QUESTIONS STUDENT TEACHERS SHOULD ASK

GENERAL SCHOOL INFORMATION

- May I have a floor plan of the building? A tour?
- What type of community surrounds the school?
- What is the ethnic/linguistic composition of the students?
- What are the facilities that can be used by the teacher and class, such as audiovisual aids, maps, library, computers, photocopying?
- What additional staff are available (nurses, counselors, social workers)?

PROCEDURES AND POLICIES

- What time do classes begin and end for students? What is teacher contract time?
- What will be my schedule?
- May I have more information on general school policies?
- What is the procedure if I am ill and going to be absent?
- May I have a calendar of the school activities?
- What extracurricular activities and meetings will I be expected to attend?
- What extra duties will be required of me?

CLASSROOM

- What does the cooperating teacher expect of me and what content/skills will I teach?
- What lesson plan format is used?
- Are classes grouped or tracked by academic ability?
- What abilities will my students have?
- What grading system is used in this school?
- How are discipline problems handled?
- What are the interests and activities of the pupils?
- In what ways should a student teacher interact/communicate with parents?

PERSONAL CONCERNS

- What is the proper dress for student teachers?
- How will I know how well I am doing?
- What is the professional background of my cooperating teachers?
- What routine should we establish to discuss my performance?

Adapted from Beeker and Kroeger, 1991