Greetings:

I hope that all of you will be able to take some time off next week to re-energize for the mad rush that occurs as the Fall semester winds down. I will be in and out next week myself as I try and tie up on several loose ends that have lingered over the semester. You may have also noticed that Amanda Leader (the secretary for Sidney Moon and I) has been out of the office. If you need to contact Sidney or I, or if emails to Amanda have gone unanswered, please see Sherry Hight at 4-2341 or shight@purdue.edu.

Sadly, I wanted to remind you of a memo (see 11-18-08 Email Memo on PRF Allocations) that went out last week from the VPR’s office: that PRFs (Year Long and Summer) are on hold this year until further notice. Purdue is considering options given the recent economy and cut backs. I know may faculty and students count on these awards, so please see me if this poses a special problem for you.

Don’t forget that the Faculty Affairs Committee is still collecting information and opinions on the workload issues being considered in the COE. Kevin Kelly and I will be holding an open forum for interested parties to attend on this topic on December 2nd at 10 a.m. in BRNG 1284.

Finally, all faculty, staff, and students in the College are invited to provide input and suggestions for the next 2009-2014 COE strategic plan. To provide input, please go to the strategic plan web site: http://www.education.purdue.edu/SP/ and click on the button that says “submit strategic plan comments.” Your comments will be compiled and read by the strategic planning steering committee.

Have a great break!

Sincerely,

Jeff Gilger, PhD

RESEARCH HIGHLIGHT

Emily Bouck (PI; EDST Department) has received a Spencer Foundation grant to conduct research on the performance of middle school students with and without disabilities educated in a traditional or standards-based mathematics curriculum.

One hundred and forty-six sixth-grade students and 148 seventh-grade students participated in this project. Students were assessed twice a month that alternated between multiple choice and problem-solving formats.

Results indicated that for both grades the type of curriculum students received did not influence their performance – students performed equally well in either curriculum. However, and perhaps not surprisingly, students without disabilities performed better overall than students with disabilities, and all students did better on the multiple choice than the open-ended problem solving assessments.

The data suggest that students with disabilities are neither helped nor harmed by receiving a standards-based curriculum. However, additional research is needed because little research has explored the participation of students with disabilities in standards-based mathematics curricula, despite the “math wars” that exist in mathematics education. This project was supported by the assistance of doctoral students Gauri Kulkarni and Kinsey Tom and URT Linley Johnson.

For more information, contact Emily Bouck at ebouck@purdue.edu
ASSOCIATE DEAN'S OFFICE ANNOUNCEMENTS

For a complete listing of faculty support initiatives through my office see the August-September issue of this newsletter on my web site or contact me at jgilger@purdue.edu

AWARDS

Outstanding Service Awards
To recognize faculty, staff, students, and friends of the College of Education for outstanding service during the past year. Nominations are due to the Associate Dean’s Office by February 13, 2009

Dean’s Award for Outstanding Scholarship
To recognize a College of Education faculty member for his/her exceptional scholarly contributions. Nominations are due Associate Dean’s Office by February 13, 2009

Dean’s Doctoral Scholarship
For an outstanding doctoral student in the College of Education who is currently involved in completing dissertation research. Nominations are due to the Associate Dean’s Office by February 13, 2009

Earl B. Notestine Award for Excellence in Academic Services
For administrative/professional staff in Academic Services who have provided outstanding contributions to student services. Nominations are due to the Associate Dean’s Office by February 13, 2009

Communications
I encourage you to see the C&I Monday Memos at this archive here, the ITaP Faculty Focus electronic newsletter here and its IDC Tips and Techniques newsletter available here. These documents are a good way to see what others are doing and keep you up-to-date with COE and tech developments.

2009 AERA
April 13-17, 2009
San Diego
We are starting to compile a list of faculty and students who will be attending this meeting. If you will attend, please let my office know by simply sending an email to Sherry Hight at shight@purdue.edu and tell her your plans. This will also help us plan for our COE reception at the conference.

2009-2010 Educational Testing Service (ETS) Fellowship and Internship Programs
These are designed to promote quality and distinction in education measurement and related fields. The application process opened on November 1st. More information and application instructions are posted on the ETS Website.

Graduate Student Travel Support
Partial support is available for graduate students who have authored or co-authored an accepted paper that will be presented at a national or international conference. Up to $150 per student, per fiscal year (July 1 – May 31) may be awarded to reimburse students for airfare and/or lodging expenses incurred. Students are encouraged to apply early in the fiscal year, as awards are limited. Departmental financial support of student applications is encouraged. To apply in the COE Graduate Office, BRNG 6104 you must be currently enrolled in a graduate program in the College of Education. For more info, visit this website or contact the Grad Office at 4-2345.

Faculty Fellowships for Study in a Second Discipline
This is an opportunity for faculty to extend their scholarship through study in a new but related discipline. Deadline for application is Dec. 15, 2009. Visit the website for guidelines and application.

Midwest ATE Spring 2009 Conference
April 3, 2009 at the Best Western in Lafayette. For more information, email Sherry Hight (shight@purdue.edu). She can forward the information to you.

2009 AERA Division C Graduate Student Seminar
This seminar will be held on April 12, 2009 from 2:30-10 p.m., and April 13 from 8 a.m. to 12 p.m. just prior to the AERA Annual Meeting in San Diego. Students interested in participating should submit the following as email attachments to Bob Hoffuman (bhoffman@mail.ucf.edu) by 5:00 p.m. on Sunday, December 21, 2008: (1) cover letter explaining why you are interested in the seminar and naming you top three preferences for mentors, (2) a vita, (3) 500 word statement describing prospective dissertation work, and (4) letter of recommendation from your advisor, major professor or dissertation chair sent directly to the Seminar chair.
School of Engineering Education Departmental Seminars
Thursdays 3:30-4:30 in Armstrong B071. This is a chance for people interested in engineering education to gather and discuss research in the field, and it is an opportunity for graduate students to present in a supportive atmosphere. For more information see https://engineering.purdue.edu/ENE/AboutUs/Seminars/

Children and Clinical Studies
Have an interest in research on children, or thinking about enrolling a child in a clinical study? The National Institutes of Health (NIH) have a website that offers parents and health care providers with "an insider's guide to children's medical research," according to the NIH. On the site is an award-winning video featuring young people talking about conditions they have and their experiences, along with interviews with clinicians and parents. Visit the site.

Career and Technical Education Research Seminars!
Fridays 12-1p in BRNG 1255. Topics vary and seminars are open to faculty, staff and students. See COE web calendar for more information

Faculty positions open in the COE. See: http://www.education.purdue.edu/about/

International Forum on Sustainable Urbanization
From the office of the VPR: As part of efforts to continue development of research collaborations between Purdue University at West Lafayette (PWL), Purdue University Calumet (PUC), and the Hong Kong Polytechnic University (HKPU), we are pleased to announce that there will be an International Forum on Sustainable Urbanization hosted by Purdue University during May 26–30, 2009. The memo describes this forum and invites faculty to participate in this forum.

The National Board for Education Sciences announces the release of "National Board for Education Sciences: 5-Year Report, 2003 Through 2008". The report includes an evaluation of the performance of IES, its recommendations regarding the reauthorization of the Education Sciences Reform Act, and recommendations for the improvement of IES. You can view, download, and print the reports at http://ies.ed.gov/director/board/reports/.

Institute of Education Sciences has released the Director's Biennial Report, "Rigor and Relevance Redux." This congressionally mandated report includes a description of the activities of IES and its four National Education Centers, as well as a summary of all IES grants and contracts during the biennium in excess of $100,000. In addition, the report includes the Director's recommendations for the continued progress and effectiveness of IES. Access the full report at: http://ies.ed.gov/director/

ASSOCIATE DEAN'S OFFICE ANNOUNCEMENTS

Building a Web Site? Needing to Revise a COE Front Page?
If so, you need to see the document drafted by Tonya Agnew at:
http://www.education.purdue.edu/edit/policy/policy_web/NewSiteGuidelines.pdf. There are specific guidelines you need to adhere to!

Congrats, Linda Austin
Linda Austin was presented the Curtis Osborn Distinguished Service Award at the Association of Teacher Educators-Indiana Unit (ATE-I) and Indiana Association of Colleges for Teacher Education conference this past weekend. This award is presented to an Association of Teacher Educators member by the ATE-I Executive Board at the fall conference. The award recognizes a member who has been continuously involved in the organization in a variety of ways at both the state and national levels.

IMPORTANT!
The National Science Foundation has recently announced changes to their Grants Proposal Guide (GPG) effective January 5, 2009. Please see the memo here.
**SPECIAL SECTION ON INTERNATIONAL FUNDING INITIATIVES**

**Longview Foundation**
For Education in World Affairs and International Understanding. See initiatives/programs on this site for your home campus to: promote curriculum adaptations, support faculty and advisor development, encourage field work in internationally-themed school or classrooms.  
[www.longviewfdn.org](http://www.longviewfdn.org)

**US Department of Education**
See the International Education Programs Service Fulbright-Hays Group Projects Abroad. Funding for state departments of education, non-profits or combination thereof for overseas projects in training, research and curriculum development in modern foreign languages and area studies by teachers, students, and faculty engaged in common endeavor.  

**US Department of Education**
See the International Education Programs Service Fulbright-Hays Seminars Abroad Program. This is for US educators in the social sciences and humanities to participate in short-term study and travel seminars (4-6 weeks) abroad for the purpose of improving their understanding and knowledge of other cultures.  

**US Department of Education**
See International Education Programs Service Undergraduate International Studies and Foreign Language Seed Grants. To institutions or consortia to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.  
[www.ed.gov/programs/iegpsugisf](http://www.ed.gov/programs/iegpsugisf)

**US Department of Education**
See International Education Programs Service International Research and Studies. Grants to individuals, IHE, public and private agencies and organizations, for materials developments, research, surveys, studies, and evaluations in modern foreign languages, area studies, or other international fields.  

**US Department of Education**
See International Education Programs Service Foreign Language and Area Studies Fellowships. Academic year and summer fellowship awards to colleges and universities to assist graduate students in foreign language and either international studies or area studies.  

**US Department of Education**
See International Education programs Service National Resources Centers and Language Resource Centers Grants. To establish, strengthen, and operate comprehensive undergraduate language and area/international study centers to serve as national resources and national language resource and training centers to improve effectiveness of teaching and learning foreign languages. Outreach to K-12 required.  

**US Department of Education**
Higher Education for Development. Supports higher education in developing countries, including large US AID-funded Presidential Initiative for Latin American/Caribbean teacher training institute development.  
[www.hedprogram.org](http://www.hedprogram.org)

**Bowman Performance Consulting**
This site pertains specifically to education issues, grants, etc. for native or indigenous people.  
[www.nbowmanconsulting.com/grant_and_scholarship_resources.htm](http://www.nbowmanconsulting.com/grant_and_scholarship_resources.htm)

**2009 Jefferson Fellows Program**
Tenured academic scientists and engineers from U.S. institutions of higher learning are eligible for selection to be Jefferson Science Fellows. Each Fellow will spend one year at the U.S. Department of State or the U.S. Agency for International Development (USAID) for an on-site assignment in Washington, D.C. that may also involve extended stays at U.S. foreign embassies and/or missions. Complete information is available at [http://www7.nationalacademies.org/jefferson](http://www7.nationalacademies.org/jefferson)

**Other Miscellaneous Resources:**
- See [http://teachglobaled.net](http://teachglobaled.net)
- See [www.ncintheworld.org](http://www.ncintheworld.org)
- See [www.internationaled.org](http://www.internationaled.org)
- See [www.ced.org/projects/educ_forlang.shtml](http://www.ced.org/projects/educ_forlang.shtml)
- See [http://www.teachabroad.ua.edu](http://www.teachabroad.ua.edu)

***See Also Our PU International Programs website, [www.ippu.purdue.edu/aid](http://www.ippu.purdue.edu/aid) and/or contact Stephen David (sdavid@purdue.edu), Assistant Dean for International Programs or Lynette Flagge (lflagge@purdue.edu), the COE Director of Diversity Initiatives for more information.***
FUNDING OPPORTUNITIES

- The Teaching and Learning Technologies (TLT) department of Information Technology at Purdue (ITaP) is currently soliciting proposals from Purdue faculty for the 2009-2010 grants. These grants are designed to encourage the innovative use of instructional technology resources within the University. Proposals Additional information can be found at http://www.itap.purdue.edu/tlt/idc/cfp.cfm

- 2009 NIH Director’s New Innovator Award Program (DP2) http://grants.nih.gov/grants/ guide/rfa-files/RFA-RM-09-003.html This grant is designed specifically to support unusually creative new investigators with highly innovative research ideas at an early stage of their career when they may lack the preliminary data required for an R01 grant.

- The National Science Foundation has released a new solicitation for the Partnerships for International Research and Education (PIRE) program, which seeks to catalyze a higher level of international engagement in the U.S. science and engineering community by supporting innovative, international research and education collaborations. The request for proposals is available at http://www.nsf.gov/pubs/2009/nsf09505/nsf09505.htm.

- Higher Education for Development (HED) has launched an open competition for 20 capacity-building partnership awards of $50,000 each to be funded by the U.S. Agency for International Development (USAID). Applications must be received by Feb. 2, 2009. The award competition is open to all types of U.S. higher education institutions to collaborate with African institutions. The ACE article is available here.

- The National Science Foundation has released this year’s solicitation for the Math and Science Partnership (MSP) program, a major research and development effort that supports innovative partnerships to improve K-12 student achievement in mathematics and science. The request for proposals is available at http://www.nsf.gov/pubs/2009/nsf09507/nsf09507.htm. Faculty interested in any of the above competitions should email their interest to OVPRlimited@purdue.edu no later than Monday, January 26, 2009.

ATTENTION: Those Interested in Research, Education and Engagement as Applied to Rural Communities

FROM: Perry Kirkham, Project Coordinator, Research Development Services, OVPR

As you are all well aware (or should be), Purdue has a large and diverse set of interests in all things rural. Our College of Education has organized the Purdue Educational Leadership Initiative for Small and Rural Schools (PELISARS), and has been meeting as an interest group. They are very interested in expanding their interest in rural education into other topics that focus on rural issues, including rural healthcare, community development, and policy and regulation issues differentially affecting rural areas as well as many other related topics. With other topics of rural interest being discussed, now appears to be the time to bring together faculty of common interest in a research group.

There will be a meeting held from 10:00 – 11:00 on December 12th in HOVDE 343 to gauge the diverse research foci of those interested in developing and utilizing this interest group as a resource.

Please let others know who you feel may be interested in this topic. If you need further information, please contact Perry directly at the address or phone number below.

Perry M. Kirkham, PhD.
Project Coordinator, Research Development Services
Office of the Vice President for Research
Purdue University
310 Hovde Hall, 610 Purdue Mall
West Lafayette, IN 47907
Phone: 765-496-3645
Fax: 765-494-8323
E-mail: pkirkham@purdue.edu

Also see Marilyn Hirth (EDST) at mahirth@purdue.edu

And the STEM Goes Rural web site:
www.purdue.edu/stemgoesrural
The following are recent awards based on bimonthly reports from the SPS office and the monthly COE business office reports. To report errors contact Jeff Gilger. Only the names of the key COE-affiliated faculty are noted. These faculty may/may not be the PIs, and other COE faculty may be involved. Faculty not affiliated with the COE may also be on these grants, and if they are PIs their names are provided. For more complete information see the faculty listed or contact SPS.

<table>
<thead>
<tr>
<th>Major COE Faculty Member Involved</th>
<th>Agency Of Award</th>
<th>Title</th>
<th>$$ Amount</th>
<th>COE % Share</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lloyd</td>
<td>State of Indiana via gh LLC</td>
<td>AAC and AT Research Support</td>
<td>$33,350</td>
<td>100</td>
</tr>
<tr>
<td>Moon (In collaboration with Provost, the COS, others)</td>
<td>Woodrow Wilson National Fellowship Foundation</td>
<td>Indiana Teaching Fellowship Program</td>
<td>$500,000</td>
<td>100</td>
</tr>
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A young man named John received a parrot as a gift. The parrot had a bad attitude and an even worse vocabulary. Every word out of the bird’s mouth was rude, obnoxious and laced with profanity.

John tried and tried to change the bird's attitude by consistently saying only polite words, playing soft music and anything else he could think of to "clean up" the bird's vocabulary. Finally, John was fed up and he yelled at the parrot. The parrot yelled back.

John then shook the parrot and the parrot got angrier and even ruder. John, in desperation, threw up his hand, grabbed the bird and put him in the freezer. For a few minutes the parrot squawked and kicked and screamed.

Then suddenly there was total quiet. Not a peep was heard for over a minute. Fearing that he’d hurt the parrot, John quickly open the door to the freezer, the parrot calmly stepped out onto John’s outstretched arms and said, "I believe I may have offended you with my rude language and actions. I’m sincerely remorseful for my inappropriate transgressions and I fully intend to do everything I can to correct my rude and unforgivable behavior."

John was stunned at the change in the bird’s attitude. As he was about to ask the parrot what had made such a dramatic change in his behavior, the bird continued, "May I ask what the turkey did?"