THE HOLMES SCHOLARS PROGRAM

Expectations of Holmes Scholars

1. Serve up to a three-year term
2. Maintain full-time enrollment in doctoral program during appointed term
3. Attend monthly individual meetings with Holmes Scholars coordinator
4. Attend monthly Holmes Scholars professional development seminars/workshops
5. Annually attend the Holmes Scholars Preconference meeting (held during the AACTE Annual Meeting)
6. Participate at least once in the AACTE Holmes Scholars Summer Policy Institute during AACTE Day on the Hill
7. Seek membership and active participation in one (1) professional organization within their discipline (e.g., American Educational Research Association, Association for Educational Communications and Technology, Association for the Study of Higher Education)
8. Annually submit proposals to present research at national, regional, or local conferences/symposiums
9. Make progress towards submitting one publication during appointment as a Holmes Scholar
10. Serve as an ambassador for the College of Education’s Office of Diversity Initiatives by fulfilling one or more of the following responsibilities:
    a. Assist with the selection of future Holmes Scholars
    b. Serve as a member on the College of Education Equity and Diversity Committee
    c. Facilitate workshops and/or volunteer during graduate and undergraduate recruitment programs
    d. Facilitate mini-lectures during the EXCITE! summer camp in July
    e. Determine another activity in consultation with the director of the Office of Diversity Initiatives
11. Implement or participate in a service project that relates to or forwards the social justice and diversity goals of the College of Education
12. Provide the Holmes Scholars coordinator with a written report of activities, awards, research, etc. per semester
13. Become an affiliate member of the National Association of Holmes Scholars Alumni during final term
14. After three-year term is complete, the scholar will transition to Holmes Scholars Emeritus and are encouraged to serve as mentors to current scholars
15. Completion of a Ph.D. and efforts to secure a position in higher education or a related field