Purdue University
Teacher Education Council Form D-2
Disposition Assessment Form

This form is to be used by faculty, staff or classroom teachers who observe a teacher education candidate’s dispositional deficiency as related to their teacher education program of study. For a list of dispositions and possible deficiencies, please refer to Form D-1.

Please complete the entire form and submit it to the department or program area in which the candidate is majoring (e.g., elementary education-Department of Curriculum and Instruction) after you have discussed it with the teacher education candidate.

Candidate Name_________________ Student/PUID Number _____________ Date ____________

Form Completed By_________________ Telephone Number _____________

Check any category for which a dispositional deficiency has been observed.

<table>
<thead>
<tr>
<th>☐ Legal/Ethical Conduct*</th>
<th>☐ Attendance/Punctuality</th>
<th>☐ Professional Appearance and Demeanor</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Safety/Responsible Conduct*</td>
<td>☐ Interactions with Others</td>
<td>☐ Fairness/ Lack of Bias</td>
</tr>
<tr>
<td>☐ Reliability/Dependability</td>
<td>☐ Flexibility/Adaptability/ Openness to Feedback</td>
<td>☐ Communicative Effectiveness</td>
</tr>
<tr>
<td>☐ Commitment to Improving Teaching Performance</td>
<td>☐ Commitment to Student Learning</td>
<td>☐ Commitment to Profession</td>
</tr>
</tbody>
</table>

Other, please specify *

For offenses in this category, please consult with the Purdue University Office of the Dean of Students.

For any dispositional area identified as deficient above, please describe the context of this assessment in specific, observable terms (e.g., course number and name, where situation occurred, specifically what transpired, date) and relate it to the deficiency area(s) addressed. Use the next page of this document and/or attach additional sheets if necessary.

Discussed on: ____________

I have discussed the dispositional deficiency(ies) that has(have) been observed. My signature below does not imply agreement, but indicates I am aware of the issue(s) and received an opportunity to present any opposing viewpoints.

__________________________ Date: _________________
Student’s Signature

__________________________ Date: _________________
Signature of Individual who completed the form
Please describe the context of this assessment in specific, observable terms (e.g., course number and name, where situation occurred, specifically what transpired, date) and relate it to the deficiency area(s) addressed:
This checklist is designed to facilitate the filing of the disposition assessment form. Please send the disposition documents and materials to the teacher education candidate, faculty, staff, and College of Education Academic Services offices as stated in the Candidate Disposition Assessment Process. Also, please remember to discuss the dispositional deficiency with the candidate.

Candidate Name

First D-2 Form:
- Candidate
- Candidate’s Academic Advisor (for the list of teacher education advisors, refer to https://discover.education.purdue.edu/disposition/)
- Program Convener (for the list of teacher education program conveners, refer to https://discover.education.purdue.edu/disposition/)
- Department Head, Curriculum and Instruction and the Department in which the program resides
- Office of Field Experiences – BRNG 3229
- Office of Professional Preparation and Licensure – BRNG 3229

Second D-2 Form:
- Candidate
- Candidate’s Academic Advisor (for the list of teacher education advisors, refer to https://discover.education.purdue.edu/disposition/)
- Department Heads: Curriculum and Instruction and the Department in which the program resides
- Program Convener (for the list of teacher education program conveners, refer to https://discover.education.purdue.edu/disposition/)
- Office of Field Experiences – BRNG 3229
- Office of Professional Preparation and Licensure – BRNG 3229
- The Division of Student Academic Affairs, Disability Resource Center, if relevant – YONG 830

Third D-2 Form:
- Candidate
- Candidate’s Academic Advisor (for the list of teacher education advisors, refer to https://discover.education.purdue.edu/disposition/)
- Department Heads: Curriculum and Instruction and the Department in which the program resides
- Program Convener (for the list of teacher education program conveners, refer to https://discover.education.purdue.edu/disposition/)
- Office of Field Experiences – BRNG 3229
- Office of Professional Preparation and Licensure – BRNG 3229
- College of Education Dean – BRNG 6114
- The Division of Student Academic Affairs, Disability Resource Center – YONG 830