THE HOLMES SCHOLARS® PROGRAM

What is the Holmes Scholars® Program?

Established in 1991, the American Association of Colleges for Teacher Education (AACTE) Holmes Scholars® Program consists of doctoral students from traditionally underrepresented backgrounds pursuing careers in education at AACTE member institutions. The goal of the program is to offer mentorship, peer support, professional development, and rich scholarly experiences to Scholars, who in turn, become an outstanding pool of candidates for future faculty and leadership positions. In 2008, Purdue University’s College of Education re-implemented the Holmes Scholars® Program in efforts to provide more focused efforts in assisting underrepresented education doctoral candidates obtain their degree.

Expectations of Holmes Scholar

1. Fulfill a three-year commitment to the Holmes Scholar program
2. After the first year, Holmes Scholar will transition to Holmes Scholar Emeritus, provided there is evidence of continuous, full-time study in pursuit of a graduate degree
3. Holmes Scholar Emeriti will serve as mentors of incoming Holmes Scholar(s)
4a. Attend the AACTE Annual Meeting, including Holmes Scholar Preconference and Job Fair
   Submit proposals to present their research at the AACTE Annual Meeting each year they are in the program (workshop, poster sessions, etc.)
   -OR-
4b. Attend AACTE Holmes Scholar Summer Policy Institute during AACTE Day on the Hill
   -OR-
4c. Attend the FAMU-UCF AACTE Holmes Scholar Dissertation Retreat and Research Symposium
5. Consider affiliate membership in NAHSA during the final year in their doctoral program
6. Encouraged participation in at least one (1) other education conference such as American Educational Research Association, the Association of Teacher Educators, or another organization within their discipline
7. Submit one publication while a Scholar
8. Serve as an Ambassador for the College of Education’s Office of Diversity Initiatives by fulfilling the following responsibilities:
   a. Serving as a member on the College of Education Diversity and Social Justice Committee (assisting specifically with the selection of future Holmes Scholars)
   b. Assisting with EXCITE! summer camp in July (e.g. facilitate workshops, serve as camp supervisor)
   c. Facilitating workshops during campus visitation programs for prospective underrepresented undergraduate and graduate students (e.g. HBI visitation program, Destination Purdue)
9. Seek leadership opportunities within program, department, college, university, or community
10. Provide the Director of Diversity Initiatives with a written report of activities, awards, research, etc. per semester.
11. Completion of a Ph.D. and efforts to secure a position in higher education or a related field
Benefits and Support for Purdue Holmes Scholars

**Mentoring Opportunities**
- Membership in a national network of peers facilitated through events and online social networks
- Access to National Association of Holmes Scholar Alumni (NAHSA)
- Access to a Holmes Scholar mentor, faculty mentor, and Holmes Scholars® Program coordinator
- Social events that promote networking and interactions with other Holmes Scholars on campus
- Opportunity to mentor incoming Holmes Scholars

**Professional Development**
- Assist the Office of Diversity Initiatives with recruitment and retention initiatives (e.g., EXCITE!)
- Exposure to leadership opportunities
- Opportunity to present research at Holmes Scholar Preconference during AACTE Annual Meeting
- Participation in the Summer Policy Institute during AACTE’s Washington Week
- Invitation to FAMU-UCF AACTE Holmes Scholars Dissertation Retreat and Research Symposium
- Job search support at AACTE Annual Meeting

**Financial Support**
- Priority consideration for graduate assistantships (pending availability)
- Full funding (including travel, lodging, and meals) provided to attend one professional development event
- Incoming Holmes Scholars are awarded a $500 stipend to be used towards scholastic endeavors