



TEACHER EDUCATION PROGRAM

2022-2023

**Early Childhood and Exceptional Needs: Mild Intervention (P-3)  
Guidelines and Requirements**

Admission to the Purdue University Teacher Education Program (TEP), at the undergraduate level and graduate postbaccalaureate level, is a distinct and unique admission process, separate from admission to Purdue University.

**Summary of Teacher Candidate Requirements**

*To satisfy Teacher Education Program (TEP) requirements for program completion, teacher candidates will:*

- Attend one required Teacher Education Orientation session conducted by the [Office of Teacher Education and Licensure \(OTEL\)](#) staff members.
- Submit the TEP 2022-2023 Application - Spring semester admission: **December 1**, Fall semester admission: **July 1**.
- Gain admission to TEP. The TEP 2022-2023 Application is required for \*Milestone A. A separate application for Student Teaching is NOT required for \*Milestone C.
- Complete the Teaching Beliefs and Mindsets (TBMS) Survey #1 prior to admission to TEP during early field experiences, and the Teaching Beliefs and Mindsets Survey (TBMS) #2 with the TEP 2022-2023 Application.
- Satisfy TEP testing requirements for Student Teaching. Official score reports for all required content tests must be received by OTEL by **July 1** for Fall Student Teacher candidates and **December 1** for Spring Student Teacher candidates. Code Purdue University (1631) as a score recipient for all exams.

*To satisfy licensure requirements, teacher candidates will:*

- Complete all TEP \*Milestone E requirements.
- Complete all program, degree, and state licensure requirements, such as Cardiopulmonary Resuscitation (CPR)/Heimlich Maneuver/Automated External Defibrillator (AED) certification, Suicide Prevention Certification, successful completion of content tests, and successful completion of the developmental pedagogy test.
- Complete the Indiana Department of Education online Indiana License Application via the [Licensing Verification and Information System \(LVIS\)](#). The Indiana License Application should be completed after graduation and degree conferral, or program completion. Do not apply until all licensure requirements, including testing, are completed. Indiana License Applications submitted prior to meeting all licensure requirements will be **denied**. There is no refund for this state level process.

**Indiana licensing rules and regulations are subject to change by the [Indiana State Board of Education](#), the [Indiana Department of Education \(IDOE\)](#), and/or Indiana legislation.**

**Admission to the Teacher Educator Program (TEP) and Completion Timeline**

*Prior to admission into the TEP, candidates will:*

- Be admitted to Purdue University.
- Be admitted as an education program major to the respective academic college (i.e., Colleges of Agriculture, Education, Health and Human Sciences, Liberal Arts, Science, or Purdue Polytechnic Institute).
- Be assigned to an academic advisor and consult with this advisor regularly to ensure that the required criteria are met, and coursework and testing are successfully completed in the sequence authorized by the [Purdue University Teacher Education Council \(TEC\)](#).

*Suggested Timeline:*

- Remain flexible. The length of time to complete the Purdue University TEP is determined by academic progress and career planning.
- Additional time may be necessary if the student:
  - Changes majors or transfers,
  - Needs additional time to prepare for and successfully pass required test(s),
  - Is increasing grade point average to meet the required TEP standard,
  - Pursues an additional major or licensure area; or
  - Encounters other unknown needs or circumstances.

**Teacher Education Program (TEP) \*Milestone Requirements**

***Requirements for TEP \*Milestone A: Admission***

- Meet all prior Teacher Education \*Milestones (if applicable).
- Complete Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations.
- Satisfy Professional Education GPA requirement 3.0/4.0 (*at time of \*Milestone A review*).
- Complete specific Professional Education courses prior to \*Milestone A:
  - **Professional Education Foundation Courses:** HDFS 26000 or EDPS 26501, HDFS 20100, HDFS 21000, and HDFS 31100.
- Satisfy overall Early Childhood and Exceptional Needs: Mild Intervention Education Program GPA requirement 2.8/4.0 (*at time of \*Milestone A review*).
- Satisfy content Early Childhood and Exceptional Needs: Mild Intervention Education Program GPA requirement 2.8/4.0 (*at time of \*Milestone A review*).
- Identify via the TEP 2022-2023 Application one of four chosen [Learner Pathways/Concentrations](#). Learner Pathways/Concentration course completion is *optional* and not required for program completion.
- Complete and submit the TEP 2022-2023 Application - **Deadline Dates: Spring semester admission – December 1<sup>st</sup>, Fall semester admission – July 1<sup>st</sup>.**
- Complete/submit the Teaching Beliefs and Mindsets Survey (TBMS) # 1 during early field experiences, and the Teaching Beliefs and Mindsets Survey (TBMS) #2 with the TEP 2022-2023 Application.
- Adhere to the [Criminal Background Check Policy](#).

***Requirements for TEP \*Milestone B: Student Teaching Placement***

- Meet all prior Teacher Education \*Milestones.
- Gain admission to TEP.
- Register for the mandatory student teaching Clinical Acceptance Process (CAP) Workshop provided by the [Office of Clinical Practice \(OCP\)](#) 12 months BEFORE Student Teaching placement
  - Pre-Student Teaching practicums and full-time Student Teaching occurs over two consecutive semesters.

***Requirements for TEP \*Milestone C: Student Teaching Entrance***

- Meet all prior Teacher Education \*Milestones.
- Satisfy Professional Education GPA requirement 3.0/4.0 (*at time of \*Milestone C review*).
- Satisfy overall Early Childhood and Exceptional Needs: Mild Intervention Education Program GPA requirement 2.8/4.0 (*at time of \*Milestone C review*).
- Satisfy content Early Childhood and Exceptional Needs: Mild Intervention Education Program GPA requirement 2.8/4.0 (*at time of \*Milestone C review*).
- Complete Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations.

- Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA.
  - Adhere to the [Criminal Background Check Policy](#).
  - **Attempt** all required content test(s) before the Student Teaching semester:
    - [\(5027\) Early Childhood Assessment: Reading and Language Arts & Social Studies subtest \(Humanities\)](#)
    - [\(5028\) Early Childhood Assessment: Mathematics and Science subtest \(STEM\)](#)
    - [\(5543\) Special Education: Core Knowledge and Mild to Moderate Applications](#)
- Content Test Score Receipt Deadlines: **December 1** for Spring Student Teaching and **July 1** for Fall Student Teaching. Code Purdue University (1631) as a score recipient for ALL exam attempts.

#### **Requirements for TEP \*Milestone D: TEP Completion**

- Meet all prior Teacher Education \*Milestones.
- Satisfy Professional Education GPA requirement 3.0/4.0 (*at time of \*Milestone D review*).
- Satisfy overall Early Childhood and Exceptional Needs: Mild Intervention Education Program GPA requirement 2.8/4.0 (*at time of \*Milestone D review*).
- Satisfy content Early Childhood and Exceptional Needs: Mild Intervention Education Program GPA requirement 2.8/4.0 (*at time of \*Milestone D review*).
- Complete Professional Education courses with a grade of “C-” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations.
- Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA.
- Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during Student Teaching.
- Verify degree is conferred on academic record.

#### **Requirements for TEP \*Milestone E: Licensure Eligibility and Recommendation**

- Resolve any holds on academic records (*if applicable*).
- Successfully complete the required pedagogy test:
  - [\(5621\) Principles of Learning and Teaching: Early Childhood](#)
 Code Purdue University (1631) as a score recipient for ALL exam attempts.
- Successfully complete all required content test(s):
  - [\(5027\) Early Childhood Assessment: Reading and Language Arts & Social Studies subtest \(Humanities\)](#)
  - [\(5028\) Early Childhood Assessment: Mathematics and Science subtest \(STEM\)](#)
  - [\(5543\) Special Education: Core Knowledge and Mild to Moderate Applications](#)
 Code Purdue University (1631) as a score recipient for ALL exam attempts.
- Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card (must include a hands-on, face-to-face skills demonstration).
- Complete and upload with your Indiana License Application documentation of Suicide Prevention certification (training must be at least one hour).
- Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at <https://license.doe.in.gov/>.
- Allow one to three weeks (given all licensure criteria are met) for Purdue University to certify and the [Indiana Department of Education \(IDOE\)](#) to grant the Indiana License.
- Program completion leads to a Bachelor’s Degree and an Indiana REPA 3 Initial Instructional License in Early Childhood Education (P-3), Exceptional Needs: Mild Intervention (P-3), and Blended and Online Teaching (P-3).
- After receipt of an Indiana License, apply for out-of-state licensure (if desired).

Please reference the 2022-2023 Early Childhood Education Checklist and the 2022-2023 Early Childhood Education Program Directory for more information.

\* Milestones are still being determined and only for this document’s informational purposes are defined as letters “A-E”.