

KRISTEN K. SEWARD

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Gifted Education
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EDUCATION AND CREDENTIALS

2017 Ph. D., Purdue University, West Lafayette, IN (years of study: 2013-2017)
Major Areas: Gifted, Creative, and Talented Studies
Related Area: Curriculum and Instruction
Advisor: Dr. Marcia Gentry

1993 M. S., Purdue University, West Lafayette, IN (years of study: 1991-1993)
Major Areas: Educational Studies and School Counseling

1987 B. A., Purdue University, West Lafayette, IN (years of study: 1986-1987)
Major Areas: English and Secondary Education

Undergraduate study, Anderson University, Anderson, IN (years of study: 1983-1986)

TEACHING AND RELATED EMPLOYMENT EXPERIENCES

Higher Education Experience

Purdue University June 2016 – present
Clinical Assistant Professor, Department of Educational Studies
Associate Director, Gifted Education Resource Institute (GERI)
Coordinator of Gifted, Creative, & Talented Certification & Licensure Program
Graduate Courses:
EDPS 545 Online & Lecture, “Social & Affective Development of Gifted Children”
Fall & spring semesters since spring 2017
EDPS 542 Online & Hybrid “Curriculum and Program Planning in Gifted Education”
Fall & spring semesters since fall 2016

Purdue University Aug. 2014 – Aug. 2016
Coordinator, 2015 & 2016 Gifted Education Resource Institute Summer Residential Programs

Purdue University Aug. 2013 – May 2016
Graduate Student Associate, Gifted Education Resource Institute

Purdue University Aug. 2013 – Aug. 2014
Asst. Coordinator, 2014 Gifted Education Resource Institute Summer Residential Programs

Purdue University Aug. 2014 – Jan. 2016
Graduate Teaching Assistant, Department of Educational Studies, College of Education

Graduate Courses:

EDPS 591 Lecture, “Creating and Managing Positive Classroom Environments in Middle and High School” Jan. – Feb. 2014 and 2016

EDPS 542 Lecture, “Curriculum and Program Planning in Gifted Education” Aug. – Nov. 2014

EDPS 542 Online, “Curriculum and Program Planning in Gifted Education” Aug. – Nov. 2014

Filled maternity leave vacancy for Dr. Kristina Ayers Paul

Undergraduate Courses:

EDPS 430 Recitation, “Creating and Managing Positive Classroom Environments in Elementary School” Aug. – Dec. 2013

Purdue University Aug. 1991 – May 1992
Graduate Teaching Assistant & Student Teacher Supervisor, College of Liberal Arts & Education

K-12 Experience

K-12 Guidance Director, Carroll Jr.-Sr. High School, Carroll Consolidated School Corporation, Flora, IN Aug. 2004 - May 2013

Grades 10-12: Academic Guidance; Career Guidance; Social/Emotional Counseling; Dual Credit Coordinator; Member of the Student Assistance Team; Advanced Placement Coordinator; Chair of the Goals and Interventions Committee, AdvancEd Regional Accreditation process (formerly North Central Accreditation); Tech Prep grant writer who brought \$80,000 to Carroll for the development of engineering and biomedical programs

Parent Educator, Carroll County Division of Family and Children, Delphi, IN Aug. 1998 - June 2000

Group Counselor, Carroll Jr.-Sr. High School, Flora, IN Aug. 1998 - May 2000
Topics: Grief and Loss; Academic Success; Self-Esteem; Anger Management; Stress Management

Guidance Counselor, Delphi Community Middle School, Delphi, IN Aug. 1995 - Dec. 1997
Developer of the Delphi Community Middle School At-Risk Program; Co-author of an ISAIP grant which brought \$6500 to our school

Home-School Relations/At-Risk Counselor, Lincoln Middle School, Logansport Community School Corporation, Logansport, IN Aug. 1992 - May 1995

English Teacher, West Central Jr.-Sr. High School, West Central School Corporation, Francesville, IN Aug. 1988 – May 1991

Grades 7-10: Grammar and Spelling; Combined Gifted and Talented English 9/10; Author of a semester-long unit, “Survival,” which was published in a resource manual for teachers of gifted and talented classes (1989); Co-author of an Arts in Education grant through the Indiana Arts Commission which allowed a playwright to work with my junior-high school English students (1990); Co-director of the annual junior high play (1988 – 1991)

PUBLICATIONS

- Seward, K., & Gaesser, A. H. (2018). Career decision making with gifted rural students: Considerations for school counselors and teachers. *Gifted Child Today*, 41(4), 217-225. doi:10.1177/1076217518786986
- Gentry, M. & Seward, K. (2018). Gifted students from low socioeconomic backgrounds. In J. L. Roberts, T. F. Inman, & J. H. Robins (Eds.), *Introduction to gifted education* (pp.353-368). Waco, TX: Prufrock Press.
- Seward, K. (2017). *Teacher Perceptions of Classroom Quality* (T-POCQ). Gifted Education Resource Institute, Instrument Repository. Retrieved from <http://purduegeri.wixsite.com/instrument/t-pocq>
- Paul, K. A. & Seward, K. (2016). Place-based investment model of talent development: A proposed model for developing and reinvesting talents within the community. *Journal of Advanced Academics*, 27(4), 311-342. doi:10.1177/1932202X16669546
- Pereira, N., Jen, E., Seward, K., Tay, J. (2016). University-based programs for gifted students. In F. Piske, T. Stoltz, S. Bahia, & J. Machado, *Altas habilidades/superdotação (AH/SD) e criatividade: Identificação e atendimento [High ability/giftedness and creativity: Identification and programming]* (121-141). Curitiba, PR: Juruá Editora.
- Seward, K. & Gentry, M. (2015). Grouping and instructional management strategies for rural gifted students. In T. Stambaugh & S. M. Wood (Eds.). *Serving gifted students in rural settings* (pp. 111-135). Waco, TX: Prufrock Press.

GRANTS AND CONTRACTS

- Synergy Grant, *The Career Counseling Laboratory: An Intervention for Rural Gifted Students*, 2015-2016, \$2,340

PRESENTATIONS

Refereed National Presentations

- Buikema, S., & Seward, K. (2018, October). *Social and Intellectual Capital: A K-12 to Higher Education Bridge to the Future*. Roundtable session presented at the International Convention of the Association for Educational Communications & Technology, Kansas City, Missouri.
- Seward, K. (2017, November). *Informing Teacher Reflection Using Teacher vs. Student Perceptions of Motivation in the Classroom*. Poster session presented at the National Association of Gifted Children Conference, Charlotte, North Carolina.
- Paul, K. A. & Seward, K. (2016, November). *The Place-based Investment Model of Talent Development: A New Model for Gifted Education*. Roundtable session presented at the National Association of Gifted Children Conference, Orlando, Florida.
- Seward, K. (2016, October). *Prosperity and Gifted Education's Place-based Investment Model of Talent Development*. Concurrent session presented at the National Rural Education Association Convention, Columbus, Ohio.
- Seward, K. (2015, November). *Should I Stay or Should I Go? The College and Career Decision-Making Processes of Gifted Rural Students*. Poster presented at the NAGC Research & Evaluation Network's Graduate Student Research Gala, Phoenix, Arizona.
- Seward, K. (2015, November). *Project HOPE+ Scholars from Arizona: Serving Gifted, Creative, and Talented Native Youth in Summer Residential Programs*. Concurrent session presented at the National Association of Gifted Children Pre-Convention Identifying and Serving Gifted and Talented Native American Students, Phoenix, Arizona.
- Seward, K. (2015, October). *Total School Cluster Grouping: Helping Rural Elementary Schools Work Smarter, Not Harder*. Concurrent session presented at the National Rural Education

Association Convention, St. Louis, Missouri.

Seward, K. (2014, May). *What Teachers Can Do To Turn Around Underachieving Students*.

Concurrent session presented at the Fifth Annual National Leadership Summit on Identifying and Serving Gifted Native American Students, Lukachukai, Arizona.

Seward, K. (2014, April). *College Preparation Advice for High Ability Students and Their Families*.

Concurrent session presented at the Great Homeschool Convention, Cincinnati, Ohio.

Invited State and Local Presentations

Seward, K. (2018, December). *Informing Teacher Reflection Using Teacher vs. Student Perceptions of Motivation in the Classroom*. Concurrent session presented at the Indiana Association for the Gifted Conference, Indianapolis, Indiana.

Seward, K. (2018, October). *Opportunities with Purdue's GERI: Youth Programs, Teacher Certification, Professional Development, & Graduate Studies*. Indiana Department of Education High-Ability Conference, Fishers, Indiana.

Seward, K. (2018, October). *What Teachers Need To Know About Gifted Students*. Purdue Student Education Council Workshop, West Lafayette, Indiana.

Seward, K. (2018, March). *Social and Emotional Traits of High-Ability Students: What Parents Should Know*. North West Hendricks School Corporation, Pittsboro, Indiana.

Seward, K. (2018, February). *Social and Emotional Traits of High-Ability Students: What Teachers Should Know*. Tippecanoe County School Corporation High Ability Boot Camp, Lafayette, Indiana.

Seward, K. (2018, January). *Social and Emotional Traits of High-Ability Students: What Parents Should Know*. Tippecanoe County School Corporation High Ability Parent Education Camp, Lafayette, Indiana.

Seward, K., Desmet, O., Green, C., & Lee, H. (2018, January). *Competitions, Camps, and Community: Extending Learning Beyond K-12 Classrooms*. Indiana STEM Education Conference, Purdue University, West Lafayette, Indiana.

Seward, K. (2017, September). *Things I Wish I Knew When I Started as Faculty Panel Discussion. Faculty Advancement for Success and Tenure (FAST) Program, Advance Purdue Center for Faculty Success*, Purdue University, West Lafayette, Indiana.

Seward, K. (2017, April). *The Social-Emotional Needs of High-Ability Students: What School Counselors, Social Workers, Gifted Program Administrators, and School Administrators Need To Know*. Tippecanoe County School Corporation, Lafayette, Indiana.

Seward, K. (2017, February). *The Social-Emotional Needs of High-Ability Students in the Classroom*. Tri County School Corporation, Wolcott, Indiana.

Seward, K. (2016, February). *A Tour of the Internet: Resources and Support for Parents of Gifted Students*. Purdue University GERI Super Saturday Parent Talk, West Lafayette, Indiana.

Seward, K. (2016, August). *Curriculum Compacting with Elementary School Students*. Tipton Community School Corporation, Tipton, Indiana.

Seward, K. (2016, August). *Curriculum Compacting with Middle and High School Students*. Tipton Community School Corporation, Tipton, Indiana.

Seward, K. (2016, August). *Differentiation That Motivates: Meeting the Needs of All Students in the Classroom*. Tipton Community School Corporation, Tipton, Indiana.

Seward, K. (2016, June). *Differentiation Using Motivational Constructs*. Purdue University GERI Summer Residential Teacher Training, West Lafayette, Indiana.

Seward, K. (2016, May). *The Social-Emotional Needs of High Ability Students in the Classroom*. Purdue University GERI Super Summer Teacher Training, West Lafayette, Indiana.

Seward, K. (2016, May). *Intentional Listening: Meeting Them Where They Are*. Purdue University GERI Super Summer Counselor Training, West Lafayette, Indiana.

- Seward, K. & Tay, J. (2016, May). *Implementing Differentiation with Total School Cluster Grouping*. Bicentennial Elementary School, Coal Valley, Illinois.
- Seward, K. (2016, February). *Resources and Support for Parents of Gifted Students*. Purdue University GERI Super Saturday Parent Talk, West Lafayette, Indiana.
- Seward, K. (2016, February). *More about Curriculum Compacting with Elementary School Students*. Fayette County School Corporation, Connersville, Indiana.
- Seward, K. (2016, January). *The Social-Emotional Needs of High-Ability Students in the Classroom*. Purdue University GERI Super Saturday Teacher Training, West Lafayette, Indiana.
- Seward, K. (2015, September). *Curriculum Compacting with Elementary School Students (K-6)*. Fayette County School Corporation, Connersville, Indiana.
- Seward, K. (2014, May). *What Teachers Can Do To Turn Around Underachieving Students?* Tri County Jr.-Sr. High School, Wolcott, Indiana.
- Seward, K. (2014, May). *Differentiation with Primary Students*. Tri County Primary School, Remington, Indiana.
- Seward, K. (2014, March). *What's on the Minds and Hearts of High-Ability Students*. Roundtable session presented at the Annual Graduate Student Educational Research Symposium, Purdue University College of Education and the Graduate Student Education Council, West Lafayette, Indiana.
- Seward, K. (2014, March). *Gifted Child Resources for Parents: A Tour of the Internet*. Purdue University GERI Super Saturday Parent Talk, West Lafayette, Indiana.
- Seward, K. & Tay, J. (2013, December). *Differentiating Instruction*. Happy Hollow Elementary School, West Lafayette, Indiana.
- Seward, K. (2013, October). *Meeting the Social and Emotional Needs of Gifted Students and Partnering with Your Gifted Child's School Counselor*. Purdue University GERI Super Saturday Parent Talk, West Lafayette, Indiana.

International Presentations

- Pereira, N., Fugate, M., Seward, K., Jen, E., Tay, J., & Kenney, R. (2018, August). *Purdue's Instrument Repository for Researchers and Practitioners: Cross-cultural Instrumentation*. Symposia, European Council for High Ability, Dublin, Ireland.
- Seward, K. (2018, August). *Using Gifted Student Perceptions of Motivational Techniques to Inform Teacher Reflection*. Poster. European Council for High Ability, Dublin, Ireland.
- Seward, K. (2017, December). *The Social-Emotional Needs of High Ability Students in the Classroom*. Ruta N, Medellin, Colombia.
- Seward, K. (2017, December). *Purdue University's Gifted Education Resource Institute's Summer Residential Camps*. Columbus School, Medellin, Colombia.

GUEST LECTURES

- Seward, K. (2017, July). *Completing a Mixed Methods Dissertation*. Purdue University, EDST 591 Researching Educational Leadership, West Lafayette, Indiana.
- Seward, K. (2017, July). *The Role of the School Counselor in Schools*. Purdue University, EDPS 591 Creating and Managing Learning Environments in Secondary STEM Classrooms, West Lafayette, Indiana.
- Seward, K. (2016, July). *The Role of the School Counselor in Schools*. Purdue University, EDPS 591 Creating and Managing Learning Environments in Secondary STEM Classrooms, West Lafayette, Indiana.
- Seward, K. (2015, December). *The Role of the School Counselor in Gifted Education*. Purdue University, EDPS 545 Social and Affective Development of Gifted Students, West Lafayette,

Indiana.

Seward, K. (2015, July). *The Role of the School Counselor in Schools*. Purdue University, EDPS 591 Creating and Managing Learning Environments in Secondary STEM Classrooms, West Lafayette, Indiana.

Seward, K. (2014, October). *Student-focused Differentiation: Strategies for Enhancing Student Learning and Motivation* Purdue University, EDPS 265 Inclusion in the Classroom, West Lafayette, Indiana.

RESEARCH INTERESTS AND EXPERIENCES

Professional development in gifted education

The use of gifted pedagogy to improve teacher preparation

Talent development in underserved populations, including students in rural areas

Leadership development

Guidance and counseling gifted students, including career development

HONORS AND AWARDS

Texas Association for the Gifted and Talented 2018 Legacy Book Award, Scholar Category—*Introduction to Gifted Education*.

National Association for Gifted Children Doctoral Student Award, 2017, \$200

Dean's Doctoral Student Scholarship, 2016-17, \$2,500.00

John and Hazel Feldhusen Doctoral Student Fellowship, 2016-17, \$2,000

Cecelia Zissis Graduate Student Scholarship, 2016-17, \$1,000

Texas Association of Gifted & Talented 2015 Legacy Book Award, Scholar Category—*Serving Gifted Students in Rural Settings*.

Recipient of the Indian Trails Career Cooperative School Counselor of the Year Award, 2010

Recipient of the American School Counselor Association's *Recognized ASCA Model Program* (RAMP) Award for Carroll Consolidated School Corporation's K-12 school counseling program, 2007

Recipient of Indiana's Gold Star School Counseling Award for Carroll Consolidated School Corporation's K-12 school counseling program, 2006

Recipient of the Indiana Middle Level Education Association's Regional School Counselor of the Year Award, 1996

Distinguished Student, Purdue University

LEADERSHIP AND SERVICE

National

Proposal Reviewer, American Psychological Association Conference, 2018 - present

Journal Reviewer, *Gifted and Talented International*, November 2017 - present

Proposal Reviewer, American Educational Research Association Conference, August 2017 - present

Proposal Reviewer, National Association for Gifted Children Conference, February 2015 - present

Assistant, National Association for Gifted Children Parent Day, Indianapolis, Indiana, Fall 2013

State

Mentor, Indiana High-ability Mentoring Program, Fall 2018 - present

Low-enrollment Program Accreditation Review Team, Indiana Department of Education, Fall 2018 – present

ESSA Student Supports Work Group, Indiana Department of Education, Spring-Summer 2017

Member of the Indiana Association for the Gifted Scholarship Award Selection Committee, January 2014

Local

Purdue College of Education/EDST Department representative Curriculum Committee Member, Fall 2018 – present

Purdue EDST Department/Gifted, Creative, & Talented (GCT) Studies Committee Member, Curriculum & Instruction online Master's degree with GCT concentration, Fall 2017 – present

Council for the Accreditation of Educator Preparation (CAEP) Program Area Lead, Gifted, Creative, & Talented Studies Certification Program, June 2016 - present

Read to Succeed Volunteer, Battleground Intermediate School, 4th grade, October 2014 – present

Purdue College of Education, Williamsport, Warren Central, & Pine Village Elementary School Visit/Coordinator, Gifted Education Resource Institute Workshop Participation, September, 2018

Faculty Retention and Success Through Intergroup Dialogue and Inclusion Alliance, May 2018 Cohort, Purdue University, West Lafayette, Indiana

Purdue Annual Graduate Student Education Research Symposium (AGSERS) Judge, March 2018

American Association of Colleges for Teacher Education (AACTE) Holmes Scholars Program, Purdue Spring Workshop Panel Member, *Dissertation with Confidence: Tips to Planning and Defense*, April 2018

Developer & Instructor, EDPS 39100 *College & Career Planning*, Purdue-credit course for high school students, Jan. – July 2018

Transform Purdue Initiative Faculty Representative, Purdue University, September 2017 – July 2018

Battleground Intermediate *Battle of the Books* proctor, 4th & 5th grades, February 2017 & 2018

Cecelia Zissis Graduate Student Scholarship Review Committee, Span Plan Adult Student Services Program, spring 2015

Graduate Student Representative of the Purdue University Teacher Education Council, August 2014 - May 2015

Treasurer, Graduate Organization of Educational Studies, Purdue University, August 2013 – August 2015

ISTEP Volunteer Proctor, Beacon Academy, West Lafayette, IN, spring 2014

PROFESSIONAL ORGANIZATIONS

Purdue University Clinical Faculty Professional Development, Blackboard Group

American Education Research Association (AERA)

Research in Gifted and Talented Education Special Interest Group

National Association of Gifted Children (NAGC)

NAGC Counseling and Development Network

NAGC Curriculum and Instruction Network

NAGC Research and Development Network

NAGC Professional Development Network

NAGC Special Populations Network

American Psychological Association (APA)

APA Division 5 (Evaluation, Measurement, and Stats)

APA Division 7 (Developmental Psychology)

APA Division 15 (Educational Psychology)

Association of Supervision and Curriculum Development (ASCD)

American School Counselor Association (ASCA)

National Center for Faculty Development & Diversity

Indiana Association for the Gifted (IAG)

PROFESSIONAL GROWTH ACTIVITIES

AERA Social and Emotional Learning Newsletter Committee, Fall 2018 - present
Purdue University, Educational Studies and Curriculum & Instruction Departments, Gifted, Creative, and Talented Studies Program Course Creation: *EDPS 59100 Differentiating Curriculum and Instruction*, Fall 2018 – Spring 2019
Purdue University, Educational Studies Department, Gifted, Creative, and Talented Studies Certification Program Course Revisions with Wiley Educational Services: EDPS 54500, EDPS 54200, & EDPS 69500, Spring 2018 – Spring 2019.
Clinical Professor Professional Development Workshops, Purdue West Lafayette & Regional Campuses, 2017-present
Topics:
Boiler Success Team
Students of Concern
Interprofessional Education
Clinical Faculty Development: Promotion Process and Promotion Documents
Teaching Technologies Seminar
Purdue University Libraries Workshops, *Introduction to Systematic Reviews* and *Voyant Tools for Systematic Reviews*, Fall 2018
Webinars, Fall 2016-present
Topics:
Respected: Perspectives of Youth on High School & Social and Emotional Learning
Engage the Brain: How to Design for Learning That Taps into the Power of Emotion
Project-Based Teaching: Fine-Tuning Instructional Strategies for Deep Learning
Empower Students to Become Critical Thinkers
Building Students' Problem-Solving Skills Through Complex Challenges
Differentiation and the Brain: How Neuroscience Can (and Should) Inform Responsive Teaching
How to Leverage Data to Inform Instruction and Improve Student Achievement
"When Am I Going to Use This?" Helping Students Find Purpose to Build Motivation
The Intersection of Design Thinking and Leadership
10 Mindframes for Visible Learning
Bridging the Research-Practice Gap Through Professional Development and Research-Practitioner Partnerships,
From Being Stuck to Making Things Stick: Teaching So Students Remember
Disrupting Poverty: Five Powerful Classroom Practices
Facilitating Authentic PLCs
Navigating Social and Emotional Learning from the Inside Out
How Can You Encourage Student Achievement Through SEL and Motivation?
Studying Educational Effectiveness in Rural Settings
How to Differentiate Instruction: Twenty Years and Counting
Serving Gifted Students in Rural Settings
Member of Indiana High-ability and School Counselor Listservs
ADVANCE Purdue FAST (Faculty Advancement, Success and Tenure) Workshop, March, 2018
IMPACT Symposium, *Enhancing Learning Through Writing* with Dr. Kathleen Blake Yancey, April 2017, Purdue University, West Lafayette, Indiana

REFERENCES

Available upon request