

VITA

Benjamin A. Mason
 Assistant Professor of Special Education
 Purdue University
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EDUCATION & TRAINING

- 2014 Institute of Education Sciences Postdoctoral Training
Special Education Research Training in Urban Communities
 Juniper Gardens Children's Project, University of Kansas
- 2012 Ph.D. School Psychology, OSEP-funded training program
Doctoral Training Program in School Psychology/Special Education and the Hispanic Child with Disabilities.
 Department of Educational Psychology, Texas A&M University

PROFESSIONAL EXPERIENCE

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| 2017- | Assistant Professor | Department of Educational Studies
Purdue University |
| 2014-2017 | Assistant Research Professor | Juniper Gardens Children's Project
University of Kansas |
| 2013-2014 | Postdoctoral Fellow | Juniper Gardens Children's Project
University of Kansas |
| 2012-2013 | Project Coordinator | Juniper Gardens Children's Project
University of Kansas |
| 2009-2010 | School Psychology Intern | Galena Park ISD
Houston, TX |
| 2004-2009 | Research Assistant | Bilingual & Special Education
Texas A&M University |
| 2000-2004 | Bilingual Teacher, EC-3 rd grade | Pine Tree ISD
Longview, TX |
| 1995-2001 | Teaching Assistant/Floor personnel | Meadow Pines Psychiatric Hospital
Longview, TX |

PEER-REVIEWED PUBLICATIONS AND BOOK CHAPTERS:

* indicates coauthor was a graduate student at time of collaboration

Mason, B. A., Hajovsky, D. B., McCune, L. A., & *Turek, J. J. (2017). Conflict, closeness, and academic skills: A longitudinal examination of the teacher-student relationship. *School Psychology Review, 46*(2), 1–13.

Hajovsky, D. B., Mason, B. A., & McCune, L. A. (2017). Teacher-student relationship quality and academic achievement in elementary school: A longitudinal examination of gender differences. *Journal of School Psychology, 63*(4), 119–133.

Hajovsky, D. B., *Villeneuve, E. F., Reynolds, M. R., Niileksila, C. R., Mason, B. A., & Shudak, N. J. (in press). Cognitive ability influences on written expression: Evidence for developmental and sex-based differences in school-age children. *Journal of School Psychology*.

Davis, J. L., Mason, B. A., Davis, H. S., Mason, R. A., & *Crutchfield, S. A. (2016). Self-monitoring interventions for students with ASD: A meta-analysis of school-based research. *Review Journal of Autism and Developmental Disabilities, 3*(3), 196-218. doi: 10.1007/s40489-016-0076-y

*Clemons, L. L., Mason, B. A., Garrison-Kane, L. G., & Wills, H. P. (2016). Self-monitoring for high school students with disabilities: A cross-categorical investigation of I-Connect. *Journal of Positive Behavior Interventions, 18*, 145-155. [Student thesis]

Mason, R. A., Davis, H. S., Ayres, K. M., Davis, J. L., & Mason, B. A. (2016). Video self-modeling for individuals with disabilities: A best-evidence, single case meta-analysis. *Journal of Developmental and Physical Disabilities, 28*(4), 623-642. doi: 10.1007/s10882-016-9484-2

*Rosenbloom, R. K., Mason, R. A., Wills, H. P., & Mason, B. A. (2016). Technology delivered self-monitoring application to promote successful inclusion of an elementary student with autism. *Assistive Technology, 28* (1) 9-16. doi:10.1080/10400435.2015.1059384 [Student thesis]

*Crutchfield, S. A., Mason, R. A., Chambers, A., Wills, H. P., & Mason, B. A. (2015). Use of a self-monitoring application to reduce stereotypic behavior in adolescents with autism: A preliminary investigation of I-Connect. *Journal of Autism and Developmental Disorders, 45*(5), 1146–1155. doi: 10.1007/s10803-014-2272-x [Student dissertation]

Mason, B. A., Gunersel, A. B., & Ney, E. A. (2014). Cultural and ethnic bias in teacher ratings of behavior: A criterion-focused review. *Psychology in the Schools, 51*(10), 1017-1030. doi: 10.1002/pits.21800

- Wills, H. P., & Mason, B. A. (2014). Implementation of a self-monitoring application to improve on-task behavior: A high school pilot study. *Journal of Behavioral Education, 23*(4), 421-434. doi: 10.1007/s10864-014-9204-x
- Wills, H. P., Hansen, B. D., Mason, B. A., Eagle, J., & Dowd-Eagle, S. (2014). Functional behavior assessment and intervention design. In S. W. Lee, & C. R. Niileksela (Eds.). *Ecobehavioral Consultation in Schools*. (77-117). New York, NY: Routledge.
- Vannest, K. J., Davis, J. L., Davis, C. R., Mason, B. A., & Burke, M. B. (2010). Effective intervention with a daily behavior report card: A meta-analysis. *School Psychology Review, 39*(4), 654-672.
- Vannest, K. J., Mason, B. A., Brown, L., Dyer, N., Maney, S., & Adiguzel, T. (2009). Instructional settings in science for students with disabilities: Implications for teacher education. *Journal of Science Teacher Education, 20*(4), 353-363.
- Reynolds, C. R., & Mason, B. A. (2009). Measurement and statistical problems in neuropsychological assessment of children. In C. R. Reynolds, & E. Fletcher-Janzen (Eds.). *Handbook of Clinical Child Neuropsychology*. (203-230). New York, NY, US: Springer Science + Business Media.
- Vannest, K. J., Temple-Harvey, K., & Mason, B. A. (2009). Meeting annual yearly progress through better teaching for students with emotional and behavioral disorders. *Preventing School Failure, 53*(2), 73-84.
- Vannest, K. J., Mahadevan, L., Mason, B. A., & Temple-Harvey, K. (2009). Educator and administrator perceptions of the impact of No Child Left Behind on special populations. *Remedial and Special Education, 30*(3), 148-159.

STATE & NATIONAL PRESENTATIONS

* indicates coauthor was a graduate student at time of collaboration

- Hajovsky, D. B., Mason, B. A. & *Villeneuve, E. F. (2017, August). *Intervention research productivity in school psychology*. Poster presented at American Psychological Association annual convention, Washington, D.C.
- *Villeneuve, E. F., Hajovsky, D. B., Mason, B. A., & *Lewno, B. M. (2017, August). *Cognitive ability and math component skill influences on higher-order mathematics*. Poster presented at American Psychological Association annual convention, Washington, D.C.
- Caldarella, P., Wills, H.P., Mason, B. A., & Wehby, J. (2017, March). *Improving classroom management in elementary and middle schools with Class-wide FIT*. Paper presented at the Association for Positive Behavior Support International Conference, Denver, CO.
- Mason, B. A., Wills, H. P., Caldarella, P., Williams, L., & *Warr, M. (2017, February). *Classroom management interventions that work in middle school*. Paper presented at the National Association of School Psychologists Annual Conference, San Antonio, TX.

- *Villeneuve, E. F., Hajovsky, D. B., & Mason, B. A. (2017, February). *Gender differences in cognitive-reading and writing achievement relations*. Poster presented at the National Association of School Psychologists Annual Conference, San Antonio, TX.
- Mason, B. A., Dart, E., Radley, K., Allen, J. P., & Wills, H. P. (2017, February). *Intervening for escape-maintained behavior in schools*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Hajovsky, D. B., Mahoney, J., Reynolds, M. R., & Mason, B. A. (2016, August). *Cognitive abilities and writing achievement relations in a school-aged sample*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
- Wills, H. P., & Mason, B. A. (2016, June). *I-Connect: Web-based solutions to self-management and support connections for high school students with learning or emotional/behavioral disorders*. Presented by invitation at the Missouri Schoolwide Positive Behavior Support Summer Institute, Osage Beach, MO.
- Mason, R. A., Kamps, D. M., Heitzman-Powell, L., *Rosenbloom, R., Mason, B. A., Swindler, S., & Buzhardt, J. (2016, May). *Utilization of I-Connect Plus with coaching to increase peer social interactions for adults with autism*. Poster presented at the Applied Behavior Analysis International Annual Conference, Chicago, IL.
- Mason, B. A., Wills, H. P., Davis, J. L., & *Brown, T. R. (2016, February). *Good plans today or perfect plans tomorrow: Selecting intervals for self-monitoring interventions*. Breakout session conducted at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Davis, J. L., Mason, B. A., & Davis, H. S. (2016, February). *Self-monitoring interventions for student with or at risk of EBD*. Poster presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.
- Hajovsky, D. B., Reynolds, M. R., Mason, B. A., & *Brown, T. R. (2016, February). *Development of risk behavior: Parent and peer influences in adolescence*. Poster presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.
- Hajovsky, D. B., Reynolds, M. R., Mason, B. A., & *Brown, T. R. (2016, February). *Longitudinal evidence of gender differences in teacher-student relationships and achievement*. Poster presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.
- Kamps, D. M., Mason, R. A., Wills, H. P., Mason, B. A., Buzhardt, J., Heitzman-Powell, L., Rosenbloom, R., Swindler, S., & *Crutchfield, S. A. (2015, October). *I-CONNECT Plus: Comprehensive Instruction to Increase Access to Education, Work, and Community Settings for Individuals with ASD*. Poster presented at the Autism across the Lifespan Conference, Overland Park, KS.
- Mason, R. A., Kamps, D. M., Heitzman-Powell, L. S., Wills, H. P., Buzhardt, J. F., Mason, B. A., *Crutchfield, S. A., & Swindler, S. (2015, May). *Skills necessary for post-secondary success for individuals with ASD: Comparison of perspectives from individuals with ASD, parents, teachers, and community service providers*. Poster presented at the Applied Behavior Analysis International Annual Conference, San Antonio, TX.

- *Clemons, L. L., Garrison-Kane, L. G., Wills, H. P., Mason, B. A., & Mitchell, W. (2015, February). *Self-monitoring for high school students with disabilities: A cross-categorical investigation of I-Connect*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Mason, B. A., Wills, H. P., Terry, M., & *Foster, B. L. (2015, February). *Mentoring interventions in schools: Matching resources to choices*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Mason, B. A., Wills, H. P., Terry, M., & *Foster, B. L. (2015, February). *Mentoring interventions in secondary schools: Similarities and differences*. Poster presented at National Association of School Psychologists annual convention, Orlando, FL.
- Mason, B. A., Ney, E. A., Gunersel, A. B., & Bonura, E. P. (2015, February). *Labels, Haloes, & Horns: Expectancies in teacher ratings of student behavior*. Poster presented at National Association of School Psychologists annual convention, Orlando, FL.
- *Hajovsky, D. B., Mason, B. A., Wills, H. P., & *McCune, L. A. (2015, February). *Self-reported academic struggles and relational quality: Development and validation of a high-school screener*. Poster presented at National Association of School Psychologists annual convention, Orlando, FL.
- *Clemons, L. L., *Beckman, A., Garrison-Kane, L. G., Wills, H. P., Mason, B. A. & Mitchell, W. (2015, January). *The effects of I-Connect on student engagement with two students with autism in a public school setting*. Poster presented at the Applied Behavior Analysis International 9th annual Autism Conference, Las Vegas, NV.
- *Davis, H. S., Davis, J. L., Mason, R. A., & Mason, B. A. (2014, May). *Self-monitoring interventions for students with autism spectrum disorders: a single case meta-analysis*. In R.A. Mason (Chair), *Promoting Inclusion of Students with ASD in General Education Settings: An exploration of Behaviorally Based Interventions*. Symposium conducted at the Applied Behavior Analysis International annual convention. Chicago, IL.
- Mason, B. A. (chair). (2014, April). *Juniper Gardens Children's Project*. Symposium conducted at the Kansas Association for Behavior Annual Convention, Overland Park, KS.
- Wills, H. P., & Mason, B. A. (2014, April). Self-management with mobile devices: An intervention for at-risk adolescents. In L. Kern, & T.J. Lewis (chairs). *Supporting adolescents with emotional and behavioral challenges*. Strand conducted at the Council for Exceptional Children annual convention, Philadelphia, PA.
- Mason, B. A., & Wills, H. P. (2014, February). *Building in reward systems for self-monitoring interventions*. Presentation conducted at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Davis, J. L., *Davis, H. S., & Mason, B. A. (2014, February). *Student-led interventions for behavior: Applications for students with Autism Spectrum Disorders*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Mason, B. A., Ney, E. A., & Gunersel, A. B. (2014, February). *Ethnic and cultural bias in teacher ratings of behavior*. Presentation conducted at the National Association of School Psychologists annual convention, Washington, D.C.

- *Hajovsky, D. B., Mason, B. A., & *Turek, J. J. (2014, February). *A longitudinal examination of the teacher-student alliance*. Poster presented at National Association of School Psychologists annual convention, Washington, D.C.
- Wills, H. P., & Mason, B. A. (2013, July). *I-Connect: Self-management and mentoring to meet special needs in inclusive settings*. Breakout session presented at the OSEP Project Director's Conference, Washington, D.C.
- Mason, B. A., & Davis, J. L. (2013, February). *Cueing strategies for self-monitoring interventions: A meta-analysis of effects*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Wills, H. P., Mason, B. A., *Zerr, M. B. & Millin, J. L. (2013, February). *I-Connect: Web-based solutions to self-management for students with learning or emotional/behavioral disorders*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Booth, C. A., Mason, B. A., & Davis, J. L. (2011, February). *Discipline with Success: Implementation of a Tier II intervention for in-school suspensions*. Paper presented at the annual meeting of the National Association of School Psychologists annual convention. San Francisco, CA.
- Oslund, E. L., Mason, R. A., & Mason, B. A. (2010, October). *Kindergarten profiles of struggling eighth grade readers*. Poster presented at the annual meeting of the Texas Association of School Psychologists. Irving, TX. **Recognized: Best Poster.**
- Mason, B. A., Davis, C. R., Davis, J. L., Barrois, L. K., Vannest, K. J., Parker, R. I., & Burke, M. D. (2008, August). *Daily behavior report cards: A meta-analysis of effects*. Poster presented at the annual meeting of the American Psychological Association. Boston, MA.
- Tani-Prado, S., Mason, B. A., & Ney, E. A. (2008, February). *Dual language programs: A comparative analysis of the leading models*. Poster presented at the annual meeting of the National Association of School Psychologists annual convention. New Orleans, LA.
- Vannest, K. J., Mohan, S., & Mason, B.A. (2007, March). *Ameliorating the reciprocal relationship between academic difficulty and behavior problems*. Poster presented at the annual meeting of the National Association of School Psychologists annual convention, New York, NY.
- Brown, L., Vannest, K. J., Davis, C.R., Mason, B.A., Adiguzel, T., Burke, M.D., & Parker, R. (2007, February). *Online daily behavior report cards: e--DBRC system*. Presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Burke, M., Vannest, K.J., Mason, B.A. Davis, C.R., Hagan-Burke, S., & Parker, R.I. (2006, November). *Using behavioral indicators for progress monitoring the D2K on-line DBRC system*. Teacher Educator for Children with Behavior Disorders Annual Conference.

EXTRAMURAL FUNDING & SUPPORT

CURRENT

- 2016-2019 Institute of Education Sciences
 Role: Co-Principal Investigator
 Title: *Middle School Class-wide Function-related Intervention Teams (MS CW-FIT): Improving Academic Engagement and Outcomes for Middle School Students.*
 Total funding: \$1,500,000
- 2013-2018 National Institute on Disability, Independent Living, and Rehabilitation Research
 Role: Co-Principal Investigator
 Title: *I-Connect Plus: Enhancing Community Participation for Adolescents and Adults with ASD using Online Instruction, Coaching, and Accessible Self-Mgmt.*
 Total funding: \$2,300,000

COMPLETED

- 2013-2014 Institute of Education Sciences
 Role: Fellow
 Title: *Postdoctoral Special Education Research Training in Urban Communities: A Research to Practice Model*
- 2012-2013 Office of Special Education and Rehabilitative Services
 Role: Project Coordinator
 Title: *I-Connect: Web-based Solutions to Self-management and Support Connections for High School Students with Learning or Emotional/Behavioral Disorders*
- 2006-2009 Office of Special Education Programs
 Role: Fellow
 Title: *Preparation of Leadership Personnel: Doctoral Training Program in School Psychology/Special Education and the Hispanic Child with Disabilities*

TEACHING

UNIVERSITY COURSES TAUGHT

- | | | |
|----------|--|----------------------|
| EDPS 611 | <i>Counseling Seminar</i> | Purdue University |
| SPED 743 | <i>Functional Behavior Assessment, PBS, and Classroom Management</i> | University of Kansas |
| SPED 730 | <i>Introduction to High-Incidence Disabilities</i> | University of Kansas |
| EPSY 320 | <i>Child Development</i> | Texas A&M |

PUBLIC SCHOOL AND COMMUNITY TEACHING

- 2010-2012 Reading, Science and math content mastery (3rd through 5th grades)
Bryan Independent School District (Johnson & Davila campuses)
- 2005 Bilingual teacher (summer middle school transition 5-6)
21st Century Community Learning Centers
- 2004-2008 Admissions exam instructor (high school to postgraduate)
The Princeton Review and Private Contracting
- 2004-2005 Bilingual student-teacher evaluator (Grades K-5)
Bilingual department, Texas A&M University
- 2000-2004 Bilingual-teacher (Spanish: Grades EC-3)
Pine Tree Independent School District
- 1995-2001 Teaching Assistant (emotional and behavioral disorders classroom, age 4-17)
Meadow Pines Psychiatric Hospital

REVIEWER EXPERIENCE

- 2016 American Psychological Association
Annual convention Division 16 Proposals
- 2015 National Association of School Psychologists
Annual convention Proposals
- 2014 U.S. Department of Education
School Climate Transformation Grants