

VISUAL ARTS (FINE ARTS) EDUCATION  
(Design Emphasis)

Grade Levels Prekindergarten through 12 (P-12)  
REPA 3

NOT VALID  
WITHOUT  
OFFICIAL  
TRANSCRIPT  
EVALUATION

[Purdue University Course Catalog 2022-2023](#)

<u>CONTENT</u>	<u>CREDIT HOURS</u>
<b>A. Art and Design Required Courses (27)</b>	
AD 10500 Design I	3
AD 10600 Design II	3
AD 11300 Basic Drawing	3
AD 11400 Drawing II	3
AD 11700 Black And White Photography	3
AD 20000 Beginning Painting	3
AD 24200 Ceramics I	3
AD 27500 Beginning Sculpture	3
One of the following:	3
AD 26500 Relief Printmaking (3)	
AD 26600 Silkscreen Printmaking (3)	
<b>B. Art and Design Sequence (9)</b>	
<b>Choose one of the following sequence of courses:</b>	9
Sequence One: Interior Design:	
AD 12500 Introduction to Interior Design (3)	
AD 13000 Interior Design Communication (3)	
AD 23000 Interior Design I (3)	
Sequence Two: Visual Communication Design:	
AD 20500 Design III (3)	
AD 20600 Studio in Visual Communication Design (3)	
AD 39500 History of Design (3)	
Sequence Three: Industrial Design:	
AD 14600 Design Drawing, I (3)	
AD 21500 Materials and Processes (3)	
AD 23500 Materials and Processes II (3)	
<b>C. Art History Courses (9)</b>	9
AD 22600 History of Art to 1400 (3)	
AD 22700 History of Art since 1400 (3)	
AD 38300 Modern Art (3), <b>OR</b>	
AD 38400 Contemporary Art (3)	

**Total Content 45**

## **PROFESSIONAL EDUCATION**

### **Education Courses**

EDCI	20500	Exploring Teaching as a Career <i>*required for TEP admission</i>	2
EDCI	27000	Introduction to Educational Technology and Computing	1
EDCI	28500	Multiculturalism and Education <i>*required for TEP admission</i>	2
EDCI	30900	Reading in Middle and Secondary Schools	1
EDCI	35000	Community Issues and Applications for Educators	1
EDCI	37001	Teaching and Learning English as a New Language	2
EDPS	23500	Learning and Motivation	2
EDPS	24000	Children with Gifts, Creativity, and Talents	1
EDPS	24800	Differentiating Curriculum and Instruction	1
EDPS	26501	The Inclusive Classroom	2
EDPS	32700	Classroom Assessment	1
EDPS	36201	Positive Behavioral Supports	2
EDPS	43010	Secondary Creating and Managing Learning Environments	1
EDST	20010	Educational Policies and Laws <i>*required for TEP admission</i>	1
EDCI/ EDPS	20001	Special Pop Sem: Focus on Students with Disabilities and Differentiation (1), OR Special Pop Sem: Focus on Students with Disabilities and Differentiation (1)	1
EDCI/ EDPS	20002	Special Pop Sem: English Lang Learners and Students with Gifts (1), OR Special Pop Sem: English Lang Learners and Students with Gifts (1)	1
AD	20200	Introduction to Art Education	2
AD	30200	Theory and Practice of Elementary School Art	3
AD	30300	Art in Middle/Junior High Schools	3
AD	40200	Art in Secondary School <sup>1</sup>	3
EDCI	49800	Supervised Teaching, Elementary (8 weeks)	6
EDCI	49800	Supervised Teaching, Secondary (8 weeks)	6

**Total Professional Education 45**

<sup>1</sup>This course includes the completion of a reading module.

### **Learner Pathway Concentration**

Completion of a Pathway Concentration is **NOT** required for this program. Students may choose to complete a pathway and/or coursework if desired.

#### ***English Language Learners Licensure Pathway***

EDCI	51900	Teaching English Language Learners (3)
EDCI	52600	Language Study for Educators (3)
EDCI	55900	Academic Language and Content Area Learning (3)

#### ***High Ability Licensure Pathway***

EDPS	49500	Practicum in Gifted, Creative and Talented Education
EDPS	54200	Curriculum and Program Development in Gifted Education (3)
EDPS	54500	Social and Affective Development of Gifted Students (3)

#### ***Special Education Non-Licensure Pathway***

EDPS	36201	Positive Behavioral Supports
EDPS	21100	Special Education Law, Policy, and Ethical Guidelines (3)

#### ***Applied Behavior Analysis Non-Licensure Pathway***

EDPS	34100	Introduction to Philosophical Underpinnings and Concepts of Applied Behavior Analysis (3)
EDPS	34200	Applied Behavior Analysis – Assessment and Intervention (3)
EDPS	44100	Introduction to Ethics and Practice of Applied Behavior Analysis (3)
EDPS	44200	Advanced Intervention in Applied Behavior Analysis (3)

## Licensure Information

**All Purdue University Program and Indiana Department of Education requirements must be met for recommendation for Indiana licensure.**

After all requirements are met, Purdue graduates will be considered eligible to apply to the [Indiana Department of Education](#) for licensure under REPA 3 in:

### **Fine Arts: Visual Arts (P-12) Addition in Blended and Online Teaching (P-12)**

**Optional: Addition in High Ability (P-12) or ELL (P-12) if chosen pathway requirements are completed**

Visit the [Indiana Department of Education website](#) for more information about what courses can be taught once licensed in this area.

Please reference the 2022-2023 Visual Arts (Design Emphasis) Education Guidelines and Requirements and the 2022-2023 Visual Arts (Design Emphasis) Education Checklist for more information.