

**WORLD LANGUAGES
SPANISH**

**Grade Levels 5-12
REPA 3**

**NOT VALID
WITHOUT
OFFICIAL
TRANSCRIPT
EVALUATION**

[Purdue University Course Catalog 2022-2023](#)

CONTENT

CREDIT HOURS

Major Courses

SPAN 10100	Spanish Level I	3
SPAN 10200	Spanish Level II	3
SPAN 20100	Spanish Level III	3
SPAN 30100	Spanish Level IV	3
SPAN 30801	Advanced Spanish for Heritage Speakers	3
SPAN 24100	Introduction to the Study of Hispanic Literature	3

Choose one of the following. 3

SPAN 30200	Spanish Level IV	
SPAN 30500	Spanish for Heritage Speakers	

Choose one of the following. 3

SPAN 40100	Spanish Level VII	
SPAN 40200	Spanish Level VIII	

Choose one of the following. 3

SPAN 34100	Hispanic Literature I: Poetry and Drama	
SPAN 34200	Hispanic Literature II: Prose	

Choose one of the following. 3

SPAN 36100	The Structure of Spanish I: Phonetics and Phonology	
SPAN 56100		

Choose one of the following. 3

SPAN 36200	The Structure of Spanish II: Morphology, Lexicology, and Syntax	
SPAN 56200	The Structure of Spanish II: Morphology, Lexicology, and Syntax	

Choose one of the following. 3

SPAN 48000	Spanish Civilization	
SPAN 48300	Latin American Culture	

Choose two of the following courses. 6

SPAN 23100 (3), SPAN 23500 (3), SPAN 28000 (3), SPAN 31200 (3), SPAN 33000 (3), SPAN 33500 (3), **SPAN 34100 (3), **SPAN 34200 (3), SPAN 39800 (3), **SPAN 40100 (3), **SPAN 40200 (3), SPAN 41500 (3), SPAN 41900 (3), **SPAN 48000 (3), SPAN 48100 (3), SPAN 48200 (3), **SPAN 48300 (3), and SPAN 48500 (3).

***If not taken above in major courses.*

Total Content 42

PROFESSIONAL EDUCATION

Educational Program Course Requirements

EDCI	20500	Exploring Teaching as a Career *required for TEP admission	2
EDCI	27000	Introduction to Educational Technology and Computing	1
EDCI	28500	Multiculturalism and Education *required for TEP admission	2
EDCI	30900	Reading in Middle and Secondary Schools	1
EDCI	35000	Community Issues and Applications for Educators	1
EDCI	37001	Teaching and Learning English as a New Language	2-3
EDPS	23500	Learning and Motivation	2-3
EDPS	24000	Children with Gifts, Creativity, and Talents	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	26501	The Inclusive Classroom	2
EDPS	32700	Classroom Assessment	1-3
EDPS	36201	Positive Behavioral Supports	2
EDPS	43010	Secondary Creating and Managing Learning Environments	1
EDCI	49800	Supervised Teaching	12
EDST	20010	Educational Policies and Laws * required for TEP admission	1
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students With Disabilities and Differentiation (1), OR Special Pop Sem: Focus on Students With Disabilities and Differentiation (1)	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts (1), OR Special Pop Sem: English Lang Learners and Students with Gifts (1)	1

Methods Courses

LC	23700		3
LC	47500		3

Total Professional Education 45

Learner Pathway Concentration

Completion of a Pathway Concentration is NOT required for this program. Students may choose to complete a pathway and/or coursework if desired.

English Language Learners Licensure Pathway

EDCI	51900	Teaching English Language Learners (3)
EDCI	52600	Language Study for Educators (3)
EDCI	55900	Academic Language and Content Area Learning (3)

High Ability Licensure Pathway

EDPS	49500	Practicum in Gifted, Creative and Talented Education
EDPS	54200	Curriculum and Program Development in Gifted Education (3)
EDPS	54500	Social and Affective Development of Gifted Students (3)

Special Education Non-Licensure Pathway

EDPS	36201	Positive Behavioral Supports
EDPS	21100	Special Education Law, Policy, and Ethical Guidelines (3)

Applied Behavior Analysis Non-Licensure Pathway

EDPS	34100	Introduction to Philosophical Underpinnings and Concepts of Applied Behavior Analysis (3)
EDPS	34200	Applied Behavior Analysis – Assessment and Intervention (3)
EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis (3)
EDPS	44200	Advanced Intervention in Applied Behavior Analysis (3)

Licensure Information

All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.

After all requirements are met, Purdue graduates will be considered eligible to apply to the [Indiana Department of Education](#) for licensure under REPA 3 in:

Spanish (5-12) Addition in Blended and Online Teaching (5-12)

Optional: Addition in High Ability (P-12) or ELL (P-12) if chosen pathway requirements are completed

Visit the [Indiana Department of Education website](#) for more information about what courses can be taught once licensed in this area.

Please reference the 2022-2023 Chinese Education Guidelines and Requirements and the 2022-2023 Chinese Education Checklist for more information.