

What is edTPA and why is Purdue using it? edTPA is a performance assessment that was developed by faculty and staff at SCALE (Stanford Center for Assessment, Learning and Equity) in partnership with the American Association of Colleges for Teacher Education (AACTE). It is administered by Pearson Evaluation Systems. Teacher Education at Purdue adheres to the Council for the Accreditation of Educator Preparation (CAEP) accreditation standards. CAEP requires a systematic, standardized assessment of candidate performance and the edTPA meets that requirement. Many states, including Illinois, already require edTPA. Purdue is implementing edTPA across all initial teacher licensure programs. Candidates completing initial licensure programs beginning Fall 2018 will be required to submit an edTPA portfolio for national scoring.

What does edTPA look like in Purdue's program?

The components of the edTPA are:

Background Information: gathering information about the students, school, and community to inform planning and teaching throughout the semester. Components from this context go into the edTPA portfolio.

Planning for Instruction and Assessment: a learning segment that is focused on a discipline-specific topic and includes meaningful assessment. Candidates submit lesson plans, instructional materials, student assignments, and a planning commentary.

Instruction and Engaging Students in Learning: a learning segment with formative assessment and a re-engagement lesson specifically designed to meet students' learning needs. Candidates submit a video of teaching and an instruction commentary.

Assessing Student Learning: analyzing what students know. Candidates provide the evaluation criteria used to analyze student learning, analysis of whole class assessment, analysis of learning and sample of feedback to three students, and an assessment commentary.

Candidates have multiple experiences and complete multiple tasks across their Purdue licensure programs and courses to prepare them for the preparation of their edTPA portfolio during student teaching.

What support are cooperating teachers expected to provide for edTPA? Candidates need to be able to plan, teach, and assess meaningful segments of learning in order to document these in their portfolio. Cooperating teachers should help the candidate choose a focus for these learning segments which gives adequate opportunities to demonstrate his/her best teaching, rapport with students, differentiation, and which is rigorous enough that not all students will perform at the same level. The best options for a teaching focus are typically new content for students that is challenging and somewhat complex. It is acceptable for cooperating teachers to provide resources and support for teaching materials and assessment, but ultimately candidates need to make the instructional decisions. Cooperating teachers do not need to give feedback or support on the artifacts chosen or analysis written for the portfolio tasks themselves.

What support do University Supervisors provide for edTPA? University Supervisors will support candidates to understand what is required for their edTPA portfolio and the core concepts they will be required to demonstrate in them. Early semester assignments and seminars help candidates prepare for and practice the planning, teaching, and assessment skills that will help them be successful in the classroom and then to document that success for edTPA. Supervisors will review a draft of the work to be submitted and give limited feedback, but our focus is on strong preparation and guidance early in the process to support effective planning, teaching, and assessment. The edTPA is an assessment and as such must reflect the candidates' unaided skills in the classroom and in its analysis.

edTPA Process for Candidates:

1. Start here: <http://www.edtpa.com/Home.aspx>

2. Select the “Candidates” tab at the top of the page. Select “[Getting Started](#)” on this page.
3. Read “[Making Good Choices: A Support Guide for edTPA Candidates](#)”
If you are in Elementary Education or Special Education, be sure to select those items.
4. You will use the Pearson ePortfolio System to submit your edTPA.
5. Review Education IT edTPA information at:
<https://social.education.purdue.edu/edit/edtpa/>
6. At <https://social.education.purdue.edu/edit/edtpa/> there is information about edTPA video requirements, advice, and technical information about creating your videos, including (a) how to trim your video and select a 15 minute unedited video clip, and (b) how to compress your video.
7. Work with your program faculty, university supervisor, and cooperating teacher to help plan for submission of your edTPA portfolio.
8. edTPA is a Purdue Teacher Education Program requirement starting with December 2018 graduates and program completers for initial licensure.
edTPA also is a requirement for some states, not Indiana. For a list of states, go to:
http://www.edtpa.com/PageView.aspx?f=GEN_StateRequirements.html
9. Register for edTPA and use your voucher for the \$300 fee. The Office of Clinical Practice will issue you a voucher after the start of your student teaching semester. Be sure to enter your voucher code when prompted on the payment page. Vouchers cannot be applied retroactively.
To register, go to:
http://www.edtpa.com/PageView.aspx?f=GEN_Register.html
Be sure to review the edTPA Registration Overview:
<http://www.edtpa.com/Content/Docs/edTPARegistrationOverview.pdf>
10. Read and follow the instructions in your edTPA handbook. You will be able to access your handbook after you register.
11. Submit your edTPA during your student teaching semester. edTPA submissions are due no later than the 5 pm on Monday of Finals Week each semester.
12. If you have questions, contact your program faculty, academic advisor, or licensing advisor in the Office of Teacher Education and Licensure (licensure@purdue.edu)