

2021-2022
Purdue University
I2 Inaugural Year Teacher Education Program (TEP)
Student Checklist

2021-2022 Entering Teacher Education (TE): Special Education: Mild & Intense Intervention (K-6)

***Milestone A: Admission to the TEP**

Done:	
	Meet all prior Teacher Education Milestones
	Complete Foundation Courses - EDCI 20500, EDCI 28500, EDST 20010A
	Satisfy <u>overall</u> Special Education: Mild & Intense Intervention (K-6) Program GPA requirement 2.80/4.00 (<i>at time of Milestone A review</i>)
	Complete Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of COVID/ specific program requirement
	Adhere to the Criminal Background Check Policy
	Submit Teaching Beliefs and Mindsets Survey (TBMS) #1 in early field experiences
	Submit Teaching Beliefs and Mindsets Survey (TBMS) #2 linked within TEP 2021-2022 Application
	Identify on TEP 2021-2022 Application chosen Learner Pathway/Concentration
	Complete and <u>submit</u> the online TEP Application by second semester Sophomore year Deadline Dates: Spring semester admission – <u>December 1</u>, Fall semester admission – <u>July 1</u>

***Milestone B: Student Teaching Placement**

Done:	
	Meet all prior Teacher Education Milestones
	Achieve admission to TEP
	Register for the mandatory student teaching Clinical Acceptance Process (CAP) workshop provided by the Office of Clinical Practice <u>12 months</u> BEFORE student teaching placement <ul style="list-style-type: none"> • <u>Student teaching is for two semesters</u>

***Milestone C: Student Teaching Entrance**

Done:	
	Meet all prior Teacher Education Milestones
	Satisfy <u>overall</u> Special Education: Mild & Intense Intervention (K-6) Program GPA requirement 2.80/4.00 (<i>at time of Milestone A review</i>)
	Complete Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of COVID/ specific program requirement
	Meet satisfactory performance assessments as defined by faculty (Teacher Education Assessment Portal and edTPA)
	Adhere to the Criminal Background Check Policy
	Attempt all required content test(s) before the student teaching semester; Test Requirements (ets.org) <u>Score Receipt Deadlines:</u> * <u>December 1 for Spring Student Teaching</u> * <u>July 1 for Fall Student Teaching</u> (5543) Special Education: Core Knowledge and Mild to Moderate Applications (5545) Special Education: Core Knowledge and Severe to Profound Applications You must code Purdue University (1631) as a score recipient for all exams

***Milestone D: TEP Completion**

Done:	
	Meet all prior Teacher Education Milestones
	Satisfy <u>overall</u> Special Education: Mild & Intense Intervention (K-6) Program GPA requirement 2.80/4.00 (<i>at time of Milestone A review</i>)
	Complete student teaching or internship and any remaining Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of COVID/ specific program requirement
	Meet satisfactory performance assessments as defined by faculty (Teacher Education Assessment Portal and edTPA)
	Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during student teaching
	Verify degree is conferred on academic record

***Milestone E: Licensure Eligibility and Recommendation**

Done:	
	Resolve any holds on academic records (if applicable)
	Successfully complete the required pedagogy test (5622) Principles of Learning and Teaching: Grades K-6 You must code Purdue University (1631) as a score recipient for all exams
	Successfully complete all required content test(s) (5543) Special Education: Core Knowledge and Mild to Moderate Applications (5545) Special Education: Core Knowledge and Severe to Profound Applications You must code Purdue University (1631) as a score recipient for all exams
	Complete and upload with your application CPR/Heimlich Maneuver/AED certification or card (<u>must include a hands-on, in-class skills demonstration</u>)
	Complete and upload with your application documentation of Suicide Prevention certification (<u>training must be at least one hour</u>)
	Submit license application online via Licensing Verification and Information System (LVIS) at https://license.doe.in.gov/
	Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the Indiana Department of Education (IDOE) to grant the Indiana License
	After receipt of an Indiana License, apply for out-of-state licensure (if desired)

* Milestones are still being determined and only for this document’s informational purposes are defined as letters “A-E”.