

Citizen Literacy: Argument Writing

Carrie Gaffney & David Lawson, Hoosier Writing Project, Presenters

Monday, Feb. 4, 2019 4:30 – 7:00 pm

Agenda



JAMES E. ACKERMAN CENTER
FOR DEMOCRATIC CITIZENSHIP

PURDUE
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College of Education

Agenda Item	Notes/ Questions/ Reflections
<p>Introductions and short reflective prompt</p> <ul style="list-style-type: none">You want to assign an argument in your classroom. What are your concerns? (Carrie)	
<p>Anatomy of an Argument Part 1: Claim</p> <ul style="list-style-type: none">A good argument claim is nuanced, debatable, defensible (David)<ol style="list-style-type: none">The primary reason Japanese lost The Battle of Midway was because they underestimated American cryptographers.Woodrow Wilson's administration had the most influence on modern foreign policy because it was his abandonment of isolationist policies that eventually led to greater US influence around the globe.Using a “because statement” as a means of providing the argument an avenue of reasoning.	

<p>Anatomy of an Argument Part 2: Evidence/ Warrant (David)</p> <ul style="list-style-type: none"> • Evidence should substantiate and advance a claim, and it should create a clear WARRANT, a logical underpinning the audience recognizes. 	
<p>Types of evidence, adapted from <i>Re-Writing: How to do Things with Texts</i> by Joseph Harris (Carrie and David)</p> <p>Illustrating (using examples, experiences, observations, anecdotes)</p> <ul style="list-style-type: none"> • Illustrating may tap into multiple funds of knowledge: personal experience, summarized readings, data <ul style="list-style-type: none"> ○ _____ claims _____ ○ In my experience _____ 	
<p>Types of evidence, adapted from <i>Re-Writing: How to do Things with Texts</i> by Joseph Harris (Carrie and David)</p> <p>Authorizing (quoting an expert or using the credibility or status of a source to support their claims.)</p> <ul style="list-style-type: none"> • Authorizing is when writers “name names” to support a claim. <ul style="list-style-type: none"> ○ In a study on pets and happiness, Dora Stewart, a researcher at the Mount Sinai School of Medicine, found ... ○ According to Joseph Alexander, a school social worker and expert on trauma-informed practices, students who.... ○ In a series of case studies conducted by the New York City Center for Law & Public Policy, lead researcher Jay Collier revealed troubling statistics on youth incarceration rates. 	

<p>Types of evidence, adapted from <i>Re-Writing: How to do Things with Texts</i> by Joseph Harris (Carrie and David)</p> <p>Countering (pushing back against the text in some way, either through direct disagreement, challenging something it says, or interpreting it in a different way)</p> <ul style="list-style-type: none">● Countering is not necessarily a “counter-argument.” Rather it points out the ways in which evidence may be problematic.<ul style="list-style-type: none">○ Another way to look at this is○ The same thing can be said for ...○ This is true, but ...	
<p>Assessment (David)</p> <ul style="list-style-type: none">● There are multiple ways to assess student learning when writing arguments.<ul style="list-style-type: none">○ Examples of analytical and evaluative rubrics will be provided.	