### WORLD LANGUAGES: JAPANESE EDUCATION CHECKLIST

#### *Milestone A: Admission to the TEP*

**Done:**

- Meet all prior Teacher Education *Milestones* (if applicable)
- Complete Professional Education Foundation Courses - EDCI 20500, EDCI 28500, and EDST 20010
- Satisfy overall GPA requirement 2.5/4.0 *(at time of *Milestone A* review)*
- Satisfy Professional Education GPA requirement 3.0/4.0 *(at time of *Milestone A* review)*
- Satisfy content GPA requirement 2.5/4.0 *(at time of *Milestone A* review)*
- Complete specified Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
- Adhere to the Criminal Background Check Policy
- Submit Teaching Beliefs and Mindsets Survey (TBMS) #1 in early field experiences
- Submit Teaching Beliefs and Mindsets Survey (TBMS) #2 linked within TEP 2022-2023 Application
- Identify on TEP 2022-2023 Application chosen Learner Pathway/Concentration: Completion of ONE Pathway/Concentration course is required- students may choose to complete a Pathway/Concentration if allowed by plan of study.
- Complete and submit the TEP 2022-2023 Application by second semester Sophomore year

**Deadline Dates:** Spring semester admission – **December 1**, Fall semester admission – **July 1**

#### *Milestone B: Student Teaching Placement*

**Done:**

- Meet all prior Teacher Education *Milestones*
- Achieve admission to TEP
- Register for the mandatory Student Teaching Clinical Acceptance Process (CAP) Workshop provided by the Office of Clinical Practice (OCP) 12 months BEFORE Student Teaching placement
  - Pre-Student Teaching practicums and full-time Student Teaching occur over two consecutive semesters

#### *Milestone C: Student Teaching Entrance*

**Done:**

- Meet all prior Teacher Education *Milestones*
- Satisfy overall GPA requirement 2.5/4.0 *(at time of *Milestone C* review)*
- Satisfy Professional Education GPA requirement 3.0/4.0 *(at time of *Milestone C* review)*
- Satisfy content GPA requirement 2.5/4.0 *(at time of *Milestone C* review)*
- Complete Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
- Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA
- Adhere to the Criminal Background Check Policy
- **Attempt all** required content test(s) before the Student Teaching semester; [Test Requirements](https://ets.org) (5661) Japanese: World Language
- **Score Receipt Deadlines:**
  - **December 1** for Spring Student Teaching
  - **July 1** for Fall Student Teaching
  - Code Purdue University (1631) as a score recipient for ALL exam attempts
### Milestone D: TEP Completion

**Done:**

- Meet all prior Teacher Education *Milestones*
- Satisfy overall GPA requirement 2.5/4.0 *(at time of *Milestone D review)*
- Satisfy Professional Education GPA requirement 3.0/4.0 *(at time of *Milestone D review)*
- Satisfy content GPA requirement 2.5/4.0 *(at time of *Milestone D review)*
- Complete Professional Education courses with a grade of “C” or higher, no “I” (Incomplete) grade, no “Pass/Fail” outside of Spring 2020 COVID acceptations
- Meet performance assessments as defined by program faculty via Teacher Education Program course requirements, Assessment Portal, and edTPA
- Submit Teaching Beliefs and Mindsets Survey (TBMS) # 3 during Student Teaching
- Verify degree is conferred on academic record

### Milestone E: Licensure Eligibility and Recommendation

**Done:**

- Resolve any holds on academic records *(if applicable)*
- Successfully complete the required pedagogy test
  - *(5624) Principles of Learning and Teaching: Grades 7-12* (for 5-12 license) **OR** *(5625) Principles of Learning and Teaching: PreK–12*
  - Code Purdue University *(1631)* as a score recipient for ALL exam attempts
- Successfully complete all required content test(s)
  - *(5661) Japanese: World Language*
  - Code Purdue University *(1631)* as a score recipient for ALL exam attempts
- Complete and upload with your Indiana License Application CPR/Heimlich Maneuver/AED certification or card *(must include a hands-on, face-to-face skills demonstration)*
- Complete and upload with your Indiana License Application documentation of Suicide Prevention certification *(training must be at least one hour)*
- Submit Indiana License Application online via Licensing Verification and Information System (LVIS) at [https://license.doe.in.gov/](https://license.doe.in.gov/)
- Allow one to three weeks *(given all licensure criteria are met)* for Purdue University to certify and the Indiana Department of Education (IDOE) to grant the Indiana License
- Program completion leads to a Bachelor’s Degree and an Indiana REPA 3 Initial Instructional License in Japanese (5-12) and Blended and Online Teaching (5-12)
- After receipt of an Indiana License, apply for out-of-state licensure *(if desired)*

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*Milestones are still being determined and only for this document’s informational purposes are defined as letters “A-E”.

Office of Teacher Education and Licensure
Revised 08/05/2022