Greetings Everyone:

My introductory comments will be brief this time around. I need the space for all the information I wanted to contain in this issue!

I did want to draw your attention to two items. One, is that the associate dean’s website is still under development. Some of you have made inquiries about having trouble finding things or finding outdated documents. Sorry for this—we hope to have these problems fixed soon. Feel free to contact me (jgilger@purdue.edu) or Amanda Leader (aleader@purdue.edu) any time with questions.

Second, I wanted to remind you that a memo went out this month asking that you look at the revised bylaws for the COE and make any comments that you see fit by March 1 (memo). We will be taking a formal vote after your comments are considered at the April faculty meeting.

Sincerely,

Jeff Gilger, PhD

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**DEAN’S INTRODUCTION**

Graduate Student Educational Research Symposium

The Purdue College of Education and the Graduate Students in Education Council is sponsoring the Second Annual Graduate Student Educational Research Symposium, a research symposium for graduate students in education-related degree programs from across Purdue. Poster presenters will gain experience in the preparation and presentation of their scholarship. Best poster awards and cash prizes will be awarded.

The symposium takes place on Wednesday, March 5, from 1:00 pm to 6:15 pm, in the Purdue Memorial Union, North Ballroom. Please come and take part or just visit—no need to register and there is no cost. See Schedule of Events on Page 3 of this letter.

This year we have 45 poster presentations that span the Colleges of Technology, Science, Agriculture, Liberal Arts, Engineering and Education. This is an opportunity to see what students are doing, interact with them and establish connections.

We also have a well known Keynote Speaker, Dr. Donna Gollnick. Dr. Gollnick received her BA and MA degrees from Purdue (CFS), and she serves as a member of the COE Dean’s Advisor Board. Dr. Gollnick later received her Ed.D. from UCLA.

Dr. Gollnick is Senior Vice President of the National Council for Accreditation of Teacher Education (NCATE) where she oversees accreditation activities. In this role she staffs the Unit Accreditation Board, which determines the accreditation status of professional education units. She assists institutions in preparing for accreditation visits, assigns Board of Examiners teams to conduct on-site reviews, and writes articles and handbooks on the accreditation process.

Dr. Gollnick has also been writing about multicultural education for over 25 years. She is the co-author with Philip Chinn of the textbook, *Multicultural Education in a Pluralistic Society*, which is in its 7th edition. She is the co-author of *Introduction to the Foundations of American Education*, now in its 14th edition and a new introduction to education text entitled *The Joy of Teaching*. She is also past-president of the National Association for Multicultural Education (NAME). Dr. Gollnick has been recognized by Purdue University as one of its distinguished alumni and received an Advocate for American Justice Award from the American Association of Colleges for Teacher Education. Between 1966 and 1975 she taught in secondary schools in Carmel and South Bend, Indiana.

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**Inside this issue:**

<table>
<thead>
<tr>
<th>Inside this issue:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean’s Introduction</td>
<td>1</td>
</tr>
<tr>
<td>COE Research Highlight</td>
<td>1</td>
</tr>
<tr>
<td>ADDFD Initiatives and Announcements</td>
<td>2</td>
</tr>
<tr>
<td>Upcoming Events, Announcements &amp; Activities</td>
<td>3</td>
</tr>
<tr>
<td>Funding Resources</td>
<td>4</td>
</tr>
<tr>
<td>IES Reports &amp; Initiatives</td>
<td>5</td>
</tr>
</tbody>
</table>

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Special Thanks to the Grad Symposium Student Organizers!

Brian Belland
Kate Van Oosten
Eloisa Rodriguez
Megan Arnold
Sara Flanagan
I encourage you to contact my office for questions about faculty support initiatives, or see past newsletter issues at www.education.purdue.edu/-dean/Gilger/docs/newsletters/ or my webpage under Faculty Support Initiatives. Below are a few things that are new, or that I want to remind you of.

Example Grant Proposals Available Through the VPR's Office. See http://www.purdue.edu/research/vpr/rschdev/sampleproposals.shtml.

Faculty/Personnel Data Bases. Databases with e-copies of personnel bios, interests and expertise, have been formed. If you are not part of these databases but wish to be, or if your information needs updating, please contact Amanda Leader aleader@purdue.edu. (Your department heads may have already asked you for CV updates.) Two databases that you should definitely be part of are: the College of Education Expertise Database, and the Community of Science (COS) Expertise® database.

Final Due Dates: For COE/PU level awards were shown in my prior newsletter (v. 2, Issue 2). These have now passed. Questions can be directed to Amanda Leader, Jeff Gilger or Sidney Moon.

Student research on the web! The Graduate Advisement Office has set-up a site for you to view ongoing student research and completed thesis/dissertation topics. See http://www.education.purdue.edu/gradoffice/research/

Statistical/methodological consulting services through PUPIL. PUPIL also offers training and a speakers series. See: http://pupil.education.purdue.edu/Consulting.htm

PRF Travel Awards. The call for applications for travel abroad that takes place from July 1, 2008 through June, 30th, 2009 is out. See International Travel Grants. Applications are due to Amanda Leader in the Dean’s Office by 5pm April 1st.

Purdue’s chapter of Sigma Xi, the scientific research society, is conducting a Graduate Student Research Awards Competition. The poster session is in the Steward Center, Rooms 214/218 on Wednesday, February 27. For more information, see http://news.uns.purdue.edu/insidepurdue/2007/SigmaXI_2008Flyer.pdf.

Brown-Forman Corporation Graduate School Travel Fund 2007-08, College of Education. For details see http://www.education.purdue.edu/gradoffice/Docs/word_doc/2007-08Brown-FormanTravel_GrantCriteria.doc
This program provides partial support for graduate student travel and lodging for students who are invited to present at a national or international conference.

Teach in Japan
Gunma Kokusai Academy in Japan is seeking English speaking teachers (certified or recent student teachers who have applied for certification) to teach a content area in an English immersion school. All majors welcome! There is a special need for English, math and science teachers. Commitment is one - two years (up to three years) starting April 2008, May 2008 or October 2008. See, http://www.gka.jp/english/index.html for more information as well as Linda Austin or Joann Phillion (laustin@purdue.edu or phillion@purdue.edu).

Search for Funding Agencies. The Dean’s office will conduct a search for funding resources for you if you submit some keywords or ideas to us. Simply send an email to me with the subject “Funding Search” and include at least several key words, and/or other ideas, topic descriptions, needs, etc. We will get back to you soon with a funding resource report.

Teach in Japan

Faculty Work Load Policy Update

The COE Faculty Affairs Committee and the COE Engagement Task Force are currently discussing the first draft of the Work Load Policy document. They will be soliciting your input. The ideas in the document will be shared with all the faculty soon and in March the Dean’s Office will be holding two public forums on the document to obtain additional feedback. The objective of this process is to allow for faculty input towards a revised document that will be put forward for faculty approval and possible COE adoption.
SYMPOSIA AND SPECIAL PRESENTATIONS

Grad Students: Please attend the workshop sponsored by the Graduate School on how to avoid (and recognize) plagiarism, on March 3rd, from 6p-7.30p, in B155 of the Lawson Computer Building. This is for COE grad students only and it will be led by Drs. French and Rud of the EDST. Contact Kathy Dietz at 4-2345 or dietzk@purdue.edu.

Grad Students AGAIN: See additional professional development workshops provided at PU at: http://www.gradschool.purdue.edu/development/

Summit on Response to Intervention: The Center for Literacy Education and Research (CLEAR) is sponsoring a summit to afford educators and administrators in the state the opportunity to learn about the Response to Intervention initiative, which is the model created in response to the current Individuals with Disabilities Education Act (IDEA) that requires schools to provide children with research-based interventions before referrals are made to Special Education. Conference takes place 2/27-2/28. See link for details.

2008 Network of Autism Training and Technical Assistance Programs (NATTAP) Conference: Call for Proposals Now Open. Deadline for Submission is February 29, 2008. Conference is in Columbus. OH, November 19-21. The primary goal of the 2008 NATTAP Conference is to build networks and communities of practice around the nation and across the globe consisting of both interdisciplinary and parallel professional groups that will serve as ongoing support and collaborative outlets for continued professional development. The objectives of the conference are to review current models of systems, best practice in research and intervention use and methods of capacity building - all of which contribute to the ultimate goal of improving outcomes for individuals age 3-21. See NATTAP Conference


Student symposium. The Second Annual Graduate Student Research Symposium will be on March 5, 2008!! See front page of this letter (and agenda on this page). PU Graduate Symposium website

Special Announcements!

AERA Is Coming: The 2008 annual conference is in NY, NY, in March. See www.aera.net. We are starting to compile a list of faculty and students who will be attending this meeting. When you make the decision whether you will attend, please let my office know by simply sending an email to Amanda leader at aleader@purdue.edu and tell her your plans.

For those of you attending AERA in New York in March, please make note that the College of Education will be hosting a reception on March 26, 2008, 7:00-9:00 p.m. at the Sheraton New York Hotel & Towers in the Liberty Suite 4 (on the 3rd floor of the hotel).

Thanks to Mike Kremer and Greg Howell of the Business Office for their presentation of the grant process! For a copy of their slides/handouts go to: presentation

Graduate Student Research Symposium Agenda

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<tr>
<th>Approximate Time</th>
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<tr>
<td>12:00</td>
<td>Poster Set Up</td>
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<tr>
<td>1:00-1:45 pm</td>
<td>Keynote Address</td>
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<td>1:45-2:00 pm</td>
<td>Break (refreshments served)</td>
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<tr>
<td>2:00-3:00 pm</td>
<td>Poster Session 1</td>
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<tr>
<td>3:00-3:15 pm</td>
<td>Break (refreshments served)</td>
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<tr>
<td>3:15-4:15 pm</td>
<td>Poster Session 2</td>
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<tr>
<td>4:15-4:30 pm</td>
<td>Break (refreshments served)</td>
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<tr>
<td>4:30-5:15 pm</td>
<td>Dean's Remarks</td>
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<tr>
<td>5:15-5:45 pm</td>
<td>Awards Presentation</td>
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<tr>
<td>5:45-6:00 pm</td>
<td>Closing Remarks</td>
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<tr>
<td>6.00p</td>
<td>Poster Take Down</td>
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Update on Summer and Year Long PRFS: The reviews for PRFs are currently under way. PIs should be informed of the outcome by the first week of March.
EXTERNAL FUNDING OPPORTUNITIES: Below are some selected support opportunities. Some are unique. Please pass these on to potentially interested colleagues or students.

Education Grants! These grants support programs that promote healthy, early childhood development or improve public education at the pre-college level. See http://www.plgrahamfund.com/about.htm.

The Institute of Education Sciences announces the Institute's FY 2008 competitions for grants to support education and special education research and research training. For more information, see http://fr.cos.com/cgi-bin/getRec1?&file=1/20070406.dat&begin=867489&end=892007

Secondary Data Analyses Based on the NICHD Study of Early Child Care and Youth Development (R03 & R01). Department of Health and Human Services (HHS), National Institutes of Health (NIH) National Institute of Child Health and Human Development (NICHD). See http://fundingopps.cos.com/alerts/92472

The Templeton Foundation. This foundation funds projects in some standard as well as very unique areas. These areas are related to many programs in the COE. It is also one of the few foundations that fund work in creativity. The general areas they consider are the: Natural Sciences, Human Sciences, Philosophy and Theology, Character Development, Freedom and Free Enterprise, Gifted Education and World Religions. See their general site at http://www.templeton.org/funding_areas/. Be sure and contact Jeff Gilger and/or Jennifer Jeffries if you plan to apply.

Faith Based and Community Organizations. A Guide for participation in, and funding for faith-based initiatives can be found at http://www.ed.gov/about/intits/list/fbci/index.html. The mission of the Center is to empower faith-based and community organizations to apply for federal grants. The Center supplies resources and training. There will not be grant funding set aside for faith-based organizations, nor will there be a separate fund established by the White House, the Department of Education, or any of the other Centers for Faith-Based and Community Initiatives. This section is intended to provide general information about established grant programs that are open to the participation of faith-based and community groups. For the most up-to-date grant information, please contact the program staff.

Child Development Grants. The Foundation for Child Development (FCD), through its Mapping the PK-3 Continuum (MAP) initiative, supports the restructuring of Prekindergarten, Kindergarten, and Grades one to three into a well-aligned first level of public education (age three to eight) in the United States. The foundation is especially interested in promoting the New American Children initiative. This effort aims to stimulate basic and applied research on immigrant children (birth through age 10), particularly those living in low-income families. FCD supports research, policy development, advocacy and communications strategies related to the Mapping the PK-3 Continuum (MAP) Initiative. See: http://www.fcd-us.org/grantmaking/

Service Learning Grants: See files at Grant guidelines for more info. The 2008 Community of Service Learning Faculty Fellows Grant Program should review your application by February 29th. See Marne Helgesen, Director of the Center for Instructional Excellence, 496-6424 or helgesen@purdue.edu for more info.

MARC Undergraduate Student Training in Academic Research, Institutional National Research Service Award (NRSA) Research Training Grant (T34). The overall goal of the National Research Service Award (NRSA) Minority Access to Research Careers (MARC) Undergraduate Student Training in Academic Research (U-STAR) program is to increase the number of scientists from underrepresented groups engaged in biomedical/behavioral research. The program will do this by providing support for the research training of undergraduate science/math students from minority-serving institutions to prepare them to pursue Ph.D. degrees and future careers in biomedical and behavioral research. See http://grants1.nih.gov/grants/guide/pa-files/PAR-07-337.html

Mitsubishi Corporation (MC) Foundation for the Americas promotes environmental causes throughout the Americas in the broadest sense, which encompasses both the physical and social environments in which people live. In furtherance of this mission, the foundation supports a wide range of projects in the following four categories: 1) Environmental Education, 2) Conservation and Biodiversity, 3) Environmental Justice, and 4) Sustainable Development. Requests for funding are accepted all year long. However, all grants are subject to approval at the annual board meeting, which is held every autumn. To be considered for approval, it is advisable to submit a request for funding no later than March of each year. For more information, see http://www.micusa.com/corporatecitizenship_micfoundation.shtml.
Important IES Initiatives and Opportunities!!

☼ The National Center for Education Research (NCER) in the Institute of Education Sciences (IES) of the U.S. Department of Education announces its second Summer Research Training Institute on Cluster-Randomized Trials to increase the national capacity of researchers to develop and conduct rigorous evaluations of the impact of education interventions. When: July 6 - 18, 2008; Where: Northwestern University; Evanston, IL. For more information about the Training Institute, including the application procedures, please visit: http://ies.ed.gov/whatsnew/conferences/?id=310&cid=5

☼ The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, will sponsor a 2½-day seminar on the use of NCES International Databases: the Program for International Student Assessment (PISA), the Trends in International Mathematics and Science Study (TIMSS), and the Progress in International Reading Literacy Study (PIRLS). When: Wednesday, May 21, through Friday, May 23, 2008. Where: Washington, DC. This seminar is open to advanced graduate students and faculty members from colleges and universities nationwide, and to researchers, education practitioners, and policy analysts from state and local education agencies and professional associations. There is no fee to attend this seminar. NCES will provide training materials as well as computers for hands-on practice. NCES will also pay for transportation, hotel accommodations, and a fixed per diem for meals and incidental expenses during the training seminar. All applications should be received no later than April 4, 2008. Applications will be reviewed and selected candidates will be informed by April 14, 2008. For more information or to complete an application, go to: http://ies.ed.gov/whatsnew/conferences/?id=309&cid=2

☼ A report, released by the National Center for Education Statistics (NCES), uses data from the 2001 and 2005 adult education surveys of the National Household Education Surveys Program (NHES) to examine the participation of adults in formal learning activities during the 12 months preceding the survey, focusing on the participation of adults who at the end of the survey had the lowest levels of education (no high school diploma, or a GED). View, download, and print the full report as a PDF file: http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008041

☼ The What Works Clearinghouse (www.whatworks.ed.gov), located within the Institute of Education Sciences, released two new intervention reports January 24. Both reports were developed under the Clearinghouse’s Dropout Prevention review. The first report is on New Chance, a program for young welfare mothers who have dropped out of school. New Chance aims to improve employment potential and parenting skills. The second intervention report is on First Things First, a reform model designed to boost student achievement in schools serving a large number of economically disadvantaged students. The model’s goal is to help students acquire the skills needed to succeed in postsecondary education and the labor market. To read, download and print the reports go to: http://ies.ed.gov/ncee/wwc/reports/dropout/new_chance/ or http://ies.ed.gov/ncee/wwc/reports/dropout/ftf/

☼ A report was released by the National Center for Special Education Research (NCSER) on January 23, 2008. Orientation and mobility training may be provided to students with visual impairments as part of their individual programs of special education and related services. This report presents information on the percentages of students with visual impairments who receive orientation and mobility services, including percentages for different segments of the population (blind vs. partially sighted, regular vs. special school placement, and demographic groups). It also discusses the levels of orientation and mobility skills in this population, and factors associated with their skill levels. Data are from The National Longitudinal Transition Study-2 (NLTS2), funded by the National Center for Special Education Research at the Institute of Education Sciences, U.S. Department of Education. For further information please contact David Malouf at 202-219-1309 or david.malouf@ed.gov. To read, download, and print the report, go to: http://ies.ed.gov/ncser/pubs/index.asp#20083007

☼ The National Center for Education Research (NCER) in the Institute of Education Sciences (IES) of the U.S. Department of Education announces its second Summer Research Training Institute on Cluster-Randomized Trials to increase the national capacity of researchers to develop and conduct rigorous evaluations of the impact of education interventions. When: July 6 – 18, 2008. Where: Northwestern University; Evanston, IL. Application information is available on the IES website. If you need further information please visit: http://ies.ed.gov/whatsnew/conferences/?id=310. For assistance please contact Dr. Christina Chhin, at (202) 219-2280 or christina.chhin@ed.gov

☼ The National Center for Special Education Research, within the Institute of Education Sciences, U.S. Department of Education, is sponsoring a two-day Training Institute to increase the capacity of researchers to conduct rigorous special education research using single-case methodologies that incorporate quantitative analyses. The Training Institute will be held in Washington, DC on April 15-16, 2008. More information about the Training Institute, including the application procedures, have been posted on the website: http://ies.ed.gov/whatsnew/conferences/?id=307&cid=4. Please contact Dr. Kristen Lauer (Kristen.Lauer@ed.gov, (202) 219-0377) or Dr. Erin Caffrey (Erin.Caffrey@ed.gov, (202) 219-2126) for more information.