

**EXCEPTIONAL NEEDS:  
MILD and INTENSE INTERVENTION**

**Grade Levels Kindergarten-Grade 6 (K-6)**

**REPA 3**

[Purdue University Course Catalog 2021-2022](#)

NOT VALID WITHOUT OFFICIAL TRANSCRIPT EVALUATION
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**PROFESSIONAL EDUCATION**

**CREDIT HOURS**

Major Courses

EDCI	20500	Exploring Teaching as a Career <i>*required for TEP admission</i>	2
EDCI	27000	Introduction to Educational Technology and Computing	1
EDCI	28500	Multiculturalism and Education <i>*required for TEP admission</i>	2
EDCI	30101	Inquiry Into Teaching and Learning in K-2	1
EDCI	32501	Teaching Literacy in K-2	2
EDCI	36101	Teaching Social Studies in K-2	2
EDCI	36401	Teaching Mathematics in K-2	2
EDCI	36501	Teaching Science Through Design in Grades K-2	2
EDCI	37001	Teaching and Learning English as a New Language	2
EDPS	21100	Special Education Law, Policy, And Ethical Guidelines <i>*required for TEP admission</i>	3
EDPS	21200	Collaboration and Family Engagement to Support Students with Disabilities <i>*required for TEP admission</i>	3
EDPS	23500	Learning and Motivation <i>*required for TEP admission</i>	2-3
EDPS	24000	Children With Gifts, Creativity, And Talents	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	26501	The Inclusive Classroom	2
EDPS	30400	Assessment and Transition (Data-Based Decision-Making)	3
EDPS	30500	Special Education Seminar: Perspectives on Disability	1
EDPS	30900	Systematic and Explicit Instruction	3
EDPS	31100	Supporting Exceptional Learners: Foundations and Mathematics	3
EDPS	32100	Inclusive Practices in Cross-Content Curriculum	3
EDPS	32700	Classroom Assessment	1
EDPS	32601	Positive Behavioral Supports	2
EDPS	40200	K-12 Reading Methods for Exceptional Learners	2
EDPS	40300	Individual Social, Emotional, Behavioral Supports	3
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities	3
EDPS	49800	Supervised Teaching – Special Education (16 weeks)	12
EDST	20010	Educational Policies and Laws <i>*required for TEP admission</i>	1
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation (1), OR Special Pop Sem: Focus on Students with Disabilities and Differentiation (1)	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts (1), OR Special Pop Sem: English Lang Learners and Students with Gifts (1)	1
EDCI/ EDPS	33500	Reading Instruction for Tier 1 And Tier 2 (2), OR Reading Instruction for Tier 1 And Tier 2 (2)	2
CDIS	23900	Introduction to Disability Studies	3
HDFS	21000	Introduction to Human Development	3

Choose One of the courses below: 3  
HK 32200 Physical Education in the Elementary School  
HK 32600 Foundations of Adapted Physical Education

Choose One of the courses below: 3  
SLHS 11500 Introduction to Communicative Disorders  
SLHS 30900 Language Development

**Required Learner Pathway Concentration (9)** 9  
Choose **ONE** of the following Pathway Concentrations. Several credits required for some of the concentrations are met by required major courses.

**English Language Learners Concentration**

EDCI 51900 Teaching English Language Learners  
EDCI 52600 Language Study for Educators  
EDCI 55900 Academic Language and Content Area Learning

**High Ability Concentration**

EDPS 49500 Practicum in Gifted, Creative and Talented Education  
EDPS 54200 Curriculum and Program Development in Gifted Education  
EDPS 54500 Social and Affective Development of Gifted Students

**Applied Behavior Analysis Non-Licensure Pathway**

EDPS 34100 Introduction to Philosophical Underpinnings and Concepts of Applied Behavior Analysis (3)  
EDPS 34200 Applied Behavior Analysis – Assessment and Intervention (3)  
EDPS 44100 Introduction to Ethics and Practice of Applied Behavior Analysis (3)  
EDPS 44200 Advanced Intervention in Applied Behavior Analysis (3)

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**Total Professional Education 95-96**

**Licensure Information**

**All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.**

After all requirements are met, Purdue graduates will be considered eligible to apply to the [Indiana Department of Education](#) for licensure under REPA 3 in:

**Mild Intervention (K-6)  
Intense Intervention (K-6)  
Addition in Blended and Online Teaching (K-6)**

**Optional: Addition in High Ability (P-12) or ELL (P-12) if chosen pathway requirements are completed**

Visit the [Indiana Department of Education website](#) for more information about what courses can be taught once licensed in this area.

Please reference the 2021-2022 Exceptional Needs Education (K-6) Guidelines and Requirements and the 2021-2022 Exceptional Needs Education (K-6) Checklist for more information.