

**EXCEPTIONAL NEEDS:
MILD and INTENSE INTERVENTION**

Grade Levels Five-Twelve (5-12)

REPA 3

NOT VALID WITHOUT OFFICIAL TRANSCRIPT EVALUATION

[Purdue University Course Catalog 2022-2023](#)

PROFESSIONAL EDUCATION

CREDIT HOURS

Major Courses

EDCI	20500	Exploring Teaching as a Career *required for TEP admission	2
EDCI	27000	Introduction to Educational Technology and Computing	1
EDCI	28500	Multiculturalism and Education *required for TEP admission	2
EDCI	30900	Reading in Middle and Secondary Schools: Methods and Problems	1
EDCI	37001	Teaching and Learning English as a New Language	2
EDCI	42300	The Teaching of Social Studies in Secondary Schools	3
EDCI	42500	Teaching of Secondary Mathematics – Methods I	3
EDCI	43400	Literacy Teaching and Learning in Secondary Schools	2
EDCI	53900	Introduction to K-12 Integrated Science, Technology, Engineering and Mathematics (STEM) Education	3
EDPS	21100	Special Education Law, Policy, And Ethical Guidelines *required for TEP admission	3
EDPS	21200	Collaboration and Family Engagement to Support Students with Disabilities *required for TEP admission	3
EDPS	23500	Learning and Motivation *required for TEP admission	2-3
EDPS	24000	Children With Gifts, Creativity, And Talents	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	26501	The Inclusive Classroom	2
EDPS	30400	Assessment and Transition (Data-Based Decision-Making)	3
EDPS	30500	Special Education Seminar: Perspectives on Disability	1
EDPS	30900	Systematic and Explicit Instruction	3
EDPS	31100	Supporting Exceptional Learners: Foundations and Mathematics	3
EDPS	32100	Inclusive Practices in Cross-Content Curriculum	3
EDPS	32700	Classroom Assessment	1
EDPS	32601	Positive Behavioral Supports	2
EDPS	40200	K-12 Reading Methods for Exceptional Learners	2
EDPS	40300	Individual Social, Emotional, Behavioral Supports	3
EDPS	42100	Supporting Exceptional Learners: Social Studies and Science	3
EDPS	43010	Secondary Creating and Managing Learning Environments	2
EDPS	46100	Practicum in Strategies for Teaching Individuals with Disabilities ¹	3
EDPS	49800	Supervised Teaching – Special Education (16 weeks)	12
EDST	20010	Educational Policies and Laws *required for TEP admission	1
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation (1), OR Special Pop Sem: Focus on Students with Disabilities and Differentiation (1)	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts (1), OR Special Pop Sem: English Lang Learners and Students with Gifts (1)	1
EDCI/ EDPS	33500	Reading Instruction for Tier 1 And Tier 2 (2), OR Reading Instruction for Tier 1 And Tier 2 (2)	2

CDIS	23900	Introduction to Disability Studies	3
HDFS	21000	Introduction to Human Development	3

Choose One of the courses below: 3

HK	32200	Physical Education in the Elementary School
HK	32600	Foundations of Adapted Physical Education

Choose One of the courses below: 3

SLHS	11500	Introduction to Communicative Disorders
SLHS	30900	Language Development

Required Learner Pathway Concentration (9-12) 9-12

Choose **ONE** of the following Pathway Concentrations. Several credits required for the concentrations are met by required major courses.

English Language Learners Concentration

EDCI	51900	Teaching English Language Learners
EDCI	52600	Language Study for Educators
EDCI	55900	Academic Language and Content Area Learning

High Ability Concentration

EDPS	49500	Practicum in Gifted, Creative and Talented Education
EDPS	54200	Curriculum and Program Development in Gifted Education
EDPS	54500	Social and Affective Development of Gifted Students

Applied Behavior Analysis Non-Licensure Pathway

EDPS	34100	Introduction to Philosophical Underpinnings and Concepts of Applied Behavior Analysis (3)
EDPS	34200	Applied Behavior Analysis – Assessment and Intervention (3)
EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis (3)
EDPS	44200	Advanced Intervention in Applied Behavior Analysis (3)

Total Professional Education 107-110

¹ Indicates Restricted Methods Course

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the [Indiana Department of Education](#) for licensure under REPA 3 in:

- Mild Intervention (5-12)**
- Intense Intervention (5-12)**
- Addition in Blended and Online Teaching (5-12)**

Optional: Addition in High Ability (P-12) or ELL (P-12) if chosen pathway requirements are completed

Visit the [Indiana Department of Education website](#) for more information about what courses can be taught once licensed in this area.

Please reference the 2022-2023 Exceptional Needs Education (5-12) Guidelines and Requirements and the 2022-2023 Exceptional Needs Education (5-12) Checklist for more information.