WELCOME NEW FACULTY

2020 New Faculty

Dr. LaMonica Williams
Assistant Clinical Professor
Educational Leadership and Policy Studies
Educational Studies
University of Illinois at Chicago

Dr. Rawan Atari-Khan
Assistant Professor
Counseling Psychology
Educational Studies
Ball State University

Dr. Luke Bennett
Assistant Clinical Professor
Learning Design and Technology
Curriculum and Instruction
Nova Southeastern University

2021 New Faculty

Dr. David Premont
Visiting Assistant Professor
English Education
Curriculum and Instruction
Purdue University

Dr. David C. Stanley Jr.
Assistant Professor
Counseling Psychology
Educational Studies
University of Georgia

Dr. Jason Morphew
Visiting Assistant Professor
Science Education &
Engineering Education
Curriculum and Instruction
University of Illinois at Urbana-Champaign

Dr. Helen Bentley
Assistant Clinical Professor
Literacy & Language
Curriculum and Instruction
Purdue University
<table>
<thead>
<tr>
<th>Dr. LaMonica William’s teaching and research interests include:</th>
<th>K-12 school leadership and teacher education.</th>
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</thead>
<tbody>
<tr>
<td>Dr. Rawan Atari-Khan’s teaching and research interests include:</td>
<td>How experiences with various psychological phenomena differ across cultures, with a special interest in Arab/MENA American and Muslim mental health.</td>
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<tr>
<td>Dr. Luke Bennett’s teaching and research interests include:</td>
<td>Management and pedagogy within emerging learning spaces.</td>
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<tr>
<td>Dr. Helen Bentley’s teaching and research interests include:</td>
<td>Student identity and critical literacy.</td>
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<tr>
<td>Dr. David Premont’s teaching and research interests include:</td>
<td>Writing teacher education, how English language arts teachers’ identity influences pedagogy, and how they negotiate their tension as writing and reading instructors.</td>
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<tr>
<td>Dr. David Stanley’s teaching and research interests include:</td>
<td>Effective mentoring of doctoral-level psychology students, resilience among Black men, and communication at the intersections of race and gender.</td>
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<tr>
<td>Dr. Jason Morphew’s teaching and research interests include:</td>
<td>Research focused on self-regulated and co-regulated learning in STEM contexts by examining how learning environments, pedagogical practices, and learning technologies affect student learning.</td>
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</tbody>
</table>

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