What is edTPA and why is Purdue using it? edTPA is a performance assessment that was developed by faculty and staff at SCALE (Stanford Center for Assessment, Learning and Equity) in partnership with the American Association of Colleges for Teacher Education (AACTE). It is administered by Pearson Evaluation Systems. Many states, including Illinois, require edTPA or another standardized performance assessment for licensure. The Council for the Accreditation of Educator Preparation (CAEP) requires a systematic, standardized assessment of candidate performance, and so Purdue is in the process of implementing edTPA across all initial teacher licensure programs. Most candidates completing programs beginning Fall 2018 will be required to submit an edTPA portfolio for national scoring. Some programs, however, may choose to begin earlier.

What does edTPA look like in Purdue’s program?

The components of the edTPA are:

**Background Information:** gathering information about the students, school, and community to inform planning and teaching throughout the semester. Components from this context go into the edTPA portfolio.

**Planning for Instruction and Assessment:** a learning segment that is focused on a discipline-specific topic and includes meaningful assessment. Candidates submit lesson plans, instructional materials, student assignments, and planning commentary.

**Instructing and Engaging Students in Learning:** a learning segment with formative assessment and a re-engagement lesson specifically designed to meet students’ learning needs. Candidates submit a video of teaching and instruction commentary.

**Assessing Student Learning:** analyzing what students know. Candidates provide the evaluation criteria used to analyze student learning, analysis of whole class assessment, analysis of learning and sample of feedback to three students, and assessment commentary.

Purdue has integrated edTPA tasks into its initial teacher licensure programs and courses.

**What support are cooperating teachers expected to provide for edTPA?** Candidates need to be able to plan, teach, and assess meaningful segments of learning in order to document these in their portfolio. Cooperating teachers should help the candidate choose a focus for these learning segments which gives adequate opportunities to demonstrate his/her best teaching, rapport with students, differentiation, and which is rigorous enough that not all students will perform at the same level. The best choices for a teaching focus are typically new content for students that is challenging and somewhat complex. It is acceptable for cooperating teachers to provide resources and support for teaching materials and assessment, but ultimately candidates need to make the instructional decisions reflected in the portfolio. Cooperating teachers do not need to give feedback or support on the artifacts chosen or analysis written for the portfolio tasks themselves.

**What support do University Supervisors provide for edTPA?** University Supervisors will support candidates to understand what is required for their edTPA portfolio and the core concepts they will be required to demonstrate in them. Early semester assignments and seminars help candidates prepare for and practice the planning, teaching, and assessment skills that will help them be successful in the classroom and then to document that success for edTPA. Supervisors will review a draft of the work to be submitted and give limited feedback, but our focus is on strong preparation and guidance early in the process to support effective planning, teaching, and assessment. The edTPA is an assessment and as such must reflect the candidates’ unaided skills in the classroom and in its analysis.

**edTPA Process for Candidates:**


2. Select the “Candidates” tab at the top of the page. Select “Getting Started” on this page.
   If you are in Elementary Education or Special Education, be sure to select those items.

4. Be sure that your taskstream account is valid since you will be submitting your edTPA through this platform.

5. Education IT information about taskstream can be found at:
   https://social.education.purdue.edu/edit/category/infotech/taskstream/

6. Review Education IT edTPA information at:
   https://social.education.purdue.edu/edit/edtpa/
   There is technical information about creating your edTPA videos, including (a) how to trim your video and select a 15 minute unedited video clip, and (b) how to compress your video.

7. Work with your program faculty, university supervisor, and cooperating teacher to help plan for submission of your edTPA.

8. Register for edTPA (there is a $300 fee):
   edTPA is a Purdue Teacher Education Program requirement starting with December 2018 graduates and program completers for initial licensure.
   edTPA is a requirement for some states, not Indiana. For a list of states, go to:

9. Once registered, if you do not see your edTPA program in taskstream, send proof of purchase to edit@purdue.edu to be enrolled in your edTPA program within taskstream.

10. Read and follow the instructions in your edTPA handbook. You will be able to access your handbook after you register.

11. Submit your edTPA during your student teaching semester. For a list of specific dates, go to

12. If you have questions, contact your program faculty, academic advisor, or licensing advisor in the Office of Professional Preparation and Licensure (licensure@purdue.edu)