

Dear Colleagues,

We would like to formally invite you to consider teaching for Purdue's Gifted Education Research and Resource Institute next summer as a Summer Residential instructor. We are seeking quality educators with experience in the STEM fields and/or the humanities to design their own course and share their expertise with our students. Teachers who participate in our camp encounter some of the most challenging and rewarding experiences of their careers. Our students rank in the top five to ten percent of their age group nationally, and are highly motivated to explore an area of personal interest. These 5th-12th grade students can typically master material two to three years above grade level and require accelerated or enriched learning opportunities in order to meet their full potential. The courses we offer are designed to accomplish the following:

- Expose students to new areas of study and career possibilities
- Present new materials at an appropriately accelerated pace,
- Develop independent or self-directed study skills,
- Promote advanced thinking skills, and
- Engage students in high-level projects and experiments.

If you are interested in the opportunity to interact with high-ability students, please complete the attached teacher application and course proposal form. **The deadline for proposing a course for Summer Residential is Monday, October 14, 2019.** Please return the completed forms either to Beering Hall room 5115 or via email to achowkas@purdue.edu. If you are new to our program, we will schedule an interview with you prior to making a decision, as well as contact your references. If you have any questions about becoming an instructor or if you would like more information about the camp, please feel free to contact me.

Sincerely,

Aakash Chowkase
Summer Residential Coordinator
achowkas@purdue.edu
(765) 496-1648



Gifted Education Research and Resource Institute

Beering Hall of Liberal Arts and Education • 100 N. University St. • West Lafayette, IN 47907
(765) 494-7241 • Fax (765) 494-5832 • geri@purdue.edu • www.purdue.edu/geri

2020 GERI Summer Residential Camps Teacher Application

The following application materials should be completed in full and returned to the GERI office in BRNG 5115 or emailed to Aakash Chowkase at achowkas@purdue.edu. If you have any questions, please call my office at (765) 496-1648.

Date _____

Name: _____ PUID# _____

Local Address: _____
(Street) (City) (State) (Zip)

Permanent Address (if applicable): _____
(Street) (City) (State) (Zip)

Phone: *Home* () _____ - _____ *Work* () _____ - _____ *Cell* () _____ - _____

E-mail Address you check regularly: _____

Phone number of someone who will always know how to contact you: () _____ - _____

Contact's Name: _____ Relationship: _____

Are you eligible to work in the United States? (circle one) Yes or No

May we contact your most recent employer? (circle one) Yes or No

Contact information:

Name _____ Position _____

Organization _____

Address _____

Phone _____

If no, please explain. _____

Dates Available: Please check the dates you are available to teach under each program you are interested in. You can indicate your specific grade level interests on the attached course proposal form.

Summer Residential 2020 (1-, 2-, or 4-Week Long Residential Camps)

_____ Dates: **June 28 – July 11**
Star I (7th - 8th grades)
Pulsar I (9th - 12th grades)

_____ Dates: **June 28 – July 4**
Comet I (5th - 6th grades)

_____ Dates: **July 12 – July 25**
Star II (7th - 8th grades)
Pulsar II (9th - 12th grades)

_____ Dates: **July 5 – July 11**
Comet II (5th - 6th grades)

****Mandatory Teacher Seminar: May 30**

1. Purdue University Status: Please check **all** that apply.

- I am currently neither a student nor a faculty/staff member at Purdue University
- I am currently a student at Purdue
 - international graduate student or domestic graduate student
 - full time or part time
- I am currently a faculty/staff member at Purdue University
 - a. Employment Level full time part time: _____ FTE/%?
 - b. Staff Type: faculty administrative/professional
 grad assistant other: _____
 - c. Appointment Type: fiscal year (12 mo) academic year (10 mo)
 biweekly other: _____

2. Educational Background:

<u>School</u>	<u>Major</u>	<u>Minor</u>	<u>Degree Received</u>	<u>Graduation Date</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

3. Work Experience in Education (list most recent position first; include both paid and volunteer positions):

<u>Employer</u>	<u>Position</u>	<u>Location</u>	<u>Supervisor</u>	<u>Employment Dates</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

4. Please describe your current occupation:

5. Gifted and Talented Children: Explain why you feel you could work effectively with gifted children. (e.g. courses, experience, attitudes, personality, etc.)

6. First-Time Talent Development Program Teachers Only:

Please include the following items:

- A. A copy of your teaching license (and endorsement as appropriate) *or* a transcript of courses completed if a license is not held, and
- B. A letter of recommendation from an instructor or supervisor who can knowledgeably comment on your educational experience and/or your ability to work with children.

Recommender's Name _____ Phone _____

If there is great difficulty involved in obtaining either of these items, please contact our office.

7. Course Information:

Please complete the course proposal on the attached sheet. To assist us in offering a balanced selection of courses, please feel free to duplicate the course proposal form and **describe any and all classes** you would be willing to teach.

8. Compensation: Please check the appropriate honoraria. *Returning teachers, please complete a Returning Staff Information Update form (attached to this email).*

- _____ First time teaching with GERI
- _____ Second time teaching
- _____ Third time teaching
- _____ Fourth time or more teaching

9. Background Check and Verification:

Have you ever been convicted of a crime? (Include court-martial convictions and sex offender crimes against minors under the age of 18, but exclude minor traffic violations.)

Yes No If yes, list date, charge, place, court, and action taken:

A prior conviction does not necessarily mean that you cannot be employed. I understand that employment in certain jobs is conditional upon a review of criminal conviction records. I authorize the Gifted Education Resource Institute of Purdue University to request and obtain, through police agencies, an investigation and report to determine the accuracy of my above answers as to prior criminal convictions if any. I also understand that any false statement by me in this application or failure to give any material information requested will be cause for my rejection or dismissal.

Date of Birth: _____

Your signature: _____

10. Release Authorization:

I hereby authorize the release of any information on the background check(s) the Gifted Education Resource Institute may have on file pertaining to me to sponsoring school corporations.

Your signature: _____ Date: _____

Return all application materials to Gifted Education Research and Resource Institute, Beering Hall, Room 5178, 100 N. University, West Lafayette, IN 47907-2098. Super Saturday, Super Summer and Summer Residential are continuing education activities of Purdue University, an equal access/equal opportunity institution

**2020 Summer Residential Camps
Talent Development Course Proposal**

(Multiple proposals for same or different grade levels are accepted)

Applicant(s) Name(s): _____

Course Title: _____

Grade Level Preference:

Please check all grade levels for which you feel your course would be appropriate.

Comet (Grades 5-6)

Star (Grades 7-8)

Pulsar (Grades 9-12)

Course Description to appear in the brochure (no more than 50 words):

Course Goals/Theme:

Instructional Activities/Methodologies:

Please provide specific examples of course activities in which students will be involved to help them accomplish the above objectives.

Class Size:

Our maximum class size is 18 students. If you require a small class size, please indicate the reasoning below.

Talent Development Programs First-Time Teacher Recommendation Form

Applicant - Please provide the following information:

Name: _____ Phone: _____

Proposed Summer Residential Camp Course(s) and Grade Levels:

Please indicate one of the options below and sign your name before giving this form to the recommender.

I waive my right to review this recommendation.

I do not waive my right to review this recommendation.

Applicant's signature: _____ Date: _____

Recommender - The above-named individual is applying for a teaching position in the Summer Residential Camps, sponsored by the Gifted Education Research and Resource Institute at Purdue University and under the direction of Dr. Marcia Gentry. Research compiled from a literature search in the field of gifted education indicates that a teacher of gifted and talented students should have the ability to

- engage gifted students in challenging thinking activities,
- lead gifted students in small-group and project activities,
- differentiate instruction to meet the needs of individual students,
- motivate students and provide counseling and affective activities,
- accelerate instruction to a level and pace appropriate for gifted students.

In general, our teachers are very knowledgeable in their subject matter, enthusiastic about teaching, and willing to devote time and effort to instruction. Please comment on these skills and traits as they relate to the strengths and weaknesses of the applicant as a teacher. If you have any questions, please contact our office at (765) 496-1648.

Recommender's Signature: _____ Date: _____

Type or Print Name and Title: _____

Address: _____ Phone: _____

Please provide comments about the applicant's skills and traits as they relate to strengths and weaknesses in their teaching ability either on the back of this page or a separate sheet of paper. If necessary, may we call you to discuss this applicant? Yes No

Please mail by October 15 to

Gifted Education Research and Resource Institute
Beering Hall Room 5115
100 N. University Street
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