

VITA

Ronald C. Martella, Ph.D., BCBA-D

Department of Educational Studies
Purdue University
Beering Hall, Room 5142
100 North University Street
West Lafayette, IN 47907-2098
Phone: 765-496-0115
Email: rmartella@purdue.edu

Board Certified Behavior Analyst-Doctoral (BCBA-D) (BACB #1-12-12039)

EDUCATION

Doctor of Philosophy, 1991
Department of Special Education and Rehabilitation
Utah State University, Logan, Utah

Master of Business Administration (MBA), 1991
Utah State University, Logan, Utah

Master of Science, 1987
Behavior Analysis and Therapy
Rehabilitation Institute
Southern Illinois University at Carbondale

Bachelor of Arts (Psychology and Business Administration), 1985
Fort Lewis College, Durango, Colorado
(1998 *Distinguished Alumni Award, School of Education*)

PROFESSIONAL EXPERIENCE**Coordinator/Director**

- Program Coordinator, Behavior Analysis Certification Program, University of Oklahoma (2016-2018)
- Graduate Program Co-Director of Special Education, Department of Education, Eastern Washington University (2010-2012).
- Graduate Program Co-Director of Special Education, Department of Counseling, Educational, and Developmental Psychology, Eastern Washington University (1998-2010).

Faculty

- Professor, Special Education Program, Department of Educational Studies, Purdue University (2018-present).
- Professor, Department of Educational Psychology, The University of Oklahoma (2016-2018).
- Professor, Department of Education, Eastern Washington University (2010-2016).
- Professor, Department of Counseling, Educational, and Developmental Psychology, Eastern Washington University (2000-2010).

- Associate Professor, Department of Applied Psychology, Eastern Washington University (1997-2000).
- Assistant Professor, Department of Applied Psychology, Eastern Washington University (1995-1997).
- Visiting Associate Professor, Department of Curriculum and Instruction, School of Education, The University of Montana (1994-1995).
- Special Project Coordinator, Division of Educational Research and Service, School of Education, The University of Montana (1993-1995).
- Visiting Assistant Professor, Department of Curriculum and Instruction, School of Education, The University of Montana (1993-1994).
- Instructor, Department of Research and Instructional Design, Drake University (1993).
- Field Coordinator, Department of Special Education, Drake University (1992-1993).
- Visiting Assistant Professor, Department of Psychology, Drake University (1992-1993).
- Instructor, Department of Psychology, Chaminade University (1992).
- Instructor in American Samoa, University Affiliated Program, The University of Hawaii at Manoa (1992).
- Assistant Professor/Project Coordinator, Department of Special Education, The University of Hawaii at Manoa (1992).

Other

- Registered Counselor, State of Washington (2002-2004).
- Behavioral Programming Specialist, The May Center for Child Development, Chatham, MA. (1987-1988).
- Child Developmental Specialist, The May Center for Child Development, Chatham, MA. (1987).
- Behavioral Consultant, Center for Comprehensive Services, Carbondale, IL. (1986-1987).
- Child Abuse and Neglect Counselor, Project 12 Ways, Southern Illinois University, Carbondale, IL. (1985-1987).
- Group Home Associate, Four Corners Mental Health, Inc., Farmington, NM. (1985).

Adjunct Appointments

Washington State University, Graduate Faculty Status (1998-2016)

Traditional Courses Prepared/Taught

- *Applied Behavior Analysis in School Settings (ABA I) (graduate)*—The University of Oklahoma (Department of Educational Psychology).
- *Applied Behavior Analysis II (graduate)*—The University of Oklahoma (Department of Educational Psychology).
- *Advanced Classroom Management (undergraduate)*—The University of Hawaii, American Samoa (University Affiliated Program).
- *Advanced Educational Psychology (graduate)*—The University of Montana (Department of Curriculum and Instruction)/(graduate) Eastern Washington University (Department of Counseling, Educational, and Developmental Psychology).

- *Applied Learning Theory and Behavior Modification* (graduate)—Eastern Washington University (Department of Counseling, Educational, and Developmental Psychology).
- *Classroom Management in Special Education Settings* (undergraduate)—Eastern Washington University (Department of Counseling, Educational, and Developmental Psychology & Department of Education).
- *Collaborative Teaching* (graduate)—Drake University (Department of Special Education).
- *Designing Management Programs* (graduate)—Eastern Washington University (Department of Counseling, Educational, and Developmental Psychology & Department of Education).
- *Developmental Research Methods* (undergraduate)—Eastern Washington University (Department of Counseling, Educational, and Developmental Psychology).
- *Educational Psychology and Measurement* (undergraduate)—The University of Montana (Department of Curriculum and Instruction)/Eastern Washington University (Department of Applied Psychology).
- *Introduction to Special Education* (undergraduate)—Utah State University (Department of Special Education)/Eastern Washington University (Department of Counseling, Educational, and Developmental Psychology & Department of Education).
- *Foundations of Special Education* (graduate)—Eastern Washington University (Department of Education).
- *Human Learning* (undergraduate)—Eastern Washington University (Department of Counseling, Educational, and Developmental Psychology).
- *Issues in Educating Persons with Severe Disabilities* (undergraduate)—Utah State University (Department of Special Education).
- *Journal Reading in Special Education* (graduate)—Eastern Washington University (Department of Counseling, Educational, and Developmental Psychology & Department of Education).
- *Learning and Conditioning* (undergraduate)—Drake University (Department of Psychology).
- *Learning Disabilities* (undergraduate)—Eastern Washington University (Department of Applied Psychology).
- *Principles of Behavior* (undergraduate)—Drake University (Department of Psychology).
- *Principles of Behavior for Students with Exceptional Needs* (undergraduate)—Eastern Washington University (Department of Counseling, Educational, and Developmental Psychology & Department of Education).
- *Psychology of Exceptionality/Foundations of Exceptionality* (undergraduate)—Eastern Washington University (Department of Applied Psychology).
- *Research Methods and Statistics* (undergraduate and graduate)—Chaminade University (Department of Psychology)/Drake University (Departments of Psychology and Research and Instructional Design)/The University of Montana (Department of Human and Family Development).
- *Research Methods in Special Education* (undergraduate and graduate)—Eastern Washington University (Department of Counseling, Educational, and Developmental Psychology & Department of Education).
- *Research Methods in School Psychology* (graduate)—Eastern Washington University (Department of Counseling, Educational, and Developmental Psychology).
- *Research Methods in Counseling* (graduate)—Eastern Washington University (Department of Counseling, Educational, and Developmental Psychology).
- *Special Education in the Secondary Schools* (undergraduate)—Eastern Washington University (Department of Counseling, Educational, and Developmental Psychology).
- *Students with Exceptionalities/Education of Exceptional Children* (undergraduate/graduate)—The University of Oklahoma (Department of Educational Psychology).

Editorial/Review Boards/Guest Reviews

- Guest Reviewer, *Inclusion*, American Association on Intellectual and Developmental Disabilities (2017-present)
- Guest Reviewer, *Educational Psychology Review* (2014-present)
- Associate Editor, *Education & Treatment of Children* (2011-present).
- Editorial Board Member, *Education & Treatment of Children* (1992-present).
- Guest Reviewer, *Journal of Applied Behavior Analysis* (1997-present).
- Editorial Board Member, *Journal of Direct Instruction* (2001-2012).
- Textbook Reviewer, Cengage Learning (2012).
- Guest Associate Editor, *Education & Treatment of Children* (1992-2011).
- Editorial Board Member, *Journal of Early and Intensive Behavior Intervention* (2005-2010).
- Textbook Reviewer, Sage Publishing (2008).
- Associate Editor, *Journal of Behavioral Education* (2001-2008).
- Review Board Member, *Teaching Exceptional Children* (1992-2003).
- Editorial Board Member, *Journal of Behavioral Education* (1994-2001).
- Editorial Board Member, *Journal of Applied Behavior Analysis* (2000-2001).
- Guest Co-Editor, Special Issue on Student Research in Direct Instruction, *Effective School Practices* (2000).
- Guest Editor, Special Issue on Safety Skills Instruction and Research, *Education & Treatment of Children* (1996).
- Textbook Reviewer, *Prentice Hall* (1995-1996).
- Associate Editor, *Behaviorology* (1993-1996).
- Board member, *The International Behaviorology Association* (1992-1996).
- Editorial Board Member, *Behaviorology* (1992-1993).
- Editor, *Behaviorological Commentaries* (1992-1993).
- Co-editor, *Behaviorological Commentaries* (1991-1992).
- Guest Reviewer, *Behaviorology* (1991).
- Guest Reviewer, *Research in Developmental Disabilities* (1990).

NATIONAL RECOGNITION

2015 SIIA CODiE Award Finalist, Best PK-12 Personalized Learning System, *SRA FLEX Literacy*

2015 SIIA CODiE Award Finalist, Best Classroom Management Solution, *SRA FLEX Literacy*

RECOGNITION BY THE COUNCIL FOR EXCEPTIONAL CHILDREN (CEC)

Most Popular Papers (Based on the average number of full-text downloads per day since the paper was posted). October 2012 for Marchand-Martella, N. E., Ruby, S., & Martella, R. C. (2007). A three-tier strategic model of intensifying reading instruction. *TEACHING Exceptional Children Plus*, 3, Article 2, available from <http://escholarship.bc.edu/cgi/preview.cgi?article=1313&context=education/tecplus> (Reprinted in 2012, Spring, *Direct Instruction News*, 19-23.)

EXPERT PANELS/CONSULTATION/ADVISORY BOARDS

- *Advisory board member, Oklahoma State Personnel Development Grant/State Improvement Grant.* (2017-2018). Provide leadership to U.S. Department of Education funded initiative on MTSS implementations in Oklahoma.
- *IDEA Part B Task Force, Oklahoma State Department of Education.* (2017-2018). Revise special education handbook.
- *Dyslexia Task Force, Oklahoma State Department of Education.* (2017-2018). Set policy on academic programming for students with dyslexia.

- *Autism Task Force, Oklahoma State Department of Education.* (2017-2018). Set policy on academic programming for students with autism.
- *Board member, Oklahoma Licensed Behavior Analyst Board, Department of Human Services, Developmental Disabilities Services Division.* (2016-2018). Review and set policy related to licensure.
- *Member, Higher Education Consortium on Special Education.* (HECSE) (2016-present). Serve as representative for the State of Oklahoma.
- *Educational consultant, SRA/McGraw-Hill.* (1998-present). Review and revise reading program materials for various state adoptions; assist on various curricula-related projects.
- *Expert evaluator, post exam review, Behavior Analyst Certification Board.* (2014-present). Review test items for BCBA and BCaBA certification exam for appropriateness and modify and write test items.
- *Educational consultant, Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi).* (2011-2016). Provide consultation and training in effective instructional and culturally responsive teaching practices for MiBLSi.
- *External evaluator, Michigan Department of Education.* (2015-2016). Review *School-wide Evaluation Tool for Reading (SWET-R)* for Michigan's Integrated Behavior & Learning Support Initiative (MiBLSi).
- *University of Colorado Parent Advisory Board Member (CUPA).* (2012-2016). Facilitate CUPA programs, work with university to make the college experience better for students, promote CUPA membership, and help educate others about the Parent Fund.
- PBS school wide and lead behavioral consultant, Deer Park School District, Deer Park, WA. (2012-2016). Provide training and support for schoolwide positive behavior support (SWPBS) initiative.
- *External evaluator, OSEP leadership grant, University of North Carolina, Charlotte.* (2015). Review doctoral level course on single-case research.
- *External evaluator, Michigan Department of Education.* (2013). Review *School-wide Evaluation Tool for Reading (SWET-R)* for Michigan's Integrated Behavior & Learning Support Initiative (MiBLSi).
- *Educational/Behavioral consultant, Philadelphia Public Schools, Philadelphia, Pennsylvania.* (2013). Provide workshops and consultation on effective behavior management methods for students with emotional/behavioral disorders.
- *Panel member, State of Washington Second Grade Oral Reading Assessment Review Team.* (2011). Provide feedback on technical adequacy and assessment of second-grade reading skills for OSPI as per Washington State Law RCW.28A.300.310.
- *Lead reading program author and project consultant, Striving Readers Grant, Washington State Office of Superintendent of Public Instruction and Northwest Regional Educational Laboratory.* (2010-2011). Provide technical assistance on grant development and train grant participants on *Read to Achieve*. (Grant funded for \$4.4 million)
- *State of Washington Positive Behavior Intervention and Support (PBIS) Leadership Committee Member* (2004-2009). Provide guidance to state in implementing statewide schoolwide positive behavior support (SWPBS) initiative.
- PBS school wide consultant, Garrison Middle School, Walla Walla, WA. (2005-2007). Provide training and support for schoolwide positive behavior support (SWPBS) initiative.

- PBS school wide consultant, West Valley School District (including Pasadena Park Elementary, Ness Elementary, Seth, and Orchard Center Schools), Spokane, WA. (2005-2007). Provide training and support as coach for schoolwide positive behavior support (SWPBS) initiative.
- Behavioral consultant, Ocean Shores School District, Ocean Shores, WA. (2007). Provide training and support for schoolwide positive behavior support (SWPBS) initiative.
- Behavioral consultant, Lake Chelan School District, Lake Chelan, WA. (2007). Provide training and support for schoolwide positive behavior support (SWPBS) initiative.
- *Project BERS: Building Essential Reading Skills Consultant.* (University of Washington-Tacoma). Consult with and train teachers on schoolwide positive behavior support (SWPBS); assist project staff with program evaluation efforts. (2005-2006).
- Behavioral consultant, Northport School District (including Northport Elementary and Northport Middle/High School), Northport, WA. (2003-2006). Provide training and support for schoolwide positive behavior support (SWPBS) and response to intervention (RTI) initiatives.
- Coordinator of school-wide reading initiatives, Evergreen Elementary, Mead WA. (2003-2006). Provide training and support for schoolwide response to intervention (RTI) initiative.
- Coordinator of school-wide reading initiatives, Nine Mile Falls School District (including Lake Spokane Elementary, Nine Mile Falls Elementary, Lakeside High School), Nine Mile Falls, WA. (2003-2006). Provide training and support for schoolwide response to intervention (RTI) initiative.
- Coordinator of school-wide reading initiatives, Northport School District (including Northport Elementary and Northport Middle/High School), Northport, WA. (2003-2006). Provide training and support for schoolwide response to intervention (RTI) initiative.
- Mead School District Advisory Board (2004-2005). Advise district on reading adoptions.
- Autism/Behavioral Consultant, Crescent City Public Schools, Crescent City, CA. (2004-2005). Provide training and support for responding to behavior management issues.
- Mental Health Consultant, Spokane Falls Community College Head Start, Spokane, WA. (1997-1998). Provide training and support for responding to behavior management issues and instructional issues.
- Educational/Behavioral Consultant, Head Start, Des Moines, IA. (1993). Provide training and support for responding to behavior management and instructional issues.

NATIONAL/INTERNATIONAL CONFERENCE SERVICE

- Martella, R. C. (2018, May). *Education poster session discussant.* Association for Behavior Analysis International Forty-Fourth Annual Convention, San Diego, CA.

EXTERNAL REVIEWER FOR TENURE/PROMOTION

- University of Wyoming
- University of Washington Tacoma

MEMBERSHIPS

- American Educational Research Association (AERA)
- Association for Behavior Analysis International
- Council for Exceptional Children (CEC)
CEC Divisions:
 - Council for Children with Behavioral Disorders
 - Division on Autism and Developmental Disabilities
 - Division for Culturally and Linguistically Diverse Exceptional Learners
 - Teacher Education Division

PUBLICATIONS

Curriculum

SRA FLEX Literacy

1. Marchand-Martella, N. E., Martella, R. C., Fisher, D., McTighe, J., Kosanovich, M., Johnson-Glenberg, M., & Morrell, E. (2016). *SRA FLEX Literacy*. Grades 3-5. Columbus, OH: McGraw-Hill.

Components:

- Elementary System: Digital Experience (Reading Skills/Strategies)
- Elementary System: Print Experience Teacher's Edition, Volume A
- Elementary System: Print Experience Teacher's Edition, Volume B
- Elementary System: Print Experience Teacher's Edition, Volume C
- Elementary System: Print Experience Interactive Reader, Volume A
- Elementary System: Print Experience Interactive Reader, Volume B
- Elementary System: Print Experience Interactive Reader, Volume C
- Elementary System: Print Experience ePresentation
- Elementary System: Project Experience Teacher Guide
- Elementary System: Project Experience ePresentation
- Elementary System: Teacher's Resource Book

2. Marchand-Martella, N. E., Martella, R. C., Fisher, D., McTighe, J., Kosanovich, M., Johnson-Glenberg, M., & Morrell, E. (2016). *SRA FLEX Literacy*. Grades 6-12. Columbus, OH: McGraw-Hill.

Components:

- Secondary System: Digital Experience (Reading Skills/Strategies)
- Secondary System: Print Experience Teacher's Edition, Volume A
- Secondary System: Print Experience Teacher's Edition, Volume B
- Secondary System: Print Experience Teacher's Edition, Volume C
- Secondary System: Print Experience Interactive Reader, Volume A
- Secondary System: Print Experience Interactive Reader, Volume B
- Secondary System: Print Experience Interactive Reader, Volume C
- Secondary System: Print Experience ePresentation
- Secondary System: Project Experience Teacher Guide
- Secondary System: Project Experience ePresentation
- Secondary System: Teacher's Resource Book

3. Marchand-Martella, N. E., Martella, R. C., Fisher, D., McTighe, J., Kosanovich, M., Johnson-Glenberg, M., & Morrell, E. (2016). *CCSS SRA FLEX Literacy*. Grades 3-5. Columbus, OH: McGraw-Hill.

Components:

- Elementary System: Digital Experience (Common Core State Standards Reading Skills/Strategies)
- Elementary System: Print Experience Teacher's Edition, Volume A
- Elementary System: Print Experience Teacher's Edition, Volume B
- Elementary System: Print Experience Teacher's Edition, Volume C
- Elementary System: Print Experience Interactive Reader, Volume A

- Elementary System: Print Experience Interactive Reader, Volume B
 - Elementary System: Print Experience Interactive Reader, Volume C
 - Elementary System: Print Experience ePresentation
 - Elementary System: Project Experience Teacher Guide
 - Elementary System: Project Experience ePresentation
 - Elementary System: Teacher’s Resource Book
4. Marchand-Martella, N. E., Martella, R. C., Fisher, D., McTighe, J., Kosanovich, M., Johnson-Glenberg, M., & Morrell, E. (2016). *CCSS SRA FLEX Literacy*. Grades 6-12. Columbus, OH: McGraw-Hill.
- Components:**
- Secondary System: Digital Experience (Common Core State Standards Reading Skills/Strategies)
 - Secondary System: Print Experience Teacher’s Edition, Volume A
 - Secondary System: Print Experience Teacher’s Edition, Volume B
 - Secondary System: Print Experience Teacher’s Edition, Volume C
 - Secondary System: Print Experience Interactive Reader, Volume A
 - Secondary System: Print Experience Interactive Reader, Volume B
 - Secondary System: Print Experience Interactive Reader, Volume C
 - Secondary System: Print Experience ePresentation
 - Secondary System: Project Experience Teacher Guide
 - Secondary System: Project Experience ePresentation
 - Secondary System: Teacher’s Resource Book
5. Marchand-Martella, N. E., Martella, R. C., Fisher, D., McTighe, J., Kosanovich, M., Johnson-Glenberg, M., & Morrell, E. (2016). *California SRA FLEX Literacy*. Grades 3-5. Columbus, OH: McGraw-Hill.
- Components:**
- Elementary System: Digital Experience (Common Core State Standards Reading Skills/Strategies)
 - Elementary System: Print Experience Teacher’s Edition, Volume A
 - Elementary System: Print Experience Teacher’s Edition, Volume B
 - Elementary System: Print Experience Teacher’s Edition, Volume C
 - Elementary System: Print Experience Interactive Reader, Volume A
 - Elementary System: Print Experience Interactive Reader, Volume B
 - Elementary System: Print Experience Interactive Reader, Volume C
 - Elementary System: Print Experience ePresentation
 - Elementary System: Project Experience Teacher Guide
 - Elementary System: Project Experience ePresentation
 - Elementary System: Teacher’s Resource Book
6. Marchand-Martella, N. E., Martella, R. C., Fisher, D., McTighe, J., Kosanovich, M., Johnson-Glenberg, M., & Morrell, E. (2016). *California SRA FLEX Literacy*. Grades 6-12. Columbus, OH: McGraw-Hill.
- Components:**
- Secondary System: Digital Experience (Common Core State Standards Reading Skills/Strategies)
 - Secondary System: Print Experience Teacher’s Edition, Volume A
 - Secondary System: Print Experience Teacher’s Edition, Volume B
 - Secondary System: Print Experience Teacher’s Edition, Volume C
 - Secondary System: Print Experience Interactive Reader, Volume A
 - Secondary System: Print Experience Interactive Reader, Volume B
 - Secondary System: Print Experience Interactive Reader, Volume C
 - Secondary System: Print Experience ePresentation
 - Secondary System: Project Experience Teacher Guide
 - Secondary System: Project Experience ePresentation
 - Secondary System: Teacher’s Resource Book

7. Marchand-Martella, N. E., Martella, R. C., Fisher, D., McTighe, J., Kosanovich, M., Johnson-Glenberg, M., & Morrell, E. (2014). *SRA FLEX Literacy*. Grades 3-5. Columbus, OH: McGraw-Hill.

Components:

- Elementary System: Digital Experience (Common Core State Standards Reading Skills/Strategies)
- Elementary System: Print Experience Teacher's Edition, Volume A
- Elementary System: Print Experience Teacher's Edition, Volume B
- Elementary System: Print Experience Interactive Reader, Volume A
- Elementary System: Print Experience Interactive Reader, Volume B
- Elementary System: Print Experience ePresentation
- Elementary System: Project Experience Teacher Guide
- Elementary System: Project Experience ePresentation
- Elementary System: Teacher's Resource Book

8. Marchand-Martella, N. E., Martella, R. C., Fisher, D., McTighe, J., Kosanovich, M., Johnson-Glenberg, M., & Morrell, E. (2014). *SRA FLEX Literacy*. Grades 6-12. Columbus, OH: McGraw-Hill.

Components:

- Secondary System: Digital Experience (Common Core State Standards Reading Skills/Strategies)
- Secondary System: Print Experience Teacher's Edition, Volume A
- Secondary System: Print Experience Teacher's Edition, Volume B
- Secondary System: Print Experience Interactive Reader, Volume A
- Secondary System: Print Experience Interactive Reader, Volume B
- Secondary System: Print Experience ePresentation
- Secondary System: Project Experience Teacher Guide
- Secondary System: Project Experience ePresentation
- Secondary System: Teacher's Resource Book

Read to Achieve

9. Marchand-Martella, N.E., & Martella, R. C. (2010). *Read to Achieve: Comprehending Content-Area Text*. Columbus, OH: Science Research Associates/McGraw-Hill.

Components:

- Teacher's Edition
- Transparencies
- Assessment Masters
- Professional Development Guide
- ePresentation CD-ROM
- Teaching Tutor CD-ROM
- ePlanner Web link
- Content Reader
- Workbook

10. Marchand-Martella, N.E., & Martella, R. C. (2010). *Read to Achieve: Comprehending Narrative Text*. Columbus, OH: Science Research Associates/McGraw-Hill.

Components:

- Teacher's Edition
- Transparencies
- Assessment Masters
- Professional Development Guide
- ePresentation CD-ROM
- Teaching Tutor CD-ROM
- ePlanner Web link
- Content Reader
- Workbook

Featured in news story in the *Cheney Free Press*, March 7, 2009: “EWU professors develop program to help students read and understand” by John McCallum, Editor.

Core Lesson Connections

11. Marchand-Martella, N. E., Martella, R. C., Przychodzin-Havis, A., Hornor, S., & Warner, L. (2013). *Core Lesson Connections: Reading Mastery Signature Edition, Level K*. Columbus, OH: Science Research Associates/ McGraw-Hill.
12. Marchand-Martella, N. E., Martella, R. C., Przychodzin-Havis, A., Hornor, S., & Warner, L. (2013). *Core Lesson Connections: Reading Mastery Signature Edition, Level 1*. Columbus, OH: Science Research Associates/ McGraw-Hill.
13. Marchand-Martella, N. E., Martella, R. C., Przychodzin-Havis, A., Hornor, S., & Warner, L. (2013). *Core Lesson Connections: Reading Mastery Signature Edition, Level 2*. Columbus, OH: Science Research Associates/ McGraw-Hill.
14. Marchand-Martella, N. E., Martella, R. C., Przychodzin-Havis, A., Hornor, S., & Warner, L. (2013). *Core Lesson Connections: Reading Mastery Signature Edition, Level 3*. Columbus, OH: Science Research Associates/ McGraw-Hill.
15. Marchand-Martella, N. E., Martella, R. C., Przychodzin-Havis, A., Hornor, S., & Warner, L. (2013). *Core Lesson Connections: Reading Mastery Signature Edition, Level 4*. Columbus, OH: Science Research Associates/McGraw-Hill.
16. Marchand-Martella, N. E., Martella, R. C., Przychodzin-Havis, A., Hornor, S., & Warner, L. (2013). *Core Lesson Connections: Reading Mastery Signature Edition, Level 5*. Columbus, OH: Science Research Associates/ McGraw-Hill.

Lesson Connections

17. Marchand-Martella, N. E., Martella, R. C., Przychodzin-Havis, A., Hornor, S., & Warner, L. (2008). *Lesson Connections: Reading Mastery Signature Edition, Level K*. Columbus, OH: Science Research Associates/ McGraw-Hill.
18. Marchand-Martella, N. E., Martella, R. C., Przychodzin-Havis, A., Hornor, S., & Warner, L. (2008). *Lesson Connections: Reading Mastery Signature Edition, Level 1*. Columbus, OH: Science Research Associates/ McGraw-Hill.
19. Marchand-Martella, N. E., Martella, R. C., Przychodzin-Havis, A., Hornor, S., & Warner, L. (2008). *Lesson Connections: Reading Mastery Signature Edition, Level 2*. Columbus, OH: Science Research Associates/ McGraw-Hill.
20. Marchand-Martella, N. E., Martella, R. C., Przychodzin-Havis, A., Hornor, S., & Warner, L. (2008). *Lesson Connections: Reading Mastery Signature Edition, Level 3*. Columbus, OH: Science Research Associates/ McGraw-Hill.
21. Marchand-Martella, N. E., Martella, R. C., Przychodzin-Havis, A., Hornor, S., & Warner, L. (2008). *Lesson Connections: Reading Mastery Signature Edition, Level 4*. Columbus, OH: Science Research Associates/McGraw-Hill.
22. Marchand-Martella, N. E., Martella, R. C., Przychodzin-Havis, A., Hornor, S., & Warner, L. (2008). *Lesson Connections: Reading Mastery Signature Edition, Level 5*. Columbus, OH: Science Research Associates/ McGraw-Hill.

Books

1. Martella, R. C., Nelson, J. R., Morgan, R. L., & Marchand-Martella, N. E. (2013). *Understanding and interpreting educational research*. New York, NY: Guilford Press.
2. Martella, R. C., Nelson, J. R., Marchand-Martella, N. E., & O'Reilly, M. (2012). *Comprehensive behavior management: Individualized, classroom, and schoolwide approaches* (2nd ed.). Los Angeles, CA: Sage.
3. Marchand-Martella, N. E., Slocum, T., & Martella, R. C. (Eds.). (2004). *Introduction to Direct Instruction*. Allyn and Bacon.
4. Martella, R. C., Nelson, J. R., & Marchand-Martella, N. E. (2003). *Managing behaviors in the schools: A school-wide, classroom, and individualized social learning approach*. Allyn and Bacon.
5. Martella, R. C., Marchand-Martella, N. E., & Cleanthous, C. (2001). *ADHD: A comprehensive approach*. Dubuque, IA: Kendall/Hunt.
6. Martella, R. C., Nelson, R., & Marchand-Martella, N. E. (1999). *Research methods: Learning to become a critical research consumer*. Boston, MA: Allyn and Bacon.
7. Agran, M., Marchand-Martella, N. E., & Martella, R. C. (Eds.). (1994). *Promoting health and safety: Skills for independent living*. Baltimore, MD: Paul H. Brookes.

Manuals

1. Sain, R., Martella, R. C., Nelson, J. R., Morgan, R. L., & Marchand-Martella, N. E. (2013). *Instructor's resource manual for Understanding and interpreting educational research* (2nd ed.). New York, NY: Guilford Press
2. Martella, R. C., Marchand-Martella, N. E., Nelson, J. R., O'Reilly, M., & Wilson, C. (2011). *Instructor's resource manual for Comprehensive behavior management: Individualized, classroom, and schoolwide approaches*. Los Angeles, CA: Sage.
3. Slocum, T., Stenhoff, D., Marchand-Martella, N. E., & Martella, R. C. (Eds.). (2004). *Instructor's resource manual for Introduction to Direct Instruction*. Allyn and Bacon.
4. Martella, R. C., Marchand-Martella, N. E., Nelson, J. R., & Lavigne, S. (2003). *Instructor's resource manual for Managing behaviors in the schools: A school-wide, classroom, and individualized social learning approach*. Allyn and Bacon.
5. Marchand-Martella, N. E., Martella, R. C., & Waldron-Soler, K. (2000). *Implementation manual for Project PALS (Peer Assisted Learning System): Delivering Corrective Reading through peer-delivered instruction*. Eugene, OR: Association for Direct Instruction.
6. Martella, R. C., Nelson, J. R., & Marchand-Martella, N. E. (1999). *Instructor's resource manual for "Research methods: Learning to become a critical research consumer."* Boston, MA: Allyn & Bacon.

Chapters/Contributions

1. Marchand-Martella, N. E., & Martella, R. C. (2013). Explicit instruction. In W. L. Heward, *Exceptional children: An introduction to special education* (10th ed.) (pp. 166-168). Boston, MA: Pearson.
2. Marchand-Martella, N. E., & Martella, R. C. (2009). Explicit instruction. In W. L. Heward, *Exceptional children: An introduction to special education* (9th ed.) (pp. 196-198). Upper Saddle River, NJ: Merrill/Prentice-Hall.
3. Marchand-Martella, N. E., & Martella, R. C. (2006). Explicit instruction. In W. L. Heward, *Exceptional children: An introduction to special education* (8th ed.). Upper Saddle River, NJ: Merrill/Prentice-Hall.

4. Nelson, J. R., Gonzalez, J., Martella, R. C., & Marchand-Martella, N. E. (2005). Effective school-wide discipline. In M. Epstein, K. Kutash, & A. Duchnowski (Eds.), *Outcomes for children and youth with behavioral and emotional disorders and their families: Programs and evaluation of best practices*. Austin, TX: PRO-ED.
5. Nelson, J. R., Crabtree, M., Marchand-Martella, N. E., & Martella, R. C. (1999). Teaching good behavior in the whole school. In F. Schultz (Ed.), *Annual editions: Education 99/00*, (26th ed., pp. 116-121). Sluice Dock, Guilford, CT: Dushkin/McGraw-Hill. (Reprinted from *Teaching Exceptional Children*, 30(4), 4-9).
6. Martella, R. C., & Agran, M. (1994). Safety skills on the job. In M. Agran, N.E. Marchand-Martella, & R.C. Martella (Eds.) (pp. 121-134). *Promoting health and safety skills: Skills for independent living*. Baltimore, MD: Paul H. Brookes.
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Refereed Journal Articles

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Nonrefereed Journal Articles/Invited Blogs

1. Biles, T., Suk, A., Marchand-Martella, N. E., & Martella, R. C. (2017). Balancing the equation: Increasing graduation rates through algebra. *McGraw-Hill Education*. [Invited blog]. Retrieved from <https://medium.com/@mheducation/364f9f621fd7>
2. Pulos, J. M., Johnson, M. C., Marchand-Martella, N. E., & Martella, R. C. (2017). Addressing struggling adolescent learners: Achieving success using three levels of text. *McGraw-Hill Education*. [Invited blog]. Retrieved from <https://medium.com/@mheducation/59998ee5b8e>
3. Martella, R. C. (2017). Three proven intervention and remediation strategies for effective instruction: Positive academic and behavior support. *District Administration*. Retrieved from <https://www.districtadministration.com/webseminar/three-proven-intervention-and-remediation-strategies-effective-instruction>
4. Marchand-Martella, N. E., & Martella, R. C. (2016). 2016 New Year's resolution: Expand our efforts in digital literacy. *McGraw-Hill Education Inspired Ideas*, 1-4. [Invited article]
5. Martella, R. C., & Marchand-Martella, N. E. (2015, Summer). Motivate your students through *positive* reinforcement rather than *negative* reinforcement. *The Michigan Psych Report*, 42(4), 1-6. [Invited article]
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9. Martella, R. C., & Marchand-Martella, N. E. (2005). A description of the *Language for Writing* program. *DI News*, 5(2), 32-35.
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11. Marchand-Martella, N. E., Martella, R. C., Nelson, J. R., Ebey, T. L., & Stenhoff, D. M. (1997). Teaching parents, children about phonemic awareness. *Washington Learning*, 4(5), 7.
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13. Marchand-Martella, N. E., & Martella, R. C. (1995). Certification standards in special education. *TBA News: Teaching Behavior Analysis*, 3(2), 14.
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16. Marchand-Martella, N. E., Martella, R. C., & Lignugaris/Kraft, B. (1994). Observation of Direct Instruction teaching behaviors: Determining a representative sample of time for supervision [Abstract]. *Effective School Practices*, 13(4), 22.
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18. Martella, R. C. (1992). Straightening the record: A reply to Ledoux. *Selections*, 4(2), 1.
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20. Marchand-Martella, N. E., Agran, M., Martella, R. C., Meshew, C., Young, K. R., Hall, A. M., & Christensen, B. R. (1990, June). Teaching first-aid skills to students with mild to severe handicaps. *Exceptional News*, 13(4), 1-2.
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Educational Software

(Note: Currently, 94 colleges/universities and 3 educational service districts across 50 states and the District of Columbia recognize and approve the most recent editions of these classes for continuing education credits.)

1. Marchand-Martella, N. E., & Martella, R. C. (2017). *Reading fundamentals: Laying the foundation for effective reading instruction* (4th ed.). Spokane, WA: Virtual Education Software.
2. Marchand-Martella, N. E., Benner, G., & Martella, R. C. (2017). *Reading fundamentals: Elements of effective reading instruction* (4th ed.). Spokane, WA: Virtual Education Software.
3. Martella, R. C., & Marchand-Martella, N. E. (2017). *Reading fundamentals: The underpinnings of scientifically-based research in reading* (4th ed.). Spokane, WA: Virtual Education Software.
4. Martella, R. C., Marchand-Martella, N. E., & Cleanthous, C. (2017). *Attention-Deficit/Hyperactivity Disorder: Information and interventions for effective teaching* (5th ed.). Spokane, WA: Virtual Education Software.
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6. Marchand-Martella, N. E., & Martella, R. C. (2010). *Reading fundamentals: Laying the foundation for effective reading instruction* (2nd ed.). Spokane, WA: Virtual Education Software.
7. Marchand-Martella, N. E., Benner, G., & Martella, R. C. (2010). *Reading fundamentals: Elements of effective reading instruction* (2nd ed.). Spokane, WA: Virtual Education Software.
8. Martella, R. C., & Marchand-Martella, N. E. (2010). *Reading fundamentals: The underpinnings of scientifically-based research in reading* (2nd ed.). Spokane, WA: Virtual Education Software.
9. Martella, R. C., Marchand-Martella, N. E., & Cleanthous, C. (2010). *Attention Deficit Disorder: Information and interventions for effective teaching* (3rd ed.). Spokane, WA: Virtual Education Software.
10. Martella, R. C., Marchand-Martella, N. E., & Cleanthous, C. (2007). *Attention Deficit Disorder: Information and interventions for effective teaching* (2nd ed.). Spokane, WA: Virtual Education Software.
11. Marchand-Martella, N. E., & Martella, R. C. (2003). *Reading fundamentals: Laying the foundation for effective reading instruction*. Spokane, WA: Virtual Education Software.
12. Marchand-Martella, N. E., Benner, G., & Martella, R. C. (2003). *Reading fundamentals: Elements of effective reading instruction*. Spokane, WA: Virtual Education Software.
13. Martella, R. C., & Marchand-Martella, N. E. (2003). *Reading fundamentals: The underpinnings of scientifically-based research in reading*. Spokane, WA: Virtual Education Software.

14. Martella, R. C., Marchand-Martella, N. E., & Cleanthous, C. (2002). *Attention Deficit Disorder: Information and interventions for effective teaching*. Spokane, WA: Virtual Education Software.

Monographs and Research Brochures

1. Marchand-Martella, N. E., Martella, R. C., & Martella, A. M. (2017). *Wordly Wise® (4th ed.). Research-based vocabulary instruction: A focus on online instruction*. Boston, MA: Educators Publishing Service (EPS).
2. Marchand-Martella, N. E., Martella, R. C., & Martella, A. M. (2017). *Wordly Wise i3000®. Research-based vocabulary instruction: A focus on print-based instruction*. Boston, MA: Educators Publishing Service (EPS).
3. Marchand-Martella, N. E., & Martella, R. C. (2014). *Text complexity, close reading, and disciplinary literacy: Best practices for adolescent learners*. Columbus, OH: McGraw-Hill School Intervention Group.
4. Marchand-Martella, N. E., Klingner, J. K., & Martella, R. C. (2013). *Effective reading intervention practices for English Language Learners*. Columbus, OH: McGraw-Hill School Intervention Group.
5. Marchand-Martella, N. E., & Martella, R. C. (2013). *Promoting better classroom behavior through SRA FLEX Literacy*. Columbus, OH: McGraw-Hill School Intervention Group.
6. Marchand-Martella, N. E., & Martella, R. C. (2013). *Common core state standards and FLEX Literacy: Moving from novice to expert in 21st century English language arts skills*. Columbus, OH: McGraw-Hill School Intervention Group.
7. Marchand-Martella, N. E., & Martella, R. C. (2013). *Best practices in secondary- and tertiary-level reading interventions for English Language Learners*, OH: McGraw-Hill School Intervention Group.
8. Marchand-Martella, N. E., & Martella, R. C. (2013). *Explicit reading instruction: Important features and findings*. Columbus, OH: McGraw-Hill School Intervention Group.
9. Marchand-Martella, N. E., & Martella, R. C. (2013). *Important features of effective adolescent literacy instruction*. Columbus, OH: McGraw-Hill School Intervention Group.
10. Marchand-Martella, N. E., & Martella, R. C. (2013). *Meeting the needs of students in special education*. Columbus, OH: McGraw-Hill School Intervention Group.
11. Marchand-Martella, N. E., Martella, R. C., & Nickle, K. (2010). *The research base supporting Corrective Reading*. DeSoto, TX: McGraw-Hill/School Intervention Group.
12. Marshall, A., Marchand-Martella, N. E., & Martella, R. C. (2009). *The research base for Reading Mastery: Direct Instruction reading*. DeSoto, TX: SRA.
13. Waldron-Soler, K. M., Martella, R. C., & Marchand-Martella, N. E. (2006). *The research base and validation of SRA's Direct Instruction Language programs*. DeSoto, TX: SRA.
14. Marchand-Martella, N. E., Martella, R. C., & Przychodzin-Havis, A. (2005). *The research base and validation of SRA's Corrective Reading program*. DeSoto, TX: SRA.
15. Martella, R. C., & Waldron-Soler, K. M. (2005). *Language for Writing program evaluation summary*. DeSoto, TX: SRA.
16. Martella, R. C. (2004). *Language for Writing program evaluation report*. DeSoto, TX: SRA.
17. Schieffer, C., Marchand-Martella, N. E., Martella, R. C., & Simonsen, F. (2002). *The research base for Reading Mastery: Direct Instruction reading*. DeSoto, TX: SRA.

GRANT AND PROJECT PARTICIPATION

Submitted at the University of Oklahoma

- McBride, B., Martella, R. C., & Marchand-Martella, N. E., (2017). *Examination of explicit instructional programs for children with Autism Spectrum Disorder*. Institute for Education Sciences, US Department of Education. (\$3.2 million, unfunded). Collaboration between OU-Norman and OU Health Sciences Center.
- Nelson, J. R., Marchand-Martella, N. E., & Martella, R. C. (2017). *Examination of the cost effectiveness of technology-based decoding instruction for struggling readers in grades 6-7*. Institute for Education Sciences, US Department of Education. (\$3.5 million, unfunded). Collaboration between University of Nebraska-Lincoln and OU-Norman.
- Martella, R. C., Marchand-Martella, N. E., & Nelson, J. R. (2016). *The effects of personalized and linked technology- and teacher-based literacy instruction for middle school students experiencing reading difficulties*. Institute for Education Sciences, US Department of Education. (\$3.3 million, unfunded).

Funded

- Marchand-Martella, N. E., & Martella, R. C. (2013-2014). *SRA FLEX Literacy learner verification study*. (Funded for \$50,000). McGraw-Hill.
- Washington State Office of Superintendent of Public Instruction and Northwest Regional Educational Laboratory. (2010-2012). *Striving Readers Grant*. Provide technical assistance on grant development and train grant participants on *Read to Achieve*. (Grant funded for \$4.4 million). U.S. Department of Education.
- Marchand-Martella, N. E., & Martella, R. C. (2010-present). *FLEX Literacy*. (Funded for \$374,400). McGraw-Hill.
- Marchand-Martella, N. E., & Martella, R. C. (2007-2009). *Read to Achieve*. (Funded for \$115,000). McGraw-Hill.
- Martella, R. C., & Marchand-Martella, N. E. (2006-2007). *Implementing school-wide reading and behavior support systems*. (Funded for \$45,524). Superintendent of Public Instruction, State of Washington.
- Marchand-Martella, N.E., & Martella, R. C. (2006). *Reading Mastery Florida adoption revision*. (Funded for \$117,120). SRA/McGraw-Hill.
- Martella, R. C., & Marchand-Martella, N. E. (2005-2006). *Implementing scientifically-based reading programs and school-wide support systems*. (Funded for \$87,000). Superintendent of Public Instruction, State of Washington.
- Martella, R. C., & Marchand-Martella, N. E. (2004-2005). *Implementing scientifically-based reading programs and school-wide support systems*. (Funded for \$87,000). Superintendent of Public Instruction, State of Washington.
- Marchand-Martella, N. E., & Martella, R. C. (2004-2005). *The Evergreen project: A program evaluation of Reading Mastery Plus in Grades K-3*. Mead School District. (Funded for \$140,000). Science Research Associates/McGraw-Hill.
- Martella, R. C., Marchand-Martella, N. E., & Cooke, B. (2003-2004). *Improving the math skills of students with special needs in upper elementary and middle school settings with Project AIM: Achievement In Mathematics*. Mead School District. (Funded for \$62,262). Superintendent of Public Instruction, State of Washington.

- Marchand-Martella, N. E., Martella, R. C., & Seaburg, J. (2003-2004). *Improving the reading skills of students with special needs in K-2 classrooms with a double dose in reading (Project DDR)*. Nine Mile Falls School District. (Funded for \$62,702). Superintendent of Public Instruction, State of Washington.
- Guglielmino, P., Marchand-Martella, N. E., & Martella, R. C. (2003-2004). *Three-tier reading intervention plan to prevent and remediate reading disabilities*. Northport School District. (Funded for \$63,889). Superintendent of Public Instruction, State of Washington.
- Marchand-Martella, N. E., & Martella, R. C. (2003-2004). *The Evergreen project: A program evaluation of Reading Mastery Plus in Grades K-3*. Mead School District. (Funded for \$81,000). Science Research Associates/McGraw-Hill.
- Martella, R. C., & Marchand-Martella, N. E. (2003-2004). *Language for Writing program evaluation*. (Funded for \$21,500). Science Research Associates/McGraw-Hill.
- Marchand-Martella, N. E., & Martella, R. C. (2000-2002). *Project PREPS in SPED: Preparing educators in pivotal skills in special education*. (Funded for \$500,000). Washington Higher Education Coordinating Board: Expansion of Enrollment Opportunities in High-Demand Fields and Programs.
- Martella, R. C., & Marchand-Martella, N. E. (2000-2003). *ESL program evaluation*. (Funded for \$19,000). Joint grant with Whitworth College and Spokane School District 81. U.S. Department of Education.
- Marchand-Martella, N. E., & Martella, R. C. (1997-2002). *Running start in the high schools: Project PALS (Peer Assisted Learning System)*. (Funding = \$660,000). Funded through state-wide high schools running start project. State of Washington.
- Martella, R. C. (1999). *Assessment of library services*. (Funded for \$6,000). Eastern Washington University.
- Marchand-Martella, N. E., & Martella, R. C. (1999). *Using Corrective Reading in high school settings*. (Funded for \$5,000). Eastern Washington University Foundation.
- Martella, R. C., Marchand-Martella, N. E., & Cleanthous, C. (1998). *Center for Student Risk Prevention Program Evaluation*. (Funded for \$7,000). Educational Service District 101, State of Washington.
- Marchand-Martella, N. E., & Martella, R. C. (1998). *Corrective Reading at East Valley High School*. Eastern Washington University Foundation Grant. (Funded for \$2,800). Eastern Washington University.
- Marchand-Martella, N. E., & Martella, R. C. (1997-1998). *Project PALS (Peer Assisted Learning System): Promoting the literacy of high school students who are at risk for school failure*. (Funded for \$70,536). State of Washington Higher Education Coordinating Board Grant.
- Marchand-Martella, N. E., & Martella, R. C. (1997). *Project Connect: Linking assessment to instruction to enhance mathematics achievement*. Northwest Institute for Advanced Study Research Seed Grant. (Funded for \$5,000). Eastern Washington University.
- Nelson, J. R., Martella, R. C., & Marchand-Martella, N. E. (1996-1999). *A component analysis of school-based programs for violent and disruptive behavior*. (Funded for \$604,000). U.S. Department of Education (OERI) Grant.
- Martella, R. C., & Marchand-Martella, N. E., (1993). *Request and justification for a behavioral specialist at Drake University's Head Start Program*. (Funded for \$44,000). Iowa State Grant--The Meredith Corporation.
- Martella, R. C. (1993). *Using an organizational behavior management strategy to reduce worker absenteeism*. Faculty-Sponsored Undergraduate Student Grant. (Funded for \$1,400). Drake University.

- Agran, M., Martella, R. C. & Marchand-Martella, N. E. (1989). *Evaluating a safety education program for persons with developmental disabilities and/or closed head injuries in supported employment*. (Funded for \$47,938). The National Institute on Disability and Rehabilitation Research-Innovation Grant.

AWARDS AND HONORS

- *A 1-Semester Within-Program Assessment Evaluation of Mastering Math Facts and Word Problems Made Easy in a Middle School Resource Room*. (2007). Special education research project selected as winner of the Wes Becker Outstanding Research Award, Association for Direct Instruction, Eugene, OR.
- *Assessing the Comparative Effects of the Reading Success Level B Program with Fifth-Grade Students at a Title I Elementary School* (2006). School psychology thesis selected as winner of the Wes Becker Outstanding Research Award, Association for Direct Instruction, Eugene, OR.
- *CenturyTel Foundation Faculty Achievement Award: College of Education and Human Development Outstanding Teacher Award*. (1998). Eastern Washington University, Cheney, WA.
- *1998 Distinguished Alumni Award*, Fort Lewis College, Durango, Colorado
- *Distinguished Guest Faculty Member*, Ohio State University, 1996.
- *Willard O. Bowman Scholar Recipient for Most Outstanding Senior in Psychology*, 1985, Fort Lewis College, Durango, Colorado.
- *Bodo Scholarship Recipient*, 1983, Fort Lewis College, Durango, Colorado.

INVITED KEYNOTES/ADDRESSES

1. Marchand-Martella, N. E., & Martella, R. C. (2018, April). *A behavioral approach to effective instruction: A two-part presentation. Part I: Less is more: The four big ideas of effective instruction. Part II: Navigating behavior management in today's classroom*. Keynote address presented at the Southwest West Central Service Cooperative, Marshall, MN.
2. Marchand-Martella, N.E., & Martella, R.C. (2017, November). *Multi-tiered behavior support: A primer (Session 1)*. Invited address presented at the Early Childhood Conference of Oklahoma, State Department of Education, Oklahoma City, OK.
3. Marchand-Martella, N.E., & Martella, R.C. (2017, November). *Multi-tiered behavior support: A primer (Session 2)*. Invited address presented at the Early Childhood Conference of Oklahoma, State Department of Education, Oklahoma City, OK.
4. Marchand-Martella, N.E., & Martella, R.C. (2017, November). *Multi-tiered behavior support: A primer (Session 3)*. Invited address presented at the Early Childhood Conference of Oklahoma, State Department of Education, Oklahoma City, OK.
5. Marchand-Martella, N.E., & Martella, R.C. (2017, November). *Multi-tiered behavior support: A primer (Session 4)*. Invited address presented at the Early Childhood Conference of Oklahoma, State Department of Education, Oklahoma City, OK.
6. Marchand-Martella, N.E., & Martella, R.C. (2017, October). *The big ideas of effective instruction within an MTSS framework*. Invited address presented at the Fall Oklahoma School Psychology Association Conference, Oklahoma City, OK.
7. Marchand-Martella, N.E., & Martella, R.C. (2017, October). *When it comes to providing instruction, remember to be like Kevin Bacon*. Invited address presented at the Fall Oklahoma School Psychology Association Conference, Oklahoma City, OK.

8. Martella, R.C., & Marchand-Martella, N.E. (2017, October). *Providing behavior support for all students: Navigating behavior management in today's classrooms*. Invited address presented at the Fall Oklahoma School Psychology Association Conference, Oklahoma City, OK.
9. Martella, R. C. (2017, March). *Special education forum*. House of Representatives, State Capitol, Oklahoma City, OK.
10. Martella, R. C. (2017, January). *Special education forum*. House of Representatives, State Capitol, Oklahoma City, OK.
11. Martella, R. C. (2016, November). *Navigating behavior management in today's classrooms*. Address presented at the Oklahoma Statewide Autism Conference, Oklahoma City, OK.
12. Martella, R. C. (2016, September). *Navigating behavior management in today's classrooms*. Address presented at the National Institute for Effective Instruction, Columbus, OH.
13. Martella, R. C. (2015, October). *Navigating behavior management in today's classroom*. Address presented at the BC Association for Behavior Analysis, Vancouver, British Columbia.
14. Marchand-Martella, N. E., & Martella, R. C. (2015, August). *Explicit instruction*. Invited address presented for the University of Iceland and Iceland Ministry of Education, Reykjavik, Iceland.
15. Marchand-Martella, N. E., & Martella, R. C. (2015, August). *Less is more: The big ideas of effective classroom instruction*. Invited address presented for the University of Iceland, Reykjavik, Iceland.
16. Marchand-Martella, N. E., & Martella, R. C. (2015, August). *Academics: A focus on explicit instructional strategies*. Invited address presented for the University of Iceland, Reykjavik, Iceland.
17. Martella, R. C., & Marchand-Martella, N. E. (2015, August). *Comprehensive behavior management*. Invited address presented for the University of Iceland, Reykjavik, Iceland.
18. Marchand-Martella, N. E., & Martella, R. C. (2015, August). *MTSS Planning*. Invited address presented for the University of Iceland, Reykjavik, Iceland.
19. Marchand-Martella, N. E., & Martella, R. C. (2015, August). *Supervision of instruction*. Invited address presented for the University of Iceland, Reykjavik, Iceland.
20. Marchand-Martella, N. E., & Martella, R. C. (2015, April). *Strengthening the literacy intervention curriculum for struggling K-12 students: A focus on adolescent literacy*. Invited address presented to CEC participants. McGraw-Hill School Intervention Group, San Diego, CA.
21. Martella, R. C. (2015, March). *Navigating behavior management in today's classrooms: Roadblocks, detours, and destinations*. Invited address presented at the Association of Professional Behavior Analysts Convention, Seattle, WA.
22. Martella, R. C. (2015, March). *Navigating behavior management in today's classrooms: Roadblocks, detours, and destinations*. Invited presentation at the Empowering Leadership in Innovation and Literacy California Leadership Symposium, Huntington Beach, CA.
23. Martella, R. C. (2014, June). *Addressing behavior management with effective instruction*. Leadership session presented at the McGraw-Hill School Intervention Group Literacy Summit, Carefree, AZ.
24. Marchand-Martella, N. E., & Martella, R. C. (2014, March). *What's hot for 2014*. Invited address presented to ASCD participants. McGraw-Hill School Intervention Group, Los Angeles, CA.
25. Marchand-Martella, N. E., & Martella, R. C. (2013, January). *It's all about the kids!* Invited address presented at the 2013 McGraw-Hill National Sales Meeting, Las Vegas, NV.

26. Martella, R. C. (2012, October). *Foundations and critical issues of schoolwide positive behavior support*. Keynote presented at the 2012 Michigan Association of School Psychologists Annual Conference. Bay City, MI.
27. Martella, R. C. (2012, June). *School-wide positive behavioral interventions and support (SWPBIS): Current issues and future directions*. Keynote address presented at the 2012 Inland Northwest Direct Instruction Summer Institute, Spokane Valley, WA.
28. Martella, R. C. (2007, March). *The RTI model for problem solving behavior*. Invited address to the Washington State Association for School Psychologists, Coeur d'Alene, ID.
29. Martella, R. C. (1998, October). *Using self-management training to decrease unwanted classroom behavior*. Invited presentation at the Northwest Association for Behavior Analysis, Spokane, WA.
30. Martella, R. C. (1997, January). *Self-management student strategies*. Invited address presented at the Oregon Council for Children with Behavioral Disorders.

WEBINARS

1. Martella, R. C. (2016, October). *Three proven intervention and remediation strategies for effective instruction: Positive academic and behavior support*. Webinar presented for SRA/McGraw-Hill.
2. Marchand-Martella, N. E., & Martella, R. C. (2014, October). *Strengthening the literacy intervention curriculum for struggling K-12 students*. Webinar presented for SRA/McGraw-Hill.
3. Martella, R. C. & Marchand-Martella, N. E. (2013, December). *Current trends in reading: Highlighting SRA FLEX Literacy*. Webinar presented for District Administration Showcase.
4. Martella, R. C. & Marchand-Martella, N. E. (2013, November). *Grade-level expectations based on Lexiles*. Webinar presented for SRA/McGraw-Hill.
5. Martella, R. C. & Marchand-Martella, N. E. (2013, November). *Grade-level expectations based on Lexiles*. Webinar presented for SRA/McGraw-Hill.
6. Martella, R. C. & Marchand-Martella, N. E. (2013, October). *Promoting better classroom behavior through effective instruction*. Webinar presented for SRA/McGraw-Hill.
7. Martella, R. C. & Marchand-Martella, N. E. (2013, July). *SRA FLEX Literacy data and research base*. Webinar presented for SRA/McGraw-Hill.
8. Marchand-Martella, N. E., & Martella, R. C. (2012, October). *The elements of effective adolescent literacy instruction*. Webinar presented for SRA/McGraw-Hill.
9. Marchand-Martella, N. E., & Martella, R. C. (2012, October). *Meeting the common core state standards in middle school using Read to Achieve*. Webinar presented for SRA/McGraw-Hill.
10. Marchand-Martella, N. E., & Martella, R. C. (2012, October). *Beyond the book: Preparing students for college and career readiness*. Webinar presented for SRA/McGraw-Hill.
11. Marchand-Martella, N. E., & Martella, R. C. (2012, August). *Explicit instruction and social constructivism: Are they really that different?* Webinar presented for SRA/McGraw-Hill.
12. Marchand-Martella, N. E., & Martella, R. C. (2011, October). *Explicit instruction*. Webinar presented for SRA/McGraw-Hill.
13. Marchand-Martella, N. E., & Martella, R. C. (2010, December). *Read to Achieve*. Webinar presented for SRA/McGraw-Hill.

14. Marchand-Martella, N. E., & Martella, R. C. (2009, February). *Building adolescent literacy into an RtI model*. Webinar presented for SRA/McGraw-Hill.
15. Marchand-Martella, N. E., & Martella, R. C. (2009, February). *What you should know about adolescent literacy*. Webinar presented for SRA/McGraw-Hill.

PRESENTATIONS AT INTERNATIONAL/NATIONAL CONFERENCES

1. Martella, R. C., Marchand-Martella, N. E., & Nelson, J. R. (2018, May). *Validating academic curricular programs: Are single-case designs appropriate?* Paper to be presented at the Association for Behavior Analysis International Forty-Fourth Annual Convention, San Diego, CA.
2. Marchand-Martella, N. E., Martella, R. C., & Martella, A. M. (2017, May). *The elements of effective instruction*. Paper presented at the Association for Behavior Analysis International Forty-Third Annual Convention, Denver, CO.
3. Marchand-Martella, N. E., Martella, R. C., Cleanthous, C., & Benner, G. (2016, January). *Improving middle school reading comprehension using Read to Achieve*. Paper presented at the 14th Annual Hawaii International Conference on Education, Honolulu, HI.
4. Marchand-Martella, N. E., Martella, R. C., Cleanthous, C., & Benner, G. (2015, May). *Improving middle school reading comprehension using Read to Achieve*. Paper presented at the Association for Behavior Analysis International Forty-First Annual Convention, San Antonio, TX.
5. Marchand-Martella, N. E., & Martella, R. C. (2014, November). *The big ideas of effective small group instruction*. Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Indianapolis, IN.
6. Plavnick, J., Marchand-Martella, N. E., Martella, R. C., Thompson, J., Wood, L., & Kamps, D. (2014, May). *Explicit academic instructional programs and students with ASD: A review of the literature*. Paper presented at the Association for Behavior Analysis International Fortieth Annual Convention, Chicago, IL.
7. Marchand-Martella, N. E., & Martella, R. C. (2014, April). *The big ideas of effective small group instruction for student teachers*. National Field Experience Conference, Greeley, CO.
8. Marchand-Martella, N. E., & Martella, R. C. (2014, January). *Key areas of effective adolescent literacy programs*. Paper presented at the 12th Annual Hawaii International Conference on Education, Honolulu, HI.
9. Marchand-Martella, N. E., Martella, R. C., Martella, D. M. (2013, May). *Making tier 2, small group guided reading instruction more explicit*. Paper presented at the Association for Behavior Analysis International Thirty-Ninth Annual Convention, Minneapolis, MN.
10. Marchand-Martella, N. E., Martella, R. C., & Martella, A. M. (2013, April). *SRA FLEX Literacy*. Program overview presented at the Council for Exceptional Children Eighty-Ninth Annual Convention, San Antonio, TX.
11. Marchand-Martella, N. E., Martella, R. C., & Martella, A. M. (2012, May). *Effective reading strategies for adolescent learners*. Workshop presented at the Association for Behavior Analysis International Thirty-Eighth Annual Convention, Seattle, WA.
12. Marchand-Martella, N. E., Martella, R. C., & Martella, A. M. (2012, May). *Critical elements of adolescent learners*. Paper presented at the Council for Exceptional Children Eighty-Eighth Annual Convention, Denver, CO.
13. Marchand-Martella, N. E., & Martella, R. C. (2011, May). *Adolescent literacy instruction and Read to Achieve: Comprehending content area and narrative text*. Workshop presented at the Association for Behavior Analysis International Thirty-Seventh Annual Convention, Denver, CO.

14. Marchand-Martella, N. E., & Martella, R. C. (2009, November). *Key aspects of an effective adolescent literacy program*. Paper presented at the International Dyslexia Association Annual Convention, Orlando, FL.
15. Marchand-Martella, N. E., & Martella, R. C. (2009, April). *Read to Achieve: Improving adolescent comprehension in content-area and narrative text*. Paper presented at the Council for Exceptional Children Eighty-Fifth Annual Convention, Seattle, WA.
16. Marchand-Martella, N. E., Martella, R. C., & Peterson, J. (2009, April). *Assessing the effects of a phonics-based reading program*. Paper presented at the Council for Exceptional Children Eighty-Fifth Annual Convention, Seattle, WA.
17. Marchand-Martella, N. E., Martella, R. C., & Peterson, J. (2008, May). *Assessing the effects of Corrective Reading Decoding Level B1*. Paper presented at the Association for Behavior Analysis Thirty-Fourth Annual Convention, Chicago, IL.
18. Martella, R. C., Marchand-Martella, N. E., & Benner, G. (2007, May). *An examination of three-tiered reading and behavioral systems for students with or without behavioral disorders*. Paper presented at the Association for Behavior Analysis Thirty-Third Annual Convention, San Diego, CA.
19. Marchand-Martella, N. E., Reed, J., Martella, R. C., & Kolts, R. L. (2005, January). *Assessing the effects of the Reading Success program*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
20. Martella, R. C., & Marchand-Martella, N. E. (2005, January). *School-wide behavior management planning*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
21. Marchand-Martella, N. E., & Martella, R. C. (2004, January). *Using Corrective Reading with struggling adolescent readers*. Paper presented at the International Hawaii Conference on Education, Honolulu, HI.
22. Martella, R. C., & Marchand-Martella, N. E. (2004, January). *Conducting functional behavioral and academic assessments*. Paper presented at the International Hawaii Conference on Education, Honolulu, HI.
23. Marchand-Martella, N. E., & Martella, R. C. (2003, January). *Using Corrective Reading with struggling adolescent readers*. Paper presented at the International Hawaii Conference on Education, Honolulu, HI.
24. Martella, R. C., & Marchand-Martella, N. E. (2003, January). *Conducting functional behavioral and academic assessments*. Paper presented at the International Hawaii Conference on Education, Honolulu, HI.
25. LaVigne, S., Martella, R. C., Simonsen, F., & Marchand-Martella, N. E. (2002, May). *Using self-recording as an alternative behavior within the context of a functional behavioral assessment*. Paper presented at the Association for Behavior Analysis Twenty-Eighth Annual Convention, Toronto, Canada.
26. Weisburg, P., Slocum, T., Waldron-Soler, K., Marchand-Martella, N. E., & Martella, R. C. (2002, May). *Extending the use of Direct Instruction*. Paper presented at the Association for Behavior Analysis Twenty-Eighth Annual Convention, Toronto, Canada.
27. Martella, R. C., Marchand-Martella, N. E., Slocum, T., Waldron-Soler, K., & Lavigne, S. (2001, May). *Direct Instruction: Why aren't we loved?* Paper presented at the Association for Behavior Analysis Twenty-Seventh Annual Convention, New Orleans, LA.
28. Tarver, S., Snider, V., Marchand-Martella, N. E., & Martella, R. C. (2000). *Workshop: Direct Instruction*. Workshop presented at the Association for Behavior Analysis Twenty-Sixth Annual Convention, Washington, DC.
29. Herzog, N., Marchand-Martella, N. E., Martella, R. C., & Ebey, T. (2000, May). *Assessing the alignment between the Reading Mastery Program and the Qualitative Reading Inventory-II*. Paper presented at the Association for Behavior Analysis Twenty-Sixth Annual Convention, Washington, DC.

30. Marchand-Martella, N. E., Martella, R. C., & Ebey, T. (2000, May). *Year 3 of a Corrective Reading program implemented by high school peer tutors*. Paper presented at the Association for Behavior Analysis Twenty-Sixth Annual Convention, Washington, DC.
31. Waldron-Soler, K., Martella, R. C., & Soler, P. (2000). *Effects of choice of stimuli as reinforcement for task responding in children with developmental disabilities*. Paper presented at the Association for Behavior Analysis Twenty-Sixth Annual Convention, Washington, DC.
32. Bettis, D. F., McGlocklin, L., Hornor, S., Drouin, D., Williams, J., Cook, B., Marchand-Martella, N. E., & Martella, R. C. (1999, May). *Assessing the effects of the Spelling Mastery program with first through sixth grade students*. Paper presented at the Association for Behavior Analysis Twenty-Fifth Annual Convention, Chicago, IL.
33. Marchand-Martella, N. E., Martella, R. C., Bettis, D. F., Ellis, S., Orlob, M., & Riddle, C. (1999, May). *Effects of a peer-delivered Corrective Reading program with repeated reading on the reading performance of at-risk secondary students: An examination across four high schools*. Paper presented at the Association for Behavior Analysis Twenty-Fifth Annual Convention, Chicago, IL.
34. Marchand-Martella, N. E., Martella, R. C., Denny, M., Reilly, J. R., Reilly, J. F., & Cleanthous, C. C. (1999, May). *Using parent-delivered graduated guidance to teach functional living skills to a child with Cri Du Chat Syndrome*. Paper presented at the Association for Behavior Analysis Twenty-Fifth Annual Convention, Chicago, IL.
35. Martella, R. C., Dalton, T., & Marchand-Martella, N. E. (1999, May). *The effects of a self-management program in reducing off-task behavior of middle school students with disabilities with corresponding teacher ratings of student performance*. Paper presented at the Association for Behavior Analysis Twenty-Fifth Annual Convention, Chicago, IL.
36. Martella, R. C., Price, A. T., Marchand-Martella, N. E., & Cleanthous, C. C. (1999, May). *A comparison of immediate feedback delivered via an FM headset versus delayed feedback on the inappropriate verbalizations of a student with ADHD*. Paper presented at the Association for Behavior Analysis Twenty-Fifth Annual Convention, Chicago, IL.
37. Waldron-Soler, K., Martella, R. C., Marchand-Martella, N. E., & Ebey, T. (1999, May). *Effects of choice making as a reinforcer on task responding in children with and without developmental disabilities*. Paper presented at the Association for Behavior Analysis Twenty-Fifth Annual Convention, Chicago, IL.
38. Waterbury, L., Mott, C., Marchand-Martella, N. E., Martella, R. C., & Nelson, J. R. (1999, May). *Assessing the effects of the Sound Partners reading program with at-risk first through third grade students*. Paper presented at the Association for Behavior Analysis Twenty-Fifth Annual Convention, Chicago, IL.
39. Marchand-Martella, N. E., Martella, R. C., Denny, M., Reilly, J. R., Reilly, J. F., & Cleanthous, C. C. (1999, February). *Using parent-delivered graduated guidance to teach functional living skills to a child with Cri Du Chat Syndrome*. Paper presented at the 6th Annual International Conference on Mental Retardation and Other Developmental Disabilities, Council for Exceptional Children, Division of Mental Retardation and Other Developmental Disabilities (CEC-MRDD), Maui, HI.
40. Martella, R. C., Dalton, T., & Marchand-Martella, N. E. (1999, February). *The effects of a self-management program in reducing off-task behavior of middle school students with disabilities with corresponding teacher ratings of student performance*. Paper presented at the 15th Pacific Rim Conference on Disabilities, Center on Disability Studies Hawai'i University Affiliated Program (UAP), University of Hawai'i, Honolulu, HI.
41. Martella, R. C., Dalton, T., & Marchand-Martella, N. E. (1999, February). *The effects of a self-management program in reducing off-task behavior of middle school students with disabilities with corresponding teacher ratings of student performance*. Paper presented at the 6th Annual International Conference on Mental Retardation and Other Developmental Disabilities, Council for Exceptional Children, Division of Mental Retardation and Other Developmental Disabilities (CEC-MRDD), Maui, HI.

42. Ebey, T., Marchand-Martella, N. E., & Martella, R. C. (1998, May). *Teaching children to read using parents as early reading instructors: A preliminary investigation*. Paper presented at the Association for Behavior Analysis Twenty-Fourth Annual Convention, Orlando, FL.
43. Marchand-Martella, N. E., & Martella, R. C. (1998, May). *School-wide enhancements of special education for children: Using high school students as same-age tutors using the corrective reading program*. Paper presented at the Association for Behavior Analysis Twenty-Fourth Annual Convention, Orlando, FL.
44. Martella, R. C. [chair], Marchand-Martella, N. E., Young, K. R., Slocum, T., Heward, W. L., & Bass, R. F. (1997, May). *Teaching behavior analysis: A snapshot of behavioral programs in special education across the country*. Paper presented at the Association for Behavior Analysis Twenty-Third Annual Convention, Chicago, IL.
45. Huber, G., Marchand-Martella, N. E., Martella, R. C., & Wood, W. S. (1996, May). *Assessing the long-term maintenance of abduction prevention skills by disadvantaged preschoolers*. Paper presented at the Association for Behavior Analysis Twenty-Second Annual Convention, San Francisco, CA.
46. Martella, R. C. (1996, May). *Graduate training in special education at Eastern Washington University*. Paper presented at the Association for Behavior Analysis Twenty-Second Annual Convention, San Francisco, CA.
47. Martella, R. C. [chair], Detrich, R., Carter, W., Palmer, T., Fuqua, R. W., Woods, D. W., Bijou, S. W., Ghezzi, P. M., Chiasson, C. A., & Cheney, C. D. (1996, May). *Unresolved issues revisited: Arbitrary reinforcement, covert behavior, autism, and response generalization*. Paper presented at the Association for Behavior Analysis Twenty-Second Annual Convention, San Francisco, CA.
48. Martella, R. C. [chair], Marchand-Martella, N. E. [discussant], Williams, R. L., Miller, T. L., Hallenback, B. A., Morgan, R., & Lignugaris/Kraft, B. (1996, May). *Teaching behavior analysis: Designing effective coursework in teacher preparation programs*. Paper presented at the Association for Behavior Analysis Twenty-Second Annual Convention, San Francisco, CA.
49. Steed, S. E. [chair], Martella, R. C. [discussant], Sosland, J. M., Grossi, T. A., Lutzker, J. R., Grote, I., & Baer, D. M. (1996, May). *Prompting the transfer of control from experimenter to self in individuals with developmental disabilities*. Paper presented at the Association for Behavior Analysis Twenty-Second Annual Convention, San Francisco, CA.
50. Marchand-Martella, N. E. [chair], Martella, R. C. [discussant], Williams, R. L., Williams, B. F., Daly, P. M., & Bass, R. (1995, May). *Teaching behavior analysis: Programmatic issues in education*. Paper presented at the Association for Behavior Analysis Twenty-First Annual Convention, Washington, DC.
51. Huber, G., Neal, C., Wood, W. S., Marchand-Martella, N. E., & Martella, R. C. (1994, May). *Teaching safety skills to preschoolers in a university Head Start program*. Paper presented at the Association for Behavior Analysis Twentieth Annual Convention, Atlanta, GA.
52. Marchand-Martella, N. E., Martella, R. C., & Lignugaris/Kraft, B. (1993, May). *A comparison of observation durations using a direct instruction observation instrument*. Paper presented at the Association for Behavior Analysis Nineteenth Annual Convention, Chicago, IL.
53. Marchand-Martella, N. E., & Martella, R. C. (1992, May). *Using peers with intellectual disabilities as first-aid instructors for students with moderate disabilities*. Paper presented at the Association for Behavior Analysis Eighteenth Annual Convention, San Francisco, CA.
54. Martella, R. C., Marchand-Martella, N. E., & Agran, A. (1992, May). *Problem solving to prevent accidents in supported employment*. Paper presented at the Association for Behavior Analysis Eighteenth Annual Convention, San Francisco, CA.

55. Martella, R. C., Marchand-Martella, N. E., & Agran, A. (1992, May). *Using a problem-solving strategy to prevent work-related accidents due to unsafe worker behavior*. Paper presented at the Association for Behavior Analysis Eighteenth Annual Convention, San Francisco, CA.
56. Martella, R. C. (1992, January). *The place of the "self" in self-instruction: A behaviorological analysis of the literature*. Paper presented at The International Behaviorology Association Fourth Annual Convention, New Orleans, LA.
57. Fiechtl, B., Christensen, A. M., Marchand-Martella, N. E., Martella, R. C., & Christensen, B. (1991, May). *Teaching preschoolers with disabilities to obtain assistance when injured*. Paper presented at the Association for Behavior Analysis Seventeenth Annual Convention, Atlanta, GA.
58. Marchand-Martella, N. E., Martella, R. C., Christensen, A. M., Christensen, B., & Agran, A. (1991, May). *Using peer tutors with mild handicaps to aid in the acquisition, generalization, and maintenance of first-aid skills by students with severe handicaps*. Paper presented at the Association for Behavior Analysis Seventeenth Annual Convention, Atlanta, GA.
59. Martella, R. C., Marchand-Martella, N. E., Allen, S. M., Alsop, S., & Agran, M. (1991, May). *Using a problem-solving paradigm to teach work-related safety skills to persons with mental retardation*. Paper presented at the Association for Behavior Analysis Seventeenth Annual Convention, Atlanta, GA.
60. Agran, M., Martella, R. C., & Marchand-Martella, N. E. (1990, December). *Teaching job-related safety skills to individuals with severe disabilities*. Paper presented at The Association for Persons with Severe Handicaps Annual Conference, Chicago, IL.
61. Marchand-Martella, N. E., Agran, M., Martella, R. C., & Young, K. R. (1990, December). *The acquisition, generalization, and maintenance of first-aid skills*. Paper presented at The Association for Persons with Severe Handicaps Annual Conference, Chicago, IL.
62. Martella, R. C., Agran, M., & Marchand-Martella, N. E. (1990, December). *An investigation and descriptive analysis of unsafe work behaviors*. Paper presented at The Association for Persons with Severe Handicaps Annual Conference, Chicago, IL.
63. Agran, M., Marchand-Martella, N. E., Martella, R. C., Spooner, F., Stem, B., Test, D., & Young, K. R. (1990, May). *Teaching first-aid skills to individuals with handicaps*. Paper presented at the Association for Behavior Analysis Sixteenth Annual Convention, Nashville, TN.
64. Agran, M., Martin, J. E., Martella, R. C., & Marchand-Martella, N. E. (1990, May). *Consumer-directed supported employment for persons with developmental disabilities and/or chronic mental illness*. Paper presented at the Association for Behavior Analysis Sixteenth Annual Convention, Nashville, TN.
65. Leonard, I. J., Martella, R. C., Marchand-Martella, N. E., McCollum, C., & Cheney, D. (1990, May). *Assessing the effects of a self-monitoring program via a changing criterion/multiple baseline design: Reducing the inappropriate verbalizations of an adolescent with severe handicaps*. Paper presented at the Association for Behavior Analysis Sixteenth Annual Convention, Nashville, TN.
66. Marchand-Martella, N. E., Martella, R. C., Agran, M., & Young, K. R. (1990, May). *Teaching first-aid skills to students without handicaps: Collecting validation data on latency and duration of first-aid treatment of injuries*. Paper presented at the Association for Behavior Analysis Sixteenth Annual Convention, Nashville, TN.
67. Marchand-Martella, N. E., Martella, R. C., Agran, M., Young, K. R., Meshew, C., & Hall, A. M. (1990, May). *The acquisition, generalization, and maintenance of first-aid skills by children with mild mental retardation*. Paper presented at the Association for Behavior Analysis Sixteenth Annual Convention, Nashville, TN.

68. Martella, R. C., Marchand-Martella, N. E., Agran, M., & Pyfer, T. (1990, May). *Teaching an adaptability-oriented, problem-solving strategy in a job-support group for persons with developmental disabilities or chronic mental illness*. Paper presented at the Association for Behavior Analysis Sixteenth Annual Convention, Nashville, TN.
69. Marchand-Martella, N. E., Martella, R. C., & Young, K. R. (1989, December). *Peer tutor training: Using positive programming to improve classroom behavior in an adolescent with severe handicaps*. Paper presented at The Association for Persons with Severe Handicaps Annual Conference, San Francisco, CA.
70. Martella, R.C., Marchand-Martella, N.E., & Macfarlane, C.A. (1989, December). *Paraprofessional training: Using functional analysis and positive programming to improve classroom behavior in an adolescent with severe handicaps*. Paper presented at The Association for Persons with Severe Handicaps Annual Conference, San Francisco, CA.
71. Young, K. R., Macfarlane, C. A., Martella, R. C., Marchand-Martella, N. E., & Long, C. (1989, December). *Helping students with severe behavior problems succeed in public school settings: Computer-assisted program management*. Paper presented at The Association for Persons with Severe Handicaps Annual Conference, San Francisco, CA.
72. Macfarlane, C. A., Martella, R. C., Marchand-Martella, N. E., Young, K. R., Roundy, K. J., & Long, C. Y. (1989, May). *Paraprofessional training: Using functional analysis and positive programming to improve classroom behavior in an adolescent with severe handicaps*. Paper presented at the Association for Behavior Analysis Fifteenth Annual Convention, Milwaukee, WI.
73. Agran, M., Marchand-Martella, N. E., & Martella, R. C. (1989, May). *Teaching problem-solving skills through the use of self-instructional or verbal rehearsal strategies*. Paper presented at the Association for Behavior Analysis Fifteenth Annual Convention, Milwaukee, WI.
74. Martella, R. C., Marchand-Martella, N. E., Macfarlane, C. A., & Young, K. R. (1989, May). *Peer tutor training: Using positive programming to improve classroom behavior in a handicapped adolescent*. Paper presented at the Association for Behavior Analysis Fifteenth Annual Convention, Milwaukee, WI.
75. Marchand-Martella, N. E., Martella, R. C., Pattavina, S., & Bergstrom, T. (1989, May). *Long-term maintenance and generalization of first-aid skills by handicapped youths*. Paper presented at the Association for Behavior Analysis Fifteenth Annual Convention, Milwaukee, WI.
76. Bergstrom, T., Pattavina, S., Tuttle, J., Martella, R. C., & Marchand-Martella, N. E. (1988, May). *Teaching three functional community skills to a handicapped adolescent*. Paper presented at the Association for Behavior Analysis Fourteenth Annual Convention, Philadelphia, PA.
77. Marchand-Martella, N. E., & Martella, R. C. (1988, May). *Teaching first-aid skills to handicapped youths*. Paper presented at the Association for Behavior Analysis Fourteenth Annual Convention, Philadelphia, PA.
78. Martella, R. C., Marchand-Martella, N. E., & Foxx, R. M. (1988, May). *The acquisition, maintenance, and generalization of problem solving skills by closed head injured adults*. Paper presented at the Association for Behavior Analysis Fourteenth Annual Convention, Philadelphia, PA.
79. Martella, R. C., Hernandez, M., Carey, S., & Wesch, D. (1987, December). *Controlling the behavior of the controller: Parental completion of assignments in determining the effects of a token system on a behaviorally disturbed boy*. Paper presented at the Second Annual Rivendell Conference for Clinical Practitioners, Memphis, TN.
80. Marchand-Martella, N. E., Martella, R. C., Foxx, R. M., Braunling-McMorrow, D., & McMorrow, M. (1987, October). *Teaching a problem solving strategy to closed head injured adults*. Paper presented at the Braintree Head Injury Conference, Braintree, MA.

81. Marchand-Martella, N. E., Martella, R. C., Foxx, R. M., Braunling-McMorrow, D., & McMorrow, M. (1987, May). *Teaching a problem solving strategy to closed head injured adults*. Paper presented at the Association for Behavior Analysis Thirteenth Annual Convention, Nashville, TN.

PRESENTATIONS AT REGIONAL/STATE CONFERENCES/SUMMITS/INSTITUTES

1. Martella, R. C. (2017, November). *Focusing on the “self” in self-management strategies for students with ASD and other disabilities*. Address presented at the Ensuring Practical and Scientifically Sound MTSS/RTI Institute, Oklahoma City, OK.
2. Marchand-Martella, N. E., & Martella, R.C. (2017, November). *Less is more: The four big ideas of effective classroom instruction*. Address presented at the Ensuring Practical and Scientifically Sound MTSS/RTI Institute, Oklahoma City, OK.
3. Martella, R. C. (2017, October). *Inclusive MTSS self-management practices for students with more severe disabilities including ASD*. Address presented at the Ensuring Practical and Scientifically Sound MTSS/RTI Institute, Tacoma, WA.
4. Marchand-Martella, N. E., & Martella, R. C. (2017, April). *Less is more: The four big ideas of effective classroom instruction*. Address presented at the Advanced Institute Expanding MTSS/RTI and Ensuring Results, New Orleans, LA.
5. Martella, R. C. (2017, April). *Providing behavior support to students with autism spectrum disorder (ASD)*. Address presented at the Advanced Institute Expanding MTSS/RTI and Ensuring Results, New Orleans, LA.
6. Martella, R. C. (2017, April). *Focusing on the “self” in self-management strategies for students with ASD and other disabilities*. Address presented at the Advanced Institute Expanding MTSS/RTI and Ensuring Results, New Orleans, LA.
7. Martella, R. C., Crawford, D., Cooke, B., & Marchand-Martella, N. E., (2004, January). *Improving the math skills of students with special needs in upper elementary and middle school settings with Project AIM: Achievement In Mathematics*. Paper presented at the Eleventh Annual Office of Superintendent of Public Instruction’s January Conference, Spokane, WA.
8. Reilly, J., Marchand-Martella, N. E., Martella, R. C., Denny, M., Reilly, J., & Cleanthous, C. C. (1998). *Using parent-delivered graduated guidance to teach functional living skills to a child with Cri Du Chat Syndrome*. Paper presented at the Northwest Association for Behavior Analysis, Spokane, WA.
9. Ebey, T. L., Marchand-Martella, N. E., Martella, R. C., & Nelson, J. R. (1998, October). *Teaching children to read using parents as early reading instructors: A preliminary investigation*. Paper presented at the Northwest Association for Behavior Analysis, Spokane, WA.
10. Huber, G., Marchand-Martella, N. E., Martella, R. C., & Wood, W. S. (1995, October). *Assessing the long-term maintenance of abduction prevention skills by disadvantaged preschoolers*. Paper presented at the Northwest Association for Behavior Analysis Conference, Eugene, OR.
11. Courson-Krause, P. S., Marchand-Martella, N. E., & Martella, R. C. (1994, October). *Reducing negative comments through self-monitoring and contingency contracting*. Paper presented at the Northwest Association for Behavior Analysis Sixth Annual Convention, Seattle, WA.
12. Marchand-Martella, N. E., & Martella, R. C. (1994, May). *Inclusion of students with disabilities through self-monitoring training*. Paper presented at the 1994 Montana Council for Exceptional Children Conference, Missoula, MT.
13. Marchand-Martella, N. E., & Martella, R. C. (1993, October). *A Direct Instruction observation instrument for supervisors*. Invited address presented at the Northwest Association for Behavior Analysis Fifth Annual Convention, Spokane, WA.

14. Marchand-Martella, N. E., Martella, R. C., & Lignugaris/Kraft, B. (1993, October). *A comparison of observation durations using a direct instruction observation instrument*. Paper presented at the Northwest Association for Behavior Analysis Annual Convention, Spokane, WA.
15. Siekawitch, S., Marchand-Martella, N. E., Martella, R. C., & Grigsby, D. (1993, October). *Using self-monitoring and modeling with feedback to teach first-aid skills to a young child*. Paper presented at the Northwest Association for Behavior Analysis Fifth Annual Convention, Spokane, WA.
16. Agran, M., Martella, R. C., & Marchand-Martella, N. E. (1991, June). *Teaching work-related safety skills to individuals in supported employment*. Paper presented at the Current Practices in Educating Students with Severe or Profound Handicaps Conference, Logan, Utah.
17. Christensen, A. M., Marchand-Martella, N. E., Martella, R. C., & Christensen, B. (1991, April). *Teaching preschoolers with disabilities to obtain adult assistance when injured*. Paper presented at the Sigma Xi Scientific Research Poster Award, Utah State University, Logan, UT.
18. Marchand-Martella, N. E., & Martella, R. C. (1990, June). *Teaching first aid and safety skills to students with severe disabilities*. Paper presented at the Current Practices in Educating Students with Severe or Profound Handicaps Conference, Logan, Utah.
19. Marchand-Martella, N. E., & Martella, R. C. (1990, April). *Long-term maintenance and generalization of first-aid skills by handicapped youths*. Paper presented at the SIGMA XI Scientific Research Poster Competition, Utah State University, Logan, Utah.
20. Martella, R. C., & Marchand-Martella, N. E. (1990, September). *Using peer tutors to aid in the acquisition, generalization, and maintenance of first-aid skills by students with handicaps*. Paper presented at the Utah Federation Council for Exceptional Children Conference, Park City, Utah.
21. Macfarlane, C. A., Marchand-Martella, N. E., Martella, R. C., & Roundy, K. J. (1989, June). *Paraprofessional and peer tutor training: Using functional analysis and positive programming to improve classroom behavior in an adolescent with severe handicaps*. Paper presented at the Thirteenth Annual Conference on Intervention Procedures For Exceptional Children, Logan, Utah.
22. Martella, R. C., Hernandez, M., Carey, S., & Wesch, D. (1987, December). *Controlling the behavior of the controller: Parental completion of assignments in determining the effects of a token system on a behaviorally disturbed boy*. Paper presented at the Second Annual Rivendell Conference for Clinical Practitioners, Memphis, TN.

WORKSHOPS/INSERVICES

Out of State

1. Marchand-Martella, N. E., & Martella, R. C. (2018, January). *Teaching expectations: What we know about effective instruction for academics can be used to improve behavior*. Michigan's Integrated Behavior and Learning Support Initiative, Kalamazoo, MI.
2. Marchand-Martella, N. E., & Martella, R. C. (2014, October). *Best practices in secondary/tertiary level reading intervention for English learners (ELs)*. McGraw-Hill Education, Marco Island, FL.
3. Marchand-Martella, N. E., & Martella, R. C. (2014, October). *Current trends in reading highlighting SRA FLEX Literacy*. McGraw-Hill Education, Marco Island, FL.
4. Marchand-Martella, N. E., & Martella, R. C. (2014, October). *Text complexity*. McGraw-Hill Education, Marco Island, FL.
5. Marchand-Martella, N. E., & Martella, R. C. (2014, October). *What's hot in reading for 2015*. McGraw-Hill Education, Marco Island, FL.

6. Martella, R. C. & Marchand-Martella, N. E. (2014, October). *Behavior management: An important component of instructional design within SRA FLEX Literacy*. McGraw-Hill Education, Marco Island, FL.
7. Martella, R. C. & Marchand-Martella, N. E. (2014, October). *Grade-level expectations based on Lexiles*. McGraw-Hill Education, Marco Island, FL.
8. Martella, R. C., & Marchand-Martella, R. C. (2014, October). *SRA FLEX Literacy data and research base*. McGraw-Hill Education, Marco Island, FL.
9. Marchand-Martella, N. E., & Martella, R. C. (2014, June). *Best practices in secondary/tertiary level reading intervention for English learners (ELs)*. McGraw-Hill Education, Houston, TX.
10. Marchand-Martella, N. E., & Martella, R. C. (2014, June). *Current trends in reading highlighting SRA FLEX Literacy*. McGraw-Hill Education, Houston, TX.
11. Marchand-Martella, N. E., & Martella, R. C. (2014, June). *Text complexity*. McGraw-Hill Education, Houston, TX.
12. Marchand-Martella, N. E., & Martella, R. C. (2014, June). *What's hot in reading for 2014: The CCSS*. McGraw-Hill Education, Houston, TX.
13. Martella, R. C. & Marchand-Martella, N. E. (2014, June). *Behavior management: An important component of instructional design within SRA FLEX Literacy*. McGraw-Hill Education, Houston, TX.
14. Martella, R. C. & Marchand-Martella, N. E. (2014, June). *Grade-level expectations based on Lexiles*. McGraw-Hill Education, Houston, TX.
15. Martella, R. C., & Marchand-Martella, R. C. (2014, June). *SRA FLEX Literacy data and research base*. McGraw-Hill Education, Houston, TX.
16. Marchand-Martella, N. E., & Martella, R. C. (2014, June). *Best practices in secondary/tertiary level reading intervention for English learners (ELs)*. McGraw-Hill Education, Atlanta, GA.
17. Marchand-Martella, N. E., & Martella, R. C. (2014, June). *Current trends in reading highlighting SRA FLEX Literacy*. McGraw-Hill Education, Atlanta, GA.
18. Marchand-Martella, N. E., & Martella, R. C. (2014, June). *Text complexity*. McGraw-Hill Education, Atlanta, GA.
19. Marchand-Martella, N. E., & Martella, R. C. (2014, June). *What's hot in reading for 2014: The CCSS*. McGraw-Hill Education, Atlanta, GA.
20. Martella, R. C. & Marchand-Martella, N. E. (2014, June). *Behavior management: An important component of instructional design within SRA FLEX Literacy*. McGraw-Hill Education, Atlanta, GA.
21. Martella, R. C. & Marchand-Martella, N. E. (2014, June). *Grade-level expectations based on Lexiles*. McGraw-Hill Education, Atlanta, GA.
22. Martella, R. C., & Marchand-Martella, R. C. (2014, June). *SRA FLEX Literacy data and research base*. McGraw-Hill Education, Atlanta, GA.
23. Martella, R. C. (2013, October). *Behavior management: An important component of instructional design within SRA FLEX Literacy*. Breakout session presented at the 7th Annual Special Education Leadership Conference, Department of Education, Columbus, OH.
24. Martella, R. C., & Marchand-Martella, N. E. (2013, March). *Principles of behavior*. Invited workshop delivered for Philadelphia Public Schools, Learning Academy for Emotional Support Teachers and Emotional Support Classroom Assistants, Office of Specialized Services, Philadelphia, PA.

25. Martella, R. C., & Marchand-Martella, N. E. (2013, March). *Understanding, prioritizing, and operationalizing behaviors*. Invited workshop delivered for Philadelphia Public Schools, Learning Academy for Emotional Support Teachers and Emotional Support Classroom Assistants, Office of Specialized Services, Philadelphia, PA.
26. Martella, R. C., & Marchand-Martella, N. E. (2013, March). *Developing the FBA, measureable goals and objectives; intervention strategies to promote positive behavior programs* (repeated). Invited workshop delivered for Philadelphia Public Schools, Learning Academy for Emotional Support Teachers and Emotional Support Classroom Assistants, Office of Specialized Services, Philadelphia, PA.
27. Martella, R. C., & Marchand-Martella, N. E. (2013, March). *Constructing the PBSP case study*. Invited workshop delivered for Philadelphia Public Schools, Learning Academy for Emotional Support Teachers and Emotional Support Classroom Assistants, Office of Specialized Services, Philadelphia, PA.
28. Marchand-Martella, N. E., Martella, R.C., & Brougher, L. (2012, October). *Sneak a peak at the future of reading intervention: FLEX Literacy*. Invited presentations delivered at the Michigan Association for School Psychologists Annual Conference, Bay City, MI.
29. Martella, R. C. (2008, October). *Positive behavior support*. Workshop presented at the 12th Annual Eastern Pennsylvania Special Education Administrators Conference, Hershey, PA.
30. Martella, R. C. (2008, July). *Positive behavior supports for challenging students*. Workshop presented at the 2008 MEGA Conference, Mobile, AL.
31. Martella, R. C. (2007, July). *Behavior management for the oppositional student*. Workshop presented at the 2007 MEGA Conference, Mobile, AL.
32. Marchand-Martella, N. E., & Martella, R. C. (2006, September). *Instruction that works*. Workshop presented at the 24th Annual Brain Injury Association of Colorado Conference, Vail, CO.
33. Martella, R. C. (2006, September). *Linking interventions to motivating factors of behavior*. Workshop presented at the 24th Annual Conference of the Brain Injury Association of Colorado, Vail, CO.
34. Martella, R. C. (2006, September). *Single-case designs*. Presentation at the University of Colorado, Denver, CO.
35. Martella, R. C. (2006, September). *School-wide behavior management*. Presentation at the University of Colorado, Denver, CO.
36. Martella, R. C. (2005, July). *School-wide behavior management planning: Positive behavior supports*. Berks County Intermediate Unit, Reading, PA.
37. Martella, R. C. (2005, May). *School-wide behavior management planning: Positive behavior supports*. Redwood School, Del Norte School District, Crescent City, CA.
38. Martella, R. C. (2002). *Diagnosing academic problem areas using functional behavioral assessments*. 28th Annual National Direct Instruction Conference and Institutes at Eugene. Eugene, OR.
39. Martella, R. C. (1999, June). *Using self-management strategies in classroom settings*. 22nd Annual Interventions Conference, Utah State University, Logan, UT.
40. Martella, R. C. (1999, June). *Functional assessments: What they are and why they are used*. 22nd Annual Interventions Conference, Utah State University, Logan, UT.
41. Martella, R. C. (1999, June). *Behavior management in early-childhood settings*. Castleton Kids Learning/Education Center, Indianapolis, IN.

Local/State

1. Marchand-Martella, N. E., & Martella, R. C. (2018, February). *Multi-tiered behavior support*. Invited workshop, Blanchard Public Schools, Blanchard, OK.
2. Martella, R. C. (2017, June). *General goals in behavior management*. Invited workshop, Norman Public Schools, Norman, OK.
3. Martella, R. C. (2017, April). *General goals in behavior management*. Invited workshop, Terra Verde Discovery School, Norman, OK.
4. Marchand-Martella, N. E., & Martella, R. C. (2014, April). *Best practices in secondary/tertiary level reading intervention for English learners (ELs)*. McGraw-Hill Education, Spokane, WA.
5. Marchand-Martella, N. E., & Martella, R. C. (2014, April). *Current trends in reading highlighting SRA FLEX Literacy*. McGraw-Hill Education, Spokane, WA.
6. Marchand-Martella, N. E., & Martella, R. C. (2014, April). *Text complexity*. McGraw-Hill Education, Spokane, WA.
7. Marchand-Martella, N. E., & Martella, R. C. (2014, April). *What's hot in reading for 2014: The CCSS*. McGraw-Hill Education, Spokane, WA.
8. Martella, R. C. & Marchand-Martella, N. E. (2014, April). *Behavior management: An important component of instructional design within SRA FLEX Literacy*. McGraw-Hill Education, Spokane, WA.
9. Martella, R. C. & Marchand-Martella, N. E. (2014, April). *Grade-level expectations based on Lexiles*. McGraw-Hill Education, Spokane, WA.
10. Martella, R. C., & Marchand-Martella, R. C. (2014, April). *SRA FLEX Literacy data and research base*. McGraw-Hill Education, Spokane, WA.
11. Martella, R. C. (2013, September). *Positive behavior support*. Deer Park Elementary School, Deer Park, WA.
12. Martella, R. C. (2012, November). *Positive behavior support*. Arcadia Elementary School, Deer Park, WA.
13. Martella, R. C. (2012, January). *Schoolwide planning for behavior*. Arcadia Elementary School, Deer Park, WA.
14. Martella, R. C. (2007, January). *Tertiary-level management approaches*. Garrison Middle School, Walla Walla, WA.
15. Martella, R. C. (2007, January). *Positive behavior support systems*. Ocean Shores School District, Ocean Shores, WA.
16. Martella, R. C. (2006, August). *Tertiary-level planning: Conducting functional behavior assessment and writing behavior plans*. Northport School District, Northport, WA.
17. Martella, R. C. (2006, August). *School-wide positive behavior support planning*. Garrison Middle School, Walla Walla, WA.
18. Martella, R. C. (2006, August). *Moving beyond school-wide positive behavior support*. West Valley School District, Spokane Valley, WA.
19. Martella, R. C. (2006, May). *Comprehensive behavior management planning*. Okanogan School District, Okanogan, WA.

20. Martella, R. C. (2006, May). *Comprehensive behavior management planning*. Coulee Dam Middle School, Coulee, WA.
21. Martella, R. C. (2006, March). *Effective behavior management*. Highline Elementary, Seattle, WA.
22. Martella, R. C. (2006, March). *Comprehensive behavior management planning*. Woodbrook Elementary, Clover Park School District, Seattle, WA.
23. Martella, R. C. (2006, March). *School-wide positive behavior support 2-day workshop*. Walla Walla Middle School, Walla Walla, WA.
24. Martella, R. C. (2006, March). *Meeting the needs of students with ODD-Part II*. Lake Spokane Elementary, Nine Mile Falls, WA.
25. Martella, R. C. (2006, February). *Meeting the needs of students with ODD-Part I*. Lake Spokane Elementary, Nine Mile Falls, WA.
26. Martella, R. C. (2005, August). *Comprehensive behavior management planning*. Office of Superintendent of Public Instruction, Tacoma, WA.
27. Martella, R. C. (2005, August). *Comprehensive behavior management planning*. Office of Superintendent of Public Instruction, Vancouver, WA.
28. Martella, R. C. (2005, August). *Comprehensive behavior management planning*. Office of Superintendent of Public Instruction, Spokane, WA.
29. Martella, R. C. (2005, June). *Comprehensive behavior management planning*. Office of Superintendent of Public Instruction, Wenatchee, WA.
30. Martella, R. C. (2005, May). *School-wide behavior management: School-wide interventions*. Northport School District, Northport, WA.
31. Martella, R. C. (2005, May). *School-wide behavior management: Individual interventions*. Nine Mile Falls School District, Nine Mile Falls, WA.
32. Martella, R. C. (2005, March). *School-wide behavior management planning: Positive behavior supports*. Stevenson-Carson School District, Carson, WA.
33. Martella, R. C. (2005, March). *School-wide behavior management: Individual interventions*. Northport School District, Northport, WA.
34. Martella, R. C. (2005, March). *School-wide behavior management: Positive behavior supports*. Evergreen Elementary, Mead School District, Spokane, WA.
35. Martella, R. C. (2004, August). *School-wide behavior management planning*. Office of Superintendent of Public Instruction, Yakima, WA.
36. Martella, R. C. (2004, August). *School-wide behavior management planning*. Office of Superintendent of Public Instruction, Bellevue, WA.
37. Martella, C. C. (2004, June). *School-wide behavior management planning*. Office of Superintendent of Public Instruction, Spokane, WA.
38. Martella, R. C. (2003, November). *Positive behavioral support: Conducting functional behavioral assessments and implementing self-management programs*. Pacific Northwest Symposium for Educators of Children with Challenging Behaviors, Bellevue, WA. Washington Council for Children with Behavior Disorders and Sopris West.

39. Martella, R. C. (2003, August). *Helping adolescents manage their own behavior: A look at self-management strategies*. Office of Superintendent of Public Instruction, Olympia, WA.
40. Martella, R. C. (2003, August). *Why do my students act the way they do? What can I do about it?* Office of Superintendent of Public Instruction, Olympia, WA.
41. Martella, R. C. (2003, August). *Helping adolescents manage their own behavior: A look at self-management strategies*. Office of Superintendent of Public Instruction, Yakima, WA.
42. Martella, R. C. (2003, August). *Why do my students act the way they do? What can I do about it?* Office of Superintendent of Public Instruction, Yakima, WA.
43. Martella, R. C. (2003, July). *Helping adolescents manage their own behavior: A look at self-management strategies*. Office of Superintendent of Public Instruction, Everett, WA.
44. Martella, R. C. (2003, July). *Why do my students act the way they do? What can I do about it?* Office of Superintendent of Public Instruction, Everett, WA.
45. Martella, R. C. (2003, July). *Managing classroom behavior*. Oroville School District, Oroville, WA.
46. Martella, R. C. (2003, June). *Helping adolescents manage their own behavior: A look at self-management strategies*. Office of Superintendent of Public Instruction, Spokane, WA.
47. Martella, R. C. (2003, June). *Why do my students act the way they do? What can I do about it?* Office of Superintendent of Public Instruction, Spokane, WA.
48. Martella, R. C., & Waldron-Soler, K. (2003, January). *Managing disruptive behaviors*. Southside Christian School, Spokane, WA.
49. Martella, R. C., & Waldron-Soler, K. (2002, September). *Managing disruptive behaviors*. Southside Christian School, Spokane, WA.
50. Martella, R. C. (2002, February). *Positive behavioral support*. Division of Developmental Disabilities, State of Washington.
51. Martella, R. C. (2002, February). *Special education procedures*. Division of Developmental Disabilities, State of Washington.
52. Marchand-Martella, N. E., Martella, R. C., & Cleanthous, C. (2000, June). *ADHD: A comprehensive approach*. Western Washington University, Klahowya Secondary School, Silverdale WA.
53. Martella, R. C., & Marchand-Martella, N. E. (1999, November). *Positive behavioral support methods*. Evergreen Elementary School, Mead District, Spokane, WA.
54. Martella, R. C. (1998, October). *Decreasing aberrant behaviors via extinction and differential reinforcement strategies*. ECHO/ITS services, Spokane, WA.
55. Martella, R. C. (1998, March). *Functional assessment strategies for group home staff*. ECHO/ITS services, Spokane, WA.
56. Marchand-Martella, N. E., & Martella, R. C. (1997, September). *Child management strategies*. Spokane Falls Community College Head Start, Spokane, WA.
57. Martella, R. C. (1997, March). *School-wide discipline*. Stevens Elementary School, Spokane, WA.
58. Martella, R. C., Marchand-Martella, N. E., Nelson, J. R., & Marchand, S. M. (1997, March). *Your child's behavior is telling you something*. Title 1/LAP Parent Conference, Spokane, WA.

59. Martella, R. C., Marchand-Martella, N. E., & Nelson, J. R. (1996, March). *Your child's behavior is telling you something*. Title 1/LAP Parent Conference, Spokane, WA.
60. Marchand-Martella, N. E., & Martella, R. C. (1996, January). *Your child's/student's behavior is telling you something*. Fourteenth Annual I.D.E.A.S. Conference, Spokane, WA.
61. Martella, R. C. (1994, November). *Spare the rod, spoil the child? Using effective discipline*. Third Annual Parents as Teachers First Conference, Missoula, MT.
62. Marchand-Martella, N. E., & Martella, R. C. (1993, February). *Determining the antecedents and consequences of behavior through descriptive analyses to remediate behavior problems in the classroom*. Karen Acres Elementary School, Des Moines, IA.