Adeoye, Temitope
- Situated Meanings of Mastery in Inquiry and Traditional Science Classrooms From Students' Perspectives. (Paper)
  - Sun, April 7, 8:00 to 9:30am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow West
- Extending Frameworks to Measure Collaborative Group Productive Disciplinary Engagement in STEM Classrooms. (Paper)
  - Sun, April 7, 8:00 to 9:30am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow West

Alamri, Hamdan
- Preservice Teachers' Attitudinal Learning Regarding Learner-Centered Technology Integration in a Course Implementing Digital Badges. (Paper)
  - Sun, April 7, 9:55 to 11:25am, Metro Toronto Convention Centre, 200 Level, Room 205C

Allen, Brandon
- Using Critical Race Theory to Redefine the 12 Professional Dispositions of Chief Diversity Officers (Presenting Author)
  - Mon, April 8, 8:00 to 10:00am, Metro Toronto Convention Centre, 200 Level, Room 205D

Alsup, Janet
- Teacher Identity Discourse as Identity Growth: Stories of Authority and Vulnerability. (Presenting Author)
  - Sat, April 6, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Mezzanine, Birchwood Ballroom

Aqazade, Mahtob
- From Noticing to Incorporating Negatives: Second Graders' Use of Prior Knowledge on Integer Addition Problems (Paper)
  - Tue, April 9, 10:25 to 11:55am, Metro Toronto Convention Centre, 600 Level, Room 603
- AERA Graduate Student Council: Closed Meeting
  - Sun, April 7, 9:55am to 11:25am, Inter Continental Toronto Centre, Lower Level, Ballroom B

Bofferding, Laura
- From Noticing to Incorporating Negatives: Second Graders' Use of Prior Knowledge on Integer Addition Problem. (Presenting Author)
  - Tue, April 9, 10:25 to 11:55am, Metro Toronto Convention Centre, 600 Level, Room 603

Bryan, Lynn
- Second-Grade Students' Use of Written Explanations in the Context of Model-Based Inquiry. (Paper)
  - Sun, April 7, 9:55 to 11:25am, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E

Burdick, Jake
- Stories of Balance and Equity in Schooling
  - Sat, April 6, 4:10 to 5:40pm, Sheraton Centre Toronto Hotel, Lower Concourse, Grand Centre (Round Table Chair)
- Enlightening and Inspiring Legacy Lecture With Dr. Margaret Kovach and Business Meeting
  - Sat, April 6, 6:35 to 8:35pm, Sheraton Centre Toronto Hotel, Second Floor, Dominion Ballroom North
- In the Ruins of Story? Toward an Aporetic Narrative Inquiry (Presenting Author)
  - Sun, April 7, 8:00 to 9:30am, Sheraton Centre Toronto Hotel, Second Floor, Dominion Ballroom South
- Community-Based Arts: Storying Identities and Praxis (Chair)
  - Sun, April 7, 9:55 to 11:25am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow East
- Community-Based Arts: Storying Identities and Praxis (Discussant)
  - Sun, April 7, 9:55 to 11:25am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow East
Caskurlu, Secil
- Factors Influencing Students' Online Learning Experiences: A Thematic Synthesis (Presenting Author)
  - Sun, April 7, 11:50am to 1:20pm, Metro Toronto Convention Centre, 600 Level, Room 606
- Measuring the Learning Outcomes of a Gamified Learning Experience Through Gamified Assessment (Roundtable Presenting Author)
  - Tue, April 9, 10:25 to 11:55am, Metro Toronto Convention Centre, 800 Level, Hall F

Chang, Hua-Hua
- Utilizing Interval Estimation and Response Time in On-the-Fly Multistage Testing. (Paper)
  - Sat, April 6, 8:00 to 10:00am, Fairmont Royal York Hotel, Convention Level, Salon B
  - Sun, April 7, 12:10 to 1:40pm, Fairmont Royal York Hotel, Mezzanine Level, Quebec
- Optimal Learning Strategy With Reinforcement Learning. (Paper)
  - Mon, April 8, 12:20 to 1:50pm, Fairmont Royal York Hotel, Main Level, Imperial Room

Chen, Lizhen
- From Noticing to Incorporating Negatives: Second Graders' Use of Prior Knowledge on Integer Addition Problem. (Paper)
  - Tue, April 9, 10:25 to 11:55am, Metro Toronto Convention Centre, 600 Level, Room 603

Chhikara, Alankrita
- Applying Daisaku Ikeda's Global Citizenship to the Case of Adivasi Reprisal (Presenting Author)
  - Sat, April 6, 12:20 to 1:50pm, Metro Toronto Convention Centre, 300 Level, Hall C
- Division B Fireside Chat. What Does It Mean to Live the Critical Curriculum? Exploring Curriculum Studies Narratives in a So-Called Post-Truth Era. (Chair)
  - Mon, April 8, 2:15 to 3:45pm, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall A
- AERA Graduate Student Council: Closed Meeting
  - Sun, April 7, 9:55 to 11:25am, InterContinental Toronto Centre, Lower Level, Ballroom B
- Examining Teacher Educators' Intentionality and Preservice Teacher Conceptualizations of Social Justice Within Study Abroad Programs. (Presenting Author)
  - Sat, April 6, 8:00 to 10:00am, Metro Toronto Convention Centre, 800 Level, Room 802A

Desmet, Ophélie
- Representation of High-Achieving Students in Schools Implementing Cluster Grouping. (Paper)
  - Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 205C

Ertmer, Peggy
- Facilitating Case Learning in "Post-Truth" Times. (Presenting Author)
  - Sat, April 6, 10:25 to 11:55am, Metro Toronto Convention Centre, 800 Level, Room 809

Exter, Marisa
- Graphic Designers' Ideation Strategies Examined Through a Lens of Adaptive Expertise. (Presenting Author)
  - Mon, April 8, 2:15 to 3:45pm, Metro Toronto Convention Centre, 800 Level, Hall G
- Lifelong Learning by Design for Learning Design and Technology Professionals. (Presenting Author)
  - Mon, April 8, 2:15 to 3:45pm, Metro Toronto Convention Centre, 800 Level, Hall G

Farmer, Tadd
- Enhancing Academic Self-Efficacy in Online Settings: A Systematic Review (Presenting Author)
  - Sun, April 7, 11:50am to 1:20pm, Metro Toronto Convention Centre, 600 Level, Room 606
Gentry, Marcia
- Postsecondary STEM Paths of High-Achieving Students in Math and Science: A Longitudinal Multilevel Investigation. (Presenting Author)
  o Fri, April 5, 2:25 to 3:55pm, Metro Toronto Convention Centre, 200 Level, Room 206D
- Representation of High-Achieving Students in Schools Implementing Cluster Grouping. (Paper)
  o Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 205C
- American Indian/Alaska Native: Representation as Gifted by School Title I Status and Locale. (Presenting Author)
  o Tue, April 9, 2:15 to 3:45pm, Metro Toronto Convention Centre, 300 Level, Hall C

Gray, Anne
- American Indian/Alaska Native: Representation as Gifted by School Title/Status and Locale (Presenting Author)
  o Tue, April 9, 2:15pm to 3:45pm, Metro Toronto Convention Centre, 300 Level Hall C

Holgate, Horane
- Autonomy-Supportive and Culturally Responsive Environments Contribute to International Students' Willingness to Communicate and Participation. (Presenting Author)
  o Mon, April 8, 12:20 to 1:50pm, Metro Toronto Convention Centre, 300 Level, Hall C

Janakiraman, Shamila
- Instructional Strategies for Producing Attitude Change in a Multicultural Educational Course: A Qualitative Case Study (Presenting Author)
  o Fri, April 5, 2:25pm to 3:55pm, Metro Toronto Convention Centre, 800 Level, Hall G

Johnson, Carla
- Navigating Methodological Tensions in a Mixed-Methods Case Study. (Paper)
  o Sat, April 6, 12:20 to 1:50pm, Fairmont Royal York Hotel, Mezzanine Level, New Burnswick

Johnson, Chrystal
- Comparing Black Youth Civic Achievement in Traditional Public Schools and Charter Schools in a Post-Truth Era (Presenting Author)
  o Sun, April 7, 9:55 to 11:25am, Metro Toronto Convention Centre, 700 Level, Room 713A
- Unchartered Waters: Comparing the Civic Achievement of Traditional Public Schools and Charter Schools in a Post-Truth Era (Presenting Author)
  o Mon, April 8, 2:15 to 3:45pm, Metro Toronto Convention Centre, 200 Level, Room 201A

Kastberg, Signe
- The Effect of a Computer-Assisted Model-Based Problem-Solving Program for Students With Learning Difficulties in Mathematics. (Paper)
  o Sun, April 7, 3:40pm to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 206C

Kempler Rogat, Toni
- Situated Meanings of Mastery in Inquiry and Traditional Science Classrooms From Students' Perspectives. (Presenting Author)
  o Sun, April 7, 8:00 to 9:30am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow West
- Extending Frameworks to Measure Collaborative Group Productive Disciplinary Engagement in STEM Classrooms. (Presenting Author)
  o Sun, April 7, 8:00 to 9:30am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow West
Kim, Soojung
- The Effect of a Computer-Assisted Model-Based Problem-Solving Program for Students With Learning Difficulties in Mathematics. (Presenting Author)
  - Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 206C
- The Effect of Conceptual Model-Based Intervention on Improving Mathematics Word Problem-Solving Performance of At-Risk English Language Learners. (Paper)
  - Tue, April 9, 12:20 to 1:50pm, Metro Toronto Convention Centre, 800 Level, Hall G

Koehler, Adrie
- Facilitating Case learning in “Post-Truth” Times. (Presenting Author)
  - Sat, April 6, 10:25am to 11:55am, Metro Toronto Convention Centre, 800 Level, Room 809

Lei, Qingli
- The Effect of a Computer-Assisted Model-Based Problem-Solving Program for Students With Learning Difficulties in Mathematics
  - Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 206C
- The Effect of Conceptual Model-Based Intervention on Improving Mathematics Word Problem-Solving Performance of At-Risk English Language Learners. (Presenting Author)
  - Tue, April 9, 12:20 to 1:50pm, Metro Toronto Convention Centre, 800 Level, Hall G

Levesque-Bristol, Chantal
- Autonomy-Supportive and Culturally Responsive Environments Contribute to International Students' Willingness to Communicate and Participation. (Presenting Author)
  - Mon, April 8, 12:20 to 1:50pm, Metro Toronto Convention Centre, 300 Level, Hall C

Li, Qian
- Math Anxiety in Kindergarten: Associations with Child and Classroom Context Variables. (Presenting Author)
  - Mon, April 8, 12:20pm to 1:50pm, Sheraton Centre Toronto Hotel, Second Floor, Provincial Ballroom North

Liu, Bingyu
- The Effect of a Computer-Assisted Model-Based Problem-Solving Program for Students With Learning Difficulties in Mathematics. (Paper)
  - Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 206C
- The Effect of Conceptual Model-Based Intervention on Improving Mathematics Word Problem-Solving Performance of At-Risk English Language Learners. (Paper)
  - Tue, April 9, 12:20 to 1:50pm, Metro Toronto Convention Centre, 800 Level, Hall G

Long, Yishi
- Individual Characteristics, Learning Motivation, and Willingness to Provide and Receive Peer Feedback in a Collaborative Online Learning Environment. (Paper)
  - Tue, April 9, 2:15 to 3:45pm, Metro Toronto Convention Centre, 800 Level, Hall F

Lowell, Victoria
- Enhancing Academic Self-Efficacy in Online Settings: A Systematic Review. (Presenting Author)
  - Sun, April 7, 11:50am to 1:20pm, Metro Toronto Convention Centre, 600 Level, Room 606
- Individual Characteristics, Learning Motivation, and Willingness to Provide and Receive Peer Feedback in a Collaborative Online Learning Environment. (Presenting Author)
  - Tue, April 9, 2:15 to 3:45pm, Metro Toronto Convention Centre, 800 Level, Hall F

Lu, Yaheng
- Math Anxiety in Kindergarten: Associations With Child and Classroom Context Variables. (Presenting Author)
  - Mon, April 8, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Second Floor, Provincial Ballroom North
Maeda, Yukiko
- Evaluating the Efficacy of Meta-Analytic Structural Equation Modeling Approaches With Missing Correlations. (Presenting Author)
  - Sat, April 6, 8:00 to 9:30am, Fairmont Royal York Hotel, Mezzanine Level, Tutor 8
- Factors Influencing Students' Online Learning Experiences: A Thematic Synthesis. (Presenting Author)
  - Sun, April 7, 11:50am to 1:20pm, Metro Toronto Convention Centre, 600 Level, Room 606
- Representation of High-Achieving Students in Schools Implementing Cluster Grouping. (Presenting Author)
  - Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 205C
- Inventing With Contrasting Cases Versus Traditional Lesson and Practice in an Online Statistics Course (Poster)
  - Tue, April 9, 8:00 to 9:30am, Metro Toronto Convention Centre, 300 Level, Hall C

Mantzicopoulos, Panayota
- Math Anxiety in Kindergarten: Associations With Child and Classroom Context Variables. (Presenting Author)
  - Mon, April 8, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Second Floor, Provincial Ballroom North

Morita Mullaney, Trish
- A Longitudinal Study of Indiana Dual-Language Bilingual Education: Aspirations for Equity (Presenting Author)
  - Sun, April 7, 9:55am to 11:25am, Metro Toronto Convention Centre, 200 Level, Room 201E
- High School Heritage Language Courses: The Elusive of Equity. (Presenting Author)
  - Tue, April 9, 12:20pm to 1:50pm, Metro Toronto Convention Centre, 800 Level, Hall F

Newton, Jill
- Examining Teacher Educators' Intentionality and Preservice Teacher Conceptualizations of Social Justice Within Study Abroad Programs (Presenting Author)
  - Sat, April 6, 8:00 to 10:00am, Metro Toronto Convention Centre, 800 Level, Room 802A
- Division K 2020 Planning Meeting: Closed Meeting
  - Sat, April 6, 1:00 to 2:00pm, Metro Toronto Convention Centre, 700 Level, Room 716B

Obenchain, Kathryn
- Examining Teacher Educators' Intentionality and Preservice Teacher Conceptualizations of Social Justice Within Study Abroad Programs. (Presenting Author)
  - Sat, April 6, 8:00 to 10:00am, Metro Toronto Convention Centre, 800 Level, Room 802A

Oudghiri, Stephanie
- Division K Graduate Student Invited Session. An Intimate Conversation With Scholars: Making Meaning With Graduate Student Research (Speaker)
  - Tue, April 9, 10:25 to 11:55am, Metro Toronto Convention Centre, 700 Level, Room 705

Patrick, Helen
- Math Anxiety in Kindergarten: Associations With Child and Classroom Context Variables. (Presenting Author)
  - Mon, April 8, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Second Floor, Provincial Ballroom North

Pereira, Nielsen
- Gifted and Talented International (Presenting Author)
  - Sat, April 6, 10:25 to 11:55am, Metro Toronto Convention Centre, 700 Level, Room 718B
- Representation of High-Achieving Students in Schools Implementing Cluster Grouping. (Presenting Author)
  - Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 205C

Phillion, JoAnn
- Examining Teacher Educators' Intentionality and Preservice Teacher Conceptualizations of Social Justice Within Study Abroad Programs. (Presenting Author)
  - Sat, April 6, 8:00 to 10:00am, Metro Toronto Convention Centre, 800 Level, Room 802A
Purdue University, College of Education Reception

- Sat, April 6, 6:00 to 8:00pm, Fifth Pubhouse, 225 Richmond Street West, Suite 100, Toronto, ON M5V 1W2

Renn, Jennifer

- A Longitudinal Study of Indiana Dual-Language Bilingual Education: Aspirations for Equity. (Presenting Author)
  - Sun, April 7, 9:55 to 11:25am, Metro Toronto Convention Centre, 200 Level, Room 201E

Richardson, Jennifer

- Disciplinary Differences in a Community of Inquiry (Presenting Author)
  - Sat, April 6, 8:00 to 9:30am, Metro Toronto Convention Centre, 600 Level, Room 606
- Factors Influencing Students' Online Learning Experiences: A Thematic Synthesis. (Presenting Author)
  - Sun, April 7, 11:50am to 1:20pm, Metro Toronto Convention Centre, 600 Level, Room 606

Rodriguez, Alberto

- Using Critical Race Theory to Redefine the 12 Professional Dispositions of Chief Diversity Officers. (Paper)
  - Mon, April 8, 8:00 to 10:00am, Metro Toronto Convention Centre, 200 Level, Room 205D
- Findings from a Transdisciplinary and Critical Cross-Cultural STEM (TC3-STEM) Approach for Preparing Pre-Service Teachers. (Presenting Author)
  - Mon, April 8, 4:10 to 6:10pm, Metro Toronto Convention Centre, 800 Level, Room 801A
- Enacting Social Justice Through Transformative Science Education Research in Various Contexts. (Chair)
  - Mon, April 8, 4:10 to 6:10pm, Metro Toronto Convention Centre, 800 Level, Room 801A

Rondeau-Madrid, Erin

- Examining Teacher Educators' Intentionality and Preservice Teacher Conceptualizations of Social Justice Within Study Abroad Programs. (Presenting Author)
  - Sat, April 6, 8:00 to 10:00am, Metro Toronto Convention Centre, 800 Level, Room 802A

Ryu, Minjung

- Burmese Youths' Enactment of Critical STEM Literacy Practices in an After-School Program. (Presenting Author)
  - Sat, April 6, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E
- The Functions of Laughter in an After-School STEM Program for Multilingual Learners. (Presenting Author)
  - Sat, April 6, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E
- Burmese Refugee Youth Enacting Critical Agency and Self-Authoring in an After-School STEM Program. (Paper)
  - Sat, April 6, 2:15 to 3:45pm, Metro Toronto Convention Centre, 700 Level, Room 707
- Multimodal Interactional Analysis in Analyzing Youth's Engagement. (Paper)
  - Mon, April 8, 12:20 to 1:50pm, Metro Toronto Convention Centre, 200 Level, Room 201C

Samarapungavan, Ala

- Second-Grade Students' Use of Written Explanations in the Context of Model-Based Inquiry. (Presenting Author)
  - Sun, April 7, 9:55 to 11:25am, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E

Sears, David

- Inventing With Contrasting Cases Versus Traditional Lesson and Practice in an Online Statistics Course (Presenting Author)
  - Tue, April 9, 8:00am to 9:30am, Metro Toronto Convention Centre, 300 Level, Hall C

Tan, Dongyao

- Situated Meanings of Mastery in Inquiry and Traditional Science Classrooms From Students' Perspectives. (Paper)
  - Sun, April 7, 8:00 to 9:30am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow West
- Autonomy-Supportive and Culturally Responsive Environments Contribute to International Students' Willingness to Communicate and Participation. (Presenting Author)
  - Mon, April 8, 12:20 to 1:50pm, Metro Toronto Convention Centre, 300 Level, Hall C
Tay, Julliana
- Representation of High-Achieving Students in Schools Implementing Cluster Grouping. (Presenting Author)
  - Sun, April 7, 3:40 to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 205C

Tian, Chen
- Design and Comparison of Four Stopping Rules in Mastery Computerized Adaptive Testing and On-the-Fly Multistage Testing (OMST) (Presenting Author)
  - Sun, April 7, 12:10 to 1:40pm, Fairmont Royal York Hotel, Mezzanine Level, Quebec

Traynor, Anne
- A Process for Using Content Alignment Indices in Instrument Revision (Presenting Author)
  - Sat, April 6, 2:15pm to 3:45pm, Fairmont Royal York Hotel, Main Level, Imperial Room
- Extending Frameworks to Measure Collaborative Group Productive Disciplinary Engagement in STEM Classrooms. (Paper)
  - Sun, April 7, 8:00 to 9:30am, Sheraton Centre Toronto Hotel, Mezzanine Level, Willow West

Tuvilla, Mavreen Rose Sta Ana
- Multimodal Interactional Analysis in Analyzing Youth's Engagement (Presenting Author)
  - Mon, April 8, 12:20pm to 1:50pm, Metro Toronto Convention Centre, 200 Level, Room 201C
- Burmese Youths' Enactment of Critical STEM Literacy Practices in an After-School Program. (Presenting Author)
  - Sat, April 6, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E
- Burmese Refugee Youth Enacting Critical Agency and Self-Authoring in an After-School STEM Program. (Paper)
  - Sat, April 6, 2:15 to 3:45pm, Metro Toronto Convention Centre, 700 Level, Room 707

Walton, Janet
- Navigating Methodological Tensions in a Mixed-Methods Case Study. (Presenting Author)
  - Sat, April 6, 12:20 to 1:50pm, Fairmont Royal York Hotel, Mezzanine Level, New Brunswick

Watson, Sunnie
- Preservice Teachers’ Attitudinal Learning Regarding Learner-Centered Technology Integration in a Course Implementing Digital Badges. (Presenting Author)
  - Sun, April 7, 9:55am to 11:25am, Metro Toronto Convention Centre, 200 Level Room 205C
- The Relationships Between Motivation and Self-Regulated Learning Strategies in MOOCs. (Paper)
  - Mon, April 8, 4:510pm to 5:40pm, Metro Toronto Convention Centre, 600 Level Room 606
- Instructional Strategies for Producing Attitude Change in a Multicultural Education Course: A Qualitative Case Study. (Presenting Author)
  - Fri, April 5, 2:25 to 3:55pm, Metro Toronto Convention Centre, 800 Level, Hall G

Watson, William
- Preservice Teachers' Attitudinal Learning Regarding Learner-Centered Technology Integration in a Course Implementing Digital Badges. (Presenting Author)
  - Sun, April 7, 9:55 to 11:25am, Metro Toronto Convention Centre, 200 Level, Room 205C
- Instructional Strategies for Producing Attitude Change in a Multicultural Education Course: A Qualitative Case Study. (Roundtable)
  - Fri, April 5, 2:25 to 3:55pm, Metro Toronto Convention Centre, 800 Level, Hall G
- The Relationships Between Motivation and Self-Regulated Learning Strategies in MOOCs. (Presenting Author)
  - Mon, April 8, 4:10 to 5:40pm, Metro Toronto Convention Centre, 600 Level, Room 606
Wessel-Powell, Christy
- A Year of Public Learning and Democratic Action: The Community Committee for Educational Equity. (Presenting Author)
  - Tue, April 9, 12:20pm to 1:50pm, Metro Toronto Convention Centre, 200 Level, Room 203B
- Trust and Decision Making: Narrative Inquiry for Peer Review Puzzles. (Presenting Author)
  - Mon, April 8, 2:15 to 3:45pm, Sheraton Centre Toronto Hotel, Second Floor, Simcoe
- Making Things Happen: Interdisciplinary Research That Builds Strategic Connections With Community. (Symposium Chair)
  - Tue, April 9, 12:20 to 1:50pm, Metro Toronto Convention Centre, 200 Level, Room 203B

Whitford, Denise
- Challenges in Disproportionality Research. (Roundtable Presenting Author)
  - Sat, April 6, 2:15 to 3:45pm, Metro Toronto Convention Centre, 800 Level, Hall G

Wills, Jamison
- Second-Grade Students' Use of Written Explanations in the Context of Model-Based Inquiry. (Paper)
  - Sun, April 7, 9:55 to 11:25am, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E

Wright, Casey
- The Functions of Laughter in an After-School STEM Program for Multilingual Learners (Presenting Author)
  - Sat, April 6, 12:20pm to 1:50pm, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E
- Burmese Refugee Youth Enacting Critical Agency and Self-Authority in an After-School STEM Program. (Presenting Author)
  - Sat, April 6, 2:15pm to 3:45pm, Metro Toronto Convention Centre, 700 Level, Room 707
- Multimodal Interactional Analysis in Analyzing Youth's Engagement. (Presenting Author)
  - Mon, April 8, 12:20 to 1:50pm, Metro Toronto Convention Centre, 200 Level, Room 201C
- Burmese Youths' Enactment of Critical STEM Literacy Practices in an After-School Program. (Presenting Author)
  - Sat, April 6, 12:20 to 1:50pm, Sheraton Centre Toronto Hotel, Lower Concourse, Sheraton Hall E

Wright, Wayne
- Bilingual Education Research SIG Mentoring Meeting. (Panelist)
  - Sat, April 6, 4:10pm to 6:10pm, Metro Toronto Convention Centre, 800 Level, Room 802B
- Expanding the Educational Research Agenda for Multilingual Language Learners: An AERA-TESOL Collaborative Symposium. (Discussant)
  - Mon, April 8, 10:25 to 11:55am, Metro Toronto Convention Centre, 100 Level, Room 103 A&B
- Journal Talks 8 (Presenting Author)
  - Mon, April 8, 2:15 to 3:45pm, Metro Toronto Convention Centre, 700 Level, Room 718B
- A Longitudinal Study of Indiana Dual-Language Bilingual Education: Aspirations for Equity. (Presenting Author)
  - Sun, April 7, 9:55 to 11:25am, Metro Toronto Convention Centre, 200 Level, Room 201E

Xin, Yan Ping
- The Effect of a Computer-Assisted Model-Based Problem-Solving Program for Students with Learning Difficulties in Mathematics. (Presenting Author)
  - Sun, April 7, 3:40pm to 5:10pm, Metro Toronto Convention Centre, 200 Level, Room 206C
- The Effect of Conceptual Model-Based Intervention on Improving Mathematics Word Problem-Solving Performance of At-Risk English Language Learners. (Paper)
  - Tue, April 9, 12:20 to 1:50pm, Metro Toronto Convention Centre, 800 Level, Hall G

Yi, Soohyun
- Postsecondary STEM Paths of High-Achieving Students in Math and Science: A Longitudinal Multilevel Investigation. (Presenting Author)
  - Fri, April 5, 2:25pm to 3:55pm, Metro Toronto Convention Centre, 200 Level, Room 206D
Yu, Ji Hyun
- Preservice Teachers' Attitudinal Learning Regarding Learner-Centered Technology Integration in a Course Implementing Digital Badges. (Paper)
  - Sun, April 7, 9:55 to 11:25am, Metro Toronto Convention Centre, 200 Level, Room 205C

Zhou, Shuqi
- A Process for Using Content Alignment Indices in Instrument Revision. (Paper)
  - Sat, April 6, 2:15 to 3:45pm, Fairmont Royal York Hotel, Main Level, Imperial Room

Zywicki, Stephanie
- Colonial Discourses: Challenging Dominant Narratives in U.S. History Curriculum. (Paper)
  - Mon, April 8, 2:15 to 3:45pm, Sheraton Centre Toronto Hotel, Lower Concourse, Osgoode Ballroom