Professionalism Agreement

As a candidate in the Teacher Education Program at Purdue, I agree to uphold and maintain the standards and professional behaviors expected of me.

During my field experiences, I am a guest at the school site or other educational or community setting. I understand that my task is to learn so that I can become a more effective educational professional. I agree to abide by the specific institutional values and policies as well as the highest standards of professionalism at all times.

Legal and Ethical Conduct: I agree to maintain professional, legal, and ethical conduct at all times (for example, reporting cases of abuse and neglect). I will respect the privacy of children, families, and school personnel and protect the confidentiality of academic or personal information that I encounter. I will demonstrate academic integrity and not engage in academic dishonesty (e.g., plagiarism).

Commitment to the Profession: I agree to demonstrate my commitment to excellence in teaching by being prepared for all activities. I will demonstrate commitment to my field of study, my students, and the teaching profession.

Commitment to Growth: I agree to positively receive, and professionally act upon, feedback provided by faculty, instructional staff, and my supervisors. In doing so, I will remain committed to improving my own instructional practices and teaching activities. I will remain flexible and open to feedback from others.

Professional Behavior: I agree to maintain a professional appearance and demeanor, in accordance with the standards of the site where I am placed. I will convey a positive message about my discipline and the teaching profession and be dependable, punctual, and well prepared for my work. I also will complete my assigned tasks, duties and responsibilities on time.

Commitment to Student Safety: I agree to act in a safe and responsible manner, avoiding any action that might put students at physical or emotional risk during all field experiences and related activities (e.g., travel to/from site, service learning experience).

Professional Communication: I agree to interact and communicate in a positive and professional manner with students, peers, school and university personnel, and others. This includes interactions in person and on social media. My communication will be free of bias, prejudice, or lack of fairness toward individuals or groups of people.

Collaboration: I agree to collaborate with others, demonstrate a positive rapport, contribute to group efforts, and show respect for others and their ideas.

Commitment to All Learners: I agree to act and communicate in an effective manner that enhances the educational opportunities for all students and their families. I will demonstrate my commitment to valuing student diversity in all its forms. I will positively encourage students in their learning efforts and maintain high expectations for ALL students. I will educate myself and adjust my teaching practice when necessary to meet the cultural, academic, social-emotional and other needs of my students and their families.

I understand that failure to comply with this agreement may result in the execution of a disposition assessment form (Form D-2) and/or placement termination. The accumulation of three disposition assessment forms will result in a disciplinary review that may result in removal from the teacher education program.

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Course Instructor     Course     Signature of Candidate  Printed Signature  Date

College of Education

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