Greetings Everyone:

The semester is near end. Many of us are planning our Summer activities—be they vacation or academic in nature. There will be one more issue of my newsletter in May. If we miss each other, I wanted to say “thank you” for all your good work, teaching and service.

A couple of things I wanted to draw your attention to:

First, we continue to obtain feedback on the proposed workload policy for the COE. I again encourage you to ask questions and make comments.

Second, I wanted to remind you, as per my presentation at the last faculty meeting (4/18/08 packet), that the leadership of the COE continues to move forward with initiatives and an open ear towards helping you and the college to grow. It is our intention to remain as responsive as we can. There are a lot of changes going on, and your voice matters!

Sincerely,

Jeffrey W. Gilger, PhD

DEAN’S INTRODUCTION

Some Accomplishments

There were many deserving awardees this year in the areas of teaching, engagement and discovery. Both student and faculty awardees warrant congratulations and appreciation for what they do, will do, and have done. See 2008 COE Awards for a complete listing of names and awards.

As Associate Dean for Discovery, however, I wanted to highlight some of the awardees in the discovery-related area:

First, the Second Annual Graduate Student Educational Research Symposium, was a great success. There were three awardees from this symposium:

Alejandra Magana (ENG ED), for her poster "Taxonomy of Size and Scale"

Saranya Srinivasan (EDST), for her poster "Possible Cognitive Impacts of Antiepileptic Drugs and Their Implications on Educational Practice: A Narrative Synthesis"

Dake Zhang (EDST), for her poster "A Follow-up Meta-analysis of Word Problem Solving Interventions"

Second there were Departmental awards for outstanding faculty discovery. These went to: JoAnn Phillion (C&I), Brian French (EDST), Jean Peterson (EDST), and Sydney Zentall (EDST).

The COE Dean’s Award for Outstanding Faculty Scholarship went to JoAnn Phillion (C&I).

Also noteworthy are the URT and PRF awardees that appear on the following pages of this issue.

Finally, I will close this section by recognizing some exceptional faculty in the COE who have recently been promoted:

Lynn Bryan, professor of curriculum and instruction

Ala Samarapungavan, professor of educational studies

Phillip VanFossen, professor of curriculum and instruction

Brenda Capobianco, associate professor of curriculum and instruction

Brian French, associate professor of educational studies

Jennifer Richardson, associate professor of curriculum and instruction

Scott Schaffer, associate professor of curriculum and instruction

Yan Ping Xin, associate professor of educational studies

Sarah Mahurt, clinical professor of curriculum and instruction
I encourage you to contact my office for questions about faculty support initiatives, or see past newsletter issues at www.education.purdue.edu/~dean/Gilger/docs/newsletters/ or my webpage under Faculty Support Initiatives. Below are a few things that are new, or that I want to remind you of.

**Example Grant Proposals Available Through the VPR’s Office.**

**Search for Funding Agencies.** The Dean’s office will conduct a search for funding resources for you if you submit some keywords or ideas to us. Simply send an email to me with the subject “Funding Search” and include at least several key words, and/or other ideas, topic descriptions, needs, etc. We will get back to you soon with a funding resource report.

**Student research on the web!** The Graduate Advisement Office has set-up a site for you to view ongoing student research and completed thesis/dissertation topics.

**Statistical/methodological consulting services through PUPIL.** PUPIL also offers training and a speakers series.

**Faculty workload policy update.** We continue to solicit input from the faculty on the proposed workload document. Watch your emails for future events, including a posting of the document on the web in the future. In the meanwhile, please feel free to speak with me, or any member of the leadership or the Faculty Affairs Committee. See my PowerPoint for the past faculty meetings.

**Grad students:** See additional professional development workshops provided at PU.

**Teaching in Japan.** English speaking teachers are needed (certified or recent student teachers who have applied for certification) to teach a content areas in an English immersion school in Japan. All majors welcome! See, for more information as well as Linda Austin or Joann Phillion.

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**Special Announcements!**

**AERA:** Many of our faculty, students and staff participated in the AERA convention in NY. See a list of our presentations at the 2008 link.

Our reception was well attended in NY and I wanted to especially thank those of you that helped pull this all together: Students Brian Belland, Eloisa Rodriguez and Chris Mong served as representatives, and Carla Reeves, Tonya Agnew and Amanda Leader helped with other details.

**GRAD SYMPOSIUM:** Again, special thanks go to all of the students and staff that helped organize the symposium. These include students: Brian Belland, Kate Van Oosten. Eloisa Rodriguez, Megan Arnold and Sara Flanagan. Staff: Tonya Agnew, Sidney Moon and Jennifer Jeffries.

Special thanks to the judges that gave their valuable time to make difficult decisions: Donna Enersen, Emily Bouck, Marcia Gentry, Oliver Wendt, Brian French, Chris Foster, Dan Shepherdson, Monica Cox, Sidney Moon, Kevin Kelly, Chrystal Johnson, Tara Star Johnson, Maribeth Schmitt, and Jeff Gilger.

Extra special thanks to Donna Gollnick, for being our keynote speaker as well as a judge of posters!

**Postdoctoral opportunity:** Post docs are available in the program in Colorado titled Clinical and Translational Neuroscience. For more information, click on link provided or contact Linda Greco-Sanders, MPA, Program Manager or Dr. Randy Ross, Program Director, 303-315-5038.

**New MRI course:** A new course for people interested in MRI technology and research applications will be available MWF 12.30-1.20 in the Fall.
International conference on Educational Leadership. This conference will be held January 5-7, 2009, at the Indian Institute of Management, Bangalore.

Symposia and Special Presentations

The Ackerman Center Summer Institute, "Integrating Digital Primary Sources into the Classroom," offers 5th and 8th grade teachers the chance to develop skills in Internet-based curriculum development and integrating digital primary sources into their instruction. Participants will take away valuable technology-based curriculum development skills that can be useful in a variety of contexts. Time: June 9-18.

Super Summer, developed and organized by GERI (Gifted Education Resource Institute), is an enrichment program designed to meet the needs of academically, creatively, or artistically gifted students from age four (PreK) through fourth grade. The program offers a variety of course topics in mathematics, science and technology, visual and performing arts, and interdisciplinary studies. Register online by May 23. Time: June 9-13, June 16-20.

The Summer Residential Camp, provides gifted and talented students the opportunity to stimulate their imaginations and expand their abilities. The program offers a wide range of recreational activities and a chance for students to get a taste of college life as they live on campus in Purdue’s residence halls. Registration deadline is May 14. For further information please contact the GERI office directly at 494-7243 or at geri@purdue.edu.

DISCOVER! is Purdue’s high-quality summer institute is for all P-12 educators who want to learn more about talent development, differentiation, and raising student achievement. Come learn, enjoy, network, share, and exchange ideas in a collegial atmosphere. The mission of the DISCOVER! Institute is to help educators effectively serve children with gifts and talents, and to help educators discover and develop talents in all children. Registration deadline is June 9. Time: June 23-26.

The CLEAR Summer Institute, "Making Connections: Conversations on Comprehension for all Learners," features educational consultants, speakers, and authors who will share stimulating theoretical and highly practical information concerning reading comprehension in K-6 classrooms. Sessions that focus on instructional interventions for struggling learners as well as English language learners will also be available. For more information contact the CLEAR office. Registration deadline is July 11. Time: July 22-24.

Linking to Literacy. This is a regional conference covering a number of topics relevant to special education, reading and the LD field. See agenda.
EXTERNAL FUNDING OPPORTUNITIES
Below are some selected support opportunities. Some are unique. Please pass these on to potentially interested colleagues or students.

The Institute of Education Sciences announces the Institute's FY 2008 competitions for grants to support education and special education research and research training.

Service Learning Grants: See files at Grant guidelines for more info. The 2008 Community of Service Learning Faculty Fellows Grant Program should review your application by February 29th. See Marne Helgesen, Director of the Center for Instructional Excellence, 496-6424 or for more info.

Special Education Research: Related Services - 84.324A: United States Department of Education (ED) Institute of Education Sciences (IES) National Center for Special Education Research

Special Education Research: Mathematics and Science Education - 84.324A: United States Department of Education (ED) Institute of Education Sciences (IES) National Center for Special Education Research

Jordan: Strengthening Early Childhood Education Applications due: April 28, 2008, 5:00 p.m. ET One award of up to $450,000 for this three-year higher education partnership to enhance and improve the Early Childhood Development undergraduate degree program in two higher education institutions in Jordan as a way to increase teachers' skills and competencies in early childhood education.

Applications for Fulbright grants for 2009-10 are available. Programs include the traditional Fulbright Scholar Program, Fulbright Senior Specialists Program, Fulbright Distinguished Chairs Program, Fulbright International Education Administrators (IEA) Program, and Fulbright German Studies Seminars. Application deadlines vary by program; the traditional Fulbright Scholars Program has a deadline of August 1. More details on eligibility and application requirements for any Fulbright program can be found at http://www.cies.org/us_scholars/. For local assistance, contact Andy Gillespie, associate dean of International Programs, 120 Young Hall, or 494-8463.

Axe-Houghton Foundation. The foundation is operated exclusively for charitable, educational, and scientific purposes. Its principal purposes are to foster and encourage an appreciation of the English language, with major emphasis on the spoken language. Priority is given to projects for the improvement of speech and its uses in the areas of public affairs, education, theatre, poetry, debate, and the oral interpretation of literature. A portion of available funds may be devoted to speech remediation and to scientific research, see each relating to speech. Grants requests must be for a specific project or program. Grants are not given for, and therefore requests will not be considered for, general or capital support, scholarships, or fellowships. each relating to speech. Grants requests must be for a specific project or program. Grants are not given for, and therefore requests will not be considered for, general or capital support, scholarships, or fellowships. more.

IES: Three new funding announcements for FY 2009 have been released: Education Research Training Grants (84.305B); Education Research and Development Center Grants (84.305C); and Special Education Research Training Grants (84.324B).

For More Opportunities See Prior Newsletters!
2008-2009 PRF Research Grants

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<td>Emily Bouck</td>
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<td>Luciana de Oliveira</td>
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2008 PRF Summer Faculty Grant - Nathalia Jaramillo

Reviewers of PRF Summer & Year Long Faculty/Research Grants

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<tr>
<th>Lynn Bryan</th>
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<td>Ayse Çiftçi</td>
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<td>Karen Kirk</td>
<td>Aman Yadav</td>
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2007-2008 Undergraduate Research Trainees

Mackenzie Davis  
Erika Haskins  
Linley Johnson  
Elizabeth Ludlow  
Emily Metzer  
Joo Young Park  
Elizabeth Robinson

Thanks to Youli Matzicopoulos for directing the URT program for the COE!

P.S. More Congratulations…

Go to JoAnn Phillion (C&I). She was recently elected to Professors of Curriculum, an international academy of curriculum scholars with a limit of 125 members. This academy is, affiliated with the American Association for Teaching and Curriculum, the Association for Supervision and Curriculum Development, and the American Educational Research Association.
To Researchers and Technology Users in the COE:
Some Important Comments By Bob Evans and the IT Staff

While Information Technology has been in existence for decades, the emergence of “networks” and “online communities” has created new opportunities and challenges for researchers and tech support. Many Purdue researchers are excited about these opportunities and want to conduct research using the Internet. What does that mean? How does one get started? Where can researchers go to receive help with the many choices, issues, policies and laws that pertain to Internet based research?

One of the realities of research activity is uncertain funding. On the other hand, constantly available and reliable IT resources are required for research to be successful. In the past some IT resources have been provided to researchers at no cost, meaning that actual costs have been hidden from researchers. Using unfunded IT resources can be dangerous because unfunded or poorly funded IT resources bring instability into the IT infrastructure. Purdue risks liability and embarrassment if it makes commitments it cannot fulfill. Can Purdue really promise researchers that FERPA/HIPAA/GLBA restricted data collected with unfunded or poorly funded IT resources is safe from hackers and felonious Federal/State laws?

The complexity of IT systems and security needs are growing, as are our needs. This is matched by the rising complexity of federal, state and local security/privacy laws, so it is more important than ever that researchers count the cost and allocate funding for IT resources in advance of grant proposal submission.

Some practical thoughts…

The College of Education is taking a “layered” approach to supporting Purdue researchers. Some resources can be located in-house (one layer) and others can be outsourced to ITaP and/or commercial vendors. It is not realistic for the College of Education to duplicate resources which (a) exist elsewhere at the University, or (b) can be outsourced from commercial vendors. The College of Education internal technology infrastructure provides for foundational administrative and operational resources. Resources for complex research systems (including but not limited to web databases, web applications, and project management, etc.) must be funded and/or outsourced. Plenty of resources are generally available, so it’s just a matter of locating them and writing adequate funding into grant proposals.

The Education Office of Information Technology and the ITaP research group can help COE researchers locate resources. Depending on the complexity of the project, IT resources may be found in multiple locations (in-house, ITaP, commercial vendors). Given sufficient lead time, we should be able to help you formulate a solid technology plan. It is important to note that the Education Office of Information Technology cannot conduct research, operate equipment or manage projects for researchers. A large and complex funded project may need to hire a project manager and IT consultants who can help sustain long term project operations.

For more information about what questions to ask and where to locate resources, please see:

The EdIT Grant Proposal Pre-Submission Technology Questionnaire

Bob Evans will be meeting with John Campbell soon to learn more about how Purdue plans to provide IT support to researchers who are being asked to double research efforts @ Purdue. If you have any questions about any of this, please feel free to contact Bob Evans (bob@purdue.edu) or Jeff Gilger (jgilger@purdue.edu) or the EdIT team (edit@purdue.edu).

Thank you!
The Education Office of Information Technology edit@purdue.edu