EDCI 490
TANZANIA: HISTORY, LANGUAGE, CULTURE, AND EDUCATION
(6 credits)

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COURSE DESCRIPTION

This course is a component of a Maymester study abroad experience for mathematics education students in Tanzania. In this course, students will study the history, language, culture, and educational system of Tanzania through experiences in local schools and the community, supplemented by course readings, assignments, and discussions. The language (i.e., Kiswahili) component of the course will be taught by a Tanzanian instructor and local guest speakers will be utilized frequently for the history, culture, and education components of the course.

COURSE REQUIREMENTS

Before Class
- Prepare a ½-1 page single-spaced written summary of the key ideas of the class readings.
- Complete the Kiswahili assignment.

During Class
- Attend each class session.
- Actively participate in class discussions of the assigned readings and Kiswahili activities.

After Class
- Reflect on the discussion and create a ‘running record’ of how the ideas from the papers read so far contribute to your understanding of the history, culture, language, and education of Tanzania.
- Seek out opportunities to use Kiswahili during everyday activities.

COURSE GRADE

Class participation 60 points
Written summaries (4) 60 points
Kiswahili assignments (4) 60 points
Final paper 60 points
Kiswahili exam 60 points
TOTAL 300 points
SCHEDULE OF COURSE MEETINGS

Pre-departure Meeting
- Introduction to Kiswahili (Greetings, Numbers, Essential Phrases)
- Introduction to History, Culture and Education in Tanzania
  U.S. Department of State: Tanzania [http://www.state.gov/r/pa/ei/bgn/2843.htm](http://www.state.gov/r/pa/ei/bgn/2843.htm)
  Center for Disease Control
  The United Republic of Tanzania National Website
  [http://www.tanzania.go.tz/](http://www.tanzania.go.tz/)
  National Information by Topics
  Country Profile, History, Education, Health, Human Resources,
  Natural Resources, and three others (your choice)

Day 1: Orientation
- 8-10 am  Arusha driving tour with local guides
- 10-12 am  *History/Culture of Tanzania* with local presenters
- 12-2 pm  Arusha walking tour with local guides
- 4-6 pm  Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS)* - hujambo?

Day 2: Orientation
- 8-12 am  School visits using local transportation with local guides
- 4-6 pm  Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS)* – kwenda posta
- 7-9 pm  *Education in Tanzania* with local teachers/administrators

Day 3
- 8-12 am  Working in mathematics classrooms in local secondary schools
- 4-5 pm  Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS)* – hotelini
- 5-6 pm  History/Culture/Education of Tanzania (Read Chapter 1 and one other – student choice)


Day 4
- 8-12 am  Working in mathematics classrooms in local secondary schools
- 4-5 pm  Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS)* – sokoni
- 5-6 pm  History/Culture/Education of Tanzania (Choose one chapter)
Day 5: Full Day/Overnight Masaii Village Visit with Local Guides

Day 6: Full Day Masaii Village Visit with Local Guides

Day 7
- 8-12 am  Working in mathematics classrooms in local secondary schools
- 4-5 pm  Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS)* – kwenye duka la sanaa
- 5-6 pm  History/Culture/Education of Tanzania (Read Chapter 1 and one other – student choice)


Day 8
- 8-12 am  Working in mathematics classrooms in local secondary schools
- 4-5 pm  Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS)* – matembezi jioni
- 5-6 pm  History/Culture/Education of Tanzania (Read one)


Day 9
- 8-12 am  Working in mathematics classrooms in local secondary schools
- 4-5 pm  Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS)* – kupika kwa mama mzee
- 5-6 pm  History/Culture/Education of Tanzania (Read one)


**Day 10**
- 8-12 am Working in mathematics classrooms in local secondary schools
- 4-5 pm Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS)* – kusafiri ni kuzuri!
- 5-6 pm History/Culture/Education of Tanzania (Read one)


**Day 11: Full Day/Overnight Safari with Local Guides**

**Day 12: Full Day/Overnight Safari with Local Guides**

**Day 13: Full Day/Overnight Safari with Local Guides**

**Day 14: Full Day Safari with Local Guides**

**Day 15**
- 8-12 am Working in mathematics classrooms in local secondary schools
- 4-5 pm Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS)* – safari ya basi
- 5-6 pm History/Culture/Education of Tanzania (Read one)


**Day 16**
- 8-12 am Working in mathematics classrooms in local secondary schools
- 4-5 pm Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS)* – chumba kizuri!
- 5-6 pm History/Culture/Education of Tanzania (Read Kassum’s reflection and one of the others)


**Day 17**
- 8-12 am Working in mathematics classrooms in local secondary schools
- 4-5 pm Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS)* – mialiko
- 5-6 pm History/Culture/Education of Tanzania (Read one)


**Day 18**
- 8-12 am Working in mathematics classrooms in local secondary schools
- 4-5 pm Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS)* – hairuhusiwi kuegesha
- 5-6 pm History/Culture/Education of Tanzania (Read one)


**Day 19: Full Day/Overnight Village Visit & Hiking with Local Guides**

**Day 20: Full Day Village Visit & Hiking with Local Guides**

**Day 21**
- 8-12 am Working in mathematics classrooms in local secondary schools
- 4-5 pm Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS)* – kujifunza lugha
- 5-6 pm History/Culture/Education of Tanzania (Read one)


Masanja, Verdiana. Gender disparity in science and mathematics education. Dar es Salaam, Tanzania

**Day 22**
- 8-12 am  Working in mathematics classrooms in local secondary schools
- 4-5 pm    Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS) – siku ya taabu*
- 5-6 pm    History/Culture/Education of Tanzania (Read one)


**Day 23**
- 8-12 am  Working in mathematics classrooms in local secondary schools
- 4-5 pm    Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS) – katika mbuga ya wanyama*
- 5-6 pm    History/Culture/Education of Tanzania


**Day 24**
- 8-12 am  Working in mathematics classrooms in local secondary schools
- 4-5 pm    Kiswahili lessons with local instructor
  - *Teach Yourself Swahili (TYS) – mlimani: kuna nini?*
- 5-6 pm    History/Culture/Education of Tanzania (Read one)

Martin (Eds.), *Decolonisation, globalisation: Language-in-education policy and practice* (pp. 173-193). Toronto: Multilingual Matters Ltd.


**Day 25**
- 8-12 am  Working in mathematics classrooms in local secondary schools
- 6-9 pm   Special dinner with school administrators and teachers