

**Curriculum Vitae**  
**Rose A. Mason, Ph.D., BCBA- D**  
**Assistant Professor**  
Department of Educational Studies  
College of Education  
Purdue University

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**Contact Information**

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**EDUCATION AND PROFESSIONAL EXPERIENCE**

**Education**

2012	Ph.D.	Texas A&M University College Station, TX	Educational Psychology <i>Special Education</i>
2000	M.S.	University of Texas at Tyler Tyler, TX	Clinical Psychology <i>School Psychology</i>
1996	B.S.	Ambassador University Big Sandy, TX	Psychology

**Professional Certifications**

2013– Present	Board Certified Behavior Analyst - Doctoral Level®	License # 1-13-13642
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**Professional Experience**

2017 – Present	<b>Assistant Professor</b> Department of Educational Studies College of Education Purdue University, West Lafayette, IN
2013 – 2017	<b>Assistant Research Professor</b> Juniper Gardens Children’s Project University of Kansas, Kansas City, KS
2014-2017	<b>Adjunct Assistant Professor</b> Department of Educational Psychology Texas A&M University
2012-2013	<b>Postdoctoral Research Fellow</b>

2011-2012	Juniper Gardens Children's Project University of Kansas, Kansas City, KS <b>Applied Behavior Analysis Lead Therapist</b> Autism Assessment, Research, & Intervention Clinic, Brazos Valley Rehabilitation Center, Bryan, TX
2008-2011	<b>Graduate Teaching Assistant</b> Department of Educational Psychology Texas A&M University, College Station, TX
2004-2008	<b>Psychological Services Coordinator/ Licensed Specialist in School Psychology</b> Burlison Milam Special Services, Caldwell, TX
2001- 2004	<b>Behavior Specialist and ARD Coordinator</b> Pine Tree ISD, Longview, TX
2000-2001	<b>Licensed Specialist in School Psychology</b> Longview ISD, Longview, TX

## RESEARCH & SCHOLARSHIP

### Areas of Research Interest

- Facilitate research to practice through identification of sustainable methods of training and feedback for practitioners who intervene with children and adolescents with challenging behaviors.
- Develop and evaluate socially valid interventions for individuals with ASD across the lifespan with particular focus on contextual variables that strengthen the efficacy of the intervention.

### Research Support

#### Current

2019-2021	AgSeed, College of Agriculture, Purdue University. Inclusion in 4-H for Youth on the Autism Spectrum: Identifying Barriers and Creating New Resources. <b>Role: Co-PI. Funded: 2 Year/\$50000</b>
2018-2021	Institute of Education Sciences. <i>Professional Development with Teacher-as-Coach for Paraprofessionals of Elementary Students with Moderate-to-Severe Developmental Disabilities</i> . <b>Role: PI. Funded: 3 year/\$1,393, 765</b>
2018-2020	Launch the Future, College of Education, Purdue University. Impact of the Attentional Strengths and Weaknesses of Purdue School of Engineering Students with Autism. <b>Role: PI. Funded: 1 year/\$20,500</b> (NCE 2019-2020)
2013-2019	National Institute on Disability, Independent Living and Rehabilitation Research. <i>I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD using Online Instruction, Coaching, and Accessible Self-Management Technologies</i> . <b>Role: Co-PI</b> (PI: Kamps). <b>Funded: 5 year/2,300,000.</b>

## Completed

- 2014-2016 Institute of Education Sciences. *Improving Paraprofessionals Instructional and Behavioral Support in Urban Elementary School Settings: A Research Practitioner Partnership*. **Role: Co-PI** (PI: Kamps). **Funded: 2 year/ \$400,000.**
- 2012 -2013 Institute of Education Sciences. *Peer networks intervention: Improving social-communication, literacy, and adaptive behaviors for young children with ASD*. **Role: Project Consultant** (PI: Kamps). **Funded - \$2, 969,998.**
- 2011 Office of Special Education Programs, U.S. Department of Education: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (CFDA #84.325D, Type A, H325D110046), *Preparation of Leaders in Autism across the Lifespan*. **Role: Program Coordinator** (PD – Jeni Ganz) **Funded: \$1,250,000.**

## Under Review

- 2019 Office of Special Education Programs, U.S. Department of Education: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (CFDA #84.325D), *Consortium in Rural Education for Autism and Developmental Disabilities (CREAD)*. **Role: Principal Investigator**
- 2019 Office of Special Education Programs, U.S. Department of Education: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (CFDA #84.325D), *Project CO-LEAD: Collaboration Across Universities to prepare Leaders in Evidence Based Practices, Autism Spectrum Disorder, and Diversity*. **Role: Key Personnel**

## Peer-Reviewed Publications

(Note: \* indicates co-authored with student(s); \*\* indicates student thesis or dissertation)

30. \*\*Rosenbloom, R., Wills, H.P., Mason, R.A., Mason, B.A., Huffman, J. (2019). The effects of a technology-based self-monitoring intervention on on-task, disruptive, and task-completion behaviors for adolescents with autism. *Manuscript accepted for publication*
29. \*Huffman, J.M., Bross, L.A., Watson, E.K., Wills, H.P., Mason, R.A. (2019). A demonstration of self-monitoring to support a college student with autism spectrum disorder. *Advancements in Neurodevelopmental Disorders*. *Manuscript accepted for publication*. **Invited**
28. \* Mason, R.A., Wills, H.P., Gregori, E., Huffman, J, Kamps, D., (2019). Covert-audio coaching to increase question asking by female college students with autism: Proof of concept. *Journal of Developmental and Physical Disabilities*. DOI: 10.1007/s10882-019-09684-2

27. \* Wills, H. P., Mason, R., Gregori, E., & Veatch, M. (2019). Effects of self-monitoring on the praise rates of paraprofessionals for students with emotional and behavioral disorders. *The Elementary School Journal*, 119(4), 000-000. (IF: 1.35) Invited
26. \* Wills, H. P., Mason, R., Huffman, J. M., & Heitzman-Powell, L. (2019). Implementing self-monitoring to reduce inappropriate vocalizations of an adult with autism in the workplace. *Research in Autism Spectrum Disorders*, 58, 9-18. (5 – year IF = 2.5)
25. \***Mason, R.A.**, Schnitz, A.G., Gerow, S., An, Z.G, Wills, H.P. (2019). Effects of teacher-implemented coaching to increase the accuracy of data collected by paraeducators. *Journal of Behavioral Education*, 28 (2), 204-226. DOI: 10.1007/s10864-018-9310-2 (IF = 1.35)
24. \*Irvin, D. W., Ingram, P., Huffman, J., **Mason, R. A.**, & Wills, H. (2018). Exploring paraprofessional and classroom factors affecting teacher supervision. *Research in developmental disabilities*, 73, 106-114. (5-yr IF: 2.34)
23. Gerow, S., Hagan-Burke, S., Rispoli, M., Gregori, E., **Mason, R. A.**, & Ninci, J. (2018). A systematic review of parent-implemented functional communication training for children with ASD. *Behavior modification*, 42(3), 335-363. (5-yr IF: 2.15)
22. \***Mason, R.A.**, Schnitz, A., G., Wills, H.P., Bast, D., Rosenbloom, R., Kamps, D.M. (2017). Improving Paraprofessionals Procedural Integrity: Impact of a Teacher-as-Coach Model. *Journal of Autism and Developmental Disabilities*, 47(6), 1696-1707 (5-yr IF: 4.36)
21. Rispoli, M., Zaini, S., **Mason, R. A.**, & Brodhead, M. (2017). A systematic review of teacher self-monitoring on challenging behavior intervention implementation. *Teaching and Teacher Education*, 63, 58-72. DOI: 10.1016/j.tate.2016.12.007 (IF: 3.34)
20. Schmidt, C., Schmidt, M., Kamps, D., Thiemann-Bourque, K., Mason, R.A. (2017). Pilot investigation of language development of children with autism receiving peer networks intervention. *Journal of Developmental Disabilities*, 23(1), 3-17.
19. \*Boles M. B., Ganz, J. B., Hagan-Burke, S., Gregori, E., Neely, L., **Mason, R. A.**, Zhang, D., & Willson, V. (2016). Quality review of single-case studies concerning employment skill interventions for individuals with developmental disabilities. *Cadernos de educação*, (53).
18. \*Hong, E. R, Ganz, J. B., **Mason, R.A.**, Morin, K., Davis, J. L., \*Ninci, J., Neely, L.C, Boles, M. B., & \*Gilliland, W. G. (2016). The effects of video modeling in teaching functional living skills to persons with ASD: A meta-analysis of single-case studies. *Research in Developmental Disabilities*, 57, 158-169. (5-yr IF: 2.34)
17. **Mason, R. A.**, Davis, H. S., Ayres, K. M., Davis, J. L., & Mason, B. A. (2016). Video self-modeling for individuals with disabilities: A best-evidence, single case meta-analysis.

*Journal of Developmental and Physical Disabilities*, 28(4), 623-642.  
doi: 10.1007/s10882-016-9484-2 (5-yr IF: 4.36)

16. Kamps, D. M., Heitzman-Powell, L., Rosenberg, N., **Mason, R. A.**, & Schwartz, I. (2016). Effects of Reading Mastery as a small group intervention for young children with ASD. *Journal of Developmental and Physical Disabilities*, 28, 703-722. (5-yr IF: 4.36)
15. \*Davis, J. L., Mason, B. A., Davis, H. S., **Mason, R. A.**, & Crutchfield, S. A. (2016). Self-monitoring interventions for students with ASD: A meta-analysis of school-based research. *Review Journal of Autism and Developmental Disabilities*, 3(3), 196-2018. doi: 10.1007/s40489-016-0076-y (IF= 1.47)
14. \*Camargo, S. P. H., Rispoli, M. J., Ganz, J. B., Hong, E. R., Davis, H. S., & **Mason, R. A.** (2016). Behaviorally-based interventions for teaching social interaction skills to children with ASD in inclusive settings: A meta-analysis. *Journal of Behavioral Education*, 25(2), 223-248. doi: 10.1007/s10864-015-9240-1 (IF = 1.35)
13. \*\*Rosenbloom, R. K., **Mason, R. A.**, Wills, H. P., & Mason, B. A. (2016). Technology delivered self-monitoring application to promote successful inclusion of an elementary student with autism. *Assistive Technology*. 28 (1) 9-16. doi:10.1080/10400435.2015.1059384 (IF= 1.06)
12. Kamps, D. M., Thiemann-Bourque, K., Heitzman-Powell, L., Schwartz, I., Rosenberg, N., **Mason, R. A.**, & Cox, S. (2015). A comprehensive peer network intervention to improve social communication of children with autism spectrum disorders: A randomized trial in kindergarten and first grade. *Journal of Autism and Developmental Disorders*, 45(6), 1809-1824. doi: 10.1007/s10803-014-2340-2 (5-yr IF: 4.36)
11. \*Crutchfield, S. A., **Mason, R. A.**, Chambers, A., Wills, H. P., & Mason, B. A. (2015). Use of a self-monitoring application to reduce stereotypic behavior in adolescents with autism: A preliminary investigation of I-Connect. *Journal of Autism and Developmental Disorders*, 45(5), 1146-1155. doi: 10.1007/s10803-014-2272-x (5-yr IF: 4.36)
10. \*Kamps, D. M., **Mason, R. A.**, Thiemann-Bourque, K., Feldmiller, S., Turcotte, A., & Miller, T. (2014). The use of peer networks to increase communicative acts of first grade students with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*, 29(4), 230-245. (5-yr IF: 1.97)
9. Ganz, J. B., **Mason, R. A.**, Goodwyn, F. D., Boles, M. B., Heath, A. K., & Davis, J. L. (2014). Interaction of participant characteristics and type of AAC with individuals with ASD: A meta-analysis. *American Journal of Intellectual and Developmental Disabilities*, 119(6), 516-535. (IF = 1.90)
8. \***Mason, R. A.**, Kamps, D., Turcotte, A., Cox, S., Feldmiller, S., & Miller, T. (2014). Peer mediation to increase communication and interaction at recess for students with autism

- spectrum disorders. *Research in Autism Spectrum Disorders*, 8(3), 333-344. **(5-yr IF: 2.5)**
7. Camargo, S. P. H., Rispoli, M. J., Ganz, J. B., Hong, E. R., Davis, H. S., & **Mason, R. A.** (2014). Behaviorally-based interventions to improve social interaction skills of children with ASD in inclusive settings: Quality of research and determination for evidence-based practice. *Journal of Autism and Developmental Disorders*, 44(9), 2096-2116. **(5-yr IF: 4.36)**
  6. Ganz, J. B., Rispoli, M. J., **Mason, R. A.**, & Hong, E. (2014). Moderation of effects of AAC based on setting and types of aided AAC on outcome variables: An aggregate study of single-case research with individuals with ASD. *Developmental Neurorehabilitation*, 17(3), 184-192. **(IF = 2.05)**
  5. **Mason, R. A.**, Davis, H. S., Boles, M. B., & Goodwyn, F. D. (2013). Efficacy of point-of-view video modeling: A meta-analysis. *Remedial and Special Education*, 34(6), 333-345. doi: 10.1177/0741932513486298 **(IF: 1.64)**
  4. **Mason, R. A.**, Ganz, J. B., Parker, R. I., Boles, M. B., Davis, H. S., & Rispoli, M. J. (2013). Video-based modeling: Differential effects due to treatment protocol. *Research in Autism Spectrum Disorders*, 7(1), 120-131. **(5-yr IF: 2.5)**
  3. **Mason, R.A.**, Rispoli, M.J., Ganz, J.B., Boles, M.B., & Orr, K. (2012). Effects of video modeling on communicative social skills of college students with Asperger Syndrome. *Developmental Neurorehabilitation*, 15(6), 425-434. **(IF = 2.05)**
  2. **Mason, R.A.**, Ganz, J. B., Parker, R. I., Burke, M.D., & Camargo, S. P. (2012). Moderating factors of video-modeling with other as model: A meta-analysis of single-case studies. *Research in Developmental Disabilities*, 33(4), 1076–1086. **(5-yr IF: 2.34)**
  1. Ganz, J.B., Earles-Vollrath, T.L., **Mason, R.A.**, Rispoli, M.J., Heath, A.K., & Parker, R.I. (2011). An aggregate study of single-case research involving aided AAC: Participant characteristics of individuals with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 5(4), 1500–1509. **(5-yr IF: 2.5)**

### **Manuscripts Under Review**

- \*Lory, C., **Mason, R.A.**, Davis, J.L., Wang, D., Kim, S., Gregori, E., David, M. (2019). Meta-analysis of Challenging Behavior Interventions for Students with Developmental Disabilities in Inclusive School Settings. *Manuscript submitted for publication.*
- Mason, R.A.**, Wills, H.P., Irvin, D., Jia, F., Kamps, D. (2019). Ecobehavior assessment of paraprofessional behaviors that support the engagement of children with disabilities. *Manuscript submitted for publication.*

\* **Mason, R.A.**, Gunersel, A.B., Irvin, D.W., Wills, H.P., Gregory, E., An, Zhe G., Ingram, P. (2019). From the frontlines: Perceptions of paraprofessionals' roles and responsibilities. *Manuscript submitted for publication (IF: 3.34)*.

Gregori, E., Rispoli, M., Lory, C., Kim, S., David, M., **Mason, R.A.** (2019). Effects of teachers as coaches for paraprofessionals implementing function-based interventions. *Manuscript submitted for publication*

### **Manuscripts in Preparation**

\***Mason, R.A.**, Schnitz, A.G., Rispoli, M.J., Huffman, J. (2019). Practice-based coaching and professional learning communities to improve treatment integrity for teachers of students with moderate-to-severe developmental disabilities. *Manuscript in preparation*.

\***Mason, R.A.**, Rispoli, M. J., Lory, C., Wang, D., Gregori, E., Kim, S.Y., David, M. (2019). What evidence supports inclusion of students with autism? A systematic review. *Manuscript in preparation*.

\*Wang, D., **Mason, R.A.**, Lory, C., Kim, S. (2019). A quality review of interventions for vocal stereotypy behavior of individuals with autism spectrum disorder. *Manuscript in preparation*.

\***Mason, R.A.**, Gregori, E., Wang, D. (2019). Implementation of tele-coaching to improve the conversation skills of young adults with autism. *Manuscript in preparation*.

Lei, Q., **Mason, R.A.**, Davis, J.L. (2019). Meta-analysis of single-case design studies on mathematics word problem-solving instructions for scaffolding English Llearners at risk for learning disabilities. *Manuscript in preparation*.

### **Book Chapters**

**Mason, R.**, & Gerow, S. (2018). Collaborating with natural providers to deliver evidence-based practices: Parent- and peer-mediated interventions for children with complex communication needs. In J. Ganz & R. Simpson (Eds.), *Interventions for individuals with autism spectrum disorders and significant communication challenges*. Baltimore, MD: Brookes Publishing Co.

Kamps, D. M., **Mason, R.**, & Heitzman-Powell, L. (2017). Peer Mediation Interventions to Improve Social and Communication Skills for Children and Youth with Autism Spectrum Disorders. In *Handbook of Social Skills and Autism Spectrum Disorder* (pp. 257-283). Springer, Cham.

**Mason, R. A.**, Ganz, J. B., & \*Crutchfield, S. A. (2016). Social skill and social interaction supports and intervention methods. In D. Zager, M. Wehmeyer, & R. Simpson (Eds), *Educating Students with Autism Spectrum Disorders*. (pp. 121-138). New York: Pro-Ed.

Simpson, R.L., Ganz, J. B., & **Mason, R.A.** (2012). Social skill interventions and programming for learners with autism spectrum disorders. In D. Zager, M. Wehmeyer & R. Simpson (Eds), *Educating Students with Autism Spectrum Disorders*. (pp. 207-226). New York: Routledge.

**Mason, R. A.**, & Ganz, J. B. (2011). Book Review: Seeing Is Believing: Video self-modeling for people with autism and other developmental disabilities. *Focus on Autism and other Developmental Disabilities*, 26, 63.

### **Peer-Reviewed Scholarly Conference Presentations**

**Mason, R.A.**, Gregori, E., Wang, D., Wills, H.P. (2019 May). Supporting development of social-communication skills of young adults with autism in natural settings: Impact of a telecoaching intervention. In S. Hood (Chair), *Advances in Teaching Conversation Skills*. Symposium conducted at the Applied Behavior Analysis International annual convention. Chicago, IL.

**Mason, R.A.**, Lory, C., Wang, D., Gregori, E., Kim, S., David, M., Gerow, S. (2019 May). Inclusion of students with autism: A systematic review. In R. A. Mason (Chair), *Teaching with Applied Behavior Analysis in Inclusive Settings: Applications of Evidence-Based Practices*. Symposium conducted at the Applied Behavior Analysis International annual convention. Chicago, IL.

**Mason, R.A.**, Bross, L., Wills, H.P. (2019, February). ASD On The Go: Increasing social skills, problem solving, and community engagement through a technology-based intervention. Presentation presented at the Council for Exceptional Children Conference. Indianapolis, IN.

Wills, H.P., Bross, L., **Mason, R.A.** (2019, February). Supporting college students with ASD in academic classes using a self-monitoring application. Presentation presented at the Council for Exceptional Children Conference. Indianapolis, IN.

**Mason, R. A.**, Gregori, E., Gerow, S. (2019, February). Training paraprofessionals to implement universal and targeted supports. Presentation presented at the Council for Exceptional Children Conference. Indianapolis, IN.

**Mason, R.A.**, Lory, C., Wang, D. (2019, February). Inclusive school-based interventions for students with autism spectrum disorder: A systematic review. Poster presented at the Council for Exceptional Children Conference. Indianapolis, IN.

**Mason, R. A.** & Wills, H.P. (2018 October). Improving access for adolescents and adults with autism: Impact of ASD-On-the-Go. Paper presented at the Michigan Autism Conference. Kalamazoo, MI. (*Invited*)



- Rosenbloom, R., **Mason, R.A.**, Schintz, A. (2018 May). Impact of a teacher-as-coach model: Improving paraprofessionals' fidelity of implementation of discrete trial training for students with moderate-to-severe developmental disabilities. In R. Scalzo (Chair), Training Paraprofessionals to Implement Evidence-Based Interventions. Symposium conducted at the Applied Behavior Analysis International annual convention. San Diego, CA.
- Mason, R.A.** & Schnitz, A. (2018 May). Implementation of practice-based coaching with teachers: Impact of group training to increase fidelity of implementation of discrete trial training. In R. A. Mason (Chair), Anyone Can Do It: Impact of Behavioral Skills Training and Practice-Based Coaching to Train Professionals Across Settings. Symposium conducted at the Applied Behavior Analysis International annual convention. San Diego, CA.
- Mason, R.A.**, Wills, H.P., Kamps, D.K., & Rosenbloom, R. (2018 May). Increasing question asking skills of college females with autism during lunch conversations with peers: Impact of covert audio coaching. In E. Gregori (Chair), Using Behavior Analytic Interventions to Address the Needs of Individuals with Autism Across the Lifespan. Symposium conducted at the Applied Behavior Analysis International annual convention. San Diego, CA.
- Bross, L., Wills, H.P., & **Mason, R.A.** (2018 May). Using technology-enhanced self-monitoring to improve the work performance of an adult with autism. In E. Gregori (Chair), Using Behavior Analytic Interventions to Address the Needs of Individuals with Autism Across the Lifespan. Symposium conducted at the Applied Behavior Analysis International annual convention. San Diego, CA.
- Mason, R.A.** & Wills, H.P. (February, 2018). Supporting skill acquisition and transition for secondary students with autism through technology mediated interventions. Presentation at the Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.
- Mason, R.A.**, Kamps, D.K., Mason, B.A., Buzhardt, J., Heitzman-Powell, L., Swindler, S., Rosenbloom, R. (April 2017). I-Connect Plus: Enhancing community participation for adolescents and adults with ASD using online instruction, tele-coaching, and accessible self-management technologies. Poster presented at the National Association of Rehabilitation Research and Training Centers Annual Conference, Washington D.C.
- Mason, R.A.**, & Schnitz, A. (February 2017). Teacher-as-Coach: Training paraprofessionals to implement effective interventions. Workshop presented at the Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS
- Mason, R.**, Kamps, D., Wills, H.P., Mason, B., Buzhardt, J., Heitzman-Powell, L., Rosenbloom, R., Swindler, S. (May 2016). I-Connect plus with coaching to increase the social interactions of adolescents and adults with autism. Paper presented at the Applied Behavior Analysis International Annual Conference, Chicago, IL.

- Bast, D., **Mason, R.A.**, Wills, H.P., Veatch, M., Colvin, M., Kamps, D. (2016, April). *Understanding the training needs of elementary paraprofessionals: A multi-component evaluation of roles and strategy use*. Paper presented at the annual Council for Exceptional Children Convention and Expo, St. Louis, MO.
- Mason, R.A.** (Symposium Chair), Hill, K.L., Lane, K.L, Russell, J.L. (2016, April). Bridging the Research-to-Practice Gap: Evaluation and Problem-Solving Within Research-Practice Partnerships (Discussants: R. Ochsendorf & J. Buckley). Symposium presented at the American Educational Research Association Annual Meeting, Washington D.C.
- Mason, R. A.**, Wills, H.P., Bast, D., Colvin, M., Irvin, D., Kamps, D., Veatch, M. (2016, April). Increasing the capacity of instructional personnel: Collaborative exploration and idea generation through the framework of a research-practice partnership. In **R.A. Mason** (Chair), Bridging the Research-to-Practice Gap: Evaluation and Problem-Solving Within Research-Practice Partnerships (Discussants: R. Ochsendorf & J. Buckley). Symposium presented at the American Educational Research Association Annual Meeting, Washington D.C.
- Wills, H.P., **Mason, R.A.**, Bast, D., Veatch, M. (2016, February). *Developing paraprofessionals: Strategies for training and effectively utilizing paraprofessionals*. Workshop presented at the Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.
- Wills, H.P, **Mason, R.A.**, Bast, D., Veatch, M., Ingram, P. (2015, October). *Beyond the curtain: An in-depth look at paraprofessionals in action and how school leaders can support them*. Invited presentation presented at the Midwest Symposium Conference on Behavior Issues for School Leaders, Overland Park, KS.
- Mason, R. A.**, Kamps, D.M., Heitzman-Powell, L.S., Buzhardt, J.F., Mason, B.A., Crutchfield, S.A., Swindler, S., Rosenbloom, R. (2015, May). *Skills necessary for post-secondary success for individuals with ASD: Perspectives from parents, teachers, peers, and community service providers*. Poster presented at the Applied Behavior Analysis International annual convention. San Antonio, TX.
- \*Crutchfield, S. & **Mason, R.A.** (2015, February). *Technology delivered self-monitoring for adolescents with autism*. Presentation presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.
- Mason, R.A.** (Symposium Chair and Discussant; 2014, May). *Promoting Inclusion of Students with ASD in General Education Settings: An exploration of Behaviorally Based Interventions*. Symposium presented at the Applied Behavior Analysis International annual convention. Chicago, IL.
- Camargo, S., Rispoli, M., Ganz, J.B., Hong, E., Davis, H.S., **Mason, R.A.** (2014, May). Behaviorally-based interventions for teaching interaction skills of children with autism in inclusive settings: A meta-analysis. In **R.A. Mason** (Chair), *Promoting Inclusion of Students with ASD in General Education Settings: An exploration of Behaviorally Based*

*Interventions*. Symposium conducted at the Applied Behavior Analysis International annual convention. Chicago, IL.

- \*Davis, H.S., Davis, J.L., **Mason, R.A.**, & Mason, B.A. (2014, May). *Self-monitoring interventions for students with autism spectrum disorders: a single case meta-analysis*. In **R.A. Mason** (Chair and Discussant), *Promoting Inclusion of Students with ASD in General Education Settings: An exploration of Behaviorally Based Interventions*. Symposium to be presented at the Applied Behavior Analysis International annual convention. Chicago, IL.
- Kamps, D.M., Heitzman-Powell, L., Thiemann-Bourque, K., Schwartz, I., **Mason, R.A.**, Cox, S., Rosenberg, N. (2014, April). *Peer Networks Project: Improving Social-Communication, Literacy, and Adaptive Behaviors for Young Children with ASD*. Poster presented at the Annual Council for Exceptional Children Conference, Philadelphia, PA.
- \*Crutchfield, S., **Mason, R.A.** (2014, February) *A practitioner's guide to video modeling Lights, camera, action: Using video modeling to improve outcomes for students with autism*. Invited workshop presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.
- Kamps, D. M., **Mason, R. A.**, & Schwartz, I. (2014, April). *Autism Peer Networks Program: Intervention and Outcomes*. Poster presented at the Council for Exceptional Children annual convention, Philadelphia, PA.
- Kamps, D.M. & **Mason, R.A.** (2013, September). *Autism peer networks project: Improving social-communication and literacy for young children with ASD*. Poster presented at the Society for Research on Educational Effectiveness Fall Conference, Washington D.C.
- Kamps, D.M., Thiemann-Bourque, K., Heitzman-Powell, L., Schwartz, I., Cox, S., Rosenberg, N., & **Mason, R.A.** (2013, May). *Peer networks project: A four year study to improve social-communication and literacy for young children with ASD*. Presented at the Annual Behavior Analysis International Convention, Minneapolis, MN.
- \***Mason, R.A.**, McFadden, B., Kamps, D.M., Thiemann-Bourque, K., Heitzman-Powell, L., Rosenberg, N., Feldmiller, S., & Miller, T. (2013, May). *This used to be my playground: A peer network intervention to increase social interaction at recess*. Poster presented at the Annual Behavior Analysis International Convention, Minneapolis, MN.
- Mason, R.A.** (2013, February). *Video modeling decision-making: Guidelines for designing a video modeling intervention*. Presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.
- \***Mason, R.A.**, & Iwaszuk, W.I. (2013, February). *Progress monitoring data: Statistical methods for high stakes decisions*. Poster presented at the National Association of School Psychology Annual Convention. Seattle, WA.
- Mason, R.** (2012, November).  
Presented at Autism across the Lifespan Conference, Overland Park, KS
- Mason, R.A.** (symposium chair). (2012, May). *Video-based modeling: An examination of the evidence based on quality, implementation, and participant outcomes*. Presented at the Applied Behavior Analysis International Annual Convention. Seattle, WA.

- Davis, H.S., Camargo, S.P., & **Mason, R.A.** (2012, May). *Video-based modeling: A quality of research evaluation*. Presented at the Applied Behavior Analysis International Annual Convention. Seattle, WA.
- Mason, R. A.**, Ganz, J.B., Boles, M.B., Neely, L.C., & Davis, H.S. (2012, May). *Video modeling: The model does matter*. Paper presented at the Applied Behavior Analysis International Annual Convention. Seattle, WA.
- Boles, M.B., & **Mason, R.A.** (2012, May). *The efficacy of video-based interventions for secondary and postsecondary individuals with disabilities: A meta-analysis*. Paper presented at the Applied Behavior Analysis International Annual Convention. Seattle, WA.
- Mason, R.A.**, & Boles, M.B. (2012, February). *Use of video modeling for individuals with emotional disturbance*. Paper presented at the National Association of School Psychology Annual Convention. Philadelphia, PA.
- Mason, R. A.**, Goodwyn, F.D., Davis, H.S., & Boles, M.B. (2011, February). *Point-of-view video modeling for individuals with autism spectrum disorder and other developmental Disabilities: A meta-analysis*. Paper presented at the Applied Behavior Analysis International Annual Convention. Denver, CO,
- Oslund, E.L., **Mason, R.A.**, & Mason, B.A. (2010, October). *Kindergarten profiles of struggling eighth grade readers*. Irving, TX: Poster presented at the Texas Association of School Psychologists Annual Convention [Winner: Best Poster]. Irving, TX.
- Mason, R.A.**, Rispoli, M.J., & Ganz, J.B. (2010, May). *The use of video modeling to teach social behaviors to college students with autism spectrum disorders*. Poster presented at the annual meeting of the Applied Behavior Analysis. San Antonio, TX.
- Mason, R.A.** & Oslund, E.L. (2010, April). *Video modeling to increase teachers' rate of positive interactions*. Paper presented at the Council for Exceptional Children Annual Convention. Nashville, TN.
- Terry, M., & **Mason, R. A.** (2009, February). *The development of a measure of the home literacy environment*. Poster presented at the National Association of School Psychologists Annual Convention. Boston, MA.

### **Invited Presentations**

- Mason, R.A. & Wills, H.P. (2018, October). Improving Access for Adolescents and Adults with Autism: Impact of "ASD On The Go." Presented at the Michigan Autism Conference. Kalamazoo, MI.
- Mason, R.A. (2018, February). Maximizing technology to increase access for individuals with autism. Presented at Power Friday, College of Education, Purdue University, West Lafayette, IN.

## TEACHING

### Courses Taught

EDPS 54900	<i>Verbal Behavior (Hybrid)</i>	Summer 2019 Purdue University
EDPS 68800	<i>Single Case Research (Hybrid)</i>	Fall 2018 Purdue University
EDPS 54700	<i>Foundations of Applied Behavior Analysis (Hybrid)</i>	Fall 2018 Purdue University
EDPS 57100	<i>Assistive Technology (Graduate)</i>	Summer 2018 Purdue University
EDPS 45900	<i>Assistive Technology (Online)</i>	Spring 2018 Purdue University
EDPS 31000	<i>Characteristics of Severe Disabilities</i>	Spring 2018 Purdue University
SPED 602	<i>Ethical and Professional Conduct in SPED and ABA Instructor (Online)</i>	Spring 2017 Texas A&M University
SEFB 630	<i>Practicum in Behavior Analysis (Online) Instructor/Supervisor</i>	Fall 2016 Texas A&M University
SPED 609	<i>Educating Individuals with Autism Spectrum Disorder (Online) Instructor</i>	Fall 2016 Texas A&M University
SPED 699	<i>Advanced Applied Behavior Analysis(Online) Instructor</i>	Spring 2016 Texas A&M University
SPED 699	<i>Advanced Applied Behavior Analysis(Online) Instructor</i>	Spring 2016 Texas A&M University
SPED 699	<i>Advanced Applied Behavior Analysis (Online) Instructor</i>	Fall 2015 Texas A&M University
SEFB 618	<i>Introduction to Behavior Management (Online) Instructor</i>	Fall 2015 Texas A&M University
SPED 992	<i>Doctoral Seminar in Evidence-Based Practice in Early Intervention Guest Instructor for J. Carta</i>	Spring 2015 University of Kansas
SPED 699	<i>Advanced Applied Behavior Analysis (Online) Instructor</i>	Fall 2014 Texas A&M University
SPED 619	<i>Critical Issues in Special Education Guest Panelist-for M. Rispoli</i>	Fall 2014 Texas A&M University

SPED 860	<i>Education of Children and Youth with Disabilities: Autism Spectrum Disorders</i> Instructor	Spring 2014 <i>University of Kansas</i>
SPED 743	<i>FBA, PBS and Classroom Management</i> Instructor	Fall 2013 <i>University of Kansas</i>
ABSC 725	<i>Research Methods and Applications</i> Co-instructor with C. Greenwood	Spring 2013 <i>University of Kansas</i>
SPED 619	<i>Critical Issues in Special Education</i> Guest Panelist-for D. Simmons	Fall 2012 <i>Texas A&amp;M University</i>
SPED 699	<i>Advanced Applied Behavior Analysis</i> Graduate Teaching Assistant	Fall 2011 <i>Texas A&amp;M University</i>
INST 310	<i>Understanding Special Populations</i> Co-instructor with E. Oslund	Summer 2010 <i>Texas A&amp;M University</i>
INST 310	<i>Understanding Special Populations</i> Graduate Teaching Assistant	Fall 2009-2010 <i>Texas A&amp;M University</i>

**Doctoral Committees**

2014 Stephen Crutchfield, Ph.D., SPED (Member, Supervised Project)  
 Dissertation: *The Effects of a Technology Delivered Self-Monitoring System and Video Self Modeling on the Disruptive Behavior of Adolescents with Autism.*

**Masters Committees**

2016 Elizabeth Bell M.Ed., SPED (Member)

2015 Raia Rosenbloom M.Ed., SPED (Co-Chair, Supervised Project)  
 Thesis: *Use of I-Connect Self-Monitoring Application to Improve Classroom Engagement and Reduce Disruptive Behaviors for an Elementary Student with Autism.*

2014 Megan DeBoom, M.Ed., SPED (Member)  
 Thesis: *Comparison of video self-model and video with other as model to teach adolescent with autism to call caregiver.*

**SERVICE**

**Professional Organizations/Positions**

2016-2017 *Executive Committee, Secretary* (elected position), National Association of Rehabilitation Research and Training Centers

2016 *Leadership Transition Committee Member.* ,Juniper Gardens Children’s Project

2015-2016 *Executive Committee Member-at-Large* (elected position), National Association of Rehabilitation Research and Training Centers

2012- Present *Planning Committee Member*, Midwest Symposium for Leadership in Behavior Disorders

### **Peer-Review Journal Activities**

#### **Editorial Review Board**

*Developmental and Physical Disabilities* (2019-Present)

*Journal of Behavior Education* (2018-Present)

*Exceptional Children* (2018 – Present)

*Research in Developmental Disabilities* (2016-Present)

#### **Guest Reviewer**

*American Journal of Speech language Pathology* (2015-2016)

*Autism* (2015-2016)

*Remedial and Special Education* (2014-2018)

*Focus on Autism and Other Developmental Disabilities* (2013-Present)

*Early Education and Development* (2013-2015)

*Journal of Autism and Developmental Disorders* (2013-Present)

*Learning and Instruction* (2012-2016)

*Journal of Behavioral Education* (2012-Present)

*Research in Autism Spectrum Disorders* (2012-Present)

*Research in Developmental Disabilities* (2012-2015)

#### **Professional Organization Review**

2013-2015 *Proposal Reviewer*

Midwest Symposium for Leadership in Behavior Disorders

#### **Awards/Honors**

Outstanding Faculty Discovery Award 2019

- Department of Educational Studies, Purdue University

Outstanding Faculty Teaching Award 2019

- Department of Educational Studies, Purdue University

Outstanding Early-Career Alumni 2018

- College of Education, Texas A&M

