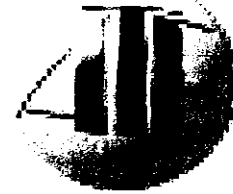




Kappa Delta Pi and the Association of Teacher Educators



NATIONAL STUDENT TEACHER/INTERN OF THE YEAR AWARD APPLICATION

This award recognizes one student teacher/intern who has demonstrated, during his or her student teaching/intern experience, an outstanding ability to:

- plan and develop a repertoire of classroom management skills and instructional strategies that support the needs and curriculum of all students;
- establish effective interpersonal relationships with students, parents, faculty, and staff; and
- reflect about the teaching and learning process.

The winner will receive a \$900 award.

Eligibility Criteria

To be eligible for this award, at the time of application the applicant must:

- Be an undergraduate, post baccalaureate, or a graduate student enrolled in a teacher education program (leading to teacher certification) at an accredited institution of higher education and have completed at least 12 undergraduate or graduate credit hours in that institution's teacher education program.
- Have an overall grade-point average of 3.0 or higher on a 4.0 scale.
- Be student teaching/interning full time in a curricular area for which he or she is eligible for certification in a pre-K-12 classroom in an accredited public or private school where he or she spends the majority of the day in direct instructional contact with students.
- Be committed to teaching as a full-time career.
- Be nominated by his or her supervising teacher, university supervisor, or director of field experiences.
- Adhere to the requirements as outlined in the application materials.

The packet must be received **no later than May 16**, and sent to: National Student Teacher of the Year Award
Kappa Delta Pi International Headquarters
3707 Woodview Trace
Indianapolis, IN 46268-1158

Guidelines for Application

1. This application form must be completed following all of the guidelines.
2. All responses must reflect the applicant's best writing skills, be typed, double-spaced, and conform to the word limitations noted. **Application materials must represent the highest possible standards to be considered for final judging.**
3. Part IV must be completed by the applicant's sponsor or by a representative of the college or university and must not exceed the word limitations noted.
4. Each applicant must provide:
 - 1 original and 5 copies of the application, including parts I, II, III, and IV
 - 1 official transcript
 - 4 copies of the official transcript
 - 5 copies of the written lesson plan
 - 1 recording of the lesson (video tape should be a standard VHS tape or use a DVD) that includes an introduction, a lesson, and reflection.

Each applicant must submit a packet that consists of five sets of materials. Each set should present the materials in the following order: application form, transcript, and written lesson plan. The set with the original transcript and the original application will be considered the original submission. The other four sets are photocopies of the original. There should be no cover for the materials. (A non-refundable \$30 entry fee must accompany each applicant's packet of materials.)

Each applicant should retain a copy of his or her tape and application materials in case of loss or damage done during shipping.

PART I

General Information *(Please type)*

Name _____
(Last) (First) (MI)

Present Address _____

City _____ State _____ Zip _____ Present Phone (____) _____

Permanent Address _____

City _____ State _____ Zip _____ Permanent Phone (____) _____

Applicant's University _____

University Contact Person _____

Address of Contact Person _____

City _____ State _____ Zip _____ Contact Phone (____) _____

Teaching Major (if applicable) _____ Minor(s) (if applicable) _____

Certification Level *(circle)* Pre K-3 K-12 Ele. Sec. Spec. Ed. Other _____

Dates of Student Teaching: ____/____/____ to ____/____/____

Anticipated Date of Graduation: ____/____/____

Or Completion of Credential: ____/____/____

Cooperating Teacher(s) _____

Schools where student teaching was completed _____

School Address _____

City _____ State _____ Zip _____ School Phone (____) _____

Grade Level of Lesson _____ Topic of Lesson _____

Applicant Sponsored by _____

Relationship to Applicant _____

Address of Sponsor _____

City _____ State _____ Zip _____ Sponsors Phone (____) _____

Please check if your sponsor is a member of ____ Kappa Delta Pi and/or ____ Association of Teacher Educators

Part II

Applicant's Background *(To be completed by Applicant)*

Please describe your interests, activities, professional organization affiliations, offices held, employment, and volunteer activities that have contributed to your development as a teacher. Your description may not exceed 200 words.

Part III

Applicant's Essays *(To be completed by Applicant)*

Type each essay on a separate sheet of paper, entitle each as marked, and submit in the order given.

IIIa. Professional Strengths.

Describe the strengths you bring to the teaching profession (Limit: 200 words)

IIIb. Issues Analysis.

Identify a problem or issue facing education today, and explain how you will address this problem or

issue in your teaching career. (Limit: 200 words)

IIIc. Teaching Metaphor.

Create a metaphor to describe teaching as a profession. (Limit: 50 words)

Part IV

Sponsor's Recommendation *(To be completed by Applicant's Sponsor)*

Please submit the following description on a single sheet of paper. State your relationship to the applicant, and conclude with your signature.

Describe two personal and/or professional qualities of this individual that makes him or her an exceptional student

teacher. (Limit: 200 words)

Part V

Videotape and Lesson Plan

A videotaped (video tape should be a standard VHS tape, no mini cassettes or CD's) lesson showing the student teacher/intern teaching a complete lesson cycle in 30 minutes with his or her classroom must be submitted and should include the following elements:

1. **Video Introduction:** Introduce yourself on tape, and provide a brief description of your class-including the number of students and the context of the lesson you will be teaching. (Maximum time: 3 minutes)
2. **Lesson:** The lesson must consist of a continuous, unedited lesson (no breaks or pauses) showing the student teacher/intern teaching in his or her classroom. (Maximum time: 30 minutes)
3. **Reflection:** The videotape should conclude with a reflective analysis where the student teacher responds to the following questions: (1) What did the students learn as a result of this lesson? (2) What did you like most about the lesson? (3) What did you learn from this lesson? (4) What changes, if any, would you make if you were to reteach this lesson? (Maximum time: 5 minutes)
4. **Written Lesson Plan:** Include with the videotape the written lesson plan used for the videotaped lesson. Please include a description of your class - males, females, special needs students, and limited English proficiency students grouping pattern used, if any, and also include a written reflection of the lesson taught.

The quality of the submitted videotape is the responsibility of the applicant.

Transcript – Submit a current transcript of all academic work to date.

Criteria for Judging

Application Part I		
General Information		5%
Application Part II		
Applicant's Background		5%
Application Part III		30%
Professional Strengths	10%	
Issues Analysis	10%	
Teaching Metaphor	10%	
Total	30%	
Application Part IV		
Sponsor's Recommendation		0%
Application Part V		60%
Introduction	5%	
Video Lesson	30%	
Reflection/ Analysis	20%	
Lesson Plan	5%	
Total	60%	
Transcript		<u>0%</u>
Total		100%

NOTE: Tapes and all other application materials become the property of Kappa Delta Pi and the Association of Teacher Educators. They will not be returned.

** If instructional strategies are not exemplary during final judging a winner may not be declared.*