2021 U.S. News Graduate Programs of Education
Statistical Survey

Introduction

Welcome,
The deadline to submit this questionnaire is December 18th, 2020. The rest of this page has further instructions for completing the questionnaire:

There are 3 steps in the U.S. News data collection process:

Step 1: Data - Fill in as much of the survey as possible.
Step 2: Assessment - After filling in your data, navigate to the ‘Assessment’ section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. If a flag is triggered, you will be required to confirm it or change the data so it is no longer triggered in order to submit. For more information please go to the assessment section.
Step 3: Verification - After reviewing the assessment and fixing any remaining errors, navigate to the section titled ‘Verification’. This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, please select the check box, fill out the identification information and hit the red ‘Submit Survey’ button.

Important Icons
* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.
× The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before they survey can be submitted.
■ The gold shield indicates that the question was used in last year’s Best Graduate Programs rankings calculation and/or is under consideration for future use.
?? The question mark indicates a tip on how to answer that particular question.
☐ The checkbox indicates the assessment section of the survey.
The upward arrow indicates the verification section of the survey. This is where the submission button is located.

**Entering Data** To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

**Saving Data** Saving data happens when a few actions are taken. One, you select the ‘Next’ button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the ‘Save’ button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

**Getting Help** If you have questions or encounter problems while you are completing the survey, click the “Help” button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.


Some of the data collected from this survey will not be used to compute the ranking but will still be published on usnews.com in order to give prospective students information on program characteristics. On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

Sincerely,

Kenneth Hines, Director of Data Projects
Robert J. Morse, Chief Data Strategist
U.S. News & World Report

**Statistical Survey Contacts**

Contact information is only modifiable through your data collector. Please email them with any changes.

**Survey Contact 1**

**Name:**

Wayne E. Wright

**Title:**

Associate Dean for Research, Graduate Programs, and Faculty Development

**Email:**

wewright@purdue.edu

**Phone:**
Survey Contact 2

Name: Rita Neidlinger

Title: Assistant to the Dean

Email: rneidlin@purdue.edu

Phone: 765-494-2336

Survey Contact 3

Name: Richard D. Frisbie

Title: Director of Strategic Assessment

Email: rfrisbie@purdue.edu

Phone: 765-494-2360

Survey Contact 4

Name:

Title:

Email:
Phone:

Public Relations Contacts

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Public Relations Contact 1
This data is rolled over from last year.

Name:
Tonya Agnew

Title:

Phone:
(765) 494-0568

Email:
tragnew@purdue.edu

Public Relations Contact 2
This data is rolled over from last year.

Name:
Rita Neidlinger

Title:
Assistant to the Dean

Phone:
(765) 494-2336

Email:
rneidlin@purdue.edu
General Information

1.) Institution name:

Purdue University–West Lafayette

2.) Name of department or school:

College of Education

3.) Address:

This data is rolled over from last year.

100 N. University Street

4.) City:

This data is rolled over from last year.

West Lafayette

5.) State:

This data is rolled over from last year.

Indiana

6.) Zip:

This data is rolled over from last year.

47907-2098

7.) Institutional control:

This data is rolled over from last year.

- Public
- Private
- No Answer
8.) Education school dean:
This data is rolled over from last year.

Nancy E. Marchand-Martella

9.) Phone Number:
This data is rolled over from last year.

(765) 494-2335

10.) Please indicate which of the following best describes your graduate program of education:
This data is rolled over from last year.

- [ ] A college of education
- [ ] A school of education
- [ ] A department of education
- [ ] A program in a department
- [ ] No Answer

11.) Director of admissions:
This data is rolled over from last year.

Sean McCan

12.) Admissions phone number:
This data is rolled over from last year.

(765) 494-2345

13.) Admissions email address:
This data is rolled over from last year.

edgrad@purdue.edu

14.) WWW home-page address
This data is rolled over from last year.

http://www.education.purdue.edu/

15.) URL of application site:
This data is rolled over from last year.
16.) Admission application fee:
This data is rolled over from last year.

$ 60

17.) Admission application deadline for Fall 2021 (if applicable):
This data is rolled over from last year.

18.) Mark if your school has rolling admissions policy
This data is rolled over from last year.

Yes, we have a policy

19.) TOEFL and/or IELTS required for international students
This data is rolled over from last year.

Yes

No

No Answer

20.) Minimum required test scores
This data is rolled over from last year.

TOEFL Paper (revised):

TOEFL Internet:

80

IELTS:

6.5

21.) Director of financial aid
This data is rolled over from last year.

Heidi Carl

22.) Financial aid phone number
23.) Please provide the main link (beginning with http:// or https://), for your education program's official presence on the following sites:

Facebook:
http://www.facebook.com/PurdueEDU

Twitter:
http://twitter.com/PurdueEDU

LinkedIn
https://www.linkedin.com/school/purdueedu/

24.) URL for virtual tour:
https://www.admissions.purdue.edu/visit/virtualtour.php

Programs Offered

25.) Please check each type of program offered by your programs of education.

- Bachelor's
- Post-baccalaureate, Non-degree Granting Programs
- Master's
- Education Specialist
- Ph.D
- Ed.D

26.) Please check each broad category of study offered to master's students in your programs of education. These categories are:

- Teaching track: any degree program that prepares students for teaching, including teaching of special populations or enhances the teaching skills of those already in the profession
Counseling/Psychology track: any degree program that prepares students for a professional position as a counselor, school psychologist, or related position

Administration track: any degree program that prepares students for an administrative position either at the building or district level

Research/Policy track: any degree program that prepares students to pursue research or policy analysis in the field of education

Other: any degree program that does not fit into the above categories

27.) Please check each broad category of study offered to education specialist students in your programs of education. These categories are:

This data is rolled over from last year.

Teaching track: any degree program that prepares students for teaching, including teaching of special populations or enhances the teaching skills of those already in the profession

Counseling/Psychology track: any degree program that prepares students for a professional position as a counselor, school psychologist, or related position

Administration track: any degree program that prepares students for an administrative position either at the building or district level

Other: any degree program that does not fit into the above categories

28.) Select the option that best describes your education programs:

This data is rolled over from last year.

- A department/program/school/college that offers only graduate programs
- A department/program/school/college that offers both undergraduate and graduate programs
- No Answer

Enrollment

29.) Please complete the following table for your programs of education, identifying enrollment of different types of students, noting the following:

- A student should only be listed under one of the post-baccalaureate non-degree seeking, master's, educational specialist, or doctoral lines.
- Post-baccalaureate, non-degree granting programs include all post-baccalaureate work that does not award a degree upon completion.
- Students should only be included in one category. If a student falls under multiple categories, list him or her under the highest degree program.
• Doctoral enrollment should include both Ph.D. and Ed.D students.

Fall 2020
This question is used in the Rankings calculation.
<table>
<thead>
<tr>
<th>Program Type</th>
<th>Women</th>
<th>Men</th>
<th>Other/Not Reported</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-baccalaureate (non-degree granting): Full-Time</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Post-baccalaureate (non-degree granting): Part-Time</td>
<td>112</td>
<td>17</td>
<td>0</td>
<td>129</td>
</tr>
<tr>
<td>Post-baccalaureate (non-degree granting): Total</td>
<td>114</td>
<td>17</td>
<td>0</td>
<td>131</td>
</tr>
<tr>
<td>Master's: Full-Time</td>
<td>17</td>
<td>4</td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td>Master's: Part-Time</td>
<td>343</td>
<td>67</td>
<td>0</td>
<td>410</td>
</tr>
<tr>
<td>Master's: Total</td>
<td>360</td>
<td>71</td>
<td>0</td>
<td>431</td>
</tr>
<tr>
<td>Edu Specialist Degree Programs: Full-Time</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Edu Specialist Degree Programs: Part-Time</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Edu Specialist Degree Programs: Total</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Doctoral: Full-Time</td>
<td>74</td>
<td>24</td>
<td>0</td>
<td>98</td>
</tr>
<tr>
<td>Doctoral: Part-Time</td>
<td>80</td>
<td>49</td>
<td>0</td>
<td>129</td>
</tr>
<tr>
<td>Doctoral: Total</td>
<td>154</td>
<td>73</td>
<td>0</td>
<td>227</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>630</td>
<td>162</td>
<td>0</td>
<td>792</td>
</tr>
</tbody>
</table>

30.) Fall 2019
This data is rolled over from last year.
<table>
<thead>
<tr>
<th>Category</th>
<th>Women</th>
<th>Men</th>
<th>Other/Not Reported</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-baccalaureate (non-degree granting): Full-Time</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Post-baccalaureate (non-degree granting): Part-Time</td>
<td>89</td>
<td>10</td>
<td>0</td>
<td>99</td>
</tr>
<tr>
<td>Post-baccalaureate (non-degree granting): Total</td>
<td>90</td>
<td>10</td>
<td>0</td>
<td>100</td>
</tr>
<tr>
<td>Master's: Full-Time</td>
<td>25</td>
<td>10</td>
<td>0</td>
<td>35</td>
</tr>
<tr>
<td>Master's: Part-Time</td>
<td>338</td>
<td>81</td>
<td>0</td>
<td>419</td>
</tr>
<tr>
<td>Master's: Total</td>
<td>363</td>
<td>91</td>
<td>0</td>
<td>454</td>
</tr>
<tr>
<td>Edu Specialist Degree Programs: Full-Time</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Edu Specialist Degree Programs: Part-Time</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Edu Specialist Degree Programs: Total</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Doctoral: Full-Time</td>
<td>92</td>
<td>30</td>
<td>0</td>
<td>122</td>
</tr>
<tr>
<td>Doctoral: Part-Time</td>
<td>70</td>
<td>46</td>
<td>0</td>
<td>116</td>
</tr>
<tr>
<td>Doctoral: Total</td>
<td>162</td>
<td>76</td>
<td>0</td>
<td>238</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>617</td>
<td>178</td>
<td>0</td>
<td>795</td>
</tr>
</tbody>
</table>

31.) Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.
- Include international students only in the category "Nonresident Aliens."
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

<table>
<thead>
<tr>
<th></th>
<th>Post-baccalaureate</th>
<th>Master's</th>
<th>Edu Specialist</th>
<th>Doctoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident aliens</td>
<td>2</td>
<td>10</td>
<td>0</td>
<td>79</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>13</td>
<td>35</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Black or African American, non-Hispanic/Latino</td>
<td>4</td>
<td>17</td>
<td>0</td>
<td>15</td>
</tr>
<tr>
<td>White, non-Hispanic/Latino</td>
<td>105</td>
<td>346</td>
<td>3</td>
<td>106</td>
</tr>
<tr>
<td>American Indian or Alaskan Native, non-Hispanic/Latino</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Asian, non-Hispanic/Latino</td>
<td>2</td>
<td>12</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander, non-Hispanic/Latino</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races, non-Hispanic/Latino</td>
<td>3</td>
<td>7</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Race and/or ethnicity unknown</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>131</td>
<td>431</td>
<td>3</td>
<td>227</td>
</tr>
</tbody>
</table>

**Entering Class Profile**

32.) Graduate Entering Class Profile:
When completing the graduate entering class profile information for your programs of education, please note:
• An applicant is someone who submitted a complete application package with all of the information needed for an admission decision and all required application fees.
• Your counts should include both full-time and part-time students.
• The entering class for doctoral should include both Ph.D. and Ed.D students.

This question is used in the Rankings calculation. This data is rolled over from last year.
<table>
<thead>
<tr>
<th>Program Type</th>
<th>Fall 2020</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-Baccalaureate (non-degree granting): Number of applications</td>
<td>241</td>
<td>201</td>
</tr>
<tr>
<td>Post-Baccalaureate (non-degree granting): Number of accepted applicants</td>
<td>189</td>
<td>174</td>
</tr>
<tr>
<td>Post-Baccalaureate (non-degree granting): Number of first-year students enrolled</td>
<td>115</td>
<td>89</td>
</tr>
<tr>
<td>Master's: Number of applications</td>
<td>467</td>
<td>377</td>
</tr>
<tr>
<td>Master's: Number of accepted applicants</td>
<td>374</td>
<td>318</td>
</tr>
<tr>
<td>Master's: Number of first-year students enrolled</td>
<td>242</td>
<td>223</td>
</tr>
<tr>
<td>Edu Specialist Degree Programs: Number of applications</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Edu Specialist Degree Programs: Number of accepted applicants</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Edu Specialist Degree Programs: Number of first-year students enrolled</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Doctoral: Number of applications</td>
<td>176</td>
<td>200</td>
</tr>
<tr>
<td>Doctoral: Number of accepted applicants</td>
<td>86</td>
<td>96</td>
</tr>
<tr>
<td>Doctoral: Number of first-year students enrolled</td>
<td>32</td>
<td>51</td>
</tr>
<tr>
<td>Total first-year enrollment for all graduate programs in education</td>
<td>390</td>
<td>365</td>
</tr>
</tbody>
</table>

33.) Please indicate for each of the certificate or degree types which option best describes the use of standardized tests in determining admission to your programs of education

This data is rolled over from last year.
<table>
<thead>
<tr>
<th>GRE scores are required for all of the programs</th>
<th>Post-baccalaureate, non-degree granting programs</th>
<th>Master's programs</th>
<th>Educational Specialist degree programs</th>
<th>Doctoral programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRE scores are required for some of the programs</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>GRE scores are considered for all of the programs</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>GRE scores are considered for some of the programs</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>GRE scores are not considered or required for any of the programs</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>No Answer</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

33.) Please fill out the following grids for your programs of education. If you are unable to provide a breakdown by program, please list the values for all entering students. The GRE scores represent the new test.

34.) Post-baccalaureate, non-degree granting programs:

This data is rolled over from last year.
<table>
<thead>
<tr>
<th></th>
<th>Fall 2020</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Entering</td>
<td>115</td>
<td>89</td>
</tr>
<tr>
<td>Undergraduate GPA (% reporting)</td>
<td>50</td>
<td>15</td>
</tr>
<tr>
<td>Undergraduate GPA (Mean)</td>
<td>3.5</td>
<td>3.4</td>
</tr>
<tr>
<td>Verbal Reasoning GRE (% reporting)</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Verbal Reasoning GRE (Mean)</td>
<td>154</td>
<td>157</td>
</tr>
<tr>
<td>Analytical Writing GRE (% reporting)</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Analytical Writing GRE (Mean)</td>
<td>4.5</td>
<td>3.5</td>
</tr>
<tr>
<td>Quantitative Reasoning GRE (% reporting)</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Quantitative Reasoning GRE (Mean)</td>
<td>156</td>
<td>148</td>
</tr>
</tbody>
</table>

35.) Master’s:

This data is rolled over from last year.
<table>
<thead>
<tr>
<th></th>
<th>Fall 2020</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Entering</td>
<td>242</td>
<td>223</td>
</tr>
<tr>
<td>Undergraduate GPA (% reporting)</td>
<td>62</td>
<td>20</td>
</tr>
<tr>
<td>Undergraduate GPA (Mean)</td>
<td>3.4</td>
<td>3.18</td>
</tr>
<tr>
<td>Verbal Reasoning GRE (% reporting)</td>
<td>3</td>
<td>14</td>
</tr>
<tr>
<td>Verbal Reasoning GRE (Mean)</td>
<td>155</td>
<td>152</td>
</tr>
<tr>
<td>Analytical Writing GRE (% reporting)</td>
<td>3</td>
<td>14</td>
</tr>
<tr>
<td>Analytical Writing GRE (Mean)</td>
<td>3.7</td>
<td>3.7</td>
</tr>
<tr>
<td>Quantitative Reasoning GRE (% reporting)</td>
<td>3</td>
<td>14</td>
</tr>
<tr>
<td>Quantitative Reasoning GRE (Mean)</td>
<td>147</td>
<td>152</td>
</tr>
</tbody>
</table>

36.) Educational Specialist degrees:

This data is rolled over from last year.
<table>
<thead>
<tr>
<th></th>
<th>Fall 2020</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Entering</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Undergraduate GPA (% reporting)</td>
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<tr>
<td>Undergraduate GPA (Mean)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Verbal Reasoning GRE (% reporting)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Verbal Reasoning GRE (Mean)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analytical Writing GRE (% reporting)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analytical Writing GRE (Mean)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Reasoning GRE (% reporting)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quantitative Reasoning GRE (Mean)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

37.) Doctoral:
- Doctoral should include both Ph.D. and Ed.D students.

This question is used in the Rankings calculation. This data is rolled over from last year.
<table>
<thead>
<tr>
<th></th>
<th>Fall 2020</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Entering</td>
<td>32</td>
<td>51</td>
</tr>
<tr>
<td>Undergraduate GPA (% reporting)</td>
<td>41</td>
<td>35</td>
</tr>
<tr>
<td>Undergraduate GPA (Mean)</td>
<td>3.5</td>
<td>3.44</td>
</tr>
<tr>
<td>Verbal Reasoning GRE (% reporting)</td>
<td>97</td>
<td>84</td>
</tr>
<tr>
<td>Verbal Reasoning GRE (Mean)</td>
<td>151</td>
<td>151</td>
</tr>
<tr>
<td>Analytical Writing GRE (% reporting)</td>
<td>97</td>
<td>82</td>
</tr>
<tr>
<td>Analytical Writing GRE (Mean)</td>
<td>4.0</td>
<td>3.9</td>
</tr>
<tr>
<td>Quantitative Reasoning GRE (% reporting)</td>
<td>97</td>
<td>84</td>
</tr>
<tr>
<td>Quantitative Reasoning GRE (Mean)</td>
<td>150</td>
<td>152</td>
</tr>
</tbody>
</table>

38.) All entering students:

This question is used in the Rankings calculation. This data is rolled over from last year.
<table>
<thead>
<tr>
<th></th>
<th>Fall 2020</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Entering</td>
<td>390</td>
<td>365</td>
</tr>
<tr>
<td>Undergraduate GPA (% reporting)</td>
<td>57</td>
<td>21</td>
</tr>
<tr>
<td>Undergraduate GPA (Mean)</td>
<td>3.5</td>
<td>3.28</td>
</tr>
<tr>
<td>Verbal Reasoning GRE (% reporting)</td>
<td>10</td>
<td>21</td>
</tr>
<tr>
<td>Verbal Reasoning GRE (Mean)</td>
<td>152</td>
<td>152</td>
</tr>
<tr>
<td>Analytical Writing GRE (% reporting)</td>
<td>10</td>
<td>21</td>
</tr>
<tr>
<td>Analytical Writing GRE (Mean)</td>
<td>4.0</td>
<td>3.8</td>
</tr>
<tr>
<td>Quantitative Reasoning GRE (% reporting)</td>
<td>10</td>
<td>21</td>
</tr>
<tr>
<td>Quantitative Reasoning GRE (Mean)</td>
<td>150</td>
<td>152</td>
</tr>
</tbody>
</table>

**Student Expenses**

39.) Reporting (type)
This data is rolled over from last year.

<table>
<thead>
<tr>
<th></th>
<th>Per Credit</th>
<th>Per Year</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-baccalaureate full-time program</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

40.) Post-baccalaureate program expenses: Full-time
This data is rolled over from last year.
<table>
<thead>
<tr>
<th></th>
<th>2020-2021</th>
<th>2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In-state tuition</strong></td>
<td>9208</td>
<td>9208</td>
</tr>
<tr>
<td><strong>Out-of-state tuition</strong></td>
<td>18802</td>
<td>18802</td>
</tr>
<tr>
<td><strong>Required student fees</strong></td>
<td>784</td>
<td>784</td>
</tr>
</tbody>
</table>

41.) Reporting (type)  
This data is rolled over from last year.

<table>
<thead>
<tr>
<th></th>
<th>Per Credit</th>
<th>Per Year</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-baccalaureate part-time program</td>
<td></td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

42.) Post-baccalaureate program expenses: Part-time  
This data is rolled over from last year.

<table>
<thead>
<tr>
<th></th>
<th>2020-2021</th>
<th>2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In-state tuition</strong></td>
<td>329</td>
<td>329</td>
</tr>
<tr>
<td><strong>Out-of-state tuition</strong></td>
<td>930</td>
<td>930</td>
</tr>
<tr>
<td><strong>Required student fees</strong></td>
<td>19</td>
<td>19</td>
</tr>
</tbody>
</table>

43.) Reporting (type)  
This data is rolled over from last year.

<table>
<thead>
<tr>
<th></th>
<th>Per Credit</th>
<th>Per Year</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's full-time program</td>
<td></td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

44.) Master's program expenses: Full-time  
This data is rolled over from last year.
<table>
<thead>
<tr>
<th></th>
<th>2020-2021</th>
<th>2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In-state tuition</strong></td>
<td>9208</td>
<td>9208</td>
</tr>
<tr>
<td><strong>Out-of-state tuition</strong></td>
<td>18802</td>
<td>18802</td>
</tr>
<tr>
<td><strong>Required student fees</strong></td>
<td>784</td>
<td>784</td>
</tr>
</tbody>
</table>

45.) Reporting (type)
This data is rolled over from last year.

<table>
<thead>
<tr>
<th></th>
<th>Per Credit</th>
<th>Per Year</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s part-time program</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

46.) Master’s program expenses: Part-time
This data is rolled over from last year.

<table>
<thead>
<tr>
<th></th>
<th>2020-2021</th>
<th>2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In-state tuition</strong></td>
<td>329</td>
<td>329</td>
</tr>
<tr>
<td><strong>Out-of-state tuition</strong></td>
<td>930</td>
<td>930</td>
</tr>
<tr>
<td><strong>Required student fees</strong></td>
<td>19</td>
<td>19</td>
</tr>
</tbody>
</table>

47.) Reporting (type)
This data is rolled over from last year.

<table>
<thead>
<tr>
<th></th>
<th>Per Credit</th>
<th>Per Year</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Specialist full-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>time program</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

48.) Education Specialist Degree Programs program expenses: Full-time
This data is rolled over from last year.
<table>
<thead>
<tr>
<th></th>
<th>2020-2021</th>
<th>2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-state tuition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Out-of-state tuition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Required student fees</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

49.) Reporting (type)
This data is rolled over from last year.

<table>
<thead>
<tr>
<th>Education Specialist part-time program</th>
<th>Per Credit</th>
<th>Per Year</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

50.) Education Specialist Degree Programs program expenses: Part-time
This data is rolled over from last year.

<table>
<thead>
<tr>
<th></th>
<th>2020-2021</th>
<th>2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-state tuition</td>
<td>329</td>
<td>329</td>
</tr>
<tr>
<td>Out-of-state tuition</td>
<td>930</td>
<td>930</td>
</tr>
<tr>
<td>Required student fees</td>
<td>19</td>
<td>19</td>
</tr>
</tbody>
</table>

51.) Reporting (type)
This data is rolled over from last year.

<table>
<thead>
<tr>
<th>Doctoral full-time program</th>
<th>Per Credit</th>
<th>Per Year</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

52.) Doctoral program expenses: Full-time
This data is rolled over from last year.
<table>
<thead>
<tr>
<th></th>
<th>2020-2021</th>
<th>2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-state tuition</td>
<td>9208</td>
<td>9208</td>
</tr>
<tr>
<td>Out-of-state tuition</td>
<td>18802</td>
<td>18802</td>
</tr>
<tr>
<td>Required student fees</td>
<td>784</td>
<td>784</td>
</tr>
</tbody>
</table>

53.) Reporting (type)
This data is rolled over from last year.

<table>
<thead>
<tr>
<th></th>
<th>Per Credit</th>
<th>Per Year</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral part-time program</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

54.) Doctoral program expenses: Part-time
This data is rolled over from last year.

<table>
<thead>
<tr>
<th></th>
<th>2020-2021</th>
<th>2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-state tuition</td>
<td>329</td>
<td>329</td>
</tr>
<tr>
<td>Out-of-state tuition</td>
<td>930</td>
<td>930</td>
</tr>
<tr>
<td>Required student fees</td>
<td>19</td>
<td>19</td>
</tr>
</tbody>
</table>

55.) Other Expenses (reported per year):
This data is rolled over from last year.
<table>
<thead>
<tr>
<th></th>
<th>2020-2021</th>
<th>2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room and board</td>
<td>10030</td>
<td>10030</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>1000</td>
<td>1160</td>
</tr>
<tr>
<td>Miscellaneous expenses</td>
<td>1760</td>
<td>1630</td>
</tr>
<tr>
<td><strong>Total room, board, books, supplies and miscellaneous expenses</strong></td>
<td><strong>12790</strong></td>
<td><strong>12820</strong></td>
</tr>
</tbody>
</table>

**Program Information/Specialization**

56.) Please indicate the number of student appointments in your programs of education. You should count the number of positions, not the number of students:

This data is rolled over from last year.

<table>
<thead>
<tr>
<th></th>
<th>Fall 2020</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fellowships</td>
<td>25</td>
<td>24</td>
</tr>
<tr>
<td>Teaching assistants</td>
<td>50</td>
<td>43</td>
</tr>
<tr>
<td>Research assistants</td>
<td>52</td>
<td>79</td>
</tr>
<tr>
<td>Other appointments</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

57.) Please indicate the number of students receiving grants and/or scholarships for the appropriate year:

This data is rolled over from last year.

Fall 2020

256

Fall 2019

267
58.) Please check which courses or programs are offered at your institution during the 2020-2021 academic year. You may include courses or programs that are offered outside of the school or department of education, provided they are available to graduate education students.

This data is rolled over from last year.

- Curriculum and instruction
- Education administration & supervision
- Education policy
- Educational psychology
- Educational technology
- Elementary teacher education
- English as a Second Language teacher education
- Higher education administration
- Secondary teacher education
- Special education
- Student counseling & personnel services
- Technical teacher education (vocational)

59.) Program Specialization - Fall 2020

Please complete the table by entering the number of students in each graduate program of education. As you complete the table, please note the following:

- Include students enrolled full- and part-time.
- U.S. Department of Education codes from the Classification of Instruction Programs - 2010 appear next to the name of each program where appropriate.
- If there are students in more than one program, count them for each program that they are in and also in the “Multiple Programs” row. For example, if a student is in the education administration and student counseling and personnel services, he or she would be counted in the first, second, and last rows.
- If a student is in more than two programs, count them for each program that they are in and also multiple times in the “Multiple Programs” row. For example, if a student is in the education administration and supervision program, the education policy program, and the education technology program, he or she would be counted once in each of those rows and twice in the ‘multiple’ row.

Educational administration and supervision (13.04)

69
<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student counseling and personnel services (13.11)</td>
<td>30</td>
</tr>
<tr>
<td>Curriculum and instruction (13.03)</td>
<td>238</td>
</tr>
<tr>
<td>Educational assessment, evaluation, and research (13.06)</td>
<td>1</td>
</tr>
<tr>
<td>Social and philosophical foundations of education (13.09)</td>
<td>0</td>
</tr>
<tr>
<td>Education policy</td>
<td>0</td>
</tr>
<tr>
<td>Educational psychology (42.2806)</td>
<td>65</td>
</tr>
<tr>
<td>Elementary education and teaching (13.1202)</td>
<td>0</td>
</tr>
<tr>
<td>Higher education/higher education administration (13.0406)</td>
<td>14</td>
</tr>
<tr>
<td>Secondary education and teaching (13.1205)</td>
<td>0</td>
</tr>
<tr>
<td>Junior high/intermediate/middle school education and teaching (13.1203)</td>
<td>0</td>
</tr>
<tr>
<td>Special education and teaching (13.10)</td>
<td>164</td>
</tr>
<tr>
<td>Technical teacher education (vocational) (13.1319)</td>
<td>20</td>
</tr>
<tr>
<td>Educational/instructional media design (13.05)</td>
<td>0</td>
</tr>
</tbody>
</table>
Graduating Class

60.) Please complete the following table describing the graduating class of your programs of education, noting the following:
- Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.
- Doctoral should include both Ph.D. and Ed.D students.

**2020 Graduates:**
This question is used in the Rankings calculation.

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>International</th>
<th>Minorities</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number completing post-baccalaureate, non-degree granting programs</td>
<td>117</td>
<td>13</td>
<td>40</td>
<td>99</td>
</tr>
<tr>
<td>Number of master’s degrees</td>
<td>261</td>
<td>9</td>
<td>49</td>
<td>204</td>
</tr>
<tr>
<td>Number of educational specialist degrees</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Number of doctoral degrees</td>
<td>33</td>
<td>13</td>
<td>4</td>
<td>22</td>
</tr>
</tbody>
</table>

61.) 2019 Graduates:
This data is rolled over from last year.
### Number of Students

<table>
<thead>
<tr>
<th>Number completing post-baccalaureate, non-degree granting programs</th>
<th>Total</th>
<th>International</th>
<th>Minorities</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>70</td>
<td>6</td>
<td>15</td>
<td>62</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of master's degrees</th>
<th>Total</th>
<th>International</th>
<th>Minorities</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>289</td>
<td>14</td>
<td>52</td>
<td>227</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of educational specialist degrees</th>
<th>Total</th>
<th>International</th>
<th>Minorities</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of doctoral degrees</th>
<th>Total</th>
<th>International</th>
<th>Minorities</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>7</td>
<td>6</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

### Faculty

62.) What is the total number of full-time tenured or tenure-track faculty?
- Include professors, associate professors, assistant professors, and faculty who have a written commitment to be considered for tenure.

This question is used in the Rankings calculation. This data is rolled over from last year.

#### 2020-2021 Academic Year

67

#### 2019-2020 Academic Year

70

#### 2018-2019 Academic Year

71

63.) What is the total number of full-time tenured or tenure-track faculty who have a doctoral degree?

This data is rolled over from last year.

#### 2020-2021 Academic Year

67

#### 2019-2020 Academic Year

70
64.) How many full-time tenured or tenure-track faculty have received the following awards or been the editor of the following journals in the last two calendar years?

- For list of eligible Awards & Journals, see the next section
- Only report on faculty who have/had the title ‘Editor’. Titles like ‘Associate Editor’ or ‘Contributing Editor’ should NOT be included.
- Please report the number of faculty, not the number of awards and/or journals. For example, if a faculty member has received more than one award or been editor of more than one journal, he or she should only be reported once.

This question is used in the Rankings calculation. This data is rolled over from last year.

### 2019-2020 Calendar Years

<table>
<thead>
<tr>
<th>Year</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-2020</td>
<td>2</td>
</tr>
</tbody>
</table>

### 2018-2019 Calendar Years

<table>
<thead>
<tr>
<th>Year</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019</td>
<td>1</td>
</tr>
</tbody>
</table>

65.) What is the total number of full-time non-tenured or non-tenure-track faculty?

This data is rolled over from last year.

### 2020-2021 Academic Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-2021</td>
<td>16</td>
</tr>
</tbody>
</table>

### 2019-2020 Academic Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-2020</td>
<td>15</td>
</tr>
</tbody>
</table>

66.) What is the total number of part-time faculty?

This question is used in the Rankings calculation. This data is rolled over from last year.

### 2020-2021 Academic Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-2021</td>
<td>2</td>
</tr>
</tbody>
</table>

### 2019-2020 Academic Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-2020</td>
<td>2</td>
</tr>
</tbody>
</table>

### Awards & Journals

66.) This year’s survey has a comprehensive list of education related awards and journals adapted from a survey of AAU and CADREI deans conducted for U.S. News by a committee of the Association of American Universities Deans of Education.

### Awards:

Awards:
American Association of Colleges for Teacher Education
   Margaret B. Lindsey Award for Distinguished Research in Teacher Education
   David G. Imig Award for Distinguished Achievement in Teacher Education
   Edward C. Pomeroy Award for Outstanding Contributions to Teacher Education
American Association of School Administrators
   American Association of School Administrators: Effie Jones Humanitarian Award
American Association on Intellectual and Developmental Disabilities
   AAIDD Research Award
American Counseling Association
   American Counseling Association: Fellow
   American Counseling Association: Research Award
American Education Finance Association
   American Education Finance Association: Outstanding Service Award
American Educational Research Association
   AERA Henry Trueba Lifetime Achievement Award
   AERA Presidents and Former Presidents
   AERA-AIR (A²) Fellow
   AERA-ETS Fellowship Program in Measurement Research Fellowship
   E.F. Lindquist Award for Contributions to Research in Testing and Measurement
   Career Award for Distinguished Contributions to Educational Research
   Raymond B. Cattell Early Career Award
   Outstanding Book Award
   Review of Research Award
   Distinguished Scholar Award
   Dr. Carlos J. Vallejo Memorial Award for Lifetime Scholarship
American Educational Studies Association
   American Educational Studies Association: Critics Choice Award
American Evaluation Association
   American Evaluation Association: Paul Lazarsfeld Award
American Historical Association
   American Historical Association: Award for Scholarly Distinction
   American Historical Association: Beveridge Family Teaching Award
   American Historical Association: Eugene Asher Distinguished Teaching Award
   American Historical Association: William Gilbert Award (Outstanding Contributions to the Teaching of History)
American Political Science Association
   American Political Science Association: Book Award
   American Political Science Association: Career Award
American Psychological Association
   Distinguished Scientific Contribution Award
   Distinguished Scientific Award for the Applications of Psychology
Distinguished Scientific Award for Early Career Contribution to Psychology
Distinguished Professional Contributions to Applied Research
Distinguished Professional Contributions to Independent or Institutional Practice in the Private Sector
Distinguished Professional Contributions to Practice in the Public Sector
Distinguished Contributions to Education and Training in Psychology
Distinguished Contributions of Applications of Psychology to Education and Training
Distinguished Contribution to Psychology in the Public Interest
Distinguished Contribution to Research in Public Policy
International Humanitarian Award
Distinguished Contributions to the International Advancement of Psychology
Samuel J. Messick Award for Distinguished Scientific Contributions Award
Richard E. Snow Award for Early Contributions

American Rehabilitation Counseling Association
American Rehabilitation Counseling Association: James F. Garrett Award for a Distinguished Career in Rehabilitation Research
American Rehabilitation Counseling Association: Research Award

American Sociological Association
American Sociological Association: Career of Distinguished Scholarship Award
American Sociological Association: Distinguished Scholarly Publication Award
American Sociological Association: Distinguished Contributions to Teaching
American Sociological Association: Willard Waller Award for Career Achievement Award
American Sociological Association: Distinguished Career Award for the Practice of Sociology

Association of Literacy Educators and Researchers
ALER - Laureate award

Association of Science Teacher Educations
Outstanding Science Teacher of the Year (Level 1 – Less than 10 years in career)

Association for the Study of Higher Education
Association for the Study of Higher Education: Howard R. Bowen Distinguished Career Award
Association for the Study of Higher Education: Research Achievement Award
Association for the Study of Higher Education: Promising Scholar/Early Career Award

Carnegie Academy for the Scholarship of Teaching and Learning
Carnegie Corporation Scholars Award

Center for Advanced Study in the Behavioral Sciences
Center for Advanced Study in the Behavioral Sciences (CABS) Fellowship

Conference on English Education
Conference on English Education, National Council of Teachers of English: James Britton Award
Conference on English Education, National Council of Teachers of English: Janet Emig Award
Conference on English Education, National Council of Teachers of English: Richard Meade Award for Research in English Education

Council for Exceptional Children
CEC: J.E. Wallace Wallin Special Education Lifetime Achievement Award
CEC: Burton Blatt Humanitarian Award
CEC: Clarissa Hug National Teacher of the Year Award
CEC: Outstanding Leadership Award
CEC: Outstanding Public Service Award
CEC: Special Education Research Award

Council on Anthropology and Education
    Council on Anthropology and Education: Spindler Award

Edward Lee Thorndike Award
    Edward Lee Thorndike Award for Distinguished Psychological Contribution to Education

Alexander von Humboldt Foundation
    Humboldt Research Fellowship for Postdoctoral Researchers

Ford Foundation
    Ford Foundation Diversity Fellowship

Foundation for Child Development
    Foundation for Child Development Post Doc Fellowship

International Reading Association
    International Reading Association Hall of Fame

Joseph P. Kennedy Foundation
    Rose Fitzgerald Kennedy Leadership Award

MacArthur Fellows Program
    MacArthur Fellows Genius Grant

National Academy of Education
    National Academy of Education Member

National Academy of Kinesiology
    National Academy of Kinesiology: Fellow

National Association for Gifted Children
    National Associated for Gifted Children Distinguished Scholar Award

National Association for Research in Science Teaching
    NARST: Distinguished Contribution to Science Education Award
    NARST: Early Career Research Award
    NARST: Early Career Award
    NARST: Jhumki Basu Scholars Award

National Center for Learning Disabilities
    National Center for Learning Disabilities Distinguished Education Achievement Award

National Council for the Social Studies
    National Council for the Social Studies Exemplary Research in Social Studies Award

National Council on Measurement in Education
    National Council on Measurement in Education: Award for Career Contribution to Educational Measurement
    National Council on Measurement in Education: Triennial Award for Technical Contributions to Educational Assessment
National Council of Teachers of Mathematics
  National Council of Teachers of Mathematics: Lifetime Achievement Awards for Distinguished Service to Mathematics Education

National Council on Rehabilitation Education
  NCRE: Distinguished Career in Rehabilitation Education Award
  NCRE: Rehabilitation Educator of the Year
  NCRE: Rehabilitation Researcher of the Year

National Down Syndrome Congress
  National Down Syndrome Congress Research Award

National Institutes of Health
  National Institutes of Health: K Awards
  National Institutes of Health: Presidential Early Career Award for Scientists and Engineers

National Science Board
  National Science Board: Public Service Award

National Science Foundation
  National Science Foundation: Presidential Early Career Awards for Scientists and Engineers (PECASE)
  National Science Foundation: Faculty Early Career Development (CAREER) 
  National Science Foundation: President’s National Medal of Science
  National Science Foundation: National Science Board Award for Public Service Award
  National Science Foundation: Vannevar Bush Award
  National Science Foundation: Presidential Awards for Excellence in Science, Mathematics and Engineering Mentoring (PAESMEM)
  National Science Foundation: Alan T. Waterman Award

Russell Sage Foundation
  Russell Sage Visiting Scholar

Spencer Foundation
  National Academy of Education/Spencer Post-doctoral Fellowship
  Practitioner Research Communication and Mentoring Grants
  Advanced Studies Research Groups Fellowship Award
  Spencer Foundation Senior Scholars Award

Society of Health and Physical Educators--America
  SHAPE America Scholar

The Arc of the United States
  The Arc of the United States Distinguished Research Award

The Fulbright Program
  Fulbright Fellowship

The John Simon Guggenheim Memorial Foundation
  Guggenheim Fellowship

University of Louisville
  Grawemeyer Award
University Council for Educational Administration (UCEA)

The Excellence in Educational Leadership Award
The William J. Davis Award
The Paula Silver Case Award
Edwin M. Bridges Award
The Roald F. Campbell Award
The Jack A. Culbertson Award
The Master Professor Award
The Jay D. Scribner Mentoring Award
Exemplary Educational Leadership Preparation

William T. Grant Foundation
W.T. Grant Scholar

Journals:

Academe
Action in Teacher Education
Adultspan Journal
Advances in Health Sciences Education
AIDS Education and Prevention
American Economic Review
American Educational Research Journal
American Journal of Education
American Journal of Evaluation
American Journal of School Health
American Journal on Mental Retardation
American Psychologist
Anthropology and Education Quarterly
Applied Environmental Education and Communication
Applied Measurement in Education
Applied Psychological Measurement
Australian Educational Researcher
Behavior Modification
Behavior Research and Therapy
Behavior Therapy
Bilingualism: Language and Cognition
Brain and Language
British Journal of Educational Psychology
British Journal of Educational Studies
British Journal of Educational Technology
British Journal of Sociology of Education
Child Development
Children's Literature in Education
Chinese Education and Society
Cognition and Emotion
Cognition and Instruction
Cognitive Development
Cognitive Neuropsychology
Cognitive Psychology
Cognitive Science
Community College Journal of Research and Practice
Comparative Education
Comparative Education Review
Computers and Education
Contemporary Educational Psychology
Creativity Research Journal
Curriculum Inquiry
Depression and Anxiety
Developmental Psychology
Developmental Science
Disability and Society
Discourse Process: A Multidisciplinary Journal
Drugs-Education Prevention and Policy
Early Childhood Research Quarterly
Economics of Education Review
Education and Training in Developmental Disabilities
Education and Urban Society
Education Finance and Policy -- MIT Press, the journal of the American Education Finance Association
Educational Administration Quarterly
Educational and Psychological Measurement
Educational Evaluation and Policy Analysis
Educational Gerontology
Educational Leadership (ASCD)
Educational Policy
Educational Policy Analysis Archives
Educational Psychologist
Educational Psychology Review
Educational Research
Educational Researcher
Educational Review
Educational Studies
Educational Technology and Society
Educational Technology Research and Development (ETRD)
Elementary School Journal
Ethnography and Education
European Journal of Psychology of Education
Evaluation and Program Planning
Exceptional Children Journal
Foreign Language Annals
Gender and Education
Gifted Child Quarterly
Harvard Educational Review
Health Education and Behavior
Health Education Research
Higher Education
Hispania-A Journal Devoted to the Teaching of Spanish and Portuguese
Human Development
IEEE Transactions on Education
Innovations in Education and Teaching International
Instructional Science
Interactive Learning Environments
Interdisciplinary Journal of Problem-Based Learning
International Journal of Applied Educational Studies
International Journal of Art and Design Education
International Journal of Bilingual Education and Bilingualism
International Journal of Bilingualism
International Journal of ePortfolio
International Journal of Educational Development
International Journal of Science Education
International Journal of Technology and Design Education
International Journal of Teaching and Learning in Higher Education
Japanese Journal of Educational Psychology
Journal for Research in Mathematics Education
Journal for the Education of the Gifted
Journal of Abnormal Child Psychology
Journal of Adolescent and Adult Literacy
Journal of Aesthetic Education
Journal of American College Health
Journal of Applied Behavior Analysis
Journal of Applied Developmental Psychology
Journal of Architectural Education
Journal of Autism and Developmental Disorders
Journal of Biological Education
Journal of Cancer Education
Journal of Chemical Education
Research in the Teaching of English
Review of Educational Research
Review of Higher Education
Review of Research in Education (RRE)
Russian Education and Society
School Psychology International
School Psychology Quarterly
Science Education
Scientific Studies of Reading
Second Language Research
Sociology of Education
Sport, Education, and Society
Studies in Higher Education
Studies in Second Language Acquisition
Teachers College Record
Teaching and Learning in Medicine
Teaching and Teacher Education
Teaching of Psychology
Teaching Sociology
TESOL Quarterly
Topics in Early Childhood Special Education
Urban Education

Research Expenditures

67.) Please provide the total dollar amount of separately-funded, outside-sponsored research conducted by your programs of education during the fiscal year specified:

- Include only expenditures, not authorizations received. Include funds from business, nonprofits, and federal, state, and local governments.
- Include indirect costs and equipment grants.
- Do not include royalties and endowment income.
- Multi-year grants should be reported on an annual basis, not as a lump sum.
- Include competitive training grants.

This question is used in the Rankings calculation. This data is rolled over from last year.

2019-2020 Fiscal Year:

$ 16508873

2018-2019 Fiscal Year:
68.) Please provide the number of full-time tenured or tenure-track faculty involved in externally funded research projects:
- Include professors, associate professors, and assistant professors who are engaged in separately funded, outside-sponsored research during the academic year.

This data is rolled over from last year.

2019-2020 Fiscal Year

42

2018-2019 Fiscal Year

47

Off Campus Programs

69.) Are any of your programs in education offered through off-campus programs?

This data is rolled over from last year.

- Yes
- No
- No Answer

70.) Do you offer any online programs in education? (An online program in education is a program for which all the required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Requirements for coming to campus for orientation, testing or academic support services do not exclude a program from being classified as an online program.)

This data is rolled over from last year.

- Yes
- No
- No Answer

Teacher Education

71.) Check all offered Initial Teacher Preparation Levels.

This data is rolled over from last year.

- Four-year undergraduate program(s) (bachelor's)
Licensure only at baccalaureate level

Post-baccalaureate, non-degree

Five-year combined undergraduate/graduate program(s)

Master's program(s)

72.) Check all offered Advanced Teacher Preparation Levels:
This data is rolled over from last year.

- In-service master's degree program(s) for experienced teachers
- Master's program(s) for other professional school personnel
- Specialist or 6th year program(s) for teachers or other professional school personnel
- Doctoral program(s) for teachers or other professional school personnel

73.) Select one of the following options that best describes the degree and internship/practice teaching requirements for regular initial teacher licensure in your state.
This data is rolled over from last year.

- Baccalaureate degree in subject matter, master's degree in education; master's program includes internship/practice teaching and leads to initial licensure
- Four-year program leading to initial licensure Baccalaureate degree with either major or minor in education; baccalaureate degree program includes internship/practice teaching
- Five-year program leading to initial licensure Student earns a baccalaureate degree and graduate credit at completion of program. (Some students may continue their course work over the summer, complete their master's degree requirements before starting to teach in the fall. However, completion of master's program requirements is not a requirement as far as initial licensure is concerned.)
- Five-year program leading to initial licensure Student earns a baccalaureate degree and a master's degree at completion of program. Baccalaureate degree with either major or minor in education, followed by master's program in education including internship/student teaching
- No Answer

74.) Does your school offer an "alternate route" to initial licensure program?
This data is rolled over from last year.

- Yes
- No
75.) If your program does offer such a route, please indicate what candidates are allowed into the program(s):

This data is rolled over from last year.

- Teacher candidates
- Other school personnel

76.) If your program does offer such a route, please indicate what type of programs you offer:

This data is rolled over from last year.

- 5th year master's
- Post-baccalaureate(non-degree)
- Other

77.) Check all of the teacher preparation programs that are offered by your graduate education programs:

This data is rolled over from last year.

- Master's degree in education; master's program includes internship/practice teaching; prepares student for initial licensure
- Alternative route to teaching (provisional licensure); for baccalaureate-degree holders; graduate credit earned
- Other:

78.) Check all of the teacher preparation programs that are offered by your education programs:

This data is rolled over from last year.

- Four-year program leading to initial licensure Baccalaureate degree with either major or minor in education, baccalaureate degree program includes internship/practice teaching
- Five-year program leading to initial licensure Student earns a baccalaureate degree and graduate credit at completion of program Completion of master's program requirements before first teaching job is OPTIONAL. Baccalaureate degree with either major or minor in education, followed by graduate courses in education including internship/student teaching
- Five-year program leading to initial licensure and master's degree Student earns a baccalaureate degree and a master's degree at completion of program Baccalaureate degree with either major or minor in
education, followed by master's program in education including internship/student teaching. Master's program preparing baccalaureate degree holders for initial licensure; includes internship/practice teaching.

Alternative route to teaching — provisional licensure; for baccalaureate-degree holders; graduate credit earned.

Other:

Four-year program leading to initial licensure. Baccalaureate degree in the subject matter includes core education courses as well as internship/student teaching.

79.) Does your program offer courses that prepare practicing teachers to stand for certification from the National Board for Professional Teaching Standards?

This data is rolled over from last year.

- Yes
- No
- No Answer

80.) How many students enrolled in fall 2020 are being prepared to stand for certification from the National Board for Professional Teaching Standards?

81.) Of the 2020 graduates of your education programs, how many completed initial licensure degree programs?

- Include graduates of all such programs, whether they are baccalaureate or post-baccalaureate programs.

- 276

82.) How many of these graduates accepted teaching positions for Fall 2020?

83.) Of the 2018 graduates of your education programs, how many completed initial licensure degree programs?

- Include graduates of all such programs, whether they are baccalaureate or master's programs.

- 217

84.) How many of these 2018 graduates accepted teaching positions for Fall 2018?
85.) How many of these teachers (the 2018 graduates) are still employed as teachers in Fall 2020?

Internships

86.) Some education programs have established relationships with "professional development/partnership schools" in which teacher education candidates are closely mentored and the university and K-12 faculties work together. Professional development/partnership school/s are:

This data is rolled over from last year.

- used by students in all our teaching programs.
- used by students in some of our teaching programs.
- not available to any students in our teaching programs.
- No Answer

87.) Students in internships or doing practice teaching may be organized in cohorts that meet regularly for peer exchange and mutual development. Such cohorts are part of:

This data is rolled over from last year.

- all our teaching programs.
- some of our teaching programs.
- none of our teaching programs.
- No Answer

88.) Assume that a mentoring relationship between a master and novice teacher should involve, at a minimum, one hour per week of consultation between student and mentoring teacher. (Observation alone does not meet this requirement.)

This data is rolled over from last year.

- All students in our internship/practice teaching programs are mentored.
- Some students in our internship/practice teaching programs are mentored.
- None of the students in our internship/practice teaching programs is mentored.
- No Answer

Teacher Training Programs
89.) Please complete the following table, identifying enrollment of graduate students in teacher training programs, noting the following:

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Men</th>
<th>Other/Not Reported</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2020 Post-baccalaureate (non-degree granting): Full-Time</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Post-baccalaureate (non-degree granting): Part-Time</td>
<td>104</td>
<td>16</td>
<td>0</td>
<td>120</td>
</tr>
<tr>
<td>Post-baccalaureate (non-degree granting): Total</td>
<td>106</td>
<td>16</td>
<td>0</td>
<td>122</td>
</tr>
<tr>
<td>Master's: Full-Time</td>
<td>11</td>
<td>3</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td>Master's: Part-Time</td>
<td>150</td>
<td>25</td>
<td>0</td>
<td>175</td>
</tr>
<tr>
<td>Master's: Total</td>
<td>161</td>
<td>28</td>
<td>0</td>
<td>189</td>
</tr>
<tr>
<td>Edu Specialist Degree Programs: Full-Time</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Edu Specialist Degree Programs: Part-Time</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Edu Specialist Degree Programs: Total</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Total Graduates</td>
<td>269</td>
<td>45</td>
<td>0</td>
<td>314</td>
</tr>
</tbody>
</table>

90.) Ethnicity breakdown among the graduate students enrolled in teacher training programs, noting the following:

- Include international students only in the category "Nonresident Aliens."
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
91.) Please complete the following table identifying the graduating class of your programs of education who received degrees in teacher training.

- Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.

### 2020 Graduates

<table>
<thead>
<tr>
<th></th>
<th>Post-baccalaureate</th>
<th>Master's</th>
<th>Edu Specialist</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident aliens</td>
<td>2</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>13</td>
<td>14</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American, non-Hispanic/Latino</td>
<td>4</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>White, non-Hispanic/Latino</td>
<td>98</td>
<td>159</td>
<td>3</td>
</tr>
<tr>
<td>American Indian or Alaskan Native, non-Hispanic/Latino</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian, non-Hispanic/Latino</td>
<td>2</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander, non-Hispanic/Latino</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races, non-Hispanic/Latino</td>
<td>2</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Race and/or ethnicity unknown</td>
<td>1</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>122</td>
<td>189</td>
<td>3</td>
</tr>
</tbody>
</table>
92.) Please provide the number of full-time tenured or tenure-track faculty involved in your school's teacher training programs:

2020-2021 Academic Year

46

Accreditation And Organizations

93.) Your program/department/school of education are accredited by which of the following bodies?

This data is rolled over from last year.

2020-2021

- Association for Advancing Quality in Educator Preparation (AAQEP)
- Council for Accreditation of Education Preparation (CAEP)
- National Council for Accreditation of Teacher Education (NCATE)
- Teacher Education Accreditation Council (TEAC)

94.) Please check all organizations of which your institution is a member.

This data is rolled over from last year.

- CADREI (Council of Academic Deans from Research Education Institutions)
- AACTE (American Association of Colleges for Teacher Education)
- AILACTE (Association of Independent Liberal Arts Colleges for Teacher Education)
- Holmes Partnership
- NAFEO (National Association for Equal Opportunity in Higher Education)
State Assessments

95.) Does the state your school is in have an assessment that must be passed to certify or license teachers?
   This data is rolled over from last year.
   - Yes
   - No
   - No Answer

96.) How many of your students took an assessment to become a certified or licensed teacher in 2019-2020?
   201

97.) How many of these students passed the assessment?
   201

COVID-19

97.) Will your program be fully remote in 2021?
   - Yes
   - No
   - Undecided
   - Hybrid
   - No Answer

97.) If you selected 'Undecided' or 'Hybrid' in the previous question, please use this box to explain
97.) What impact, if any, do you think COVID-19 will have on your academic program in the 2021-22 academic year? Please consider the audience for this response is prospective students.

All of our academic programs will continue to be provided in 2021-22. If there are still concerns about community spread of COVID-19, we will continue our current safety protocols under our Protect Purdue plan (see below).

97.) What kind of public health & safety protocols will your campus implement in the 2021-22 academic year? Please consider the audience for this response is prospective students.

If there are still concerns about community spread of COVID-19 in 2021-2022, we will continue operating under our current Protect Purdue Plan. This consists of regular testing, contact tracing, and on-campus quarantine spaces through our Protect Purdue Health Center. This also includes reduction of classroom occupancy to 50% or less, work-from-home options for faculty and staff to ensure just 1/3 of faculty and staff in office spaces and on-campus, use of plexiglass and social distancing in classrooms and research labs, standard operating safety procedures for all research and learning labs, and hyflex options for students who do not feel safe attending class on campus.

97.) If there is a webpage with your COVID-19 operating status information, please provide the URL:

https://protect.purdue.edu/
98.) What changes to your admissions criteria do you expect for the Fall of 2021 & 2022 classes to meet your enrollment targets?

- [ ] Higher acceptance rate
- [ ] Lower acceptance rate
- [ ] No impact anticipated
- [ ] No Answer

Make a comment on your choice here:


**Respondent Information**

99.) Please provide the following information so that we can contact you about any of the responses to this survey. This information will not be published.

**Name:**
Wayne E. Wright

**Title:**
Associate Dean

**Phone:**
(210) 872-5799

**Email:**
wewright@purdue.edu

**Assessment**
The following section contains a brief analysis of ranking data your school submitted on this year's statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

**Making Data Changes** – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

**Large Change** - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

**Missing** - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

100.) Full-time Doctoral Enrollment:
- Doctoral should include both Ph.D. and Ed.D students.

<table>
<thead>
<tr>
<th>Current Year</th>
<th>Last Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>98</td>
<td>122</td>
</tr>
</tbody>
</table>

101.) Part-time Doctoral Enrollment:
- Doctoral should include both Ph.D. and Ed.D students.

<table>
<thead>
<tr>
<th>Current Year</th>
<th>Last Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>129</td>
<td>116</td>
</tr>
</tbody>
</table>

102.) Doctoral Applications:
- Doctoral should include both Ph.D. and Ed.D students.

<table>
<thead>
<tr>
<th>Current Year</th>
<th>Last Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>176</td>
<td>200</td>
</tr>
</tbody>
</table>

103.) Doctoral Acceptances:
• Doctoral should include both Ph.D. and Ed.D students.

<table>
<thead>
<tr>
<th>Current Year</th>
<th>Last Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>86</td>
<td>96</td>
</tr>
</tbody>
</table>

104.) Verbal GRE (Doctoral):

• Doctoral should include both Ph.D. and Ed.D students.

<table>
<thead>
<tr>
<th>Current Year</th>
<th>Last Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Reporting</td>
<td>97</td>
</tr>
<tr>
<td>Average Score</td>
<td>151</td>
</tr>
</tbody>
</table>

The % reporting verbal score (Doctoral) that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year’s value, or confirm that this data is correct.

* I confirm that the current and last year’s % reporting GRE verbal scores (Doctoral) are correct.

105.) Quantitative GRE (Doctoral):

• Doctoral should include both Ph.D. and Ed.D students.

<table>
<thead>
<tr>
<th>Current Year</th>
<th>Last Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Reporting</td>
<td>97</td>
</tr>
<tr>
<td>Average Score</td>
<td>150</td>
</tr>
</tbody>
</table>

The % reporting quantitative score (Doctoral) that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year’s value, or confirm that this data is correct.

* I confirm that the current and last year’s % reporting GRE quantitative scores (Doctoral) are correct.

106.) Verbal GRE (All Students):

<table>
<thead>
<tr>
<th>Current Year</th>
<th>Last Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Reporting</td>
<td>10</td>
</tr>
<tr>
<td>Average Score</td>
<td>152</td>
</tr>
</tbody>
</table>

The % reporting verbal score (all students) that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year’s value, or confirm that this data is
I confirm that the current and last year's % reporting GRE verbal scores (all students) are correct.

107.) Quantitative GRE (All Students):

<table>
<thead>
<tr>
<th>Current Year</th>
<th>Last Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Reporting</td>
<td>10</td>
</tr>
<tr>
<td>Average Score</td>
<td>150</td>
</tr>
</tbody>
</table>

The % reporting quantitative score (all students) that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year’s value, or confirm that this data is correct. *

I confirm that the current and last year’s % reporting GRE quantitative scores (all students) are correct.

108.) Doctoral Degrees Awarded:

- Doctoral should include both Ph.D. and Ed.D students.

<table>
<thead>
<tr>
<th>Current Year</th>
<th>Last Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>33</td>
</tr>
</tbody>
</table>

109.) Full-time tenured faculty:

<table>
<thead>
<tr>
<th>Current Year</th>
<th>Last Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>67</td>
</tr>
</tbody>
</table>

110.) Faculty with awards:

<table>
<thead>
<tr>
<th>Current Year</th>
<th>Last Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

The number of faculty with awards that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year’s value, or confirm that this data is correct. *

I confirm that the current and last year’s faculty with awards is correct.

111.) Total Research:

<table>
<thead>
<tr>
<th>Current Year</th>
<th>Last Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>16508873</td>
</tr>
</tbody>
</table>

Verification/Submission
The final step prior to survey submission is what we call “Verification”. Please share the survey responses with a senior administrator (President, Provost, Dean / Department Chair) for their final approval. When you are ready, you must fill in all of the information below, including both check boxes, both sets of identification, institution name and the verification date. After the information is filled in, hit the red “Submit Survey” button. Failure to check the verification box and have the President, Provost, or Dean / Department Chair's signoff may be noted when the data are published and/or may result in the school not being ranked.

If you have any questions about your institution's verification or this procedure, please contact your U.S. News data collector.

On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

The senior administrator identified below hereby verifies that the information on this survey is accurate, and accurately describes the institution.

Title of Verifying Administrator:

- [ ] President
- [ ] Provost
- [x] Dean / Department Chair

Administrator's Identification:

Name:
Wayne E. Wright

Title:
Associate Dean

Name of Institution:
Purdue University

I hereby confirm that the senior administrator identified above has authorized me to complete this verification on their behalf.

Your Identification:
Name: