizes that technical workplaces are becoming increasingly computer-centered and that virtual collaboration through computer networking will likely become essential in the future. Thus, a primary objective of this project is to prepare students for the workplace by increasing their access to quality learning (broadly defined as achievement, critical thinking, self-directed learning, and teaming skills) through the use of peer feedback strategies within online discussions. The project will engage students in collaborative problem solving and peer feedback within the context of meaningful online discussions that are designed to provide important learning experiences that promote higher-order thinking, communication, and problem-solving skills, all within a group/team context. By establishing critical links between these instructional practices, the project aims to improve student skills and prepare students for the technical work environments of the future.

**Project members:** Jennifer Richardson and Peg Ertmer, Co-PIs, Educational Technology Program; David Meyer, Co-I, Electrical and Computer Engineering; John Campbell, Co-I, Teaching and Learning Technologies (ITaP); James Lehman and Tim Newby, Co-Is, Educational Technology Program

Archived newsletters are available here. And you can submit comments or info you may want to see in this Newsletter at: this site.
For information about faculty support or initiatives, please contact Beth Helton, see archived newsletters, or see my webpage under Faculty Support Initiatives.

Reminder: New Support Programs for Graduate Students. Dr. Moon and I have been working together to draw up some mechanisms of support for graduate students. For a description of these see www.education.purdue.edu/gradoffice/currentSt/dean_support.html or contact Beth Helton for more information.

Reminder: Ongoing Faculty Web Survey. Only a few people have used this service! I encourage you to provide information as you have some to share. Again, this survey is voluntary and it will be used to advertise our achievements and garner support. See: http://web.ics.purdue.edu/~mawilkin/Faculty-survey.htm.

Reminder: Statistical/Methodological Consulting Services. The Purdue Psychometric Instructional/Investigational Lab (PUPIL) is providing consultation services. Please see their site for more information. (this is a great opportunity to form some good collaborations too!): http://pupil.education.purdue.edu/Consulting.htm

Reminder: The Dean’s Award for Outstanding Scholarship. This is an award to recognize a College of Education faculty member for his/her exceptional scholarly contributions. Nominations are due in the Associate Dean’s Office by February 15th, 2007. See http://www.education.purdue.edu/learning_research/Faculty_Student_Awards.html. Dr. Moon has also put the announcement out about other COE award opportunities. Contact Beth Helton for more information.

Reminder: Faculty positions open in the COE. Please refer to http://www.education.purdue.edu/about/employment.html

Reminder: Internal Grant Opportunities. The Summer PRFs and the Year Long PRFs. You have received an RFA/call for proposals for these programs. If you have any questions contact me or see the web sites listed in the RFAs or the PU site: http://www.purdue.edu/research/vpr/funding/internal.html

New Announcements

Synergy Grants for 2006-2007. Dr. Moon’s Office will again offer faculty grants towards research-based partnerships with Professional Development Schools, P-12 teachers, counselors, and administrators. See Box Insert on this page and https://www.education.purdue.edu/dean/Gilger/SynergyGrantApp.doc for more info.

Curriculum Development Grants for new option or capstone courses in the Entrepreneurial Certificate Program. Up to 10k is available towards developing new courses for this undergraduate program. Applications are due December 15th. If interested please consult with Jeff Gilger and see http://www.education.purdue.edu/dean/Gilger/EntrepreneurshipCertificateRFP.pdf.

Please visit a newly updated web site of the Indiana Space Grant Consortium (PI: B. Caldwell, PU Industrial Engineering). This web site consolidates some of the resources and materials for P-12 space-related science education. Contact Eric Mann (C&I) for questions and see http://www.edci.purdue.edu/elmann/INSGCed.html!
External Funding Opportunities

Below are some selected support opportunities. Some are unique. Please pass these on to potentially interested colleagues or students

♣ See this site for a variety of teacher-related awards and grant opps: http://www.teacherscount.org/teacher/awards.shtml#general
♣ Never too late to look at Fulbright offerings: http://www.cies.org/
♣ See basic research grant opps at the James S. McDonnell Foundation site: http://www.jsmf.org/
♣ See the Howard Hughes Foundation for large institutional opps in science education: http://www.hhmi.org/grants/institutions/

UPCOMING EVENTS & ACTIVITIES

♣ Thanks to Mike Kremer and Greg Howell for their two workshops on “Sponsored Program Proposal Processing”. Handouts are available at http://www.education.purdue.edu/dean/Gilger/docs/fall06grantseminar/

♣ Symposium. The first Annual Graduate Student Research Symposium will be on March 28, 2007!! This symposium will involve presentations by graduate students in any of the teacher education programs at Purdue. Watch for upcoming details and see the PU Graduate Symposium website.

♣ Conferences. We will have a reception at this year’s National Association for Gifted Children. See http://www.education.purdue.edu/about/NAGC.html. I also wanted to remind you that the International Dyslexia Association’s annual conference is in Indy this November. For a program and a list of COE presenters see http://www.interdys.org/idalimages/complete%20ida%20annual%20conference%20program.pdf. Finally, Heather Servaty-Seib (EDST) is the Chair of this years ADEC conference that will be held in Indy this year. Stay tuned for more information. on this event (see the Association for Death Education and Counseling web site www.adec.org).

♣ Important: The Center for Research and Education in Science, Math and Engineering (CRESME) will be having an official grand opening event on November 6th. The special speaker for this event is Nobel Prize winner (PHYS) Dr. Carl Wieman. There are also several special events that you may want to be involved in. See http://www.education.purdue.edu/dean/Gilger/CarlWieman_CRESME.bmp for agenda and details.

♣ See Dr. Anne Knupfer present on the Chicago Black Renaissance and Women’s Activism (November 17th, 2-4p, Lawson Hall, B151). This is part of the PU American Studies Lecture Series.

♣ The PU/COE Literacy Network Mary Risser Distinguished Speaker Series continues. The next lectures are on 11/3 and 12/1. See http://www.edci.purdue.edu/plnp/images/PDF/Risser05.pdf

♣ Kathleen Kennedy Townsend, former Lt. Governor of Maryland, is the PU Series on Corporate Citizenship and Ethics featured speaker (Fowler Hall in STEW, 7p on 11/28). This event is sponsored by the Ackerman Center for Democratic Citizenship and the Krannert School of Management with support from PEFCU, Ford, and CSX Transportation.

Data Tidbit:

Washington, DC, United States (UPI) -- U.S. Education Secretary Margaret Spellings announced new regulations Tuesday that make offering single-sex school classes easier.

Schools will be able to offer classes only for boys or girls as long as comparable coeducational classes are available and the single-sex classes are voluntary. Under current regulations, classes can be offered for one sex as long as comparable classes for the other sex are available.

The regulations implement Title IX of the Education Amendments of 1972, which ban gender discrimination. Title IX allowed very limited exceptions, like physical education and sex education.

Under the new regulations, single-sex classes must have an important objective, like improving educational achievement.

‘Research shows that some students may learn better in single-sex education environments,’ Spellings said. ‘The Department of Education is committed to giving communities more choices in how they go about offering varied learning environments to their students.’

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The chart above shows the general structure, implied roles and duties of each of the Associate Deans in the COE. While some specificity may be lacking in certain areas, and though some duties overlap between the offices, you might occasionally refer to this chart as you attempt to navigate the “6th Floor” or as you seek appropriate contacts or resources. The placement and roles of the Associate Deans were part of the COE’s strategic plan. If you have any comments on how the Dean’s office functions please feel free to submit them (anonymously or signed) to: http://research.education.purdue.edu/surveys/survey.asp?survey_id=GILGERFEEDBACK04

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Because of the interdisciplinary and collaborative nature of our work, there will necessarily be some overlap between these two offices. For example, there are shared initiatives or programs for faculty and student travel, research training of students, grant acquisition, international issues, etc.