

# Creating a Culture of Service: Effective Service Learning Series

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This Program series "Creating a Culture of Service: Effective Service Learning" has six sections. Section 1 defines service-learning, various roles, and benefits. Section 2 provides a brief history of service programs. Section 3 reviews implementation at different age levels and with special populations. Section 4 reviews components of the service-learning process. Section 5 outlines program options and the skills needed by program facilitators. Section 6 provides a synopsis for each of the six facilitator and student units. Section 7 lists further resources. This curriculum is only available in a complete set - see the series title for more information.

## *Section 1: Heartbeats of the Community Facilitator Guide and Student Workbook*

**Abstract:**

Facilitator guide and student workbook introduce students to ways of exploring their communities and help them develop a series of tentative conclusions about the community's key problems and possible solutions. Skills developed in this unit include observation, mapping, critical thinking, comparison, research, survey, analytical, statistical analysis, interviewing, problem solving, and community needs assessment. This curriculum is only available as a complete set.



Materials are available for check out at James F. Ackerman Center for Democratic Citizenship Library  
(Purdue University, Beering Hall, Room 4115)

## ***Section 2: Working with Community Agencies Facilitator Guide and Student Workbook***

Abstract:

Facilitator guide and student workbook helps students to connect with organizations providing services and to understand their roles in the community. Skills developed in this unit include writing, definition, scripting, interviewing, research, organization, management, data collection, compilation, and matching community needs to projects. This curriculum is only available as a complete set.

## ***Section 3: Advisory Councils and Career Exploration Facilitator Guide and Student Workbook***

Abstract:

Facilitator guide and student workbook involves K-12 students in the creation of an advisory council to support the school's service-learning program. This unit also strives to link the creation of the council to the student's career development. Skills developed in this unit include organization, goal setting, needs assessment, matching needs to goals and talents, career goal setting, career exploration, networking, setting priorities, scripting, consensus process, interviewing, simulation, and role playing. This curriculum is only available as a complete set.

## ***Section 4: Parents as Partners in Service Learning Facilitator Guide and Student Workbook***

Abstract:

Facilitator guide and student workbook looks at the roles parents can play in developing and supporting the school culture of service. It also involves parents in the process as resources. Skills developed in this unit include parent interviews, letter writing, and organization, running an open house, creating a newsletter, designing evaluation forms, reflection, and



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designing recognition events. This curriculum is only available as a complete set -- see "Creating a Culture of Service: Effective Service Learning" for more information.

## ***Section 5: Getting the Message out Facilitator Guide and Student Workbook***

Abstract:

Facilitator guide and student workbook focuses on making students aware of and participating in the process of communication and promotion. Skills developed in this unit include writing, communication, stimulating audience interests, exploring media, creating human interest stories, evaluating news stories, combining data and stories, and career exploration in the communications field. This curriculum is only available as a complete set - - see "Creating a Culture of Service: Effective Service Learning" for more information.

## ***Section 6: Empowering Youth Facilitator Guide and Student Workbook***

Abstract:

Facilitator guide and student workbook helps students take responsibility for their actions and manage time. Skills developed in this unit include organization, monitoring, evaluation, record keeping, statistical analysis, and leadership. This curriculum is only available as a complete set -- see "Creating a Culture of Service: Effective Service Learning" for more information.



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