Greetings Everyone:

I am writing this issue while enjoying the last few days of Thanksgiving break. I hope that you have had some time to relax. For what it is worth, my long standing belief that the most important dietary unit is mashed potatoes was confirmed once again!

I want to draw your attention to a couple of things in this newsletter issue:

First, the call for Summer and Year Long PRFs has been sent out. Please see details in the links provided in the Announcements Section. If you plan NOT to submit an application this year, but are interested in serving on the PRF review committee for the COE let me know. It is a good experience and we could use your skills and service this year more than ever!

Second, on the last page of this issue, I have included a special section dealing with diversity and international awards and resources. I hope you will find them useful. I know that there is a large collection of faculty and staff in the COE that have interests in this area.

Good luck with finals!

Sincerely,

Jeff Gilger, PhD
I encourage you to contact my office for questions about faculty support initiatives, or see past newsletter issues at www.education.purdue.edu/~dean/Gilger/docs/newsletters/ or my webpage under Faculty Support Initiatives. Below are a few things that are new, or that I want to remind you of.

Travel and Research Development Fund. You can get access to these funds to aid with grant submissions, collaborative meetings, presentation or conference travel, etc. Some funds are earmarked for pre-tenure faculty and funds for other faculty are available on a case-by-case basis. Faculty should also see the new COE Strategic Initiatives Faculty Travel Award materials and submit a request for COE strategic funds for travel.

Example Grant Proposals Available Through the VPR’s Office. See http://www.purdue.edu/research/vpr/rschdev/sampleproposals.shtml.

Faculty/Personnel Data Bases. Databases with e-copies of personnel bios, interests and expertise, have been formed. If you are not part of these databases but wish to be, or if your information needs updating, please contact Amanda Leader aleader@purdue.edu. (Your department heads may have already asked you for CV updates.) Two databases that you should definitely be part of are: the College of Education Expertise Database, and the Community of Science (COS) Expertise® database.

Search for Funding Agencies. The Dean’s office will conduct a search for funding resources for you if you submit some keywords or ideas to us. Simply send an email to me with the subject “Funding Search” and include at least several key words, and/or other ideas, topic descriptions, needs, etc. We will get back to you soon with a funding resource report.

The Dean’s Award for Outstanding Faculty Scholarship. This is an award to recognize a faculty member for exceptional scholarly contributions. Nominations are due by 2/15/08. See http://www.education.purdue.edu/learning_research/ltv_Student_Awards.html.

SPECIAL POINTS OF INTEREST!

Brenda Capobianco’s work with INSPIRE and Engineering Education was highlighted in a recent article in the Journal and Courier. See http://www.jconline.com/apps/pbcs.dll/article?AID=/20071107/NEWS04/711070341/1152/NEWS

The COE has a number of student and faculty awards. These apply to service, engagement, teaching and scholarly activities. For solicitation, nomination procedures and criteria see: http://www.education.purdue.edu/OLR/awards.html, or contact Amanda Leader for details at aleader@purdue.edu.

Special Report From IES on Reading: This report from the Regional Educational Laboratory Program (REL), sought to locate and summarize findings from rigorous, scientifically based studies of the effectiveness of strategy instruction-teaching students to use and articulate strategies that foster active, competent, self-regulated, and intentional learning-for helping struggling high school students improve their reading comprehension. http://ies.ed.gov/ncee/edlabs/projects/project.asp?id=14

PU Planning: As you may be aware, President Córdova has appointed a number of Strategic Planning Working Groups and a Strategic Planning Steering Committee to assist her in developing Purdue’s next strategic plan. These Working Groups of faculty, staff, and students are purposely kept small. The Steering Committee will include the chairs of these working groups, and others including the leadership of the University Senate, Staff Councils, and Student Government. Since the Working Groups are small, they are not meant to include members from all sectors of the University. However, COE faculty and staff are encouraged to give input to these committees by contacting the committee members and/or Chairs. For more info see Sidney Moon. Also see a list of the committees and membership at: https://www.education.purdue.edu/dean/Gilger/docs/Purdue_Strategic_Planning_Process_Committees.doc

AERA IS COMING!

The 2008 annual conference is in NY, NY, in March. See www.aera.net. We are starting to compile a list of faculty and students who will be attending this meeting. When you make the decision whether you will attend, please let my office know by simply sending an email to Amanda leader at aleader@purdue.edu and tell her your plans. This will also help us plan for our COE reception at the conference.
ANNOUNCEMENTS AND REMINDERS

♣ Statistical/methodological consulting services through PUPIL. PUPIL also offers training and a speakers series. See: http://pupil.education.purdue.edu/Consulting.htm


♣ Student symposium. The Second Annual Graduate Student Research Symposium will be on March 5, 2008!! The last symposium was a great success. This year the symposium will involve presentations by graduate students in any of the teacher education programs at Purdue. Watch for upcoming details and see last year’s PU Graduate Symposium website.

♣ NEW! Student research on the web! The Graduate Advisement Office has set-up a site for you to view ongoing student research and completed thesis/dissertation topics. See http://www.education.purdue.edu/gradoffice/research/

♣ Faculty positions open in the COE. See: http://www.education.purdue.edu/about/employment.html


♣ Summer and Year Long PRFs. You are also encouraged to see past newsletters where past winners were announced and their topics. Examples are available by contacting me at jgilger@purdue.edu.

♣ PRF Travel Awards. The call for applications for travel abroad that takes place from July 1, 2008 through June, 30th, 2009 is out. See http://www.education.purdue.edu/dean/Gilger/docs/newsletters/2007-11%20attachments/PRF.pdf

♣ DLC Director Candidates. Interviews of the two candidates will occur this month: Dr. Gary Bertoline, November 26-27 and Dr. Jim Pellegrino, November 29-30. Each person will give a seminar that you may attend. See www.purdue.edu/dp/dlc.

WORKSHOPS, NEW ORIENTATIONS AND MENTORING

Our grant workshop by the business office will be rescheduled for Spring. Watch for details to follow. Another workshop on private/corporation proposal writing will follow later in the Spring semester.

One of the College wide faculty mentoring session will be held in January, 2008. This session will be informal and will address issues like the tenure process, scholarship, good practices, Q&A, etc. Watch for details.

The second College mentoring session will be in the Spring (TBA) and will serve two main purposes: an opportunity for young faculty to provide the COE with feedback about their first year and experiences, suggestions, etc; and, continuing informal discussions about how to succeed in the academic world. Watch for details!

A brown bag lunch about the Mind Trust’s Education Entrepreneur Fellowship, sponsored by the College of Education, will be held Thursday, December 6, noon-1:00pm, in STEW 313. The Mind Trust’s Education Entrepreneur Fellowship is for people who envision entirely new approaches to the challenges of public education and have compelling ideas about how to improve student outcomes. The Fellowship is an unprecedented opportunity for promising education entrepreneurs to develop their idea to dramatically transform public education in Indianapolis and beyond. Over two years, fellows receive a full-time salary of $90,000 per year, benefits, office space, professional development and travel funds, and a growing network of support from fellow education entrepreneurs in Indianapolis. For more information about the fellowship, see http://www.themindtrust.org/.

The 2008 AERA Division C Graduate Student Seminar will be held March 23 (Sunday) 9:00 am – 5:00 pm and March 24 (Monday) 9:00 am – 12:00 am, just prior to the AERA Annual Meeting in New York City. Graduate students interested in participating in the Graduate Student Seminar should submit a cover letter describing interest in attending, a vita, a 500-word statement describing dissertation and other research interests, and a letter of support from the major advisor as email attachments to the chair of the seminar (tflower@unm.edu) by 5:00pm on Friday January 25, 2008. A small number of students will be selected to participate and be provided with a small stipend to help defray travel costs.
EXTERNAL FUNDING OPPORTUNITIES

Below are some selected support opportunities. Some are unique. Please pass these on to potentially interested colleagues or students.

Education Grants! These grants support programs that promote healthy, early childhood development or improve public education at the pre-college level. See http://www.plgranahfund.com/about.htm.

Developmental and Learning Sciences (DLS): A Multidisciplinary Program of the Children's Research Initiative - NSF 07-508. http://fundingopps.cos.com/alerts/39391. This program supports studies that increase our understanding of cognitive, linguistic, social, cultural, and biological processes related to children's and adolescents' development. Research supported by this program will add to our basic knowledge of how people learn and the underlying developmental processes that support learning, with the objective of leading to better educated children and adolescents who grow up to take productive roles as workers and as citizens.

NAMM Foundation (formerly the International Foundation for Music Research): Proposals in the fields of music research, neuroscience, psychology, education, and health-related fields to explore the effects of hands-on music-making. Short-term studies (less than one year) will be considered. The Research Division seeks innovative and exacting study designs that explore effects and outcomes of hands-on music-making on various functions, including cognitive processes, development and learning, skill development and retention, and psychological, biological, and social or emotional aspects in target populations (early childhood, school-age, adult, elderly—well and infirm). http://www.musicresearch.org/Grants/guidelines.html

The Mind Trust's Education Entrepreneur Fellowship provides extraordinary entrepreneurs with a unique opportunity to develop and launch initiatives with great potential to transform public education. The Mind Trust will begin accepting applications on September 1, 2007. Applications include the Statement of Intent, due no later than January 15, 2008, and the Full Application, due no later than February 15, 2008. Statements of Intent and Full Applications are accepted only via The Mind Trust's online application form. Please go to www.themindtrust.org for the application form and for more information.

The Institute of Education Sciences announces the Institute's FY 2008 competitions for grants to support education and special education research and research training. For more information, see http://fr.cos.com/cgi-bin/getRec1&file=1/20070406.dat&begin=867489&end=892007

Faculty Fellowships for Study in a Second Discipline offer faculty members an opportunity to extend their scholarship through study in a new but related discipline or area of study. This program was established to promote interdisciplinary teaching and research. Recent awardees in C&I include Susan Britsch and Lynn Bryan. Those who are interested and meet the qualifications of the program may apply by completing the electronic form found at http://www.purdue.edu/provost/shtml/fac_dev_awards.shtml

School Readiness Consortium (U01) http://grants.nih.gov/grants/guide/rfa-files/RFA-HD-07-008.html. Letters of Intent Receipt Date: February 27, 2008. The NICHD invites applications from investigators willing to participate under a cooperative agreement in a multi-site research consortium designed to perform experimental or quasi-experimental efficacy trials on integrative early childhood programmatic approaches that promote school readiness for children ages 3-5 who are English Language Learners (ELL) at risk for later school difficulties. The purpose of this solicitation is to increase our understanding of the types of integrative programmatic approaches that promote ELL child learning and development across multiple domains of early childhood competence, as well as those that address teacher and parent behaviors that promote ELL children’s development in these areas. It is expected that projects will identify causal connections between specific programmatic approaches and specific ELL child competencies, and that the research studies and programs stimulated by this consortium will contribute scientific data that bear directly on a number of public policy issues and instructional practices as well as more broadly informing developmental science.

PU Alumni Association Faculty Development Incentive Grants Program. For information see: https://www.purduealum.org/services/programs/facultyincentivegrant/tabid/487/default.aspx
Special Section on International Funding Initiatives

♣ **Longview Foundation** (For Education in World Affairs and International Understanding): [www.longviewfdn.org](http://www.longviewfdn.org)
See initiatives/programs on this site for your home campus to:
- Promote curriculum adaptations;
- Support faculty and advisor development;
- Encourage field work in internationally-themed school or classrooms.

♣ **US Department of Education:**
See the International Education Programs Service Fulbright – Hays Group Projects Abroad. Funding for state departments of education, non-profits or combinations thereof for overseas projects in training, research and curriculum development in modern foreign languages and area studies by teachers, students, and faculty engaged in a common endeavor.

♣ **US Department of Education:**
See the International Education Programs Service Fulbright – Hays Seminars Abroad Program
For U.S. educators in the social sciences and humanities to participate in short-term study and travel seminars (4-6 weeks) abroad for the purpose of improving their understanding and knowledge of other cultures.

♣ **US Department of Education:**
[www.ed.gov/programs/iegpsugisf](http://www.ed.gov/programs/iegpsugisf)
See International Education Programs Service Undergraduate International Studies and Foreign Language Seed Grants. To institutions or consortia to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.

♣ **US Department of Education:**
See International Education Programs Service International Research and Studies Grants. To establish, strengthen, and operate comprehensive undergraduate language and area/International study centers to serve as national resources and national language resource and training centers to improve effectiveness of teaching and learning foreign languages. Outreach to K-12 required.

♣ **US Department of State:**
Email: [HED@HEDprogram.org](mailto:HED@HEDprogram.org) & [http://www.hedprogram.org/](http://www.hedprogram.org/)
Higher Education for Development Supports higher education in developing countries, including large USAID-funded Presidential Initiative for Latin American / Caribbean teacher training institute development.

♣ **Bowman Performance Consulting:**
[http://www.nbowmanconsulting.com/grant_and_scholarship_resources.htm](http://www.nbowmanconsulting.com/grant_and_scholarship_resources.htm)
This site pertains specifically to education issues, grants, etc. for Native or Indigenous People.

♣ **See also:** our PU International Programs web site, [http://www.ippu.purdue.edu/aid/](http://www.ippu.purdue.edu/aid/) and/or contact Stephen David the COE Asisitant Dean for International Programs or Lynette Flagge the COE Director of Diversity Initiatives for more information.

♣ **Other Miscellaneous Resources:**
See [http://teachglobaled.net](http://teachglobaled.net)
See [www.ncintheworld.org](http://www.ncintheworld.org)
See [www.internationaled.org](http://www.internationaled.org)
See [www.ced.org/projects/educ_forlang.shtml](http://www.ced.org/projects/educ_forlang.shtml)
See [http://www.teachabroad.ua.edu/](http://www.teachabroad.ua.edu/)

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**Special Announcements**

Congratulations to **Oliver Wendt**: For being selected to receive the American Speech-Language-Hearing Association’s Advancing Academic Research Careers Award (AARC). This competitive financial award is to develop and execute a research mentoring program designed by the winner.

**Japan**: Credentialed teachers in math, science, or English Ed are needed for an expense-paid teaching abroad program in Japan. Contact Jeff Gilger for more information. Great opportunity!