FIRST YEAR TEACHER PERFORMANCE PLEDGE

Purdue University is in compliance with Title II reporting requirements. For more information and a copy of the Title II report visit www.education.purdue.edu/title2.

Purdue University is an equal access/equal opportunity university.
Purdue University’s Teacher Education programs prepare exceptional teachers and education professionals. Our programs are nationally ranked and accredited and we are committed to preparing outstanding teachers with a passion for educating and guiding our future generations.

By offering rewarding classes as well as early and frequent field experiences, we reinforce our graduate’s commitment to a career in education. Through the variety of field experiences, we expose the preservice teacher to the rewards and challenges of teaching as well as provide unparalleled classroom experience.

Our dedicated and experienced faculty members, some of whom are known internationally as experts in their fields, are respected leaders in a wide range of curriculum areas and are actively engaged in research. They are proficient in their respective fields and offer expert guidance and instruction.

Purdue’s education graduates are well-prepared and, together with our faculty and staff, share an enthusiasm for learning, teaching, and changing the world.

**OUR PLEDGE**

We are confident that our graduates are prepared to be successful teachers. In fact, we offer the First Year Teacher Performance Pledge: *Purdue faculty and staff will provide individualized support to any first year teacher in Indiana who is not performing to an appropriate standard.*

Working with the teacher’s school or agency, we provide support to any education graduate in need of additional guidance during the first year of teaching. This collaboration involves a review of the teacher’s evaluations and the development of an assistance plan that is mutually agreeable to the teacher and supervisor. The program does not replace or infringe upon the school corporation’s evaluations but complements the corporation’s efforts and procedures. Additionally, the program provides first year teachers the opportunity to participate in additional course work or noncredit professional development courses at no cost during the graduate’s first year of teaching or the subsequent summer.

It is rare that one of our graduates needs this intervention, yet school corporations and agencies who hire Purdue education graduates can be assured that we are committed to the success of our teachers.

For more details about this program visit: www.education.purdue.edu/oppl/pledge