# Early Childhood Education Checklist

**Gate A: Admission to the TEP**

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<tbody>
<tr>
<td>Complete specified Professional Education Foundation Courses - EDPS 26500 or HDFS 26000, HDFS 21000, HDFS 31000, and HDFS 41200</td>
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</tbody>
</table>
| Satisfy all GPA requirements  
Overall: 2.80/4.00  
Professional Education: 3.00/4.00  
Content Area: 2.80/4.00 |  |
| Complete specified Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations |  |
| Adhere to the [Criminal Background Check Policy](#) |  |
| Submit Teaching Beliefs and Mindsets Survey (TBMS) #1 in early field experiences |  |
| Submit Teaching Beliefs and Mindsets Survey (TBMS) #2 linked within the [TEP Application](#) |  |
| Complete and submit the online TEP Application by the end of Sophomore year |  |

**Deadline Dates:** Spring semester admission – **December 1**, Fall semester admission – **July 1**

**Gate B: Student Teaching**

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<tr>
<td>Register for the mandatory Student Teaching Clinical Acceptance Process (CAP) Workshop provided by the <a href="#">Office of Clinical Practice (OCP)</a></td>
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</table>
| Satisfy all GPA requirements  
Overall: 2.80/4.00  
Professional Education:3.00/4.00  
Content Area: 2.80/4.00 |  |
| Complete specified Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations |  |
| Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA. |  |
| Adhere to the [Criminal Background Check Policy](#) |  |
| **Attempt** all required content test(s) before the Student Teaching semester; [Test Requirements (ets.org)](#)  
**Score Receipt Deadlines:**  
* **December 1** for Spring Student Teaching  
* **July 1** for Fall Student Teaching  
(5027) Early Childhood Assessment: Reading and Language Arts & Social Studies subtest (Humanities)  
(5028) Early Childhood Assessment: Mathematics and Science subtest (STEM)  
(5543) Special Education: Core Knowledge and Mild to Moderate Applications |  |

Code Purdue University (1631) as a score recipient for ALL exam attempts.
## Gate C: Program Completion/Recommendation for Licensure

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| Satisfy all GPA requirements  
Overall: 2.80/4.00 ________  
Professional Education: 3.00/4.00 ________  
Content Area: 2.80/4.00 ________ |
| Complete specified Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no  
“Pass/Fail” outside of Spring 2020 COVID acceptations |
| Meet performance assessments as defined by program faculty via Teacher Education Program course requirements,  
Assessment Portal, and edTPA. |
| Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during Student Teaching |
| Verify degree is conferred on academic record |
| Resolve any holds on academic records *(if applicable)* |
| Successfully complete the required pedagogy test  
*(5621) Principles of Learning and Teaching: Early Childhood*  
Code Purdue University *(1631)* as a score recipient for ALL exam attempts |
| Successfully complete all required content test(s)  
*(5027) Early Childhood Assessment: Reading and Language Arts & Social Studies subtest (Humanities)*  
*(5028) Early Childhood Assessment: Mathematics and Science subtest (STEM)*  
*(5543) Special Education: Core Knowledge and Mild to Moderate Applications*  
Code Purdue University *(1631)* as a score recipient for All exam attempts |
| Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card  
(must include a hands-on, face-to-face skills demonstration) |
| Complete and upload with your Indiana License Application documentation of Suicide Prevention certification  
(training must be at least one hour) |
| Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at  
https://license.doe.in.gov/ |
| Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the Indiana  
Department of Education (IDOE) to grant the Indiana License |
| Program completion leads to a Bachelor’s Degree and an Indiana REPA 3 Initial Instructional License in Early  
Childhood Education (P-3), and Exceptional Needs: Mild Intervention (P-3) |
| After receipt of an Indiana License, apply for out-of-state licensure (if desired) |