

**EXCEPTIONAL NEEDS:  
MILD and INTENSE INTERVENTION**

**Grade Levels Five-Twelve (5-12)**

**REPA 3**

<b>NOT VALID WITHOUT OFFICIAL TRANSCRIPT EVALUATION</b>
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[Purdue University Course Catalog 2021-2022](#)

**PROFESSIONAL EDUCATION**

**CREDIT HOURS**

Major Courses

EDCI	20500	Exploring Teaching as a Career <b>*required for TEP admission</b>	2
EDCI	27000	Introduction to Educational Technology and Computing	1
EDCI	28500	Multiculturalism and Education <b>*required for TEP admission</b>	2
EDCI	30900	Reading in Middle and Secondary Schools: Methods and Problems	1
EDCI	37001	Teaching and Learning English as a New Language	2
EDCI	42300	The Teaching of Social Studies in Secondary Schools	3
EDCI	42500	Teaching of Secondary Mathematics – Methods I	3
EDCI	43400	Literacy Teaching and Learning in Secondary Schools	2
EDCI	53900	Introduction to K-12 Integrated Science, Technology, Engineering and Mathematics (STEM) Education	3
EDPS	21100	Special Education Law, Policy, And Ethical Guidelines <b>*required for TEP admission</b>	3
EDPS	21200	Collaboration and Family Engagement to Support Students with Disabilities <b>*required for TEP admission</b>	3
EDPS	23500	Learning and Motivation <b>*required for TEP admission</b>	2-3
EDPS	24000	Children With Gifts, Creativity, And Talents	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	26501	The Inclusive Classroom	2
EDPS	30400	Assessment and Transition (Data-Based Decision-Making)	3
EDPS	30500	Special Education Seminar: Perspectives on Disability	1
EDPS	30900	Systematic and Explicit Instruction	3
EDPS	31100	Supporting Exceptional Learners: Foundations and Mathematics	3
EDPS	32100	Inclusive Practices in Cross-Content Curriculum	3
EDPS	32700	Classroom Assessment	1
EDPS	32601	Positive Behavioral Supports	2
EDPS	40200	K-12 Reading Methods for Exceptional Learners	2
EDPS	40300	Individual Social, Emotional, Behavioral Supports	3
EDPS	42100	Supporting Exceptional Learners: Social Studies and Science	3
EDPS	43010	Secondary Creating and Managing Learning Environments	2
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities	3
EDPS	49800	Supervised Teaching – Special Education (16 weeks)	12
EDST	20010	Educational Policies and Laws <b>*required for TEP admission</b>	1
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation (1), OR Special Pop Sem: Focus on Students with Disabilities and Differentiation (1)	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts (1), OR Special Pop Sem: English Lang Learners and Students with Gifts (1)	1
EDCI/ EDPS	33500	Reading Instruction for Tier 1 And Tier 2 (2), OR Reading Instruction for Tier 1 And Tier 2 (2)	2

CDIS	23900	Introduction to Disability Studies	3
HDFS	21000	Introduction to Human Development	3

**Choose One of the courses below:** 3

HK	32200	Physical Education in the Elementary School
HK	32600	Foundations of Adapted Physical Education

**Choose One of the courses below:** 3

SLHS	11500	Introduction to Communicative Disorders
SLHS	30900	Language Development

**Required Learner Pathway Concentration (9)** 9

Choose **ONE** of the following Pathway Concentrations. Several credits required for the concentrations are met by required major courses.

***English Language Learners Concentration***

EDCI	51900	Teaching English Language Learners
EDCI	52600	Language Study for Educators
EDCI	55900	Academic Language and Content Area Learning

***High Ability Concentration***

EDPS	49500	Practicum in Gifted, Creative and Talented Education
EDPS	54200	Curriculum and Program Development in Gifted Education
EDPS	54500	Social and Affective Development of Gifted Students

***Applied Behavior Analysis Non-Licensure Pathway***

EDPS	34100	Introduction to Philosophical Underpinnings and Concepts of Applied Behavior Analysis (3)
EDPS	34200	Applied Behavior Analysis – Assessment and Intervention (3)
EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis (3)
EDPS	44200	Advanced Intervention in Applied Behavior Analysis (3)

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**Total Professional Education 107-108**

**Licensure Information**

**All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.**

After all requirements are met, Purdue graduates will be considered eligible to apply to the [Indiana Department of Education](#) for licensure under REPA 3 in:

**Mild Intervention (5-12)**  
**Intense Intervention (5-12)**  
**Addition in Blended and Online Teaching (5-12)**

***Optional: Addition in High Ability (P-12) or ELL (P-12) if chosen pathway requirements are completed***

Visit the [Indiana Department of Education website](#) for more information about what courses can be taught once licensed in this area.

Please reference the 2021-2022 Exceptional Needs Education (5-12) Guidelines and Requirements and the 2021-2022 Exceptional Needs Education (5-12) Checklist for more information.