FUNDRAISING HIGHLIGHTS
Thanks to the beneficence of alumni and friends the College of Education exceeded its campaign goal of $14 million. As of January 31, 2007, the College of Education raised $16,848,542.

During the campaign the College of Education increased the number of endowed professorships from two to six. The College of Education endowed professorships are:
- Jean Adamson Stanley Faculty Chair in Literacy
- James F. Ackerman Distinguished Professorship of Social Studies Education
- William Bindley Professorship
- College of Education Chair of Literacy and Language
- Mary Endres Chair in Elementary Education
- Charles R. Hicks Professorship
COLLEGE of
EDUCATION
completing our strategic plan

In November 2003, the faculty in the College of Education approved the Strategic Plan that guided us in our pursuit of a new era characterized by a “world class faculty and pursue excellence and achieve distinction, while contributing to the common vision.” In preparing our Strategic Plan, it was recognized that the process must be viewed as recursive and regenerative. Concurrent to launching our Strategic Plan we re-invigorated our development efforts to build and support the achievement of our goals.

We are proud to announce that we have accomplished nearly all of the strategic goals we set forth some four years ago. This has been accomplished by hard work, collaboration, a successful capital campaign, and a sustained commitment to reach out across campus and establish strategic partnerships with our colleagues in other colleges. In this communication we highlight the success of our capital campaign, the strategic goals we established, and provide examples that exemplify our achievements.

Sincerely,

George W. Hynd
Dean

DISCOVERY GOALS
• Create incentives that encourage faculty research and scholarship
• Expand and integrate research conducted by our centers, institutes, and programs
• Strengthen interdisciplinary and collaborative research
• Foster discovery within graduate programs

OUTCOMES
• Established faculty support initiatives, including the Grant Submission Incentive Program, Travel and Research Development Fund, and consultations
• Created new centers and laboratories, including the Center for Research and Engagement in Science and Mathematics Education (CRESME), the Center for Literacy Education and Research (CLEAR), and the Purdue University Psychometric Instruction/Investigation Laboratory (PUPI)
• Launched the P-12 Innovations in STEM Education Initiative with the Colleges of Engineering and Technology and hired numerous dual-appointment faculty
• Founded the first annual Graduate Student Education Symposium

LEARNING GOALS
• Establish exemplary programs to prepare education professionals
• Appropriately size and focus all programs
• Increase undergraduate participation in learning opportunities
• Build graduate programs that produce outstanding scholars, teachers, and leaders

OUTCOMES
• NCATE reaccredited all teacher education programs; counseling psychology program accredited by the American Psychological Association; and created a transition to teaching program
• Reduced enrollments in oversupplied areas of teacher education and increased them in high demand areas like special education and science, technology, engineering, and mathematics
• Increased participation in Study Abroad programs by 166% since 2003-2004 and added experiences in Honduras, Netherlands, Russia, and South Africa; future study abroad programs also planned for Brazil, Germany, India, and London
• Improved our U.S. News and World Report ranking of America’s Best Graduate Schools from 50th to 46th

ENGAGEMENT GOALS
• Develop and enhance partnerships within the university and beyond
• Develop opportunities for life-long learning
• Address current issues in the field of education
• Create graduate programs that produce engagement experts

OUTCOMES
• Held James F. Ackerman Colloquium on Technology and Citizenship Education, bringing together scholars from across the U.S.
• Launched DISCOVER!, a summer professional development institute
• Launched 14 life-long learning opportunities
• Addressed current issues in the field of education
• Established the P-12 Engagement Center to serve schools across Indiana