

## Amanda Sommerfeld Case\*

### EDUCATION

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2009	Ph.D.	<i>University of Wisconsin- Madison, Counseling Psychology (APA Accredited), Assessment minor</i>
2003	Ed.M.	<i>Teachers College, Columbia University, Counseling Psychology</i>
2003	M.A.	<i>Teachers College, Columbia University, Psychological Counseling</i>
2001	B.S.	<i>Allegheny College, Graduated cum laude, Psychology major, English minor</i>

### PROFESSIONAL EXPERIENCE

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Fall 2018-	Assistant Professor, Department of Educational Studies, <i>Purdue University</i>
Spring 2018	Associate Professor, Department of Psychology, <i>Washington College</i>
Fall 2014-Fall 2017	Assistant Professor, Department of Psychology, <i>Washington College</i>
Fall 2012-Sum 2014	Assistant Professor, Educational Psychology, <i>Theoretical and Behavioral Foundations, Wayne State University</i>
Fall 2009-Sum 2012	Assistant Clinical Professor, Counseling Psychology Program, Program Coordinator, Counseling Master's Program. <i>Department of Educational Foundations, Leadership, and Counseling, Boston University</i>
Spring 2012	Adjunct Faculty, Mental Health Counseling and Behavioral Medicine Program, <i>Boston University School of Medicine</i>
Fall 2007	Adjunct Faculty, Psychology Program, <i>Edgewood College</i>

### PROFESSIONAL LICENSURE

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	Licensure pending in Indiana
2016-2017	Licensed Psychologist in Maryland
2012-2014	Licensed Psychologist in Michigan

### PUBLICATIONS

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**Case, A.S.** (2018). Creating a parallel process: Teaching experiential therapies through experiential learning. Invited long-form abstract to *Teaching Tips: A Compendium of Conference Presentations on Teaching*.

**Sommerfeld, A.K.** (2017). Flipped Out: Methods and Outcomes of Flipping Abnormal Psychology. *E-xcellence in Teaching*.

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\* Please note name was changed from Amanda Kylene Sommerfeld to Amanda Sommerfeld Case in April 2017

° Denotes student collaborator

**Sommerfeld, A.K.** (2017). Flipped Out: Methods and Outcomes of Flipping Abnormal Psychology. In R.L. Miller (Ed.) *Teaching Tips: A Compendium of Conference Presentations on Teaching*. Society for the Teaching of Psychology.

**Sommerfeld, A.K.** (2015). Collective accomplishments: Personal educational aspirations, peer college aspirations, and parent encouragement in long-term educational attainment. *Social Psychology of Education*, 1-21. DOI 10.1007/s11218-015-9325-7

**Sommerfeld, A.K.,** Lindwall, J., & Knudtson, L. (2015). Social justice advocacy across contexts: How counselors and psychologists can integrate advocacy into research and practice. *The Practitioner Scholar: Journal of Counseling and Professional Psychology*, 4, 90-102.

**Sommerfeld, A.K.** (2014). Social class as a relevant cultural variable for middle class women: Implications for psychology training and practice. *Professional Psychology: Research and Practice*, 45(1), 67-75.

**Sommerfeld, A.K.,** & Bowen, P. (2013). Fostering social and cultural capital in urban youth: a programmatic approach to promoting college success. *Journal of Education*, 193(1), 47-55.

**Sommerfeld, A.K.** (2013). Review of the book *Wish to Live: The Hip-hop Feminism Pedagogy Reader*. *Psychology of Women Quarterly*, 37(3), 414-414.

Gresalfi, M.S., Barab, S., & **Sommerfeld, A.K.** (2011). Intelligent action as a shared accomplishment. In D.Y. Dai (Ed.), *Design research on learning and teaching in educational settings: Enhancing intellectual growth and functioning* (pp. 41-64). New York: Routledge: Taylor & Francis Group.

**Sommerfeld, A.K.** (2011). Recasting non-cognitive factors in college readiness as what they truly are: Non-academic factors. *Journal of College Admissions*, n213, 18-22.

**Sommerfeld, A.K.** (2011). Review of the book *Therapeutic Work with Sexually Abused Children*. *Archives of Sexual Behavior*, 40(1), 215.

**Sommerfeld, A.K.** (2011). The role of parents in students' structured and unstructured out-of-school-time activity participation. In H. Kreider & H. Westmoreland (Eds.), *Promising Practices for Family Engagement in Out-of-School Time* (pp. 45-54). IAP-Information Age Publishing, Inc.

## **RESEARCH IN PROGRESS**

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### ***Manuscripts under review:***

**Case, A.S.** (under review). Teaching students to transition: The role of teachable ownership of learning components in college adjustment. Submitted to *Journal of Higher Education*.

***Manuscripts in preparation:***

Christophe, N.K.° & **Case, A.S.** (in preparation). Improving students' self-efficacy through community interventions: A qualitative analysis of Detroit's Downtown Boxing Gym. Submitted to the *Qualitative Psychology*.

**Case, A.S.** (in preparation). Using social cognitive career theory to predict long-term educational outcomes essential for occupational success. Submitted to *Journal of Career Development*.

**Case, A.S.,** & Obbo, O. ° (manuscript in preparation). Supporting the supporters: How one community-based youth development program is helping parents support their children.

***Ongoing projects:***

Evaluation of HOYAS CPIP (*data analysis in progress*)

Program evaluation of Downtown Youth Boxing Gym (*ongoing program evaluation*)

Examining the effect of paired advising and the first year instruction (*data analysis in progress*)

Evaluation of the Chesapeake Semester (*currently collecting third year of data*)

**PRESENTATIONS**

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**Case, A.S.** (April 2018). *Overcoming challenges and developing strategies in college preparatory program evaluation*. Workshop presented at the 2018 National Partnership for Educational Access Conference. New Orleans, LA.

Cesaro, R.°, Gjertsen, A.°, Christie, M.°, & **Case, A.** (March 2018). *The effects of narcissism on definitions of romantic infidelity*. Poster presented at the 2018 Eastern Psychological Association Conference. Philadelphia, PA

Hindt, B.°, O'Mara, M.°, Walton, K.°, & **Case, A.** (March 2018). *How your assertiveness, selfishness, and independence affect your ability to be coachable*. Poster presented at the 2018 Eastern Psychological Association Conference. Philadelphia, PA.

**Case, A.S.** (August 2017). *Creating a parallel process: Teaching experiential therapies through experiential learning*. Poster presented at the 2017 American Psychological Association Conference. Washington, D.C.

**Case, A.S.** (August 2017). *Encouraging postsecondary success for lower-income rural youth through community partnerships*. Poster presented at the 2017 American Psychological Association Conference. Washington, D.C.

**Sommerfeld, A.K.** (August 2016). *Flipped out: Methods and outcomes of flipping abnormal psychology*. Poster presented at the 2016 American Psychological Association Conference. Denver, CO

**Sommerfeld, A.K.,** Klein, E. Rosen, J.°, Trala, K.°, Wang, S.°, Williams, C.°, Nicholson, E.°, & Nyman, L.° (October 2015). *Privileging our youth: Realities, struggles, and accomplishments*

*in leveling the educational playing field for underprivileged youth.* Symposium presented at 15<sup>th</sup> annual Diversity Challenge. Institute for the Study and Promotion of Race and Culture, Boston College, Boston, MA.

Sato, M.°, & **Sommerfeld, A.K.** (February 2015). *Strengthening Student Engagement through Community-Based Organizations.* Presented at 32<sup>nd</sup> annual Winter Roundtable Conference on Cultural Psychology and Education. Teachers College, Columbia University. New York, NY.

**Sommerfeld, A.K.** (February 2015). *Is it a tool or a weapon?: A discussion about the impact of white privilege in consultations with community-based youth development programs for students of color.* Presented at 32<sup>nd</sup> annual Winter Roundtable Conference on Cultural Psychology and Education. Teachers College, Columbia University. New York, NY.

**Sommerfeld, A.K.** (August 2014). *Extra-academic factor development in International Baccalaureate Diploma Program Graduates: An analysis of an international sample.* Presented at the 2014 American Psychological Association Conference. Washington, DC.

**Sommerfeld, A.K.** (August 2014). *The importance of “why”: Investigating of the role of motivational orientation in long-term educational outcomes.* Presented at the 2014 American Psychological Association Conference. Washington, DC.

**Sommerfeld, A.K.** (May 2014) *Socioemotional benefits of International Baccalaureate Diploma Program completion.* Presented at the 2014 International Association for Educational and Vocational Guidance (IAEVG). Quebec City, Canada.

**Sommerfeld, A.K.** (May 2014). *How underlying extra-academic factors allow for educational aspirations to become educational outcomes: An analysis of the Longitudinal Study of American Youth dataset.* Presented at the 2014 International Association for Educational and Vocational Guidance (IAEVG). Quebec City, Canada.

**Sommerfeld, A.K.** (October 2013). *Developing class-related competence: Strategies for addressing social class in psychotherapeutic work.* Invited presentation to the Danielsen Institute, Boston University, Boston, MA.

Solberg, V.S., Hooley, T., Hughes, D., **Sommerfeld, A.K.** (June 2013). *How can researchers shape career development policy: UK and United States perspectives.* Presented at the 2013 Larios International Conference on Life Designing and career counseling: Building hope and resilience. Padova, Italy.

**Sommerfeld, A.K.**, Solberg, V.S., Rottinghaus, P., & Paine, D.R. (August 2012) *Role of Quality Student-Centered Learning and Career Adaptability in Promoting College and Career Readiness.* Presented at the 2012 American Psychological Association (APA) Conference. Orlando, FL.

Solberg, V.S., Rottinghaus, P., & **Sommerfeld, A.K.** (May 2012). *Shifting career theory and practice paradigms through the lens of career adaptability.* Presented at the 2012 National American Educational Research Association (AERA) Conference. Vancouver, B.C.

**Sommerfeld, A.K.** (May 2012). *Considering social class in therapeutic work*. Invited presentation to the Daniels Institute, Boston University, Boston, MA.

**Sommerfeld, A.K.** (March 2012). *Privilege*. Invited presentation to social psychology class at MassArt.

**Sommerfeld, A.K.** (January 2012). *Interrupting Racism*. Invited presentation to SED SO 211 at Boston University.

**Sommerfeld, A.K.** (October 2011). *Educating students for the 21<sup>st</sup> century*. Invited presentation to the Hestia Foundation. Boston, MA

**Sommerfeld, A.K.** (September 2011). *Non-academic factors in college preparation and success: The Trinity Education for Excellence model*. Invited presentation to the Trinity Boston Foundation. Boston, MA

**Sommerfeld, A.K.,** Bowen, P., & Lozano, J.D. (April 2011). *Promoting college success: The Trinity Education for Excellence Program's approach to college and life preparation*. Presented at the 2011 National Partnership for Educational Access (NPEA) Conference. Atlanta, GA.

**Sommerfeld, A.K.,** Lindwall, J.L., Knudtson, L.K. (January 2011). *Social justice advocacy across contexts: Advocacy in counseling research and practice*. Presented at the 2011 National Multicultural Summit, Seattle, WA.

**Sommerfeld, A.K.** (May 2010). *The role of social class in psychological practice*. Continuing education seminar presented to the Massachusetts Psychological Association. Boston, MA.

**Sommerfeld, A.K.** (January 2010). *Making the incongruent congruent: Expanding counselor advocacy to include connecting home and school culture*. Presented at the 2010 Winter Roundtable Conference on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY

Thompson, M.N., Nelson, M.L., & **Sommerfeld, A.K.** (August 2009). *Psychological experiences of social class---New research*. Presented at the 2009 APA Annual Convention, Toronto, Canada.

**Sommerfeld, A.K.,** Wolff, B., Seifert, K., & Bryce, L. (June 2009). *Predicting outcomes: An examination of the predictive validity of a recovery-based measure for early childhood internalizing and externalizing behaviors and parental stress*. Presented to the executive board of Aurora Mental Health Center, Aurora, CO.

Coleman, H.L.K., Casey-Cannon, S., Ward, E.C., & **Sommerfeld, A.K.** (August 2008). *The use of qualitative methods with culturally diverse populations*. Presented at the 2008 APA Annual Convention, Boston, MA.

**Sommerfeld, A.K.** (February 2008). *Constructions of class: An examination of how middle class, white women come to understand the meanings and implications of their social class*

*belonging*. Presented at the 25<sup>th</sup> annual Winter Roundtable Conference on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY

Baldwin, O., Montano, D., Rastogi, M., **Sommerfeld, A.K.**, & Tao, K.T. (August 2007). *Complexities of diversity*. Presented to the Wisconsin Psychological Association, Fontana, WI

Coleman, H.L.K., Clark, L.O., Fillingame, L.K., Gresham, S., & **Sommerfeld, A.K.** (October 2006). *Minority student achievement*. Training workshop presented to the staff at Verona Area High School

**Sommerfeld, A.K.** & Tao, K.T. (October 2006). *Embracing, implementing, and benefiting from diversity initiatives: Students' perspectives on becoming agents of change*. Presented at the GSC/MGN Profession Development Workshop, University of Wisconsin, Madison.

**Sommerfeld, A.K.**, Fillingame, L.K., Montero, R., & Coleman, H.L.K (October 2005). *Utilizing academic curriculum for students on academic probation to address systemic cultural issues*. Presented at the 5<sup>th</sup> Annual Diversity Challenge Conference, Boston College, Chestnut Hill, MA.

**Sommerfeld, A.K.**, & Hoyt, W.T. (August 2005). *Conceptualization and measurement of racial and ethnic identity: Applicability for academic outcomes in racially and ethnically diverse youth*. Presented at the 2005 APA Convention, Washington, DC.

Hoyt, W.T., **Sommerfeld, A.K.**, & Warbasse, R.E. (February 2005). *Observer ratings of multicultural competence: Prospects for enhancing validity of measurement of an elusive construct*. Presented at the 22<sup>nd</sup> Annual Winter Roundtable on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY.

O'Leary, J., & **Sommerfeld, A.K.** (December 2004). *Signs and symptoms of depression*. Invited presentation for Deerfield Middle School Health Day.

Clark, L., O'Leary, J., & **Sommerfeld, A.K.** (October 2004). *Understanding white racial identity in practice*. Presented to the staff at the Mental Health Center of Dane County.

Nichols, G., Imel, Z., Huffman, K., Benish, S., **Sommerfeld, A.K.**, Fillingame, L., & Moore, L. (March 2004). *Model of professional multicultural development*. Presented at 4<sup>th</sup> Annual Social Justice Conference, University of Wisconsin- Madison, Madison WI.

**Sommerfeld, A.K.** & Fillingame, L.K. (September 2004). *Facilitating emotional intelligence in the curriculum*. Presented at the 2<sup>nd</sup> Annual Conference on Challenges in Education: An Introduction to the Psychosocial Factors in Student Achievement, Madison, WI.

**Sommerfeld, A.K.** (February 2001). *Racial biases in ADHD diagnosis rates*. Poster session presented at the meeting of the 19<sup>th</sup> annual Teachers College Winter Roundtable, New York, NY.

**Sommerfeld, A.K.** (May 2001). *Racial and class biases in ADHD diagnosis rates*. Poster session presented at the meeting of the 29<sup>th</sup> Annual Western Pennsylvania Undergraduate psychology Conference, Erie, PA.

## **GRANTS**

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### ***Funded grants:***

Kerchner, M., Littlefield, L, & **Sommerfeld, A.K.** (\$5,000+\$1450 for materials; November 2016-May 2017). *Innovative pedagogy grant to update Learning and ABA course (PSY 313)*. Washington College, Center for Teaching and Learning.

**Sommerfeld, A.K.** & Littlefield, L. (\$22,165; November 2016-June 2017). *Updates to NG 13*. Washington College, Center for Teaching and Learning.

**Sommerfeld, A.K.** (\$75,000; June 1, 2016-May 30, 2017). *Helping Our Youth Achieve Success, College Preparation Intervention Program: Year 2*. Maryland Higher Education Commission.

**Sommerfeld, A.K.** (\$5,000+\$2150 for materials; September 2015-June 2016). *Creating a parallel process: Employing experiential learning techniques to teach experiential therapy (PSY 494)*. Washington College, Center for Teaching and Learning.

**Sommerfeld, A.K.** (\$165,908; July 1, 2015-June 30, 2016). *Helping Our Youth Achieve Success, College Preparation Intervention Program*. Maryland Higher Education Commission.

**Sommerfeld, A.K.** (\$5000, September 2014-June 2015). *Flipped and blended Psychopathology I (PSY 233)*. Washington College, Center for Teaching and Learning.

**Sommerfeld, A.K.** (\$10,000; monies not accepted). *Creation of a longitudinal data set of middle- and high- school students' extra-academic and academic development*. Wayne State University Research Grant.

**Sommerfeld, A.K.** (\$6,000; January 2009-August 2009). *Adventure therapy group for early adolescents*. Aurora Vistas Foundation.

### ***Unfunded grants:***

**Sommerfeld, A.K.**, Solberg, V.S., Bocknek, E.L., & Gresalfi, M.S. (\$1,500,000, unfunded; 2012). *Personal and contextual factors in long-term educational and occupational outcomes*. National Science Foundation Research on Education and Learning (REAL) grant.

**Sommerfeld, A.K.** (\$20,000, unfunded; 2012). *Modeling an alternative to math and science career development: An analysis of the Longitudinal Study of American Youth (LSAY) data set using Structural Equation Modeling (SEM)*. American Educational Research Association Research Grant.

**Sommerfeld, A.K.** (PI) (\$57,635, unfunded; 2012). *Examining the impact of IB DP completion on the development of non-academic factors*. International Baccalaureate Research Office.

**Sommerfeld, A.K.**, & Solberg, V.S. (\$293,198, unfunded; 2011). *Role of Quality Student-Centered Learning and Career Adaptability in Promoting College and Career Readiness and*

Matriculation to College. Nellie Mae Foundation.

Rottinghaus, P., **Sommerfeld, A.K.**, & Solberg, V.S. (\$605,502, unfunded; 2011). *Changing with the times: Exploring the role of career adaptability in student academic, social-emotional, and vocational outcomes*. Institute of Education Sciences Exploration Grant.

## **COURSES TAUGHT**

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### **Undergraduate courses:**

*General Psychology (PSY 112)*, Washington College  
*Personality Psychology (PSY 231)*, Washington College  
*Psychopathology I (PSY 233)*, Washington College  
*Mentoring Seminar (PSY 297)*, independent study, Washington College  
*Counseling Psychology Research (PSY 297)*, independent study, Washington College  
*Theories & Processes of Counseling (PSY 304)*, Washington College  
*Special Topics: Multicultural Awareness (PSY 394)*, Washington College  
*Special Topics: Youth Development Seminar (PSY 394)*, Washington College  
*Junior Seminar (PSY 399)*, Washington College  
*Behavioral Modification with Lab (PSY 403)*, Washington College  
*Psychology Internship (PSY 490)*, Washington College  
*Advanced Counseling Skills with Lab: Experiential Therapy (PSY 494)*, Washington College  
*Introduction to Educational Psychology (EDP 3310)*, Wayne State University  
*Multicultural Counseling (PSY 382)*, Edgewood College

### **Graduate courses:**

*Systems Concepts in Counseling & Development (EDST 622)*, Purdue University  
*Child & Adolescent Psychotherapy (EDP 7220)*, Wayne State University  
*Personality Assessment (EDP 7710)*, Wayne State University  
*Counseling Skills (CE 635)*, Boston University  
*Counseling: Philosophy, Theory, and Practice (CE 737)*, Boston University.  
*Cross-Cultural Perspectives in Counseling Psychology (CE 741)*, Boston University  
*Social & Cultural Foundations (MH 706)*, Boston University School of Medicine

## **CLINICAL EXPERIENCE**

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2013-2014	Private practitioner. <i>Sommerfeld Psychological Services</i> . Ferndale, MI.
2011-2012	Child & Adolescent Therapist. <i>Child Development Network</i> , Lexington, MA.
2009-2011	Postdoctoral Intern. <i>Child Development Network</i> , Lexington, MA.
2008-2009	Pre-doctoral Intern. <i>Aurora Mental Health Center, Child and Family South Team, Forensics Team, and Adult Intensive Team</i> , (APA Approved) Aurora, CO.
2006-2007	Practicum Student. <i>Mendota Mental Health Institute, Adolescent Male Treatment Unit, Treatment and Treatment-Rehabilitation-Assessment-Care Unit 3</i> , Madison, WI.
2007	(GUEST) Group Facilitator. <i>Cancer Center, University of Wisconsin-Madison Hospital</i> , Madison, WI.
2006	Stress Management and Relaxation Training (SMART) Group Facilitator. <i>Cancer Center, University of Wisconsin-Madison Hospital</i> , Madison, WI.



2005-2006 Practicum Student. *Counseling and Consultation Services, University of Wisconsin-Madison, Madison, WI.*

2004-2005 Practicum Student. *Mental Health Center of Dane County, Child, Adolescent, and Family Unit. Madison, WI.*

2003 Outpatient Counselor. *Henry Street Settlement. New York, NY.*

2002 Practicum Student. *Henry Street Settlement. New York, NY.*

2002 Crisis Counselor. *Project Liberty. New York, NY.*

2002 Practicum Student. *Center for Educational and Psychology Services. Teachers College, Columbia University, New York, NY.*

2000-2001 Substitute Counselor. *Bethesda Children's Home. Meadville, PA.*

2000 Intern. *Cambridge Springs Correctional Institution. Cambridge Springs, PA.*

### **CONSULTATION EXPERIENCE**

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2014-2016 Consultant, *Bridges at Worthmore, Worton, MD.*

2011 Consultant, *Boston Children's Chorus, Boston, MA.*

2011 Consultant, *Hestia Foundation, Boston, MA.*

2010-2012 Consultant, *English High School, Jamaica Plain, MA.*

2010 Expert Witness & Evaluator, *South Coastal Counties Legal Services, Brockton, MA.*

2007-2009 Program Evaluator, *National Office of the YMCA, Collegiate Achievers Pilot Program, Chicago, IL.*

2007 Program Evaluator, *Verona Area School District, Verona, WI.*

2007 Consultant, *International Study Abroad Office, University of Wisconsin-Madison, Madison, WI.*

2007 Consultant, *Pre-College Enrichment Opportunity Program for Learning Excellence (PEOPLE), University of Wisconsin- Madison, Madison, WI.*

### **PROFESSIONAL ACTIVITIES**

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#### **Member:**

American Psychological Association  
National Partnership for Educational Access

#### **Ad Hoc Reviewer:**

Journal of Counseling Psychology  
Journal of Education  
Journal of Multicultural Counseling and Development  
Psychology of Women Quarterly  
Sociology of Education  
Teachers College Record  
Journal of Qualitative Psychology  
The Counseling Psychologist  
High School Journal

### **SERVICE AND LEADERSHIP**

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#### **Professional service**

2017-present Member, Conference Planning Committee, *National Partnership for Educational Access.*

2017 Book reviewer for *Adventure-Based Counseling Across the Lifespan*, published by Rowman & Littlefield.

2017 External reviewer for Transylvania University's Department of Psychology.

2016-2017 Member, Program Committee, *American Psychological Association, Division 17 (Society for Counseling Psychology)*

2014-2015 Conference Submission Reviewer, *American Psychological Association, Division 17 (Society for Counseling Psychology)*

2010, 2011, 2013 Conference Submission Reviewer, *American Educational Research Association*.

2010, 2012, 2014 Conference Submission Reviewer, *National Multicultural Summit*.

2009-2012 Member, *Massachusetts/Rhode Island Association of Counselor Education and Supervision*.

2009, 2010, 2011 Conference Submission Reviewer, *APA Division 35 (Society for the Psychology of Women)*.

***Institutional service***

2017-2018 Co-chair, Diversity Committee, *Washington College*.

2017-2018 Member, Advisory Board for the Douglass Cater Society of Junior Fellows, *Washington College*.

2017-2018 Member, First-Generation College Student Summit, *Washington College*.

2016 Sexual Assault Response Advocate, *Washington College*.

2016 Member, Search Committee for Assistant Director of Intercultural Affairs, *Washington College*.

2015-2016 Faculty advisor, George's Brigade Planning Committee, *Washington College*.

2015-2018 Faculty advisor, Dia du Futbol, *Washington College*.

2015 Admissions event speaker, *Washington College*.

2015-2016 Member, Assessment Committee, *Washington College*.

2013-2014 Secretary, College of Education Assembly, *Wayne State University*.

2013 Member, Search Committee for Qualitative Methodologist, *Wayne State University*.

2012-2014 College of Education Student Code of Conduct Hearing Panel, *Wayne State University*.

2012-2013 Community Engagement Committee, *Wayne State University*.

2012 Member, Academic Misconduct Committee, *Boston University*.

2011 Member, Search Committee for Higher Education, *Boston University*.

2011 Co-chair, School of Education Wellness Committee, *Boston University*.

2011 Member, Instructional Technology Committee, *Boston University*.

2010-2012 Member, Academic Instruction and Standards Committee. *Boston University*.

2009-2012 Program Coordinators Committee, *Boston University*.

***Community service***

2107-2018 Member, *Social Action Committee*, Chestertown, MD

2017-2018 Member, *Multicultural Education Committee*, Chestertown, MD

2014-2017 Board Member, *Bayside H.O.Y.A.S.*, Chestertown, MD

2012 2012 Boston Marathon charity runner for *ACCESS*

2011 Mentor, Sole Train, a youth mentoring running group, *Trinity Boston*

*Foundation.*

2011 2011 Boston Marathon charity runner for *Jumpstart*.

**AWARDS**

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2017, 2016, 2014 Washington College Faculty Travel Award.  
2015 Washington College Faculty Enhancement Award  
2010, 2011, 2012 BU Faculty Travel Award.  
2010 American Educational Research Association, selected for participation in  
New Career Faculty Mentoring Preconference, May 2010  
2008 American Psychological Association Student Travel Award  
2008 Departmental Dissertation Funding, University of Wisconsin-Madison  
2005, 2004 Departmental Travel Award, for travel to multiculturally-focused  
conferences  
2004 Wakonse Fellow  
2001 Guy Emerson Buckingham Award (Award for senior thesis that shows  
greatest promising of making a significant impact on society), Allegheny  
College