2022-2023
Purdue University
Teacher Education Program (TEP)
2022-2023 Entering Teacher Education (TE): Early Childhood Education and Exceptional Needs: Mild Intervention (P-3)
EARLY CHILDHOOD EDUCATION CHECKLIST

*Milestone A: Admission to the TEP

Done:	
	Meet all prior Teacher Education *Milestones* (if applicable)
	Complete Professional Education Foundation Courses - EDPS 26501 or HDFS 26000, HDFS 20100, HDFS 21000, and HDFS 31100
	Satisfy <u>overall</u> GPA requirement 2.8/4.0 *(at time of *Milestone A review)*
	Satisfy <u>content</u> GPA requirement 2.8/4.0 *(at time of *Milestone A review)*
	Satisfy Professional Education GPA requirement 3.0/4.0 *(at time of *Milestone A review)*
	Complete Professional Education courses with a grade of "C" or higher, no "I" (Incomplete) grade, no "Pass/Fail" outside of Spring 2020 COVID acceptances
	Adhere to the Criminal Background Check Policy
	Submit Teaching Beliefs and Mindsets Survey (TBMS) #1 in early field experiences
	Submit Teaching Beliefs and Mindsets Survey (TBMS) #2 linked within TEP 2022-2023 Application
	Identify on TEP 2022-2023 Application chosen Learner Pathway/Concentration *(Learner Pathway/Concentration courses are optional for this program.)*
	Complete and <u>submit</u> the online TEP Application by second semester Sophomore year **Deadline Dates: Spring semester admission – <u>December 1</u>, Fall semester admission – <u>July 1</u>**

*Milestone B: Student Teaching Placement

Done:	
	Meet all prior Teacher Education *Milestones* (if applicable)
	Achieve admission to TEP
	Register for the mandatory student teaching Clinical Acceptance Process (CAP) Workshop provided by the Office of Clinical Practice (OCP) 12 months BEFORE student teaching placement • Pre-student teaching practicums and full-time student teaching occur over two consecutive semesters

*Milestone C: Student Teaching Entrance

Done:	
	Meet all prior Teacher Education *Milestones* (if applicable)
	Complete Professional Education courses with a grade of "C" or higher, no "I" (Incomplete) grade, no "Pass/Fail" outside of Spring 2020 COVID acceptances
	Satisfy <u>overall</u> GPA requirement 2.8/4.0 *(at time of *Milestone C review)*
	Satisfy <u>content</u> GPA requirement 2.8/4.0 *(at time of *Milestone C review)*
	Satisfy Professional Education GPA requirement 3.0/4.0 *(at time of *Milestone C review)*
	Adhere to the Criminal Background Check Policy
	Attempt <u>all</u> required content test(s) before the student teaching semester; Test Requirements (ets.org) *Score Receipt Deadlines:* *** December 1 for Spring Student Teaching** *** July 1 for Fall Student Teaching** (5027) Early Childhood Assessment: Reading and Language Arts & Social Studies subtest (Humanities) (5028) Early Childhood Assessment: Mathematics and Science subtest (STEM) (5543) Special Education: Core Knowledge and Mild to Moderate Applications Code Purdue University (**1631**) as a score recipient for ALL exam attempts.

*Milestone D: TEP Completion

Done:	
	Meet all prior Teacher Education *Milestones* (if applicable)
	Satisfy overall GPA requirement 2.8/4.0 *(at time of *Milestone D review)*
	Satisfy content GPA requirement 2.8/4.0 *(at time of *Milestone D review)*
	Satisfy Professional Education GPA requirement 3.0/4.0 *(at time of *Milestone D review)*
	Complete Professional Education courses with a grade of "C" or higher, no "I" (Incomplete) grade, no "Pass/Fail" outside of Spring 2020 COVID acceptations
	Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during student teaching
	Verify degree is conferred on academic record

*Milestone E: Licensure Eligibility and Recommendation

Done:	
	Resolve any holds on academic records *(if applicable)*
	Successfully complete the required pedagogy test (5621) Principles of Learning and Teaching: Early Childhood Code Purdue University (**1631**) as a score recipient for ALL exam attempts
	Successfully complete all required content test(s) (5027) Early Childhood Assessment: Reading and Language Arts & Social Studies subtest (Humanities) (5028) Early Childhood Assessment: Mathematics and Science subtest (STEM) (5543) Special Education: Core Knowledge and Mild to Moderate Applications Code Purdue University (**1631**) as a score recipient for All exam attempts
	Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card (must include a hands-on, face-to-face skills demonstration)
	Complete and upload with your Indiana License Application documentation of Suicide Prevention certification (training must be at least one hour)
	Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at https://license.doe.in.gov/
	Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the Indiana Department of Education (IDOE) to grant the Indiana License
	Program completion leads to a Bachelor's Degree and an Indiana REPA 3 Initial Instructional License in Early Childhood Education (P-3), Mild Intervention (P-3), and Blended and Online Teaching (P-3)
	After receipt of an Indiana License, apply for out-of-state licensure (if desired)

Please reference the 2022-2023 Early Childhood Education Program Directory, 2022-2023 Early Childhood Education Checklist, and the 2022-2023 Early Childhood Education Guidelines and Requirements for more information.

Milestones are still being determined and only for informational purposes are defined as letters "A-E".