### *Milestone A: Admission to the TEP*

**Done:**
- Meet all prior Teacher Education Milestones
- Complete Foundation Courses - EDCI 20500, EDCI 28500, and EDST 20010A
- Satisfy overall Special Education: Mild & Intense Intervention (5-12) Program GPA requirement 2.80/4.00 *(at time of Milestone A review)*
- Complete Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of COVID/ specific program requirement
- Adhere to the Criminal Background Check Policy
- Submit Teaching Beliefs and Mindsets Survey (TBMS) #1 in early field experiences
- Submit Teaching Beliefs and Mindsets Survey (TBMS) #2 linked within TEP 2021-2022 Application
- Identify on TEP 2021-2022 Application chosen Learner Pathway/Concentration
- Complete and submit the online TEP Application by second semester Sophomore year

**Deadline Dates:** Spring semester admission – December 1, Fall semester admission – July 1

### *Milestone B: Student Teaching Placement*

**Done:**
- Meet all prior Teacher Education Milestones
- Achieve admission to TEP
- Register for the mandatory student teaching Clinical Acceptance Process (CAP) workshop provided by the Office of Clinical Practice 12 months BEFORE student teaching placement
  - Student teaching is for two semesters

### *Milestone C: Student Teaching Entrance*

**Done:**
- Meet all prior Teacher Education Milestones
- Satisfy overall Special Education: Mild & Intense Intervention (5-12) Program GPA requirement 2.80/4.00 *(at time of Milestone A review)*
- Complete Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of COVID/ specific program requirement
- Meet satisfactory performance assessments as defined by faculty (Teacher Education Assessment Portal and edTPA)
- Adhere to the Criminal Background Check Policy

**Attempt all** required content test(s) before the student teaching semester: [Test Requirements (ets.org)]

**Score Receipt Deadlines:**
- *December 1 for Spring Student Teaching*
- *July 1 for Fall Student Teaching*

- *(5543) Special Education: Core Knowledge and Mild to Moderate Applications*
- *(5545) Special Education: Core Knowledge and Severe to Profound Applications*

You must code Purdue University (1631) as a score recipient for all exams
### Milestone D: TEP Completion

**Done:**

- Meet all prior Teacher Education Milestones
- Satisfy overall Special Education: Mild & Intense Intervention (5-12) Program GPA requirement 2.80/4.00 *(at time of Milestone A review)*
- Complete student teaching or internship and any remaining Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of COVID/ specific program requirement
- Meet satisfactory performance assessments as defined by faculty (Teacher Education Assessment Portal and edTPA)
- Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during student teaching
- Verify degree is conferred on academic record

### Milestone E: Licensure Eligibility and Recommendation

**Done:**

- Resolve any holds on academic records (if applicable)
- Successfully complete the required pedagogy test
  - *(5624) Principles of Learning and Teaching: Grades 7-12* (for 5-12 license)
    - You must code Purdue University (1631) as a score recipient for all exams
- Successfully complete all required content test(s)
  - *(5543) Special Education: Core Knowledge and Mild to Moderate Applications*
  - *(5545) Special Education: Core Knowledge and Severe to Profound Applications*
    - You must code Purdue University (1631) as a score recipient for all exams
- Complete and upload with your application CPR/Heimlich Maneuver/AED certification or card *(must include a hands-on, in-class skills demonstration)*
- Complete and upload with your application documentation of Suicide Prevention certification *(training must be at least one hour)*
- Submit license application online via Licensing Verification and Information System (LVIS) at [https://license.doe.in.gov/](https://license.doe.in.gov/)
- Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the Indiana Department of Education (IDOE) to grant the Indiana License
- After receipt of an Indiana License, apply for out-of-state licensure (if desired)

* Milestones are still being determined and only for this document’s informational purposes are defined as letters “A-E”.*