



## COLLEGE OF EDUCATION

The Department of Curriculum and Instruction seeks two clinical assistant professors of Learning Design and Technology beginning January 9 or August 13, 2019. The successful candidates will be required to:

- Leading and teaching courses in the LDT online master's program as well as selected face-to-face PhD and MS program courses;
- Advising graduate students;
- Participating in program, department, college and university committees; and
- Summer teaching and course leading responsibilities.

Selected individual position responsibilities include the following:

Position 1: Instructional Design: Corporate Training or K12 Preferred

- Develop, lead and teach courses dealing with instructional design, learning theories, technology integration, project management, e-Learning, and/or human performance technology.

Position 2: Competency-based Education/Assessment Preferred

- Develop, lead and teach competency-related courses/seminars;
- Develop, update, and maintain model for assessing artifact-based competency submissions within the LDT program;
- Identify, develop and refine curricular materials, including competency statements, learning resources and assessments;
- Develop and carry out program and course assessments; and
- Develop and implement evaluation of competency assessments for quality assurance of assessment practices and alignment of competencies with curriculum and instruction.

An earned doctorate in educational technology, instructional design, or closely related field with preference for expertise in online course development and delivery, online graduate education, adult professional development, and/or classroom instruction. Strong oral and written communication skills and demonstrated organizational abilities and leadership skills are required. Successful candidates are expected to demonstrate a commitment to diversity and equity in education through their teaching and/or engagement. Proven or demonstrated potential for participation in online program implementation and evaluation is strongly desired.

Visit our website for a more complete description at: <https://www.education.purdue.edu/about/employment/>

Review of applications will begin October 15, 2018, and will continue until the position is filled. Applicants should apply electronically by sending the following as a single PDF document to [deardoka@purdue.edu](mailto:deardoka@purdue.edu): (1) a letter of application, (2) current curriculum vita, (3) statement of teaching philosophy, (4) a writing sample (e.g., published article, conference proceedings, book chapter) and (5) three letters of recommendation submitted by individual referees under separate cover.

Inquiries about the position may be directed to: Tim Newby at [newby@purdue.edu](mailto:newby@purdue.edu) or Sunnie Watson at [watson82@purdue.edu](mailto:watson82@purdue.edu).

Purdue University, College of Education is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in their cover letter, indicating their experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

**A BACKGROUND CHECK IS REQUIRED FOR EMPLOYMENT IN THIS POSITION.**

**PURDUE UNIVERSITY IS AN EEO/AA EMPLOYER. ALL INDIVIDUALS, INCLUDING MINORITIES, WOMEN, INDIVIDUALS WITH DISABILITIES, AND VETERANS ARE ENCOURAGED TO APPLY.**

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