Friends, Students, Colleagues and Alumni

Maryann Santos, Dean, College of Education, Richard Olenchak, Head, Educational Studies, Marcia Gentry, Director, Gifted Education Resource Institute, and Chelsea Coursey, Directory of Advancement recognize Purdue’s presentations at the 2017 NAGC Conference. Attend a session and celebrate the accomplishments of our faculty, staff, alumni, and graduate students. This year Kristen Seward will receive the 2017 NAGC Doctoral Student award, and our faculty and graduate students have 34 presentations, detailed in this brochure.

Find our booth at NAGC!

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Thursday, November 9


O. Desmet, C. Green, J. Kim, H. Lee, & E. Ozturk will participate in the Research Gala on Friday evening. 7:45 PM-8:30 PM. Room: Providence I

Friday, November 10

Parra, F. A., & Pereira, N. (2017, November). Developing interests in STEM disciplines: Student experiences and role model influences. Concurrent Session. 8:00 AM-9:00 AM. Room: 208B

Green, C. R. (2017, November). Honors students in front of the backlash: Does being gifted change how one uses social media? Roundtable Session. 9:15 AM-10:15 AM. Room: Exhibit Hall, Roundtable 1


Lee, H., & Ozturk, E. (2017, November). A content analysis of online learning programs for young gifted learners. Poster Session. 12:00 PM-1:00 PM. Room: Exhibit Hall

Ozturk, E. (2017, November). An analysis of parents’ perceptions on short-term benefits and drawbacks of a Saturday enrichment program. Poster Session. 12:00 PM-1:00 PM. Room: Exhibit Hall


Salazar, A., Lee, H., & Tay, J. (2017, November). Young children and STEM enrichment: A parental perspective. Poster Session. 12:00 PM-1:00 PM. Room: Exhibit Hall

Seward, K. (2017, November). Informing teacher reflection using teacher vs. student perceptions of motivation in the classroom. Poster Session. 12:00 PM-1:00 PM. Room: Exhibit Hall


Tay, J. (2017, November). What does it mean to be a gifted art student? Concurrent Session. 1:15 PM-2:15 PM. Room: 204


Saturday, November 11

Chamberlin, S., Carmody, H., & Mann, E. (2017, November). Mathematical modeling in middle grades. Concurrent Session. 8:00 AM-9:00 AM. Room: 210A

Whiting, G., & Gentry, M. (2017, November). Expanding the scholar identity model to work with gifted Native American youth. Combined Concurrent Session. 8:00 AM-8:30 AM. Room: 213A


Desmet, O.A., Tan, D., & Yough, M. (2017, November). Middle school students’ beliefs about intelligence and giftedness: Adjusting growth mindset interventions. Poster Session. 12:00 PM-1:00 PM. Room: Exhibit Hall

Desmet, O.A., & Salazar, A. (2017, November). Recognizing and advocating for gifted underachievers. Poster Session. 12:00 PM-1:00 PM. Room: Exhibit Hall


Sunday, November 12

Peterson, J. (2017, November). Credible optimism about underachievement: Can change happen. Super Sunday Session. 8:00 AM-9:00 AM. Room: 217BC