Greetings Everyone:

In my last newsletter I talked about snow, lots of snow. Yet today I write this letter with Spring outside my window. Everything around Purdue changes so fast. Even the weather!

In this issue, I will begin a series where I highlight a COE center, lab or institute. This is part 3 of my ongoing discussions about these units and, again, I hope that you will read these pieces and think about potential collaborations and connections.

Finally, I wanted to congratulate the students and faculty that presented at the Graduate Student Symposium on March 28th. We had 36 posters and many visitors. Among the visitors was Dr. Jonathan Plucker of IU, who gave a fantastic Keynote talk geared towards students and young faculty life.

I wanted to also express my admiration and thanks to symposium co-chairs Brian Belland, and Kate Van Oosten, and symposium treasurer Eloisa Rodriguez. Also the wise guidance and talents of Tonya Agnew and Sidney Moon. They all ran a great show and they performed a great service to the community. Visitors and students all recognized the value of taking the symposium to the next level and as a mechanism to spotlight the diversity of education research across the Colleges of Purdue. You can see the symposium program [here].

Some pictures of the symposium can be viewed [here].

Research Highlight

At the First Annual Graduate Student Research Symposium judges rated the posters and presented 3 awards. The judges were all professors in the COE: David Sears, Jeff Gilger, Sidney Moon, JoAnn Phillion, Bill McInerney, Luciana de Oliveira, Chrystal Johnson, Emily Bouck, and Anatoli Rapoport. There were many great posters and more awards could have been given! However, the three winners this year were:


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Special Announcement!

College of Education Reception at AERA

Join us for refreshments at the College of Education Reception. Reconnect with colleagues and make new connections.

Tuesday, April 10, 2007, 7:30-9:30 pm; Westin Chicago River North; Promenade Ballroom C; River Land II.

Download an invite.
For information about faculty and student support or initiatives, please contact Beth Helton, see archived newsletters, or see my webpage under Faculty Support Initiatives.

Announcements and Reminders

—Statistical/Methodological Consulting Services through PUPIL. See: http://pupil.education.purdue.edu/Consulting.htm

—Responsible Conduct of Research (RCR). The RCR web site is now up and running! See: http://www.gradschool.purdue.edu/RCR/ RCR encompasses research misconduct, human participants, research involving animals, data acquisition, management, sharing, and ownership, mentor/apprentee responsibilities, publication practices and responsible authorship, peer review, collaborative science, conflicts of interests and commitments. For more information, see the APA website on the topic at http://www.apa.org/science/rcr/homepage.html. The COE is compiling information on where RCR is addressed in courses or other activities. We are interested in instances where RCR is addressed for our graduate students. Please see your Department Heads, or Dr. Moon for input.

Events & Activities

♦ Conferences. Heather Servaty-Seib (EDST) is the Chair of this year’s ADEC conference that will be held in Indy this year. Stay tuned for more information on this event (see the Association for Death Education and Counseling web site: http://www.adec.org/.

♦ Mentoring programs. Faculty (tenure track and clinical) who are not yet at the associate level are invited to join Jeff Gilger and Sidney Moon for an informal discussion about life as a junior member of the COE faculty (see email of March 23rd). The agenda is flexible, but may include questions about the tenure process, making connections with colleagues across departments, dealing with academic life, being successful but happy, etc. This will be an open and informal session for you to speak up, ask questions, hear other viewpoints of fellow faculty, and also teach your administrators about your needs and concerns. Bring a lunch. Light refreshments will also be served. Date: Monday, April 23rd, 2007; Time: 12:00p – 1:30p; Place: Beering 1245.

♦ The Graduate School is presenting Basics of Responsible Conduct of Research Part I, on Tuesday, April 17th, 4:45p (food served), 5:15p-7p workshop. Registration deadline is April 12th. See http://ias.itap.purdue.edu/rgs/wgb_workshop.disp_online_workshop.

♦ Applications are being accepted for the Undergraduate Research Training Program (URT). Qualified students at the sophomore, junior and senior levels and in any discipline are eligible. Must be interested in research. See http://www.education.purdue.edu/dean/Gilger/docs/URT.

♦ The American Association for Colleges of Teacher Education (AECT) is accepting applications for volunteers to serve in a number of capacities. This is a great opportunity to get involved in national issues, policy, and leadership. For more info see their home page: http://www.aacte.org/index.htm.

♦ The faculty affairs committee has been given the charge of reviewing the faculty workload policy. This charge may be viewed by accessing http://www.education.purdue.edu/dean/Gilger/docs/Charge to faculty affairs committee.pdf. Please join us at an open forum to share your input. Beering 1245, 12p-1p. Bring your lunch and snacks will be provided.

Special Points of Interest:

Luciana de Oliveira (CI) was awarded a Summer PRF Award.
External Funding Opportunities
Below are some selected support opportunities. Some are unique.
Please pass these on to potentially interested colleagues or students

♣ NIH Director’s New Innovator Award. Especially suited to new investigators and new and creative ideas. See http://grants.nih.gov/grants/new_investigators/innovator_award/
♣ Games-To-Teach Competition. See: http://www.education.purdue.edu/dean/Gilger/docs/Game_Contest1.pdf
♣ This web site has a handy search engine for a variety of federal grants. See http://www.grants.gov/search/basic.do
♣ If you want to get regular updates from IES about important education news and calls for proposals simply fill out the information requested on this site (it is worth it!!): http://ies.ed.gov/newsflash/index.asp
♣ If you want to use a new search engine, search http://gtionline.fdncenter.org/. This may have some special student or faculty fellowships and other specialized grants. (Contact Jeff Gilger for the password)

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Special Announcement!

College of Education Presentations at AERA
April 9-13, 2007
Chicago, Illinois

Many College of Education faculty and students will present at the American Educational Research Association Annual Meeting and Exhibition. This year’s theme is “The World of Educational Quality.”

For details on all Purdue presentations view them online here.

Centers of the COE Part 3: Highlighted Center

Co-directed by Drs. John Staver and Eric Riggs from the Colleges of Education and Science, the Center for Research and Engagement in Science and Mathematics Education (CRESME) focuses on improving science and mathematics education for students from preschool to college. The result is a powerful combination of skills for discovering distinctive ways to improve science and mathematics education.

THE MISSION

The center’s mission is to research, develop, and implement exemplary mathematics and science programs in all grade levels and to facilitate collaboration among faculty in the Colleges of Education and Science to work towards the improvement of mathematics and science education locally and globally.

CRESME provides a common intellectual home for science and mathematics education researchers at Purdue to:

• Formulate and address both fundamental and applied science and mathematics education research issues of national and international significance.
• Attract significant grant support for conducting interdisciplinary research and engagement.
• Improve science teaching and learning for Purdue faculty and students, P–12 teachers and their students, and serve as a model for engagement and innovation at all levels nationwide.
• Provide opportunities for graduate students to develop skills that will enable them to meet the pressing need for faculty with expertise in science and mathematics education.

New pedagogies, technologies, assessment mechanisms, and more created by faculty, staff, and students through CRESME will lead to progressive and effective teaching methods and improve training of teachers and, in turn, improve student science and mathematics learning. See: http://www.education.purdue.edu/cresme/

Download a copy of the CRESME brochure; John Staver & Eric Riggs, Co-directors; 765-496-2189 & 765-496-1974, respectively