

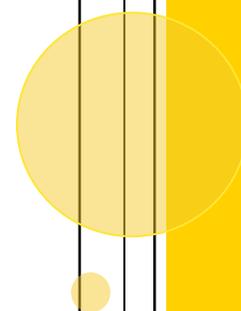


College of Education

FACULTY PROFESSIONAL DEVELOPMENT EXPERTISE

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Faculty Professional Development Expertise

Dean Nancy Marchand-Martella, Ph.D., BCBA-D

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Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/nancy-marchand-martella/>

Biography

Dr. Marchand-Martella's research interests include Multi-tier system of supports, Differentiated instruction, Effective instruction, Classroom management, At-risk learners/Students with disabilities and Dyslexia.

Professional Development Expertise

Able to provide workshops on MTSS, interventions across academic areas with a focus on literacy, and direct and explicit instruction along with keynote presentations on these topics.

Blake Allan, Ph.D.

ballan@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/blake-allan/>

Biography

Blake A. Allan is an associate professor of counseling psychology at Purdue University. Dr. Allan's research broadly examines how personal and socioeconomic factors affect access to decent, meaningful, and fulfilling work and how these types of work relate to mental health and well-being. Within this area, Dr. Allan has focused on (a) how prosocial behaviors lead to more meaningful work; (b) the conceptualization, measurement, and impact of underemployment; and (c) how factors like social class and occupational choice privilege are relevant for obtaining decent, meaningful, and fulfilling work.

Professional Development Expertise

Basic counseling/listening skills, current labor market, career counseling, underemployment, promoting meaningful work, working poverty - workshops or keynotes.

Scott R Bartholomew, Ph.D.

sbartho@purdue.edu

Faculty Profile URL

<https://polytechnic.purdue.edu/profile/sbartho>

Biography

Scott R. Bartholomew, Ph.D. is an assistant professor of Engineering/Technology Teacher Education at Purdue University. Previously he taught Technology and Engineering classes at the middle school, high school, and university level. Dr. Bartholomew's current work revolves around Adaptive Comparative Judgment (ACJ) assessment techniques, student design portfolios, and Technology & Engineering teacher preparation.

Professional Development Expertise

Dr. Bartholomew has provided professional development to K-12 teachers in the areas of STEM Education, assessment, design, quadcopters, electronics, and automation.

Amanda Case, Ph.D.

amandacase@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/amanda-case/>

Biography

Dr. Case is an Assistant Professor in the Counseling Psychology program at Purdue University and a psychologist with expertise in the area of child and adolescent assessment and treatment. Her research uses social justice and systems theory lenses to investigate the nonacademic, ecological, and sociopolitical factors that affect youth development, especially educational preparation. In particular, Dr. Case studies how families, schools, and community-based organizations can work together to prepare lower-income students and students of color for higher education and how colleges and universities can support these same students after they have matriculated.

Professional Development Expertise

Dr. Case has experience providing professional development trainings and workshops to teachers and school personnel on school climate, creating college-going cultures, developing cultural sensitivity amongst staff and students, and understanding the mental health needs of children and adolescents. Dr. Case has also served as a consultant for schools that are rethinking how the mental health needs of students are met and that are undertaking revisions to their college preparatory curriculum.

John Mark Froiland, Ph.D., NCSP

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Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/john-froiland/>

Biography

Dr. John Mark Froiland studies parental autonomy support, intrinsic motivation to learn, student behavioral engagement, and positive psychology interventions. He has developed an intervention that strengthens autonomy and relatedness supportive parent-child communication, positive emotions toward learning, and intrinsic motivation to learn among elementary school students. He has also developed a comprehensive positive psychology intervention that supports the development of lifetime gratitude and positive emotions of adolescents and young adults. He is on the editorial board of *Journal of Attention Disorders*, *Educational Psychology*, and *School Psychology International*. Dr. Froiland has provided consultation to many school districts and companies.

Professional Development Expertise

Experienced in providing professional development, consultation and extensive workshops on preschool through 12th grade parent involvement, motivation to learn, student behavioral engagement, MTSS problem-solving, tier 1 positive psychology interventions, goal-setting, positive expectations, hope, gratitude, and teacher-student communication that promotes positive relationships, sense of school belonging, rich engagement, learning, and happiness. Dr. Froiland has also helped school districts improve attendance, on-task behavior, and team capacity for problem-solving at the individual, classroom, building, and district levels.

Carla C. Johnson, Ph.D

carlacjohnson@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/carla-johnson/>

Biography

Dr. Johnson primarily uses case study research to conduct longitudinal investigations of science teacher reform including professional development, particularly for diverse populations in urban settings and has explored outcomes including teacher quality, teacher beliefs, student achievement, and student attitudes toward science. Further, she has developed grounded theory (educational turbulence) to detail the impact of both formal and informal educational policies (federal, state, local) on science education reform and classroom practice.

Professional Development Expertise

STEM School strategic planning, STEM school curriculum development, problem and project-based learning, integrated STEM.

Rachael Kenney, Ph.D.

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Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/rachel-kenney/>

Biography

Dr. Kenney is an Associate Professor of Mathematics Education at Purdue University. She holds a joint appointment in the Department of Mathematics and Department of Curriculum and Instruction. Her research focuses on issues related to teacher's use of formative assessment and differentiation and student's and teacher's reflections on mathematical language and representation.

Professional Development Expertise

Able to provide workshops on differentiation, formative assessment, and student-centered learning in algebra, geometry, data and probability, and middle school mathematics.

Christine Kiracofe, Ed.D.

ckiracofe@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/christine-kiracofe/>

Biography

Christine Kiracofe is an Associate Professor at Purdue University in Educational Leadership, Policy Studies, and Higher Education. She holds a doctorate in Educational Administration from the University of Georgia where her coursework was completed in the College of Education and School of Law. She is the author of more than 40 books, book chapters, and scholarly articles and is the co-editor of Education Law Into Practice. She is on the editorial review board of West's Education Law Reporter, the Journal of Education Finance, and the Education Law and Policy Review.

Professional Development Expertise

Able to provide workshops on legal issues related to education and education finance.

Adrie Koehler, Ph.D.

akoehler@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/adrie-koehler/>

Biography

Adrie's professional interests include the consideration of instructional strategies in teaching and learning processes. Specifically, she has explored these topics through investigating ways to effectively facilitate problem-centered learning (e.g., case-based learning) and considering the role digital tools can play in the teaching and learning process.

Professional Development Expertise

Dr. Koehler is able to provide support in the integration of educational technologies, in the creation and implementation of case-based learning, and in development of instructional design skills.

Judith Lysaker, Ph.D.

jlysaker@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/judith-lysaker/>

Biography

Judith Lysaker is an Associate Professor of Literacy and Language Education at Purdue University. Her research interests include an interdisciplinary exploration of reading as relational and imaginative activity and the importance of reading for children's well-being. Specific areas of focus include reading comprehension and engagement, microanalysis of wordless book reading and picture book retellings, as well as teaching reading for empathy and social understanding.

Professional Development Expertise

Workshop on Emergent Comprehension through Wordless Book Reading, Workshop on Developing Comprehension and Empathy through Picturebook Reading.

Ronald Martella, Ph.D., BCBA-D

rcmartella@purdue.edu

Faculty Profile URL:

<https://www.education.purdue.edu/faculty-profiles/name/ronald-martella/>

Biography

Dr. Martella's research interests include Classroom management and Multi-tier system of supports (specifically, School-wide Positive Behavior Interventions and

Support [SWPBIS]). He has served as a coach for school-wide management implementations and as a behavior management consultant for districts and schools across several states.

Professional Development Expertise

Able to provide workshops, trainings, and consultations on classroom management issues and MTSS (including SW-PBIS) implementations.

Tim Newby, Ph.D.

newby@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/timothy-newby/>

Biography

Tim is a Professor in the Learning Design and Technology program area of the Department of Curriculum and Instruction at Purdue University. He received a Ph.D. degree in Instructional Psychology from Brigham Young University. At Purdue he conducts research on issues pertaining to motivation, instructional strategies, and the development and use of instructional badges as well as other Web 2.0 technologies.

Professional Development Expertise

Able to provide workshops on instructional design, educational technology, and technology integration.

Jill Newton, Ph.D.

janewton@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/jill-newton/>

Biography

Dr. Newton is an Associate Professor in Mathematics Education at Purdue University. Her research interests include secondary mathematics teaching and learning and teacher education.

Professional Development Expertise

Dr. Newton is able to provide workshops related to pedagogical strategies for teaching secondary mathematics.

Kathryn Obenchain, Ph.D.

kobench@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/kathryn-obenchain/>

Biography

Dr. Obenchain is Professor of Social Studies Education and Associate Dean for Learning, Engagement, and Global Initiatives in the College of Education. Her research centers on democratic citizenship education and best practices in teaching social studies to promote civic engagement. She is particularly interested in how social studies classrooms are structured to promote democratic knowledge, skills, and dispositions through curricular and instructional decisions, including integration with literacy. Currently, she is exploring the civic identities of teachers and how those identities are manifested in their instructional decisions.

Professional Development Expertise

Dr. Obenchain is able to provide professional development on social studies integration with literacy, particularly related to citizenship education. She can also provide support for best practices in history education, including teaching to promote critical thinking in history and working with primary/historical sources of evidence.

Rick Olenchak, Ph.D.

olenchak@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/f-richard-olenchak/>

Biography

Dr. Olenchak currently serves as Head of the Department of Educational Studies, Professor of Educational Psychology and Research Methodology, and Affiliate Faculty for the Gifted Education Research and Resource Institute at Purdue University. Previously, he was Associate Provost at the University of Houston after serving as Chair of Educational Psychology as well as Director and Psychologist at the Urban Talent Research Institute there. Dr. Olenchak graduated from The University of Michigan, later completing advanced degrees from Eastern Michigan University and from Arizona State University. He received his Ph.D. in Educational Psychology and Gifted Education from the University of Connecticut, with a postdoctoral internship at a secure medical facility for adolescent youth. His professional development leadership interests include working with individual educators, small groups, and whole schools to design and implement behavioral and academic accommodations targeting students who are classified as twice-exceptional, students who must cope with obstacles presented by low socioeconomic status, and students who are typically under-represented in special high-ability programs. He is especially interested in helping teachers integrate strategies into classrooms that enhance talent recognition and talent development for all students.

Professional Development Expertise

Interventions and Assessments for: Classroom Differentiation, Social/Emotional/Behavioral Issues, Twice Exceptional Needs, and Talent Development (not only for high ability).

Christy Wessel Powell, Ph.D.

cwesselp@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/christy-wessel-powell/>

Biography

Dr. Wessel Powell is an Assistant Professor of Literacy & Language in the College of Education at Purdue University. Her research interests include early and elementary literacy (e.g. reading and writing workshops, digital play shops, literacy clinics, and critical literacy); teacher inquiry groups; educational equity and the politics of education; education documentary film; and arts and technology integration.

Professional Development Expertise

Workshops on reading/writing workshop teaching for K-3; teacher training in digital technology use in primary grades; and teacher professional development regarding political pressures & engagement in teaching.

Jennifer Richardson, Ph.D.

jennrich@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/jennifer-richardson/>

Biography

Dr. Jennifer Richardson is a Professor in Learning, Design and Technology (LDT) in the College of Education at Purdue University. Her research focuses on evidence-based practices in online learning environments. Specifically, strategies for teaching online, social presence and its relation to outcomes, and gauging learning in online environments.

Professional Development Expertise

Able to provide workshops on designing online courses and experiences in a variety of settings, getting started with online learning, measuring learning and satisfaction in online learning environments, technology integration for meaningful teaching and learning, evaluation of online and/or technology programs.

Mandy Rispoli, PhD, BCBA-D

mrисpoli@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/mandy-rispoli/>

Biography

Dr. Mandy Rispoli is an Associate Professor of Special Education at Purdue University, the Co-Director of the Purdue Autism Cluster, and a Board Certified Behavior Analyst- Doctoral level. Dr. Rispoli's research explores: (a) improving the efficiency, effectiveness, and feasibility of functional behavior assessments and function-based interventions in educational settings, and (b) innovations in professional development for teachers of young children with autism and challenging behavior. Dr. Rispoli has published over 100 peer-reviewed research articles and book chapters concerning behavioral interventions for children with disabilities.

Professional Development Expertise

Applied behavior analysis, challenging behavior, autism, early childhood special education.

Alberto J. Rodriguez, Ph.D.

rodri193@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/alberto-rodriguez/>

Biography

Dr. Rodriguez is the Mary Endres Chair in Elementary Education. For Over two decades, Dr. Rodriguez has conducted research with K-12 teachers, out of school time instructors, pre-service teachers, and graduate students with a focus on making science/STEM more culturally and socially relevant. He has published four books, 17 book chapters, and many articles in top research journals.

Professional Development Expertise

Dr. Rodriguez is available to conduct hands-on and minds-on professional development workshops for teachers interested in making their science/STEM curriculum more culturally and socially relevant to all students. He is also available for keynote presentations and program evaluations.

Heather L. Servaty-Seib, Ph.D., HSPP

servaty@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/heather-servaty-seib/>

Biography

Dr. Heather Servaty-Seib is a Professor in the Counseling Psychology Doctoral Program at Purdue. Her research interests center on dying, death, grief, and loss as a broad concept.

Professional Development Expertise

Able to provide workshops on children/adolescent grief, suicide prevention and postvention, and using a gain/loss framework for understanding challenging life experiences.

Kristen Seward, Ph.D.

ksseward@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/kristen-seward/>

Biography

Dr. Kristen Seward is Clinical Assistant Professor in Educational Psychology & Research Methodology in the College of Education's Educational Studies Department. She also serves as Associate Director of the Gifted Education Resource Institute (GERI) & High-ability Certificate/Licensure Adviser. Her research interests include professional development in gifted education, the use of gifted pedagogy to improve teacher preparation, talent development in under-served populations, including students in rural area, leadership development, and guidance and counseling gifted students, including career development. She has worked in grades 7-12 for over 17 years as an English teacher, at-risk counselor, and guidance director.

Professional Development Expertise

Able to provide workshops in gifted education, differentiated instruction, parenting gifted youth, social-emotional characteristics and needs of gifted youth, curriculum compacting, tiered instruction, motivation, turning around underachievement, counseling gifted youth in schools, gifted pedagogy for all students, talent development, identifying under-represented populations for gifted education, gifted program development and assessment, rural gifted education, career development for all students.

Anne Traynor, Ph.D.

atraynor@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/anne-traynor/>

Biography

Dr. Traynor is Assistant Professor in the College of Education at Purdue University. Her research addresses both technical and practical issues in educational assessment, particularly in the area of test-to-curriculum alignment methods.

Professional Development Expertise

Able to provide support for interpreting and using large-scale test results in schools/corporations, and workshops on formative classroom assessment topics (e.g., assessment-standards alignment, authentic assessment, item writing, rubric design, effective feedback).

Bill Walker, Ph.D.

wswalker@purdue.edu

Faculty Profile URL

<https://www.education.purdue.edu/faculty-profiles/name/william-walker/>

Biography

Dr. Bill Walker is a Research Assistant Professor and the Associate Director for Indiana GEAR UP. His interests include the use of K-12 research-based practices in mathematics or in integrated STEM.

Professional Development Expertise

Dr. Walker is able to provide workshops on problem-centered instructional strategies in mathematics and integrated STEM. Also can provide leadership with strategic planning for STEM School Certification.