PURDUE UNIVERSITY® | College of Education

2021-2022
Teacher Education Program (TEP)
Early Childhood Education and Exceptional Needs (P-3)

GUIDELINES AND REQUIREMENTS

Admission to the Purdue University Teacher Education Program (TEP), at the undergraduate level and graduate postbaccalaureate level, is a distinct and unique admission process, separate from admission to Purdue University.

Summary of Teacher Candidate Requirements
To satisfy Teacher Education Program (TEP) requirements for program completion, teacher candidates will:
- Attend <u>one</u> required Teacher Education Orientation session conducted by the Office of Teacher Education and Licensure (OTEL) staff members.
- Submit the TEP Application - Spring semester admission: **December 1**, Fall semester admission: **July 1.**
- Gain admission to TEP. The TEP 2021-2022 Application is required for Gate A. A separate application for Student Teaching is NOT required for Gate B.
- Complete the Teaching Beliefs and Mindsets (TBMS) Survey #1 prior to admission to TEP during early field experiences, and the Teaching Beliefs and Mindsets Survey (TBMS) #2 with the TEP Application.
- Satisfy TEP testing requirements for Student Teaching. Official score reports for all required content tests must be received by OTEL by **July 1** for Fall Student Teacher candidates and **December 1** for Spring Student Teacher candidates. Code Purdue University **(1631)** as a score recipient for ALL exam attempts.

To satisfy licensure requirements, teacher candidates will:
- Complete all TEP requirements.
- Complete all program, degree, and state licensure requirements, such as Cardiopulmonary Resuscitation (CPR)/Heimlich Maneuver/Automated External Defibrillator (AED) certification, Suicide Prevention Certification, successful completion of content tests, and successful completion of the developmental pedagogy test.
- Complete the Indiana Department of Education online teacher license application via the Licensing Verification and Information System (LVIS). This application should be completed after graduation and degree conferral, or program completion. Do not apply until all licensure requirements, including testing, are completed. Indiana License Applications submitted prior to meeting all licensure requirements will be **denied.** There is no refund for this state level process.

Indiana licensing rules and regulations are subject to change by the Indiana State Board of Education, the Indiana Department of Education (IDOE), and/or Indiana legislation.

Admission to the Teacher Educator Program (TEP) and Completion Timeline
Prior to admission into the TEP, candidates will:
- Be admitted to Purdue University.
- Be admitted as an education program major to the respective academic college (i.e., Colleges of Agriculture, Education, Health and Human Sciences, Liberal Arts, Science, or Purdue Polytechnic Institute.
- Be assigned to an academic advisor and consult with this advisor regularly to ensure that the required criteria are met, and coursework and testing are successfully completed in the sequence authorized by the Purdue University Teacher Education Council (TEC).

Suggested Timeline:
- Remain flexible. The length of time to complete the Purdue University TEP is determined by academic progress and career planning.
- Additional time may be necessary if the student:
  - Changes majors or transfers,
  - Needs additional time to prepare for and successfully pass required test(s),
  - Is increasing grade point average to meet the required TEP standard,
  - Pursues an additional major or licensure area; or
  - Encounters other unknown needs or circumstances.

Requirements for TEP Gate A
TEP Admission
- Meet all prior Teacher Education *Milestones *(if applicable).*
- Complete specified Professional Education courses with a grade of "C-" or higher, no "I" (Incomplete) grade, no "Pass/Fail" outside of Spring 2020 COVID acceptations.
- Complete specific Professional Education Courses prior to *Gate A:
  - **Professional Education Foundation Courses**: EDPS 26500 or HDFS 26000, HDFS 21000, HDFS 31000, and HDFS 41200.
- Satisfy all program GPA requirements:
  Overall: 2.80/4.00 _____Professional Education: 3.00/4.00 _____Content Area:2.80/4.00_____
- Complete and submit the TEP Application by the end of sophomore year. **Deadline Dates: Spring semester admission – December 1st, Fall semester admission – July 1st.**
- Complete/submit the Teaching Beliefs and Mindsets Survey (TBMS) # 1 during early field experiences, and the Teaching Beliefs and Mindsets Survey (TBMS) #2 with the TEP Application.
- Adhere to the Criminal Background Check Policy.

Requirements for TEP Gate B
Student Teaching Admission
- Register for the mandatory student teaching Clinical Acceptance Process (CAP) Workshop provided by the Office of Clinical Practice (OCP)
- Satisfy all program GPA requirements:
  Overall: 2.80/4.00 _____Professional Education: 3.00/4.00 _____Content Area:2.80/4.00_____
- Complete specified Professional Education courses with a grade of "C-" or higher, no "I" (Incomplete) grade, no "Pass/Fail" outside of Spring 2020 COVID acceptations
- Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA.
- Adhere to the Criminal Background Check Policy.
- **Attempt** all required content test(s) before the Student Teaching semester:
  - (5027) Early Childhood Assessment: Reading and Language Arts & Social Studies subtest (Humanities)
  - (5028) Early Childhood Assessment: Mathematics and Science subtest (STEM)
  - (5543) Special Education: Core Knowledge and Mild to Moderate Applications

  Content Test Score Receipt Deadlines: **December 1** for Spring Student Teaching and **July 1** for Fall Student Teaching. You must code Purdue University **(1631)** as a score recipient for ALL exam attempts.

Requirements for TEP Gate C

Admission Program Completion/ Licensure
- Satisfy all program GPA requirements:
     Overall: 2.80/4.00 _____ Professional Education: 3.00/4.00 _____Content Area:2.80/4.00_____
- Complete specified Professional Education courses with a grade of "C-" or higher, no "I" (Incomplete) grade, no "Pass/Fail" outside of Spring 2020 COVID acceptations
- Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA.
- Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during Student Teaching.
- Verify degree is conferred on academic record.
- Resolve any holds on academic records *(if applicable)*.
- Successfully complete the required pedagogy test:
    - (5621) Principles of Learning and Teaching: Early Childhood
    Code Purdue University **(1631)** as a score recipient for ALL exam attempts.
- Successfully complete all required content test(s):
    - (5027) Early Childhood Assessment: Reading and Language Arts & Social Studies subtest (Humanities)
    - (5028) Early Childhood Assessment: Mathematics and Science subtest (STEM)
    - (5543) Special Education: Core Knowledge and Mild to Moderate Applications
    Code Purdue University **(1631)** as a score recipient for ALL exam attempts.
- Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card (must include a hands-on, face-to-face skills demonstration).
- Complete and upload with your Indiana License Application documentation of Suicide Prevention certification (training must be at least one hour).
- Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at https://license.doe.in.gov/.
- Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the Indiana Department of Education (IDOE) to grant the Indiana License.
- Program completion leads to a Bachelor's Degree and an Indiana REPA 3 Initial Instructional License in Early Childhood Education (P-3), and Exceptional Needs: Mild Intervention (P-3).
- After receipt of an Indiana License, apply for out-of-state licensure (if desired).

Please reference the 2021-2022 Early Childhood Education Checklist and the 2021-2022 Early Childhood Education Program Directory for more information.

* Milestones are still being determined and only for this document's informational purposes are defined as letters "A-E".