

ELEMENTARY GENERALIST AND MILD-INTENSE INTERVENTION

Grade Levels Kindergarten-Grade 6 (K-6)

REPA 3

[Purdue University Course Catalog 2021-2022](#)

NOT VALID
WITHOUT
OFFICIAL
TRANSCRIPT
EVALUATION

PROFESSIONAL EDUCATION

CREDIT HOURS

Major Courses

EDCI	20500	Exploring Teaching as a Career *required for TEP admission	2
EDCI	27000	Introduction to Educational Technology and Computing	1
EDCI	28500	Multiculturalism and Education *required for TEP admission	2
EDCI	30101	Inquiry Into Teaching and Learning in K-2	1
EDCI	30102	Inquiry Into Teaching and Learning in 3-6	1
EDCI	31101	Integrating Media in the K-2 Classroom	2
EDCI	32501	Teaching Literacy in K-2	2
EDCI	32602	Teaching Literacy in 3-6	2
EDCI	36101	Teaching Social Studies in K-2	2
EDCI	36102	Teaching Social Studies in 3-6	2
EDCI	36303	Literacy Teaching and Assessment in K-6	2
EDCI	36401	Teaching Mathematics in K-2	2
EDCI	36402	Teaching Mathematics in 3-6	2
EDCI	36501	Teaching Science Through Design in Grades K-2	2
EDCI	36502	Teaching Science Through Design in Grades 3-6	2
EDCI	37001	Teaching and Learning English as a New Language	2
EDCI	49600	Student Teaching in the Elementary School	6
EDPS	21100	Special Education Law, Policy, And Ethical Guidelines	3
EDPS	21200	Collaboration and Family Engagement to Support Students with Disabilities	3
EDPS	23500	Learning and Motivation	2-3
EDPS	24000	Children With Gifts, Creativity, And Talents	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	26501	The Inclusive Classroom	2
EDPS	30400	Assessment and Transition (Data-Based Decision-Making)	3
EDPS	30900	Systematic and Explicit Instruction	3
EDPS	31100	Supporting Exceptional Learners: Foundations and Mathematics	3
EDPS	32700	Classroom Assessment	1
EDPS	32601	Positive Behavioral Supports	2
EDPS	40200	K-12 Reading Methods for Exceptional Learners	2
EDPS	40300	Individual Social, Emotional, and Behavioral Supports	3
EDPS	42100	Supporting Exceptional Learners: Social Studies and Science	3
EDPS	43000	Creating and Managing Learning Environments	2
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities	3
EDST	20010	Educational Policies and Laws *required for TEP admission	1
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation (1), OR Special Pop Sem: Focus on Students with Disabilities and Differentiation (1)	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts (1), OR Special Pop Sem: English Lang Learners and Students with Gifts (1)	1
EDCI/ EDPS	33500	Reading Instruction for Tier 1 And Tier 2	2

Methods Courses (14)

AD	20100	Art for Elementary School Teachers	3
HDFS	21000	Introduction to Human Development	3
HK	32200	Physical Education in the Elementary School	2
PUBH	30500	Health Education in Elementary Schools	3
SLHS	11500	Introduction to Communicative Disorders	3

Total Professional Education: 97-98

Learner Pathway Concentration

Completion of a Pathway Concentration is **NOT** required for this program. Students may choose to complete a pathway and/or coursework if desired.

English Language Learners Licensure Pathway

EDCI	51900	Teaching English Language Learners (3)
EDCI	52600	Language Study for Educators (3)
EDCI	55900	Academic Language and Content Area Learning (3)

High Ability Licensure Pathway

EDPS	49500	Practicum in Gifted, Creative and Talented Education
EDPS	54200	Curriculum and Program Development in Gifted Education (3)
EDPS	54500	Social and Affective Development of Gifted Students (3)

Special Education Non-Licensure Pathway

EDPS	36201	Positive Behavioral Supports
EDPS	21100	Special Education Law, Policy, and Ethical Guidelines (3)

Applied Behavior Analysis Non-Licensure Pathway

EDPS	34100	Introduction to Philosophical Underpinnings and Concepts of Applied Behavior Analysis (3)
EDPS	34200	Applied Behavior Analysis – Assessment and Intervention (3)
EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis (3)
EDPS	44200	Advanced Intervention in Applied Behavior Analysis (3)

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the [Indiana Department of Education](#) for licensure under REPA 3 in:

Elementary Generalist (K-6)
Mild Intervention (K-6)
Intense Intervention (K-6)
Addition in Blended and Online Teaching (K-6)

Optional: Addition in High Ability (P-12) or ELL (P-12) if chosen pathway requirements are completed

Visit the [Indiana Department of Education website](#) for more information about what courses can be taught once licensed in this area.

Please reference the 2021-2022 Elementary Education and Exceptional Needs Guidelines and Requirements and the 2021-2022 Elementary Education and Exceptional Needs Education Checklist for more information.