UNIVERSITY SUPERVISION IN SPECIAL EDUCATION

The Department of Educational Studies at Purdue University is looking for university supervisors in the area of special education. Supervision opportunities are available for in person and distance supervision. University supervisors must agree to follow faculty guidelines and requirements as provided.

Minimum Qualifications
- Degree in special education (mild and/or intense disabilities)
- P-12 teaching experience within Special Education (mild and/or intense disabilities) (i.e. Classroom teacher, itinerant teacher, educational diagnostician, principal, assistant principal, supervisor, coordinator) in a public school
- Current or former state teacher’s license in the area of instruction
- Commitment to preparing pre-service special education teachers

Desired Qualifications
- Minimum of 3 years teaching experience and rated “effective” or “highly effective”

ROLES AND RESPONSIBILITIES OF THE UNIVERSITY SUPERVISOR

The role of the University supervisor is vital in the development of a high-quality teacher preparation program. As a liaison agent representing the area of special education, the university supervisor will observe, evaluate, and confer with each teacher candidate and cooperating teacher. This collegial team facilitates the planning, implementation, and evaluation of experiences that will increase the professional competence of the student teacher candidate.

CLASSROOM OBSERVATIONS BY THE UNIVERSITY SUPERVISOR

Observing the student teacher candidate’s instructional performance is critical for his/her professional development. The University supervisor must be able to provide specific, objective feedback. University supervisors will review lesson plans, classroom and behavior management, identify areas of instructional strengths and identify specific areas for refinement.
- Six visits to observe teacher candidates in person or via technology (live or recorded)
- An observation form should be filled out each time and feedback discussed with the student
- Summative midterm and/or final evaluation form filled out on each student.
- Log of your observations
- More visits/observations may be required if the student teacher is experiencing difficulty
- The university supervisor should confer with cooperating teachers in evaluating teacher candidates
- Meet the cooperating teacher and exchange contact information to facilitate communication in person or remotely

Please contact Jasmine Begeske at (765) 494-73335 or begeske@purdue.edu