

# WELCOME NEW FACULTY

## 2020 New Faculty



**Dr. LaMonica Williams**

Assistant Clinical Professor  
*Educational Leadership and Policy Studies*  
*Educational Studies*  
*University of Illinois at Chicago*



**Dr. David Premont**

Visiting Assistant Professor  
*English Education*  
*Curriculum and Instruction*  
*Purdue University*

## 2021 New Faculty



**Dr. Rawan Atari-Khan**

Assistant Professor  
*Counseling Psychology*  
*Educational Studies*  
*Ball State University*



**Dr. David C. Stanley Jr.**

Assistant Professor  
*Counseling Psychology*  
*Educational Studies*  
*University of Georgia*



**Dr. Luke Bennett**

Assistant Clinical Professor  
*Learning Design and Technology*  
*Curriculum and Instruction*  
*Nova Southeastern University*



**Dr. Jason Morphew**

Visiting Assistant Professor  
*Science Education &*  
*Engineering Education*  
*Curriculum and Instruction*  
*University of Illinois at*  
*Urbana-Champaign*



**Dr. Helen Bentley**

Assistant Clinical Professor  
*Literacy & Language*  
*Curriculum and Instruction*  
*Purdue University*

# RESEARCH INTERESTS

**Dr. LaMonica William's teaching and research interests include:**

*K-12 school leadership and teacher education.*

**Dr. Rawan Atari-Khan's teaching and research interests include:**

*How experiences with various psychological phenomena differ across cultures, with a special interest in Arab/MENA American and Muslim mental health.*

**Dr. Luke Bennett's teaching and research interests include:**

*Management and pedagogy within emerging learning spaces.*

**Dr. Helen Bentley's teaching and research interests include:**

*Student identity and critical literacy.*

**Dr. David Premont's teaching and research interests include:**

*Writing teacher education, how English language arts teachers' identity influences pedagogy, and how they negotiate their tension as writing and reading instructors.*

**Dr. David Stanley's teaching and research interests include:**

*Effective mentoring of doctoral-level psychology students, resilience among Black men, and communication at the intersections of race and gender.*

**Dr. Jason Morphew's teaching and research interests include:**

*Research focused on self-regulated and co-regulated learning in STEM contexts by examining how learning environments, pedagogical practices, and learning technologies affect student learning.*

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